UNIVERSITY OF NEW ENGLAND

OFFICE OF INSTITUTIONAL RESEARCH AND ASSESSMENT

Spring 2012 Enrollment by Level, by Type and by Gender As of official spring reporting date

HEADCOUNT

	FULL-TIME		PART-TIME		T - 4 - 1	FTE
	Men	Women	Men	Women	Total	
Undergraduates						
Degree-seeking, first-time freshmen	2	3			5	5
Degree-seeking, new transfers	11	22			33	33
Degree-seeking continuing (returning)	638	1,401	15	32	2,086	2,055
Total degree-seeking	651	1,426	15	32	2,124	2,093
Non-degree new students		2	180	374	556	187
Non-degree continuing (returning)	1		38	81	120	41
Total undergraduates	652	1,428	233	487	2,800	2,320
Doctor's degree - professional practice						
New doctor's degree - professional practice	1	4			5	5
Continuing (returning) doctor's degree - professional practice	376	576			952	952
Non-degree new students	1				1	1
Total doctor's degree - professional practice	378	580	0	0	958	958
Graduate						
New degree-seeking	13	132	24	82	251	180
Continuing (returning) degree-seeking	208	1,052	50	291	1,601	1,374
Non-degree new students	2	3	2	4	11	7
Non-degree continuing (returning)	6	6	1	5	18	14
Total graduate	229	1,193	77	382	1,881	1,575
Total all undergraduates				_	2,800	
Total all graduate students				_	1,881	
Total all doctor's degree - professional practice students				_	958	
GRAND TOTAL ALL STUDENTS				_	5,639	4,853

Note:

Includes only students enrolled for credit. Excludes students exclusively auditing classes, students studying abroad (i.e., at a foreign university) if their enrollment at UNE is only an administrative record and the fee is nominal, and students in Israel campus. Excludes students enrolled in Individual Video Courses.

Per IPEDS/NCES directive, DPT, DPTP, Pharm D and DO will be reported as Doctor's degree - professional practice

First-time: Who have never attended college before. New: New to UNE at that level. Continuing: Continuing at UNE

Student FTE is calculated using headcount method: The full-time equivalent of the institution's part-time enrollment is estimated by multiplying all part-time students by 1/3. These are then added to the full-time enrollment headcounts to obtain an FTE for all students enrolled in the spring.