UNIVERSITY OF NEW ENGLAND
OFFICE OF INSTITUTIONAL RESEARCH AND ASSESSMENT
Freshmen Profile Trends

	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013
Reporting period	*Fall2002*	*Fall2003*	*Fall2004*	*Fall2005*	*Fall2006*	*Fall2007*	*Fall2008*	*Fall2009*	*Fall2010*	*Fall2011*	*Fall2012*	*Fall2013*
Admission												
Number of applicants	*1263*	*1556*	*1717*	*2060*	*2277*	*2902*	*3149*	*3315*	*3180*	*3717*	*3885*	*4231*
Number admitted	*1126*	*1434*	*1565*	*1888*	*1951*	*2203*	*2449*	*2661*	*2697*	*3034*	*3346*	*3632*
Number admitted who enrolled	*304*	*387*	*491*	*468*	*481*	*595*	*564*	*607*	*655*	*640*	*633*	*633*
Percent of applicants admitted	*89.20%*	*92.20%*	*91.10%*	*91.70%*	*85.70%*	*75.90%*	*77.80%*	*80.27%*	*84.81%*	*81.62%*	*86.13%*	*85.84%*
Percent of admitted who enrolled	*27.00%*	*27.00%*	*31.40%*	*24.80%*	*24.70%*	*27.00%*	*23.00%*	*22.81%*	*24.29%*	*21.09%*	*18.92%*	*17.43%*
SAT test scores												
SAT Verbal (Critical Reading) 25th Percentile	*460*	*470*	*460*	*470*	*470*	*470*	*480*	*480*	*460*	*470*	*470*	*470*
SAT Verbal (Critical Reading) 75th Percentile	*570*	*580*	*560*	*570*	*560*	*570*	*570*	*570*	*560*	*570*	*570*	*570*
SAT Math 25th Percentile	*450*	*460*	*460*	*470*	*470*	*480*	*470*	*490*	*470*	*490*	*490*	*480*
SAT Math 75th Percentile	*570*	*580*	*570*	*580*	*580*	*580*	*590*	*590*	*580*	*590*	*590*	*580*
Average SAT Scores												
SAT Verbal (Critical Reading)	*530*	*514*	*512*	*524*	*516*	*526*	*526*	*529*	*514*	*525*	*521*	*522*
SAT Math	*520*	*510*	*511*	*526*	*526*	*532*	*531*	*539*	*529*	*535*	*537*	*536*
High School Rank												
% in top quarter of high school graduating class	*47.0%*	*47.0%*	*41.0%*	*49.0%*	*47.0%*	*49.0%*	*52.0%*	*59.0%*	*NA*	*NA*	*58.1%*	*NA*
High School GPA												
Average High School GPA	*3.0*	*3.1*	*3.1*	*3.2*	*3.1*	*3.1*	*3.1*	*3.2*	*3.2*	*3.2*	*3.2*	*3.3*

Notes:

1. "Freshmen" includes all **first-time***, full-time and part-time, degree-seeking undergraduate students*

2. First-time student is "A student attending any postsecondary institution for the first time at the undergraduate level." It means that the student is first time in postsecondary education (or the student is not known to have attended another postsecondary institution). There are two exceptions: (1) students who attended any institution in the summer prior to entering UNE in the fall term are counted as "first-time," as are (2) students who entered with advanced standing (college credits earned before graduation from high school).