



2025

UNIVERSITY
OF NEW ENGLAND

COLLEGE OF PROFESSIONAL STUDIES
GRADUATION CEREMONY



COLLEGE OF PROFESSIONAL STUDIES
CLASS OF 2025
GRADUATION CEREMONY

May 16, 2025
5 p.m.

Girard Innovation Hall | Portland, Maine

ABOUT THE UNIVERSITY OF NEW ENGLAND

The University of New England is Maine's largest independent university, with two beautiful coastal campuses in Maine, a one-of-a-kind study-abroad campus in Tangier, Morocco, and an array of flexible online offerings. In an uncommonly welcoming and supportive community, we offer hands-on learning, empowering students to make a positive impact in a world full of challenges. We are the state's top provider of health professionals and home to Maine's only medical and dental colleges, a variety of other interprofessionally aligned health care programs, and nationally recognized programs in the marine sciences, the natural and social sciences, business, the humanities, and the arts. Visit www.une.edu.

COLLEGE OF PROFESSIONAL STUDIES

The College of Professional Studies (CPS) brings together all online programs at the University of New England in order to educate and support future leaders and foster meaningful career development. With a student-centered approach and innovative instructional design techniques, CPS supports UNE's overall mission to enhance, expand, and enrich student learning opportunities. CPS strives to advance the fields we serve by strengthening relationships between scholars and professionals in the fields of applied nutrition, education, health informatics, public health, social work, and the health sciences.

THE POMP BEHIND THE CIRCUMSTANCE

Academic Regalia

THE GOWN

The history of the academic gown goes back to the 12th century. During this period, everyone — both men and women, royalty, lay folk, clerics, tradesmen, students — wore long flowing robes. The apparel varied in elegance according to the rank and wealth of the owner, from simple rough worsteds to rich gold brocades wrought with tassels and trimmed with colorful velvet and rich furs. It was in this period that the first organized bodies of learning were formed. From the gowns worn in the “universities” of the period have evolved the academic costumes of today.

The bachelor’s gown is a simple design falling straight from a rather elaborate yoke with long pointed sleeves. The gown worn by a master has long, closed, somewhat fuller sleeves, which reach nearly to the wearer’s knees. The arms go through slits at the elbow, giving the appearance of short sleeves. The doctoral gown is cut much fuller and has large bell-shaped sleeves. The gowns are usually, but not always, black, and those of bachelors and masters are generally devoid of ornamentation. The doctoral gowns are distinguished by the five-inch velvet panel around the neck and down both sides of the front as well as by three-inch velvet bars sewn on each sleeve.

The color of the velvet trim may be black or may indicate the nature of the degree. For example, the color designating a Doctor of Education is light blue.

THE HOOD

The hood seems to have had a somewhat practical origin. Medieval monks used their hood for two purposes: to protect their shaved heads in the winter and as a container to collect alms.

Today, the hood serves as the most symbolic part of the academic regalia by which the observer can ascertain the wearer’s level and kind of degree. The bachelor’s hood is the smallest, being three feet long. The velvet trim along the edges, indicating the nature of the degree, is two inches wide. The master’s hood is six inches longer and bears a three-inch velvet trim. The trim color for the Master of Applied Nutrition, Emergency Management, Biomedical Science and Health Informatics is “science gold”; the Master of Education is light blue; the Master of Health Care Administration is drab; the Master of Public Health is salmon; and the Master of Social Work is citron. The doctoral hood presented today is a full four feet long and exhibits a five-inch light blue velvet trim, indicating the Doctor of Education degree.

The colorful interior of the hood, visible from behind, indicates by hue the degree-granting institution. The University of New England’s colors are blue and gray.

THE CORDS AND STOLES

The cord in graduation ceremonies is used to signify a special designation or membership in an honor society. The origin of the cord is from the Catholic and Anglican churches, where cords were used to distinguish between the varying levels of clergy members.

The University is proud to recognize students serving or who have served in the various military branches of the United States of America. Graduating veterans and students currently serving in the U.S. military are recognized by a red, white, and blue cord.

The light blue cord indicates the Certificate of Advanced Graduate Study in Education.

A silver cord indicates Master of Public Health students who have completed at least 100 hours of community or professional service in the field of public health or Master of Science in Applied Nutrition students who have completed service to their community and profession as peer mentors.

Delta Omega Honorary Society in Public Health members are wearing salmon-colored stoles.

Kappa Omicron Nu Human Science Honor Society members (Master of Science in Applied Nutrition) are wearing maroon and white cords.

FACULTY AND STAFF

Beth Taylor-Nolan, Ed.D., *Dean, College of Professional Studies*

Peter Andersen, MBA
Academic Program Manager, Pre-Health

Jason Asdourian, M.Ed.
Assistant Director, Graduate Programs in Education

Erin Benner, M.S.W., LCSW
Assistant Director of Practicum Education, Master of Social Work Online

Elizabeth Benz, M.A.
Director, Pre-Health Programs and Student Services

Jennifer Ceide, M.P.H., CHES
Assistant Director of Workforce Development, Graduate Programs in Public Health

Edmund Cervone, M.S.
Director of Strategic Partnerships and External Relations

Patricia Cocomma, Ed.D., LCSW
Assistant Teaching Professor

Meg Dalton, B.S.
Academic Program Manager

Rebecca Diggins, M.S.W., LCSW
Assistant Director of Practicum Education, Graduate Programs in Social Work Online

Andrea Disque, Ed.D.
Assistant Director of Curriculum and Dissertation Development

Ellie Dodge, Ph.D.
Associate Dean of Academic Affairs; Director, Graduate Program in Applied Nutrition

Carol J. Ewan Whyte, Ph.D.
Director, Graduate Programs in Public Health

Brianna Fortin, M.S., RD, LD
Dietetics Field Coordinator, Graduate Programs in Applied Nutrition

Sarah Gilbert, M.S., RD, LD.
Dietetics Field Coordinator and Assistant Clinical Professor, Graduate Programs in Applied Nutrition

Garrett Gilroy, B.S.
Academic Program Manager, Biomedical Science

Erika Grant, M.S. RD, LD, CNSC
Assistant Director and Assistant Clinical Professor, Graduate Programs in Applied Nutrition

Anne E. Harrington, Ph.D.
Director, Graduate Programs in Education

Courtnei Jeffers, M.S., M.P.H., Ed.D.
Assistant Director, Thesis Advising, Graduate Programs in Public Health

Matthew Kaszubinski, M.M.E.L.
Director, Health Programs

Olga LaPlante, M.A.
Director of Instructional Design

Tierney Matz, B.A.
Senior Academic Program Manager

Stacy Mears, B.A.
Academic Program Manager, Applied Nutrition

Jennifer O’Neil, Ph.D., LCSW
Director, School of Social Work and DSW Program

Leah Pottle, MBA
Senior Director of Marketing and Enrollment Services

Lacey Sawyer, M.S.W., LCSW, LADC, CCS
Practicum Coordinator, Graduate Programs in Social Work Online

Lisa Shaker, M.S.
Director, Retention Services

Kristina Stewart, M.P.H.
Assistant Director, Public Health Practice, Graduate Programs in Public Health

Autumn A. Straw, Ed.D. LCSW
Associate Clinical Professor, Graduate Programs in Social Work

Grace Violette-Hill, M.S., RD, LD
Director of Clinical Dietetics

Alli Welch, M.S.
Director of Program Development Operations

ORDER OF CEREMONIES

PROCESSIONAL

Graduate Class of 2025, Platform Party
Gonfalon Carrier: Catherine Elizabeth Fenner, *Candidate, Doctor of Education*

WELCOME AND OPENING REMARKS

Beth Taylor-Nolan, Ed.D., *Dean, College of Professional Studies*

UNIVERSITY MESSAGE

James D. Herbert, Ph.D., *President, University of New England*

GRADUATE SPEAKER

Kelly Ann Serpa Howe, *Candidate, Doctor of Education*

HOODING PROCESSION

Reader: Edmund Cervone, M.S., *Director of Business Development*

PRESENTATION OF DEGREE CANDIDATES

Doctor of Education

Andrea Disque, Ed.D., *Assistant Director of Curriculum and Dissertation Development*

Certificate of Advanced Graduate Study

Anne E. Harrington, Ph.D. *Program Director*

Master of Science in Education

Jason Asdourian, M.Ed., *Assistant Director*

Master of Science in Applied Nutrition

Ellie Dodge, Ph.D., *Program Director*

Master of Science in Emergency Management

Matthew Kaszubinski, M.M.E.L., *Program Director*

Master of Science in Health Informatics

Matthew Kaszubinski, M.M.E.L., *Program Director*

Master of Biomedical Science

Ellie Dodge, Ph.D., *Associate Dean of Academic Affairs*

Master of Health Care Administration

Matthew Kaszubinski, M.M.E.L., *Program Director*

Master of Public Health

Jennifer Ceide, M.P.H., *Program Director*

Master of Social Work

Jennifer O’Neil, Ph.D., LCSW, *Program Director*

CLOSING REMARKS

Beth Taylor-Nolan, Ed.D., *Dean, College of Professional Studies*

RECESSIONAL

Graduate Class of 2025, Platform Party

Gonfalon Carrier for the University Commencement:
Megan Elizabeth Jones, *Candidate, Master of Public Health*

CANDIDATES FOR HOODING

DOCTOR OF EDUCATION Dissertation

Andrea Hannah Bretschneider

Bowdoin, ME
Math Anxiety and Math
Achievement in Grade One and
Grade Two: Does Correlation Exist
in a Rural Maine School District?

Elizabeth Wiley Buck

Hardwick, MA
Ableism And Museum Art Education:
A Qualitative Phenomenological
Study of Museum-Based Visual
Studio Art Teachers

Kimberly Ann Burrows

Paramus, NJ
Incivility In Accelerated Bachelor
Of Science In Nursing Programs
Post-Covid-19: A Faculty Perspective

Heidi Elizabeth Cavanagh

Brockville, ON
A Descriptive Case Study: Student
Voice in International Schools

Kimberly L. Courtemanche

Manchester, ME
Primary General Education
Teachers' Perspectives on Integrating
Social-Emotional Learning Within
Literacy Instruction

John Christopher Franklin Crabbe

Old Saybrook, CT
Identifying How College Accessibility
Services Administrators in New
England Characterize Stigma Towards
Students with Learning Differences

Sean David Dutch

Sandwich, MA
Secondary General Educators'
Perceptions As Co-Teachers

Kelly Felton

Santa Ana, CA
Assessing Critical Reasoning
Skills in Online Undergraduate
Science Students

Catherine Elizabeth Fenner

Lafayette, CO
Their Stories, Our Testimony: A
Narrative Inquiry into the Remote
Teaching Experiences of Community
College Clinical Nurse Educators
During the Covid-19 Pandemic

Laurie Jean Flannery

Biddeford, ME
An Exploration of Elementary
Teachers' Experiences in Providing
Instruction for Students Identified
as At Risk for Dyslexia

Darrell Justin Fraize

Bath, ME
The Perception of Job Satisfaction
Among Mental Health Workers at
Residential Treatment Centers in
Northern New England

Abby Severance Gillis

Woburn, MA
Literacy For All: A
Phenomenological Study on the
Application of Massachusetts
Informational Reading Standards
In Massachusetts Public High
School Content-Area Disciplines

Maureen M. Gilman

Salisbury, MA
Teacher Identity: A
Phenomenological Study of the
Development of Teacher Identity
for Pre-Service Teachers

Allison Gould

Brooklyn, NY
Identifying and Examining
Access and Barriers to
Health Care for the Transgender
and Nonbinary Individual

Sarah J. Idris

West Hartford, CT
District Administrator Perceptions
of Response to Intervention
Implementation in K-12
Underperforming Public Schools
in Connecticut

Nichole Theresa Ivey

North Berwick, ME
(En)Countering White Noise: A
Narrative Study of How Students
of Color Experience and Navigate
Rural, Predominantly White
High Schools

Nicole T. Kaszubinski

Wells, ME
Navigating the Landscape of Online
Higher Education: Faculty Challenges,
Opportunities, and Strategies for
Student Engagement

Ryan Charles Lanigan

Oswego, NY
Exploring the Perceptions and
Practices of Public High School
Administrators: Dual Enrollment
Programs in Upstate New York

Jay Aldrin A. Locquiao

Manville, NJ
Exploring the Perspectives of
Private High School Students with
Adverse Childhood Experiences on
Trauma-Based Approaches

Carolyn G. Luce

New Sharon, ME
The School and Home Partnership:
A Phenomenological Study of Family
Engagement at the Middle School
Level in Rural Maine

Kimberly Sue Marks

Grove City, PA
Exploring Internal Communication
At United States Higher Education
Institutions

MaryKay McGuire

Delmar, NY
Exploring Faculty Experiences:
Pedagogical Strategies in Online
Course Development

Sarah Lynn Mitchell

Seattle, WA
Public Elementary School
Administrators' Perceptions of the
Systemic Factors That Relate to the
Implementation of Inclusive
Education Within Their Schools

Laura Ashley Nolan

Zionsville, IN
Exploring School-Based
Occupational Therapists' Perceptions
of Implementing the Neurodiversity
Paradigm: Identifying Best Practices
for Autistic Elementary Students

Danielle C. Nutting

Conway, NH
New Hampshire K-6th Grade
Teachers' Mathematics Professional
Development Experiences on
Classroom Instruction

Anne Elizabeth Pecor

Dalton, MA
Teaching with Trauma in Mind:
The Importance of Professional
Development in Trauma Informed
Educational Practices for K-8
Classroom Teachers Teaching in
Title 1 Schools

Melissa Ann Perry

Audubon, NJ
The Location-Based School Safety
Planning Process as Experienced By
New Jersey Public High School
Threat Assessment Team Members

L Michelle Pinckney Stokes

Charlotte, NC
Emergence of Leadership
Behaviors in Complex Financial
Services Organizations

Felicia Corinne Elizabeth Poskus

East Hartland, CT
Educator Perceptions of Social-
Emotional Learning Embedded in
Academic Instruction

Andrew Jasond Remien Bellingham, WA <i>Benefits Experienced from Reading Literary Fiction for the Professional Development of Teachers</i>	Amanda J. Suttie Scarborough, ME <i>An Exploration of High School Teacher Perceptions About Problematic Student Absenteeism</i>	Jennifer Blackburn Mashpee, MA
Carla Jasmine Reyes-Peraza Gray, ME <i>Teachers' Experiences and Perceptions of Equity-Oriented Practices in K-5 Literacy Instruction</i>	Jamie Mark Sykut Oswego, NY <i>Examining Digital Literacy Proficiencies: An Exploration of Seventh-Grade Students' Parent and Guardian Experiences in Small City School Districts</i>	Christina M. Bromberg West Springfield, MA
Machelle Rogers Taylorsville, UT <i>Addressing Student Engagement Post Covid-19: Seven Elementary Educator Voices</i>	Erin Q. Twombly Plaistow, NH <i>A Qualitative Investigation of the Repatriation Experiences of American College Students Who Identify as Third Culture Kids</i>	Effie M. Cahill Plantsville, CT
Maureen Elizabeth Ryan Burlington, MA <i>A Phenomenological Study: The Burnout of Public School Teachers in Massachusetts</i>		Rachel Briana Caravella Simsbury, CT
Kelly Ann Serpa Howe Swansea, MA <i>Perceptions of Public Middle School Math Educators Who Use an Asset-Based Pedagogy on New-Century Student Engagement</i>	CERTIFICATE OF ADVANCED GRADUATE STUDY	James William Carr Jr. Durham, CT
Gabriel D. Smith Owls Head, ME <i>Self-Confidence and Identity Formation in Middle School Students Through Learning Public Speaking Skills</i>	Pamela Lynn Aikman New Milford, CT	Danielle Catabia Pelham, NH
	Maria Alessandra Arias Wimauma, FL	Marc Cellini Wallingford, CT
	Allison K. Barrett Freeport, ME	Nicole Rose Cornelio Ridgefield, CT
	Shawna Bedard Merrimack, NH	Kristina Ann Cote North Branford, CT
		Rachel Lyn Cunningham Bristol, CT
		Kristin Dailida Enfield, CT

Kimberly Wagner Damon Winthrop, ME	Susan Holcombe Wethersfield, CT	Casey Jacqueline Lynch Mashpee, MA
Briana Rose Daniele Wolcott, CT	Meta Louise Hoppes Salem, CT	Christopher William Maclean Middlebury, CT
Nicole Day Carver, MA	Ashley Howey South Windsor, CT	Christopher Marchand Goshen, CT
Jason Despier Marshfield, MA	Adela Kaczmarczyk Seymour, CT	Jennifer Leah Mazurek Wolcott, CT
Allison Kate Edwards North Yarmouth, ME	Jennifer Kaufman New Fairfield, CT	John Andrew McKechnie Sargentville, ME
Aimee Trapp Farnum Shelton, CT	Cassandra Anne Kinskey-Lebeda Milford, CT	Connor James Mellen Colchester, CT
Emily L. Fournier Guilford, CT	Angela LaBelle Plantsville, CT	Madeline Rose Mullen Portsmouth, NH
Claire Iris Govatsos Norton, MA	Erin Elizabeth Dwyer LaPlante Mapleton, ME	Kymberly Ryan Miller Noone Danbury, CT
Maria Elena Grabowski East Granby, CT	Audra Stephanie Leach Canaan, CT	Michele M. Ovalles Somerset, MA
Kelly Ann Haynes Westminster, MA	Joseph C. LeClaire North Hampton, NH	Jaclyn Foran Porco Southbury ,CT
Susan Stiles Hens East Falmouth, MA	Tara Lord Fryeburg, ME	Gena Margaret Restiano Saugus, MA
Bernadette Coogan Hess Wilton, CT	Amanda Elaine Lowry Long Beach Twp, NJ	Madison Magill Richards North Chelmsford, MA

Sarah Marie Rizzuto Cromwell, CT	MASTER OF SCIENCE IN EDUCATION	Noah Xavier Koch Old Orchard Beach, ME
John Vincent Ryan III Plainville, CT	Pamela Ann Cannon Pawcatuck, CT	Acadia Kathryn LeSiege Windham, ME
Suzanne Martha Schaub Quincy, MA	Jordan Marie Carpenter Portland, ME	Abigail Lynn Markowski Saint Albans, VT
Justin Michael Schumacher Burlington, CT	Randi Collins Waterbury Center, VT	Quinsey McGary Houlton, ME
Stephanie Serian Windham, NH	Jay Christopher Dangler Benton, ME	Sharon Marie McKay Johnson, NY
Patricia J. Thomas Londonderry, NH	Sara Ellen Dockham Warner, NH	Sarah Jayne Morlock Woodstock, VT
Matthew Paul Toller Cheshire, CT	Kathryn L. Dusel Bristol, RI	Nicole Nappi Jackson, NH
Mercedes Caridad Valladares Allston, MA	Danielle Lynn Erbenraut Granville, MA	Joshua Scott Nichols Fort Kent, ME
Julie E. Williams Topsfield, MA	Richard James Gowers Kennebunk, ME	Jeremy A. Perron Auburn, ME
Kelly Worden-Kiss Newport, ME	Joanna House Kennebunk, ME	Bethany Paige Rocheleau Hollis Center, ME
	Ashley Lynn Hull Windsor, NY	Edmond Theriault Jr. Limestone, ME
	Christopher M. Izzo St. Johnsbury, VT	Christopher Uppington Milford, MA

Samantha Anne Waterhouse North Haverhill, NH	Hana Brannigan KON * Price, UT	Katherine Christine Daszkiewicz KON Dracut, MA
Hannah S. Whitaker West Gardiner, ME	Sydney Grace Roberts Callahan Reno, NV	Kadeshia Dawes * Deer Lodge, MT
Souhail Zouaoui Tangier, Morocco	Rachel Josephine Caylor Newnan, GA	Naomi Marisol De Palm Portsmouth, NH
MASTER OF SCIENCE IN APPLIED NUTRITION	Shanila Ali Chapman Upatoi, GA	Victoria Layne East * Gulf Breeze, FL
Nicole Antoinette Adams KON Seattle, WA	Jessica Cileo KON * Folsom, CA	Meghan Elizabeth Efseaff Yorba Linda, CA
Jessica Renee Aguilar Las Vegas, NV	Katelyn Jeanette Cirigliano KON * Scarborough, ME	Jacquelyn Cherylanne Ehmer Huntington Station, NY
Samantha Lynn Backman * Sun Lakes, AZ	Allison J. Collins * Colorado Springs, CO	Alicia Marie Fernandez * Marietta, GA
Sarah Christine Baker * Gilbert, AZ	Dayna Comstock Cascade, WI	Madelyn Fong Mansfield, MA
Priscilla S. Batarse Ventura, CA	Amelia A. Contri KON La Porte, IN	Sarah Kate Franklin KON * Johns Island, SC
Amanda K. Benedict Charlottesville, VA	Jesse James Cook Pittsburgh, PA	Anna V. Garcia New York, NY
Caroline Palmer Bennett KON Portland, ME	Amber Lynn Cross * Russell, MA	Danielle Garvin Lynnwood, WA
Amanda Bieler Brooklyn, NY	Molly Maria Cunha * North Easton, MA	

KON Kappa Omicron Nu Human Science Honor Society Members (Maroon and White Cords)
* Applied Nutrition Community and Profession Peer Mentor (Silver Cord)

Azalea Ginete KON Duluth, MN	Allison Jewell Jarboe Lynchburg, VA	John James McCullagh Brunswick, ME
Alexa Godfrey Bountiful, UT	Erica Taylor Johns Marmora, NJ	Francesca Ganz Meffert KON *
Natsumi Goishi KON Fresno, CA	Julia Jones Ridgefield, WA	Alina Lili Miles Beverly Hills, CA
Jessica Lea Gustafson KON *	Kelly Jordan Bowers KON *	Maryam Movarej *
Charleen Hadap KON *	Joel William Keenan Eliot, ME	Elizabeth Jennings Nobles Prosperity, SC
Robin Suzanne Hagendorf KON *	Victoria A. Kleyner Toms River, NJ	Sarah Oliver Marblehead, MA
Carrie A. Harlow KON Pownal, ME	Hannah E. Kozlowski KON *	Shane O’Sullivan San Diego, CA
Brooke Margaret Harter *	Ariana J. Lawrence KON *	Kristine Revie Papa KON
Kimeia Hemmati Fair Oaks, CA	Janelle Lynn Leatherwood Lehi, UT	Marisa Rose Paulinellie Falls Creek, PA
Espris Rufin Hight KON *	Irina Liukhter Brooklyn, NY	Adanily Mercedes Piggott Orlando, FL
Giulia Iberti Brooklyn, NY	Kayla Marie Martiniello Wilmington, MA	Emily Anne Ponder KON *
Jamie Jean Jannarone Windham, ME	Cara Elaine McAuliffe *	Stanessa Marie Purnell Dillwyn, VA

Sophia Helen Rasmussen Camarillo, CA	Dana L. Stonerock Mullica Hill, NJ	Lori Marie Watson KON Leland, NC
Taylor Erin Rawdon KON *	Trey David Stroble Hummelstown, PA	Stephanie Williams Asheville, NC
Truddie Trixy Reif KON *	Pagona Stylianou *	Diana Phyllis Wind Mount Laurel, NJ
Leanne Reimche Calgary, Canada	Samantha Surprenant Alexandria, VA	Hali Woods * Washington, DC
Kelly Hughes Rodgers Suitland, MD	Laura Irene Tabaka KON *	MASTER OF SCIENCE IN EMERGENCY MANAGEMENT
Andrea Elizabeth Schultz KON *	Troy N. Thomas Baldwinsville, NY	Allison Nicole Dederichs Vernon Rockville, CT
Darina Kostadinova Shannon KON *^	Leslie Thompson * Merced, CA	Rebecca Eve Hopmayer Framingham, MA
Anna Katherine Shipman KON *	Christa Tschernkowitsch Yorktown Heights, NY	MASTER OF HEALTH INFORMATICS
Krystianna Kelley Simoneau KON *	Lacey J. Vassar Gray, ME	Corey James Abbott Biddeford, ME
Lauren A. Soto Blackwood, NJ	Karen Jessica Vincek Abington, PA	Henry Kweku Amoesi Appiah Decatur, GA
Rosane Francois St Paul KON *	Londa L. Washington KON Louisville, KY	Jemimah N. Desir Randolph, MA
	Rachael N. Watson Portsmouth, VA	

KON Kappa Omicron Nu Human Science Honor Society Members (Maroon and White Cords)
* Applied Nutrition Community and Profession Peer Mentor (Silver Cord)
^ Interprofessional Honors Distinction

Donna-May Alicia Richards Elmwood Park, NJ	Vinamar Sidhu Fremont, CA	Ginamarie Natarelli Chandler, AZ
Jennifer Lynn Scott West Springfield, MA	Helen Nguyen Tu Springfield, MA	Gregory M. Parent Belgrade, ME
Erica Joy Sewell Farmington, NH	MASTER OF HEALTHCARE ADMINISTRATION	Michelle Elaine Petrin Porter, ME
MASTER OF BIOMEDICAL SCIENCES		Edgard Santiago Narvaez Bethesda, MD
Eric Buabeng Willingboro, NJ		Minh Chau Anh Vu Grand Prairie, TX
Adalyse Nicole Escobar Brighton, MA		Courtney Elizabeth Cote Wall Caribou, ME
Hanin N. Ghanem Norridge, IL		MASTER OF PUBLIC HEALTH
Ishika Patel Allentown, PA	Morgan Lyn DaSilva Wells, ME	Mano O. Ali Portland, ME
Komal Piyush Patel Carol Stream, IL	Kelsey Jo Harrison South Portland, ME	Grabiel Andrew Alvarez Prairieville, LA
Kiara Marie Reyes Ronkonkoma, NY	Gracie Ann DeLaBruere York, ME	Sherry Andrews ΔΩ Brooklyn, CT
Elysa Rodriguez San Antonio, TX	Bayley Cynthia Maria Lynch Dedham, ME	Nnamdi Chukwubuikem Aronu Raleigh, NC
	Dino A. Macharola Smithtown, NY	

Ani Rose Aroyian Watertown, MA	Sierra M. Cugno Berlin, CT	Sebastian Presley Garcia Turlock, CA
Nitesh Aryal * Arlington, MA	Samantha Kay Cunningham Dayton, OH	Kaitlyn Ashley Gonzales ΔΩ Keene, NH
Elizabeth Anne Atkinson * Hall, MT	Helenabera Defersha Philadelphia, PA	Andrea J. Harding Morrison, OK
Andrew James Barta Dayton, MN	Josephine Alvaran DeGuzman ΔΩ Richmond, CA	Salma Hashi Kent, WA
Kinan Bash East Greenwich, RI	Aracely Diaz * Pacoima, CA	Caleb Calvin Hendry IV Augusta, ME
Margaret Brady Millis, MA	Cherando Latedra Dubose *^ Charlotte, NC	Sashana Felesha Weslyn Hinds Windsor, CT
Jaydette Courtney Callender Miami, FL	Fred H. Edmond Laurelton, NY	Stephen Swe Jin Huang Rosemead, CA
Allyson Nicole Castellani East Amherst, NY	Mazen Khalid Elkhoully Edmonton, Canada	Megan Elizabeth Jones * Winston Salem, NC
Jasmina Cesko Manchester, NH	Mariam Fanous * Glen Allen, VA	Francis Mugerwa Katumba Dayton, OH
Aneesha Noor Choudhry Woodbridge, VA	Ashley Nicole Gaipo West Warwick, RI	Kristina Elizabeth Katz Fort Drum, NY
Lauren Michelle Ciszak Scarborough, ME	Laura Gallicchio Groton, CT	Kelsey Dawn King ΔΩ Vernonia, OR

ΔΩ Delta Omega Honorary Society in Public Health (Stole)
* Applied Nutrition Community and Profession Peer Mentor (Silver Cord)
^ Interprofessional Honors Distinction

Spencer Thomas Kroupa Fitchburg, MA	Engy Agaiby Milik Belleville, NJ	Emilee Ann Soucie Levant, ME
Adewale Lawrence ^{ΔΩ} Naperville, IL	Lauren Nicholas Portland, OR	Nushrat Sultana Mississauga, Canada
Alicia Lumberg-Marcotte Biddeford, ME	Presley Marion O'Neil Chicago, IL	Abigael Jean Sylvia South Dartmouth, MA
Amy Juliana Mack Pacifica, CA	Oleksandr Osipchuk Oakville, Canada	Kemalev E. Taylor Lansing, MI
Christopher Grafton Mack Clayton, NC	Paola Catalina Piedrahita Winslow, ME	Holly Brown Wallace * Cumberland, ME
Mary Rose Malooly Towson, MD	Erika Lael Richardson Charleston, SC	Shannon Lee Young Cranston, RI
Maria A. Manautou ^{ΔΩ} Rochester, MI	Kaitlyn Ann Russell Duluth, MN	Adom Yusuf Silver Spring, MD
Jennifer Segovia Marquez East Hartford, CT	Juan Enrico P. Santiago Tamuning, Guam	MASTER OF SOCIAL WORK
Chelsea Helen Masler ^{ΔΩ} Eatontown, NJ	Sidney King Sarfo Weymouth, MA	Christine Ann Adesso Lakeville, MA
Connor Stephen McDonald North Andover, MA	Anne Koch Schlichting Bloomington, MN	Hannah Elizabeth Autenrieth Hooksett, NH
Rhianna Michele Meadows Mesa, AZ	Grace Elizabeth Masae Shimatsu Boise, ID	Morgan Bae Beverly, MA
Miriam Mendoza Middletown, NY	Gelsey Linette Sierra North Hollywood, CA	Tammara Balenaveikau Hampton, VA

Meghan Marie Barrett Portland, ME	Adrienne Emily Butler Jefferson, ME	Chloe Dawson Newberg, OR
Emily Paige-Marie Beaudette Plattsburgh, NY	Dalyn Cadena Greenfield, IN	Harrison W. Domeshek Ponte Vedra, FL
Jennifer Elizabeth Belair Central Falls, RI	Sarah Weymouth-Jones Elliott Caratasios Portland, CT	Dofsnarlie Dorneville Canton, MA
Sarah Linda Benesi Portland, ME	Sukhman Singh Chahal Surrey, BC	Arianna Elizabeth Milagros Duquette Seabrook, NH
Garrett Benzing Merrimack, NH	Makenzie M. Citrin Holland Patent, NY	Jillian K. Easttey Gray, ME
David Ringvik Bergman Owlshead, ME	Christina Rae Clark Williston, ND	Rebecca A. Eaton Wallingford, CT
Tammie Lynn Black Temple, ME	Perry Alice Cohan-Smith Portland, ME	Isabelle Eldridge Porter, ME
Clarissa Blanc Hillsborough, NH	Hillary K. Colcord Portland, ME	Shelley Marie Eliassen Brunswick, ME
Melody Sylvia Boudreau ^ Concord, NH	Megan Coleman Plymouth, NH	Katie Lynn Eveland Austin, TX
Lindsay Sara Bragdon Winslow, ME	Alice Arya Covenant Farmington, ME	Naomi Lynn Fant Birmingham, AL
Jasmine Danielle Brooks Nelson, VA	Brittney D'Antoni Fairhaven, MA	Tashley Keisha Fonrose Dorchester, MA

^{ΔΩ} Delta Omega Honorary Society in Public Health (Stole)
^{*} Public Health Service Cord Award (Silver Cord)
[^] Interprofessional Honors Distinction

Margaret Sayre Gamble Roxbury, ME	Marie-Claire Lauren Hunter Paris, France	Danielle McVarish Schertz, TX
Christine M. Grant Gorham, NH	Jasmine Violet Ingram Providence, RI	Ellen L. Merrill Yarmouth, ME
Claire M. Greineder East Greenwich, RI	Sandra Lalande Clinton Township, MI	Faduma Farah Mohamed Eden Prairie, MN
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