UNIVERSITY OF NEW ENGLAND

OFFICE OF INSTITUTIONAL RESEARCH AND ASSESSMENT

Fall 2011 Enrollment by Level, by Type and by Gender As of official fall reporting date (October 15, 2011)

HEADCOUNT

	FULL-TIME		PART-TIME		Total	FTE
	Men	Women	Men	Women	Total	
Undergraduates						
Degree-seeking, first-time freshmen	203	436	1		640	639
Degree-seeking, new transfers	30	62		1	93	92
Degree-seeking continuing (returning)	448	974	23	53	1,498	1,447
Total degree-seeking	681	1,472	24	54	2,231	2,179
Non-degree new students	7	5	169	300	481	168
Non-degree continuing (returning)	1		34	43	78	27
Total undergraduates	689	1,477	227	397	2,790	2,374
Doctor's degree - professional practice						
New doctor's degree - professional practice	100	186			286	286
Continuing (returning) doctor's degree - professional practice	282	399			681	681
Total doctor's degree - professional practice	382	585	0	0	967	967
Graduate						
New degree-seeking	85	455	25	127	692	591
Continuing (returning) degree-seeking	147	724	44	182	1,097	946
Non-degree new students	8	3	5	10	26	16
Non-degree continuing (returning)	3	8	1	3	15	12
Total graduate	243	1,190	75	322	1,830	1,565
Total all undergraduates				_	2,790	
Total all graduate students					1,830	
Total all doctor's degree - professional practice students					967	
GRAND TOTAL ALL STUDENTS				_	5,587	4,906

Note:

Includes only students enrolled for credit. Excludes students exclusively auditing classes, students studying abroad (i.e., at a foreign university) if their enrollment at UNE is only an administrative record and the fee is nominal, and students in Israel campus. Excludes students enrolled in Individual Video Courses.

Per IPEDS/NCES directive, DPT, DPTP, Pharm D and DO will be reported as Doctor's degree - professional practice

First-time: Who have never attended college before. New: New to UNE at that level. Continuing: Continuing at UNE

Student FTE is calculated using headcount method: The full-time equivalent of the institution's part-time enrollment is estimated by multiplying all part-time students by 1/3. These are then added to the full-time enrollment headcounts to obtain an FTE for all students enrolled in the fall.