

**UNIVERSITY OF NEW ENGLAND MASTER'S SOCIAL WORK PROGRAM  
ASSESSMENT OF STUDENT LEARNING OUTCOMES  
PROGRAM OPTION ONLINE  
LAST COMPLETED ON DECEMBER 6, 2017  
AY 2015-2016  
DATA FROM FALL 2015, SPRING 2016 AND SUMMER 2016 SEMESTERS**

COMPETENCY	COMPETENCY BENCHMARK (GENERALIST)	COMPETENCY BENCHMARK (SPECIALIZED PRACTICE)			
			Generalist Practice	Area of Specialized Practice # 1 (Clinical)	Area of Specialized Practice # 2 (Community)
			Online	Online	Online
<b>Competency 1:</b> Demonstrate Ethical and Professional Behavior	80%	80%	(n=147) 92%	(n=198), 90%	(n=35), 92%
<b>Competency 2:</b> Engage Diversity and Difference in Practice	80%	80%	(n=147) 91%	(n=198), 91%	(n=35) 92%
<b>Competency 3:</b> Advance Human Rights and Social, Economic, and Environmental Justice	80%	80%	(n=147) 92%	(n=198), 90%	(n=35) 96%

<b>Competency 4:</b> Engage in Practice-informed Research and Research-informed Practice	80%	80%	(n=147) 93%	(n=198), 93%	(n=35) 92%
<b>Competency 5:</b> Engage in Policy Practice	80%	80%	(n=147) 91%	(n=198), 90%	(n=35) 90%
<b>Competency 6:</b> Engage with Individuals, Families, Groups, Organizations, and Communities	80%	80%	(n=147) 87%	(n=198), 88%	(n=35) 89%
<b>Competency 7:</b> Assess Individuals, Families, Groups, Organizations, and Communities	80%	80%	(n=146) 90%	(n=198), 87%	(n=35) 89%
<b>Competency 8:</b> Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	80%	(n=147) 91%	(n=198), 90%	(n=35) 92%

<b>Competency 9:</b> Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	<b>80%</b>	<b>80%</b>	<b>(n=147) 94%</b>	<b>(n=198), 93%</b>	<b>(n=35) 92%</b>
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**UNIVERSITY OF NEW ENGLAND MASTER'S SOCIAL WORK PROGRAM  
ASSESSMENT OF STUDENT LEARNING OUTCOMES  
PROGRAM OPTION ONCAMPUS  
LAST COMPLETED ON DECEMBER 6, 2017  
AY 2015-2016  
DATA FROM FALL 2015, SPRING 2016 AND SUMMER 2016 SEMESTERS**

COMPETENCY	COMPETENCY BENCHMARK (GENERALIST)	COMPETENCY BENCHMARK (SPECIALIZED PRACTICE)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK		
			Generalist Practice	Area of Specialized Practice #1 (Clinical)	Area of Specialized Practice #2 (Community)
			Campus	Campus	Campus
<b>Competency 1:</b> Demonstrate Ethical and Professional Behavior	80%	80%	(n=45), 91%	(n-34),91%	(n=5), 90%
<b>Competency 2:</b> Engage Diversity and Difference in Practice	80%	80%	(n=45), 92%	(n-34),92%	(n=5) 97%
<b>Competency 3:</b> Advance Human Rights and Social, Economic, and Environmental Justice	80%	80%	(n=46) 90%	(n-34),93%	(n=5) 100%

<b>Competency 4:</b> Engage in Practice- informed Research and Research- informed Practice	80%	80%	(n=46), 96%	(n-34),93%	(n=5) 91%
<b>Competency 5:</b> Engage in Policy Practice	80%	80%	(n=46), 93%	(n-34),91%	(n=5) 90%
<b>Competency 6:</b> Engage with Individuals, Families, Groups, Organizations, and Communities	80%	80%	(n=45), 90%	(n-34),90%	(n=5) 86%
<b>Competency 7:</b> Assess Individuals, Families, Groups, Organizations, and Communities	80%	80%	(n=44), 85%	(n-34),87%	(n=5) 89%
<b>Competency 8:</b> Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	80%	(n=46) 90%	(n-34),91%	(n=5) 94%

<b>Competency 9:</b> Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	<b>80%</b>	<b>80%</b>	<b>(n=46), 92%</b>	<b>(n=34),93%</b>	<b>(n=5) 98%</b>
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**UNIVERSITY OF NEW ENGLAND MASTER'S SOCIAL WORK PROGRAM  
ASSESSMENT OF STUDENT LEARNING OUTCOMES  
PROGRAM OPTION COMBINED  
LAST COMPLETED ON DECEMBER 6, 2017  
AY 2015-2016**

**DATA FROM FALL 2015, SPRING 2016 AND SUMMER 2016 SEMESTERS**

COMPETENCY	COMPETENCY BENCHMARK (GENERALIST)	COMPETENCY BENCHMARK (SPECIALIZED PRACTICE)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK								
			Generalist Practice			Area of Specialized Practice #1 (Clinical)			Area of Specialized Practice #2 (Community)		
			Campus	Online	Both	Campus	Online	Both	Campus	Online	Both
<b>Competency 1:</b> Demonstrate Ethical and Professional Behavior	80%	80%	(n=45), 91%	(n=147) 92%	(n=192), 92%	(n=34),91%	(n=198), 90%	(n=272), 90%	(n=5), 90%	(n=35), 92%	(n=40), 91%
<b>Competency 2:</b> Engage Diversity and Difference in Practice	80%	80%	(n=45), 92%	(n=147) 91%	(n=192), 91%	(n=34),92%	(n=198), 91%	(n=272), 91%	(n=5) 97%	(n=35) 92%	(n=40) 95%
<b>Competency 3:</b> Advance Human Rights and Social, Economic, and Environmental Justice	80%	80%	(n=46) 90%	(n=147) 92%	(n=193), 95%	(n=34),93%	(n=198), 90%	(n=272), 92%	(n=5) 100%	(n=35) 96%	(n=40) 98%
<b>Competency 4:</b> Engage in Practice-informed Research and Research-informed Practice	80%	80%	(n=46), 96%	(n=147) 93%	(n=193), 95%	(n=34),93%	(n=198), 93%	(n=272), 93%	(n=5) 91%	(n=35) 92%	(n=40) 91%

<b>Competency 5:</b> Engage in Policy Practice	80%	80%	(n=46), 93%	(n=147) 91%	(n=193), 91%	(n-34),91%	(n=198), 90%	(n=272), 90%	(n=5) 90%	(n=35) 90%	(n=40) 90%
<b>Competency 6:</b> Engage with Individuals, Families, Groups, Organizations, and Communities	80%	80%	(n=45), 90%	(n=147) 87%	(n=192), 92%	(n-34),90%	(n=198), 88%	(n=272), 89%	(n=5) 86%	(n=35) 89%	(n=40) 88%
<b>Competency 7:</b> Assess Individuals, Families, Groups, Organizations, and Communities	80%	80%	(n=44), 85%	(n=146) 90%	(n=190),89%	(n-34),87%	(n=198), 87%	(n=272), 87%	(n=5) 89%	(n=35) 89%	(n=40) 89%
<b>Competency 8:</b> Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	80%	(n=46) 90%	(n=147) 91%	(n=192), 91%	(n-34),91%	(n=198), 90%	(n=272), 90%	(n=5) 94%	(n=35) 92%	(n=40) 93%
<b>Competency 9:</b> Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	80%	(n=46), 92%	(n=147) 94%	(n=192), 92%	(n-34),93%	(n=198), 93%	(n=272), 93%	(n=5) 98%	(n=35) 92%	(n=40) 94%