

UNIVERSITY OF NEW ENGLAND
OFFICE OF INSTITUTIONAL RESEARCH AND ASSESSMENT
Freshmen Profile Trends

	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
Reporting period	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall2010	Fall2011
Admission										
Number of applicants	1263	1556	1717	2060	2277	2902	3149	3315	3180	3717
Number admitted	1126	1434	1565	1888	1951	2203	2449	2661	2697	3034
Number admitted who enrolled	304	387	491	468	481	595	564	607	655	640
Percent of applicants admitted	89.20%	92.20%	91.10%	91.70%	85.70%	75.90%	77.80%	80.27%	84.81%	81.62%
Percent of admitted who enrolled	27.00%	27.00%	31.40%	24.80%	24.70%	27.00%	23.00%	22.81%	24.29%	21.09%
SAT test scores										
SAT Verbal (Critical Reading) 25th Percentile	460	470	460	470	470	470	480	480	460	470
SAT Verbal (Critical Reading) 75th Percentile	570	580	560	570	560	570	570	570	560	570
SAT Math 25th Percentile	450	460	460	470	470	480	470	490	470	490
SAT Math 75th Percentile	570	580	570	580	580	580	590	590	580	590
Average SAT Scores										
SAT Verbal (Critical Reading)	530	514	512	524	516	526	526	529	514	525
SAT Math	520	510	511	526	526	532	531	539	529	535
High School Rank										
% in top quarter of high school graduating class	47.0%	47.0%	41.0%	49.0%	47.0%	49.0%	52.0%	59.0%	NA	NA
High School GPA										
Average High School GPA	3.0	3.1	3.1	3.2	3.1	3.1	3.1	3.2	3.2	3.2

Notes:

- "Freshmen" includes all **first-time**, full-time and part-time, degree-seeking undergraduate students
- First-time student is "A student attending any postsecondary institution for the first time at the undergraduate level." It means that the student is first time in postsecondary education (or the student is not known to have attended another postsecondary institution). There are two exceptions: (1) students who attended any institution in the summer prior to entering UNE in the fall term are counted as "first-time," as are (2) students who entered with advanced standing (college credits earned before graduation from high school).