Interprofessional Learning
Goal: Collaboration-ready Health Professionals
Definitions

**Interprofessional Education** occurs when two or more professions learn about, from and with each other to improve collaboration and the quality of care.

**Collaborative Clinical Education** promotes the active participation of students, educators, and workers in teaching relevant cross-disciplinary person-centered care.

Center for the Advancement of Interprofessional Education (2002)
IPE Educational Theory

Freeth and Reeves’s 3 P model (2004) plus One:
• Presage: unique characteristics, circumstances and culture brought to the educational experience
• Preparation: institutional/faculty readiness for interprofessional engagement and learning*
• Process: determination of intentional teaching and learning methods
• Products: range of collaborative learning outcomes achieved

Critical theory (Salas, Sen, & Sengal, 2010):
• Recognizes the benefits of students learning about and with each other and from community stakeholders
• Investment in promoting sustainable change within their communities of interest
• Connects interprofessional learning with health transformation and social responsibility; shared vision for interprofessional work that can be actualized at the local level.

Pedagogical Rationale

Demonstration/Dissemination

Application/Experience

Exposure

Faculty Development

Institutional Support
IP Teaching Methods

Shared Didactics

Shared Assignments

Shadowing

IP Case Conferences

Integrated Curriculum

Reflective Journals w/IP Prompts

Intentional IP

Shared Placements

IP Service Learning

Mini-grants Research Scholarship
Interprofessional Facilitation

Interprofessional learning is interactive and takes place when individuals from two or more professions learn about, from and with each other to enhance practice and improve the quality of patient care.

http://lilac.une.edu/search/?searchtype=t&searcharg=facilitating%20interprofessional%20collaboration
• Value multiple perspectives and ideas
• Think quickly and logically
• Comfortable communicators; process & product
• Groupwork skills: patience, comfort with silence, focus, redirection, conflict management

Our ability to solve problems greatly increases when we seek out all perspectives to gain a larger view of reality.
• Role model collaborative competencies in everyday practice
• Share your own proc misperceptions of ot
• Orient learners to int and values
• Facilitate introductio
• Clarify your role and theirs

https://www.youtube.com/watch?v=tBg