State of Maine

Learning Results

July 1997

"...to provide an education adapted to the years, to the capacity, and the condition of every one, and directed to their freedom and happiness."

Thomas Jefferson
Historical Concepts & Pattern

Where Nature's studies are included

Main Event - required to be part of Social studies. Jain results

Pg 86 & 87

Obvious linkage

3rd part - inquiry present interpretation

Economic, but more

Guiding principles at the beginning

in bill

Essential part of our reality

in mind for people to think & be

Dec 10, 15 2003

a few may be included in

Title 20 - A

§ 4209 Guiding principles

reference part E

Court Student
Committees for Credit Areas

- Guiding Groups
  - Diverse Nature of Society
  - Guiding Processes

Students - Credit Indicators need more to close:

The End of Segregated K-12 reflected in the credit indicators for Social Studies & other subjects

- Expert in Social Studies: social history, civic, economy.

Committee make committees
daily usage include:

- Educators: K-12 Teachers
- Other groups: ""

will include these groups:
- Curriculum Coordinators
- Math, Chemistry, University level

51 teachers,
- Some would be kind of people we'd turn to:

- People from the UNIV System"

Group lead by Co-Chair Selected by
- Prof. Mrs. Gummer of Ed
- Dr. Ching Staf 76/77

Commit Mnt - Social Studies Consultant
Committee to meet + consider

TO Dr.
- Review materials
- take + revise offer
- have Study Review Draft proposal

+ hearing results
document will be revised

States that Study Hearing results in some
will be revised + include further input
and contributions, based on the recommendations of
Task Force Committee to study + make
recommendations.
- Committee make-up
- Co-Chaired

Committee will make recommendations to
Education Committee + Dept of Ed by
April 19, 2001
§ 6204. System of learning results

Insert: 10 line down after Languages.
Maine Indian history and culture shall be included in social studies but not limited to social studies and foreign languages.

Learning Results

Social Studies pg 79

Civics and Government

Insert first sentence after national, state, tribal.
Insert last sentence after among the United States, tribes.

pg 80

History
add sentence Maine Indian people shall be included in this section.

B. after in Maine add in Maine Indian tribes.

Geography
add sentence Maine Indian people and their territories, economic, political and cultural systems shall also be included.

Economics
3rd sentence after United States within Maine Indian communities.
Middle Grades 5-8
section 5. add after local, state, tribal and national government

Secondary grades

2. add

   Explain why the Constitution does not include Tribal Government.
   Tribal government role in our Constitution.

Page 63

Elementary Grades pre K-2
1. add

   Underscore Tribal Governments exist in this country and in this state.

Elementary Grades 3-4
2. add after government, tribal

Middle Grades 5-8

2. add the word tribal after State

3. 

4. add after government to include tribal representatives

6. Add: Include what the State Constitution
   the history of Maine Indians with the Maine state government and how they are mentioned in our State Constitution.
Secondary Grades

1. add Tribal after monarchy
2. add Tribal after state
4. add a government to include tribal representatives
6. add and write it short about Native Americans

Secondary Grades

1. add after experience, Native American experience
3. Evaluate the effectiveness on Indian tribes
7. as well as Indian Civil Rights Act issues
Pg 86

D
1. all Indian Nations
   Elementary Grades 3-4
   1. add Treaties w Indian Nations
   Middle Grades 5-8
   3. add after Farmer, Indian Nations

Pg 84

History
4
2. add to include Maine Indian people

Secondary Grades
1. add after United States Maine Indian history
   add Eras in United States Maine and Maine Indian history
Elementary Grades pre-K-2
2nd Including Maine

Middle Grades 5-8
1. Add Maine Indians after Maine history.

History

C
1. Add Consider Maine Indians

Middle Grades 5-8
4. Add Maine Indian viewpoints
   to include perspectives

Middle Grades 5-8
1. Add Maine and Minis tribes
By 91
Grade 3-4
1. add - extract goods trade w/ the main tribe
   middle grade < 8

4. Analyze how a scarcity of resources affected the main tribe

By 92
Element 3-4
2. add Tribal Communities

By 93
Element 3-4
1. add after selected cultures, including Native American cultures
   middle grade 5-8

1. compare and contrast
   add Tribal after traditional