

# Learning to Practice Together: Benefits of Interprofessional Collaborative Practice

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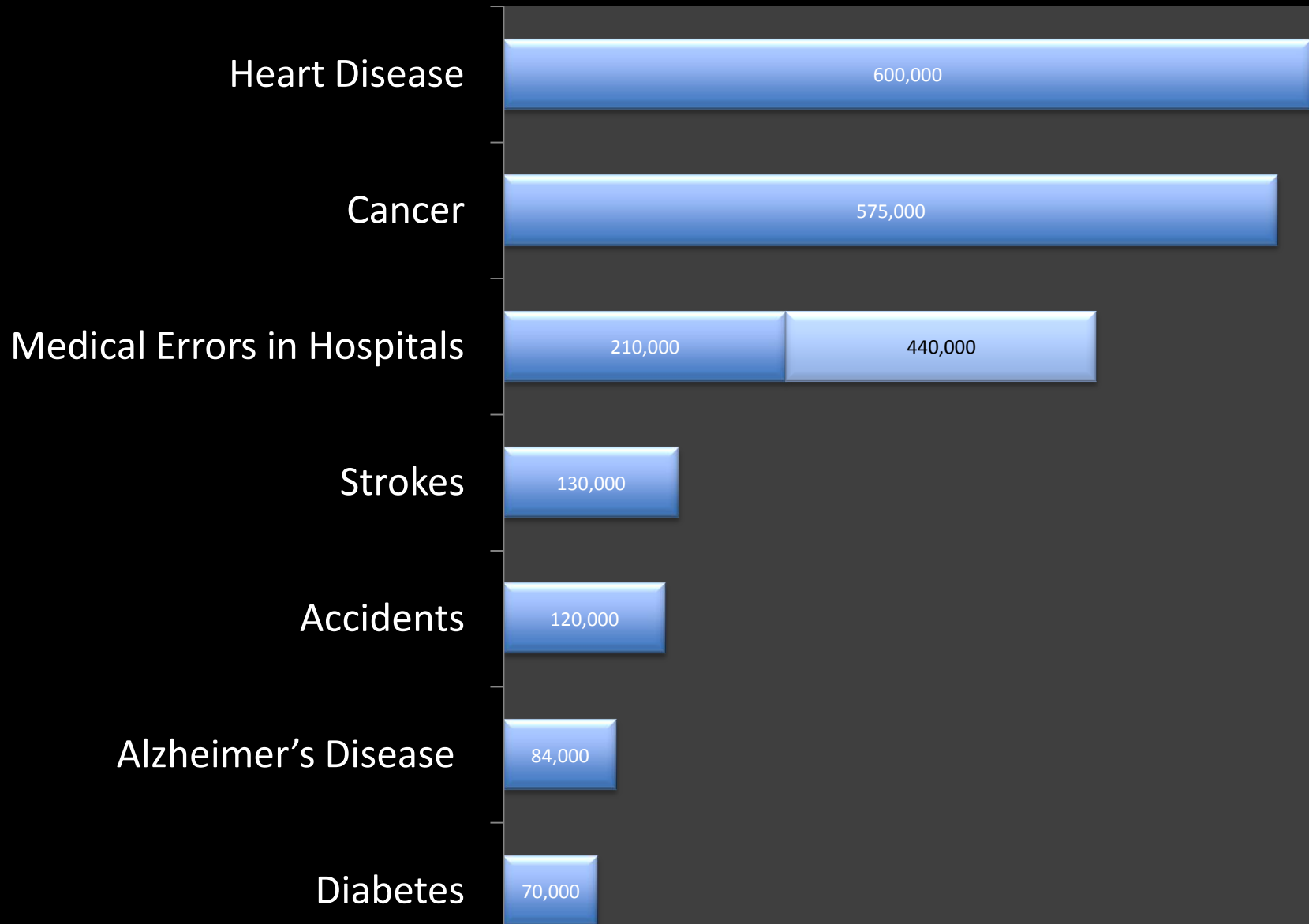
# Today's Questions

- What is interprofessional collaborative practice?
- What are some tools to implement interprofessional practice, including for students?



210,000 – 440,000

# Top Causes of Death U.S. Numbers of Death, 2010



80%

A Team of Experts

is not

An Expert Team

# Interprofessional Collaborative Practice (IPCP)

“When multiple health workers from different professional backgrounds work together with patients, families, caregivers, and communities to deliver the highest quality of care”  
(WHO, 2010)



## 4 IP Competencies

- Values/Ethics
- Roles/Responsibilities
- Communication
- Teamwork





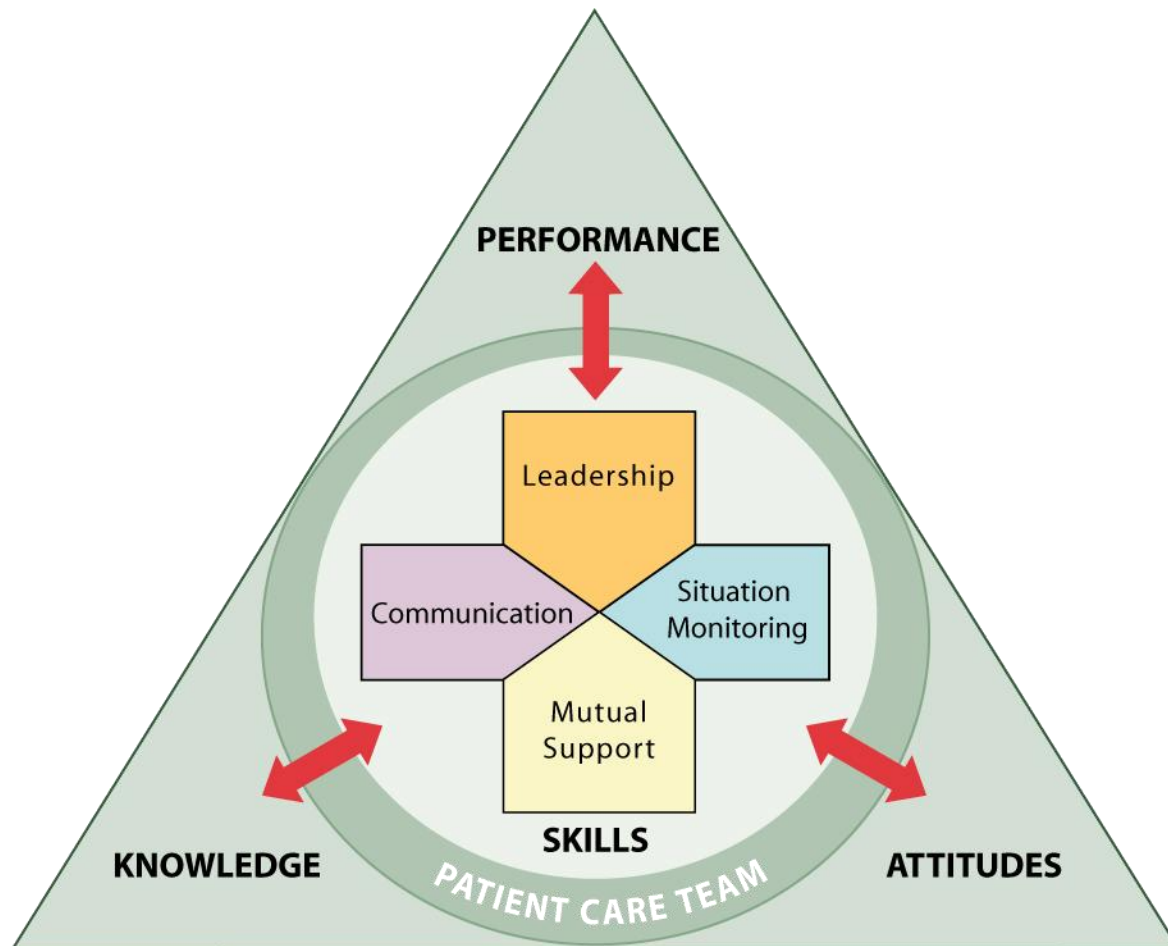
# Interprofessional Education (IPE) at UNE

- Early Introduction – Common Curriculum
- Shared Learning – Medicine & Nursing
- Modules for Graduate Learners
- Team-based Service Learning





# TeamSTEPPS



# Teamwork & the Primary Care Team

- The Primary Care Team has all these obstacles to effective care:



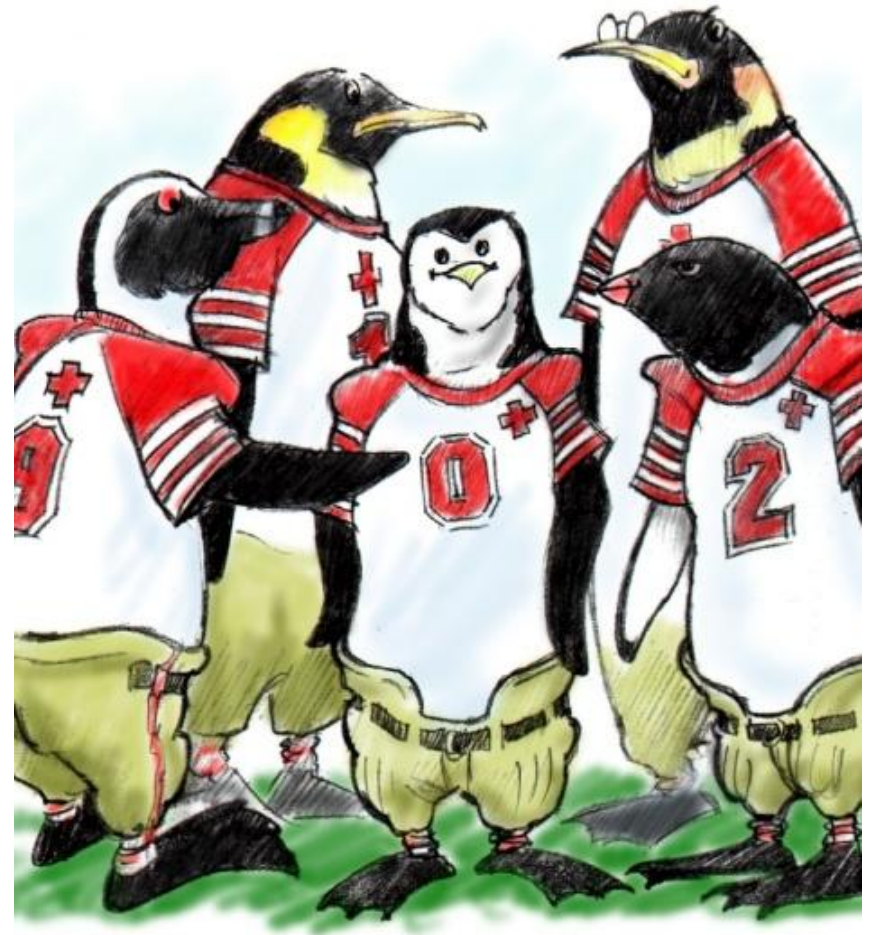


# Leadership

**Leadership** is a process of motivating people to work together collaboratively to accomplish tasks

## **Characteristics of effective leadership:**

- Role modeling and shaping teamwork through open sharing of information
- Constructive and timely feedback
- Facilitation of briefs, huddles, debriefs, and conflict resolution





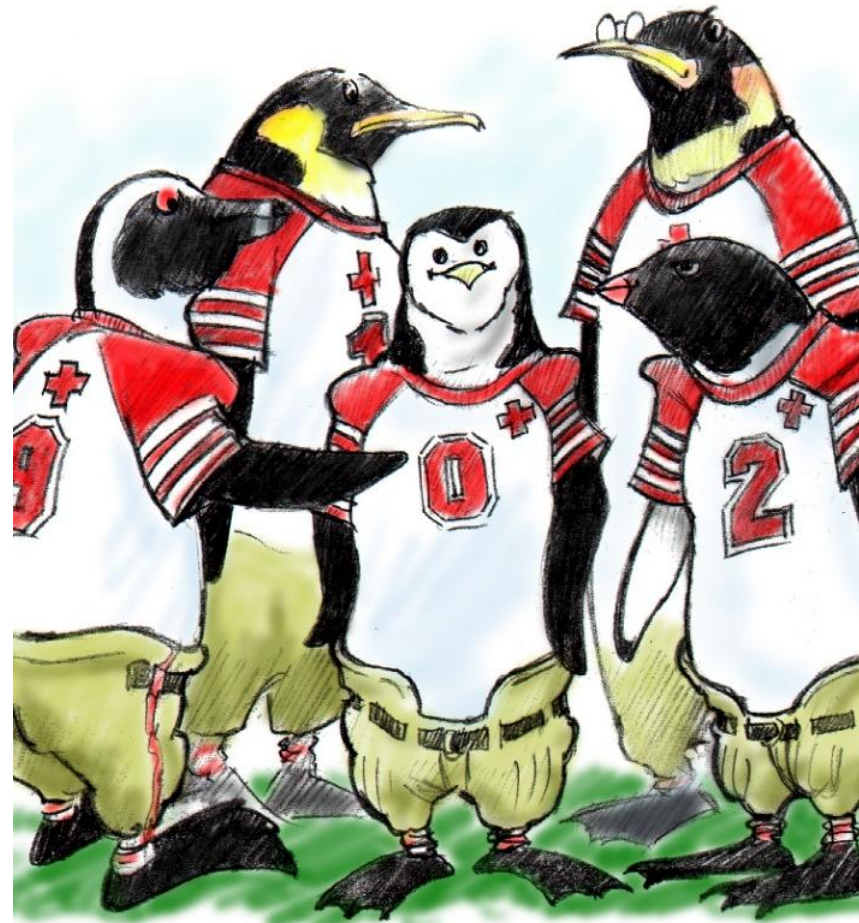
# Leadership Strategies

- Briefs – planning
- Huddles – problem solving
- Debriefs – process improvement

*Leaders are responsible to assemble the team  
and facilitate team events*

*But remember...*

*Anyone can request a brief, huddle, or  
debrief*



# Briefs

## Planning

- Form the team
- Designate team roles and responsibilities
- Establish climate and goals
- Engage team in short- and long-term planning



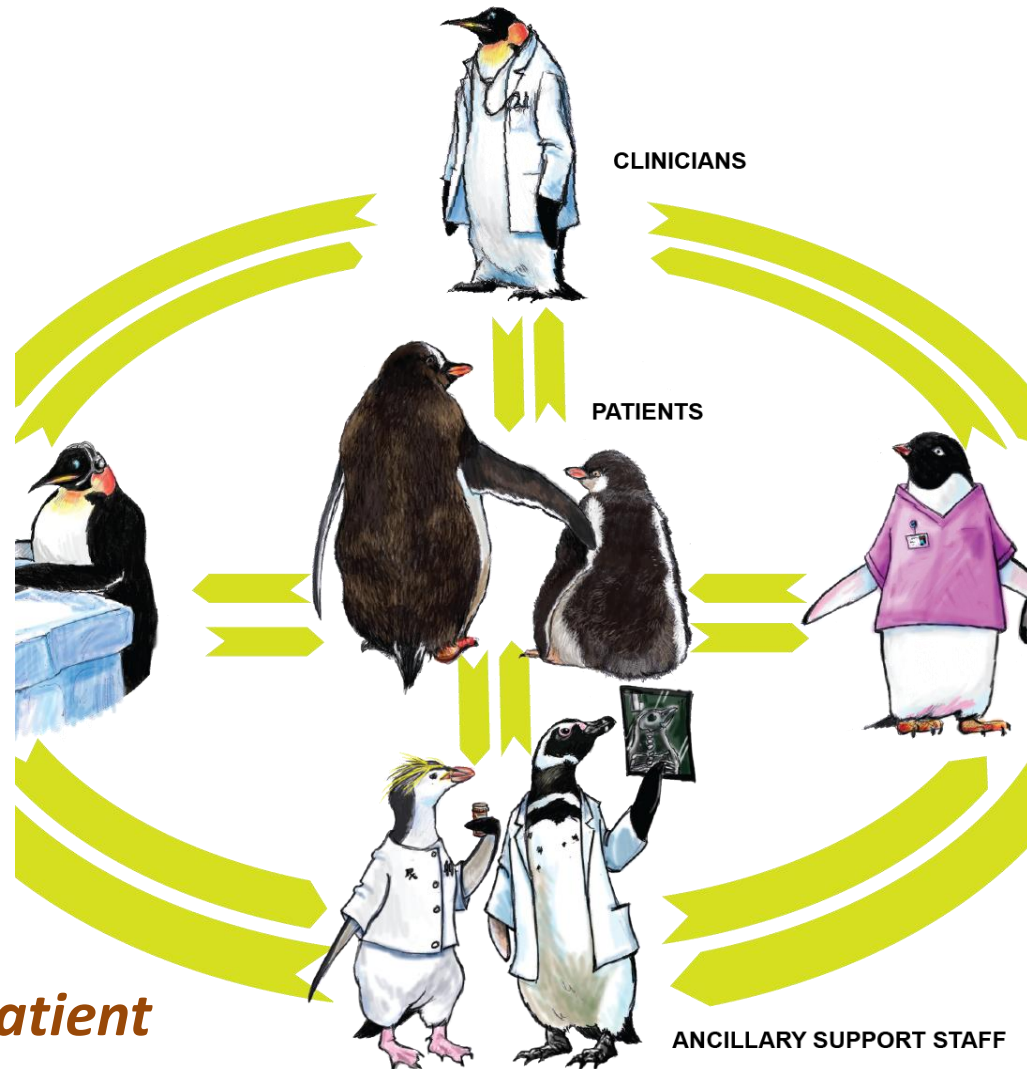
# Briefing Checklist

| TOPIC  |                                     |
|--|-------------------------------------|
| Who is on your team today?                   | <input checked="" type="checkbox"/> |
| All members understand and agree upon goals? | <input checked="" type="checkbox"/> |
| Roles and responsibilities understood?       | <input checked="" type="checkbox"/> |
| Staff availability?                          | <input checked="" type="checkbox"/> |
| Workload?                                    | <input checked="" type="checkbox"/> |
| Available resources?                         | <input checked="" type="checkbox"/> |
| Review of the day's patients?                | <input checked="" type="checkbox"/> |

# Situation Monitoring

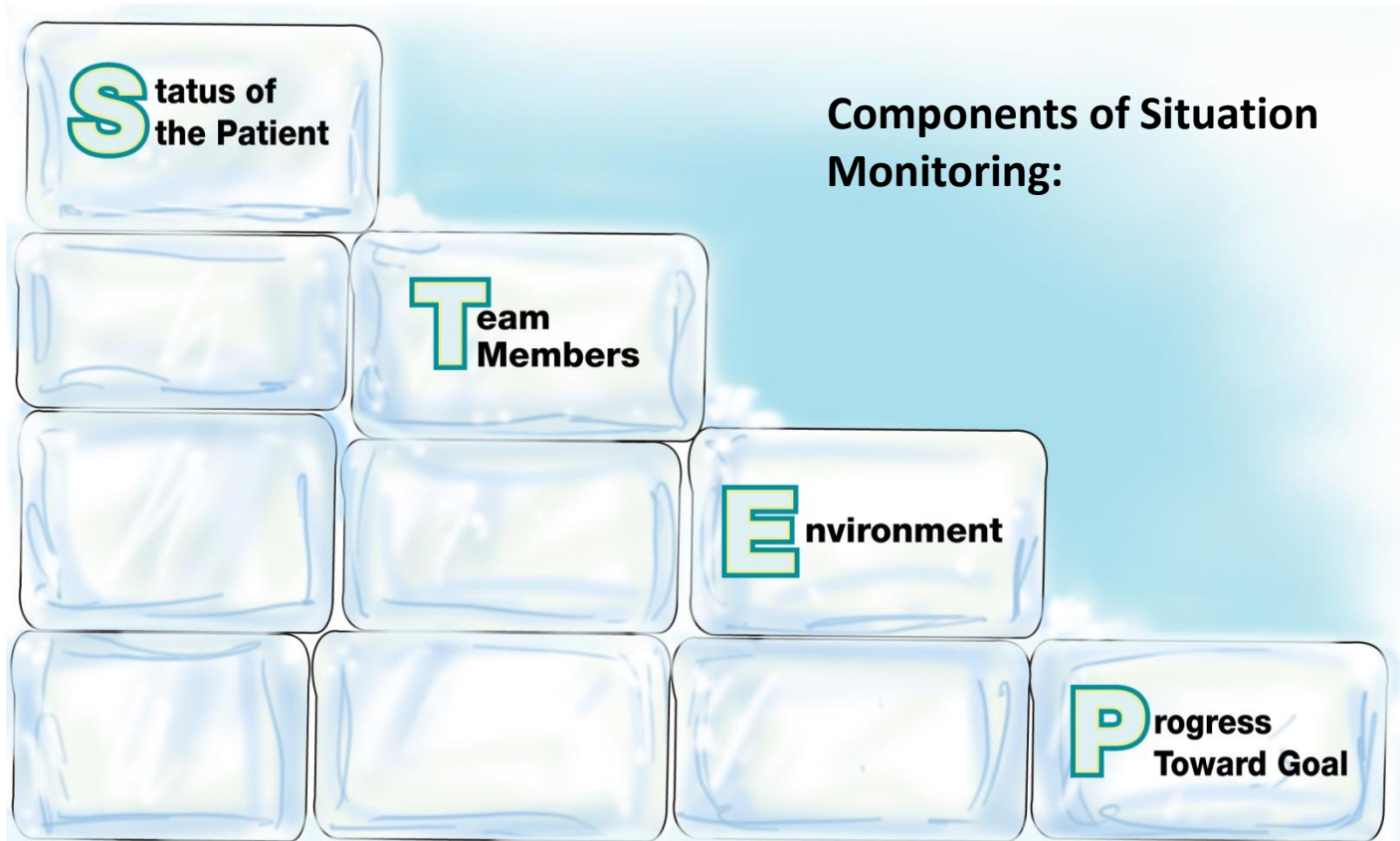
Process of **actively scanning** behaviors and actions to assess elements of the situation or environment

- Fosters mutual respect and team accountability
- Provides safety net for team and patient
- Includes cross-monitoring



***... Remember, engage the patient whenever possible.***

# STEP





# Mutual Support

## **Mutual support is the essence of teamwork:**

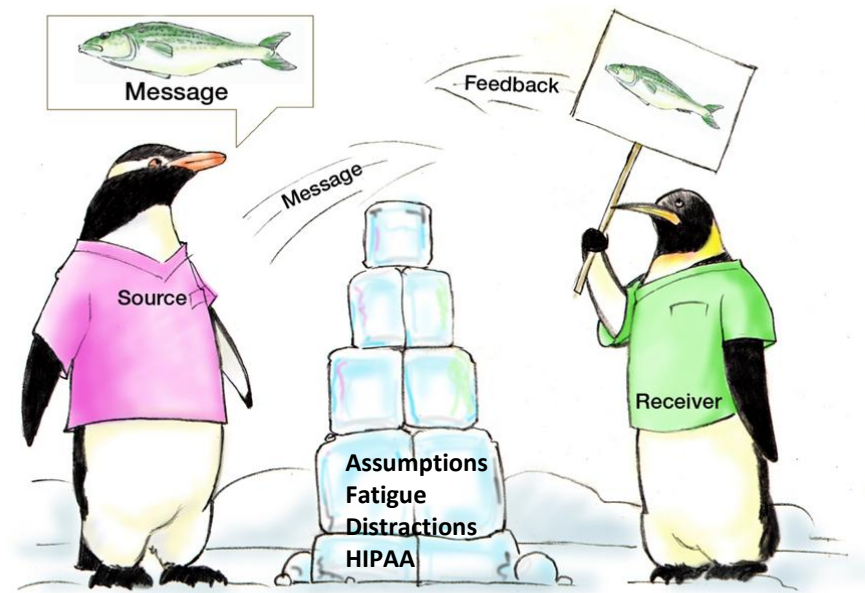
- It includes the ability to anticipate the needs of other team members through knowledge of their tasks and responsibilities
- It protects team members from work overload situations that may reduce effectiveness and increase the risk of error



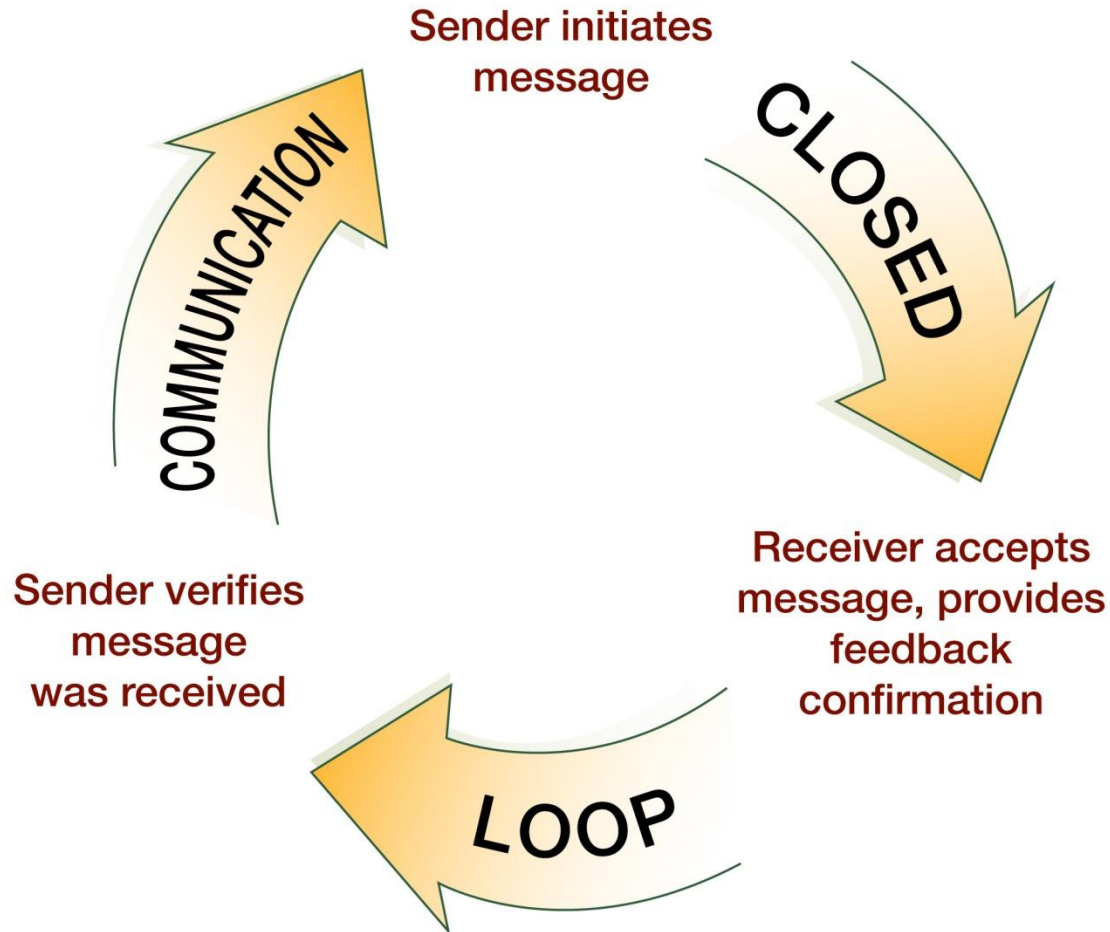


# Communication is...

- The process by which information is exchanged between individuals, departments, or organizations
- The lifeline between the patient and any member of the team
- Effective when it permeates every aspect of an organization



# Check-Back is...



# Barriers to Team Effectiveness

## BARRIERS

- Inconsistency in Team Membership
- Lack of Time
- Lack of Information Sharing
- Hierarchy
- Defensiveness
- Conventional Thinking
- Complacency
- Varying Communication Styles
- Conflict
- Lack of Coordination and Followup With Co-Workers
- Distractions
- Fatigue
- Workload
- Misinterpretation of Cues
- Lack of Role Clarity

## TOOLS and STRATEGIES

Brief  
Huddle  
Debrief  
STEP  
Cross-Monitoring  
Feedback  
Advocacy and Assertion  
Two-Challenge Rule  
CUS  
DESC Script  
Collaboration  
SBAR  
Check-Back  
Handoff

## OUTCOMES

- Shared Mental Model
- Adaptability
- Team Orientation
- Mutual Trust
- Team Performance
- *Patient Safety!!*





# Next Steps

**TeamSTEPPS vis Maine Quality Counts:**

<http://www.mainequalitycounts.org/page/2-1217/teamstepps>

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# Resources

## Core Competencies for IP Practice

<http://www.aacn.nche.edu/education-resources/ipecreport.pdf>

## AHRQ TeamSTEPPS Primary Care Module

<http://www.ahrq.gov/professionals/education/curriculum-tools/teamstepps/primarycare/>

## Video on Crew Resource Management and Healthcare Safety

[https://www.youtube.com/watch?v=L\\_oXvXtOlBA](https://www.youtube.com/watch?v=L_oXvXtOlBA)

## University of Toronto Guide to Interprofessional Clinical Education

<http://www.ipe.utoronto.ca/docs/TRIWeb%20Manual.pdf>







THANK YOU!