

**UNIVERSITY OF NEW ENGLAND MASTER'S SOCIAL WORK PROGRAM
ASSESSMENT OF STUDENT LEARNING OUTCOMES
PROGRAM OPTION ONLINE
LAST COMPLETED ON DECEMBER 6, 2017
FOR SEMESTERS FALL 2016, SPRING 2017 AND SUMMER 2017**

COMPETENCY	COMPETENCY BENCHMARK (GENERALIST)	COMPETENCY BENCHMARK (SPECIALIZED PRACTICE)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK			
			Generalist Practice	Area of Specialized Practice #1 (Clinical)	Area of Specialized Practice #2 (Community)	Area of Specialized Practice #3 (Integrated)
			Online	Online	Online	Online
Competency 1: Demonstrate Ethical and Professional Behavior	80%	80%	(n=138) 92%	(n=199) 97%	(n=29) 98%	(n=5) 100%
Competency 2: Engage Diversity and Difference in Practice	80%	80%	(n=135) 91%	(n=199) 100%	(n=29) 100%	(n=5) 100%
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	80%	80%	(n=138) 92%	(n=199) 90%	(n=29) 91%	(n=5) 100%
Competency 4: Engage In Practice-informed Research and Research-informed Practice	80%	80%	(n=138) 96%	(n=199) 90%	(n=29) 90%	(n=5) 100%
Competency 5: Engage in Policy Practice	80%	80%	(n=134) 89%	(n=199) 86%	(n=29) 85%	(n=5) 100%

Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80%	80%	(n=138) 94%	(n=199) 99%	(n=29) 98%	(n=5) 100%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80%	80%	(n=137) 95%	(n=199) 92%	(n=29) 98%	(n=5) 100%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	80%	(n=138) 94%	(n=199) 97%	(n=29) 92%	(n=5) 100%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	80%	(n=135) 96%	(n=199) 94%	(n=29) 92%	(n=5) 100%

UNIVERSITY OF NEW ENGLAND MASTER'S SOCIAL WORK PROGRAM
ASSESSMENT OF STUDENT LEARNING OUTCOMES
PROGRAM OPTION ONCAMPUS
LAST COMPLETED ON DECEMBER 6, 2017
FOR SEMESTERS FALL 2016, SPRING 2017 AND SUMMER 2017

COMPETENCY	COMPETENCY BENCHMARK (GENERALIST)	COMPETENCY BENCHMARK (SPECIALIZED PRACTICE)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK			
			Generalist Practice	Area of Specialized Practice #1 (Clinical)	Area of Specialized Practice #2 (Community)	Area of Specialized Practice #3 (Integrated)
			Campus	Campus	Campus	Campus
Competency 1: Demonstrate Ethical and Professional Behavior	80%	80%	(n=43), 95%	(n=47) 97%	(n=5) 97%	(n=2) 100%
Competency 2: Engage Diversity and Difference in Practice	80%	80%	(n=47) 100%	(n=48) 100%	(n=5) 100%	(n=2) 100%
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	80%	80%	(n=47), 98%	(n=48) 90%	(n=5) 91%	(n=2) 100%
Competency 4: Engage In Practice-informed Research and Research-informed Practice	80%	80%	(n=47), 95%	(n=48) 90%	(n=5) 90%	(n=2) 100%
Competency 5: Engage in Policy Practice	80%	80%	(n=45), 95%	(n=48) 96%	(n=5) 94%	(n=2) 100%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80%	80%	(n=33), 80%	(n=48) 99%	(n=5) 98%	(n=2) 100%

Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80%	80%	(n=46) 90%	(n=48) 99%	(n=5) 98%	(n=2) 100%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	80%	(n=46), 91%	(n=48) 97%	(n=5) 98%	(n=2) 100%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	80%	(n=37), 86%	(n=48) 94%	(n=5) 93%	(n=2) 100%

UNIVERSITY OF NEW ENGLAND MASTER’S SOCIAL WORK PROGRAM
ASSESSMENT OF STUDENT LEARNING OUTCOMES
PROGRAM OPTION COMBINED
LAST COMPLETED ON DECEMBER 6, 2017
FOR SEMESTERS FALL 2016, SPRING 2017 AND SUMMER 2017

COMPETENCY	COMPETENCY BENCHMARK (GENERALIST)	COMPETENCY BENCHMARK (SPECIALIZED PRACTICE)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK											
			Generalist			Area of Specialized Practice #1			Area of Specialized			Area of Specialized		
			Practice			(Clinical)			Practice #2 (Community)			Practice #3 (Integrated)		
			Campus	Online	Both	Campus	Online	Both	Campus	Online	Both	Campus	Online	Both
Competency 1: Demonstrate Ethical and Professional Behavior	80%	80%	(n=43), 95%	(n=138) 92%	(n=181), 93%	(n=47) 97%	(n=152) 97%	(n=199), 97%	(n=5) 97%	(n=29) 98%	(n=34) 98%	(n=2) 100%	(n=5) 100%	(n=7) 100%
Competency 2: Engage Diversity and Difference in Practice	80%	80%	(n=47) 100%	(n=135) 91%	(n=182), 95%	(n=48) 100%	(n=152) 100%	(n=199),94%	(n=5) 100%	(n=29) 100%	(n=34) 98%	(n=2) 100%	(n=5) 100%	(n=7) 100%
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	80%	80%	(n=47), 98%	(n=138) 92%	(n=185), 95%	(n=48) 90%	(n=151) 90%	(n=198), 90%	(n=5) 91%	(n=29) 91%	(n=34) 91%	(n=2) 100%	(n=5) 100%	(n=7) 100%
Competency 4: Engage In Practice-informed Research and Research-informed Practice	80%	80%	(n=47), 95%	(n=138) 96%	(n=185), 92%	(n=48) 90%	(n=152) 90%	(n=199), 90%	(n=5) 90%	(n=29) 90%	(n=34) 90%	(n=2) 100%	(n=5) 100%	(n=7) 100%
Competency 5: Engage in Policy Practice	80%	80%	(n=45), 95%	(n=134) 89%	(n=179), 92%	(n=48) 96%	(n=151) 86%	(n=198,) 91%	(n=5) 94%	(n=29) 85%	(n=34) 93%	(n=2) 100%	(n=5) 100%	(n=7) 100%

Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80%	80%	(n=33), 80%	(n=138) 94%	(n=171),87%	(n=48) 99%	(n=152) 99%	(n=199),99%	(n=5) 98%	(n=29) 98%	(n=34) 98%	(n=2) 100%	(n=5) 100%	(n=7) 100%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80%	80%	(n=46) 90%	(n=137) 95%	(n=183), 92%	(n=48) 99%	(n=151) 92%	(n=198), 94%	(n=5) 98%	(n=29) 98%	(n=34) 98%	(n=2) 100%	(n=5) 100%	(n=7) 100%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	80%	(n=46), 91%	(n=138) 94%	(n=184), 92%	(n=48) 92%	(n=152) 97%	(n=199), 93%	(n=5) 98%	(n=29) 92%	(n=34) 96%	(n=2) 100%	(n=5) 100%	(n=7) 100%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	80%	(n=37), 86%	(n=135) 96%	(n=172), 91%	(n=48) 94%	(n=152) 94%	(n199), 91%	(n=5) 93%	(n=29) 92%	(n=34) 93%	(n=2) 100%	(n=5) 100%	(n=7) 100%