# MSW STUDENT LEARNING OUTCOMES

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<th>Program Goals</th>
<th>Student Learning Outcomes</th>
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<td>1a. Prepare competent Masters-level profession social workers who at every system level challenge the inequities of existing social, political, economic and cultural institutions and relationships.</td>
<td><strong>Foundation Year Student Learning Outcomes:</strong>&lt;br&gt;1. Articulate and apply value-driven critical thinking skills to diverse theories for practice and theories of practice within the context of the social work profession [primary – SSW 501/502, SSW 505/506, SSW 510/511] (EPAS 3.0.1).&lt;br&gt;&lt;br&gt;2. Understand the U.N. Declaration of Human Rights as the foundation for Social Work values and our ethical principles and apply them appropriately [primary - SSW 501, SSW 506, SSW 510/511, SSW 520/522] (EPAS 3.0.2).&lt;br&gt;&lt;br&gt;4. Understand the impact of structural and interpersonal inequities – the forms and mechanisms of oppression - occurring in peoples’ lives and apply strategies of advocacy &amp; social change to contest them [primary – SSW 501/502, SSW 505/506, SSW 510/511] (EPAS 3.0.4).&lt;br&gt;&lt;br&gt;6. Understand the profession’s historical development in the context of an inequitable societal structure, its continuing inequitable distribution of resources, and the impact upon people’s health and well-being [primary – SSW 505, SSW 501] (EPAS 3.0.5).&lt;br&gt;&lt;br&gt;<strong>Advanced Year Student Learning Outcomes:</strong>&lt;br&gt;1. Incorporate their understanding of the population health impact of inequitable societal structures and social positions into IF&amp;G or OCP theories of practice [primary - SSW 552/553, SSW 564/565].&lt;br&gt;&lt;br&gt;2. Incorporate the U.N. Declaration of Human Rights and the WHO Definition of Health as a human right into their understanding of professional social work values and ethics and apply them to advanced social work practice [primary - SSW 552, SSW 564, SSW 580/582].</td>
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1b. Prepare competent Masters-level professional social workers who at every system level create collaborative, sustainable, health-promoting relationships across diverse populations and communities.

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<th>(Goal 1a. -- continued)</th>
<th>7. Demonstrate a multi-level awareness of the societal and personal impacts of inequity and cultural oppression on the health of different client systems [primary - SSW 564; SSW 552/553, SSW 580/582].</th>
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<td>10. Demonstrate advanced capacity for reflective critical analysis of individual, agency, and institutional practices [primary - SSW 552/553, SSW 564/565, SSW 580/582].</td>
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**Foundation Year Student Learning Outcomes:**

2. Understand the U.N. Declaration of Human Rights as the foundation for Social Work values and our ethical principles and apply them appropriately [primary - SSW 501, SSW 506, SSW 510/511, SSW 520/522] (EPAS 3.0.2).

3. Integrate values, knowledge, and professional skills to create empowering, collaborative, sustainable, and health-promoting relationships with diverse client systems of all sizes [primary – SSW 506, 510/511, SSW 520/522] (EPAS 3.0.3; EPAS 3.0.10).

5. Apply knowledge of planned change across diverse populations, without discrimination, and within diverse economic, social and political contexts to social work practice at all system levels [primary – SSW 510/511, SSW 520/522] (EPAS 3.0.3, 3.0.6, 3.0.10).

7. Understand how to utilize social change strategies to combat and dismantle barriers to human dignity and to promote resource equity and social justice [primary SSW 506, SSW 510/511, SSW 522] (EPAS 3.0.4, 3.0.7).

10. Understand people’s relationships to their environments, specifically the impact of society’s level of distributive justice and people’s access to resources necessary for health [primary – SSW 501, SSW 505/506] (EPAS 3.0.4, 3.0.7).
2. Develop, apply, and evaluate value-based, theory-driven and evidence-guided empowering social work practice.

**Advanced Year Student Learning Outcomes:**

2. Incorporate the U.N. Declaration of Human Rights and the WHO Definition of Health as a human right into their understanding of professional social work values and ethics and apply them to advanced social work practice [primary - SSW 552, SSW 564, SSW 580/582].

3. Integrate their understanding of professional social work values, as articulated by the School’s Mission and social work ethics, into advanced practice skills in either the IF&G or OCP areas [primary – SSW 506, SSW 552/553, SSW 564/565, SSW 571, SSW 580/582].

5. Demonstrate the use of value-driven, theory-informed, and evidence-guided knowledge in their concentration-based practice skill performance [primary - SSW 552/553, SSW 564/565, SSW 571].

6. Demonstrate empowering advanced practice skills with diverse populations through concentration-based classroom and field performance [primary - SSW 552/553, SSW 564/565, SSW 571, SSW 580/582].

**Foundation Year Student Learning Outcomes:**

1. Articulate and apply value-driven critical thinking skills to diverse theories for practice and theories of practice within the context of the social work profession [primary – SSW 501/502, SSW 505/506, SSW 510/511] (EPAS 3.0.1).

5. Apply knowledge of planned change across diverse populations, without discrimination, and within diverse economic, social and political contexts to social work practice at all system levels [primary – SSW 510/511, SSW 520/522] (EPAS 3.0.3, 3.0.6, 3.0.10).

7. Understand how to utilize social change strategies to combat and dismantle barriers to human dignity and to promote resource equity and social justice [primary SSW 506, SSW 510/511, SSW 522] (EPAS 3.0.4, 3.0.7).
(Goal 2 – continued)

| 8. | Critically utilize theoretical frameworks supported by empirical evidence to understand human development and behavior from a life course perspective, including similar and differential challenges faced across the life span [primary – SSW 501/502, SSW 503/504] (EPAS 3.0.1, 3.0.7, and 3.0.9). |
| 9. | Formulate and gather evidence-based research to analyze, develop, and influence social policies [primary – SSW 501, SSW 503/SSW 506] (EPAS 3.0.8, 3.0.9). |
| 13. | Function as leaders and activists for social change, equitable social structures, and health promoting practices across service delivery systems [primary – SSW 506, SSW 511, SSW 522] (EPAS 3.0.12). |

**Advanced Year Student Learning Outcomes:**

3. Integrate their understanding of professional social work values, as articulated by the School’s Mission and social work ethics, into advanced practice skills in either the IF&G or OCP areas. [primary – SSW 506, SSW 552/553, SSW 564/565, SSW 571, SSW 580-582].

4. Demonstrate advanced practice skills that incorporate the School’s Mission in either IFG or OCP field sites [primary - SSW 552/553, SSW 564/565, SSW 580/582].

5. Demonstrate the use of value-driven, theory-informed, and evidence-guided knowledge in their concentration-based practice skill performance [primary - SSW 552/553, SSW 564/565, SSW 571].

8. Demonstrate a critical capacity to evaluate practice at the individual and organizational levels, including the impact of changes in the social context influencing agency practices [primary - SSW 504, SSW 552/553, SSW 564/565].
(Goal 2 – continued)

3. Provide leadership to advance equitable social structures, practices, and relationships to promote human health and well-being.

9. Demonstrate the capacity to design and produce advocacy strategies to address systemic inequity and its impact on clinical and social outcomes [primary - SSW 506, SSW 564/565].

10. Demonstrate advanced capacity for reflective critical analysis of individual, agency, and institutional practices [primary - SSW 552/553, SSW 564/565, SSW 580/582].

**Foundation Year Student Learning Outcomes:**

7. Understand how to utilize social change strategies to combat and dismantle barriers to human dignity and to promote resource equity and social justice [primary - SSW 506, SSW 510/511, SSW 522] (EPAS 3.0.4, 3.0.7).

9. Formulate and gather evidence-based research to analyze, develop, and influence social policies [primary – SSW 501, SSW 503/SSW 506] (EPAS 3.0.8, 3.0.9).

11. Function as leaders and activists for social change, equitable social structures, and health promoting practices across service delivery systems [primary – SSW 506, SSW 511, SSW 522] (EPAS 3.0.12).

**Advanced Year Student Learning Outcomes:**

7. Demonstrate a multi-level awareness of the societal and personal impacts of inequity and cultural oppression on the health of different client systems [primary - SSW 564; SSW 552/553, SSW 580/582].

8. Demonstrate a critical capacity to evaluate practice at the individual and organizational levels, including the impact of changes in the social context influencing agency practices [primary - SSW 504, SSW 552/553, SSW 564/565].
| (Goal 3 – continued) | 9. Demonstrate the capacity to design and produce advocacy strategies to address systemic inequity and its impact on clinical and social outcomes [primary - SSW 506, SSW 564/565].

10. Demonstrate advanced capacity for reflective critical analysis of individual, agency, and institutional practices [primary - SSW 552/553, SSW 564/565, SSW 580/582].

11. Demonstrate the capacity to use multi-level forms of community-based participatory research to frame clinical and policy issues for advocacy actions [primary - SSW 506, SSW 564/565]. |