



2026

UNIVERSITY
OF NEW ENGLAND

COLLEGE OF PROFESSIONAL STUDIES
GRADUATION CEREMONY



COLLEGE OF PROFESSIONAL STUDIES
CLASS OF 2026
GRADUATION CEREMONY

Friday, May 15, 2026
5 p.m.

Girard Innovation Hall | Portland, Maine

ABOUT THE UNIVERSITY OF NEW ENGLAND

The University of New England is Maine's largest independent university, with two beautiful coastal campuses in Maine, a one-of-a-kind study-abroad campus in Tangier, Morocco, and an array of flexible online offerings. In an uncommonly welcoming and supportive community, we offer hands-on learning, empowering students to make a positive impact in a world full of challenges. We are the state's top provider of health professionals and home to Maine's only medical and dental colleges, a variety of other interprofessionally aligned health care programs, and nationally recognized programs in the marine sciences, the natural and social sciences, business, the humanities, and the arts. Visit www.une.edu.

COLLEGE OF PROFESSIONAL STUDIES

The College of Professional Studies (CPS) brings together all online programs at the University of New England in order to educate and support future leaders and foster meaningful career development. With a student-centered approach and innovative instructional design techniques, CPS supports UNE's overall mission to enhance, expand, and enrich student learning opportunities. CPS strives to advance the fields we serve by strengthening relationships between scholars and professionals.

THE POMP BEHIND THE CIRCUMSTANCE

Academic Regalia

THE GOWN

The history of the academic gown goes back to the 12th century. During this period, everyone — both men and women, royalty, lay folk, clerics, tradesmen, students — wore long flowing robes. The apparel varied in elegance according to the rank and wealth of the owner, from simple rough worsteds to rich gold brocades wrought with tassels and trimmed with colorful velvet and rich furs. It was in this period that the first organized bodies of learning were formed. From the gowns worn in the “universities” of the period have evolved the academic costumes of today.

The bachelor’s gown is a simple design falling straight from a rather elaborate yoke with long pointed sleeves. The gown worn by a master has long, closed, somewhat fuller sleeves, which reach nearly to the wearer’s knees. The arms go through slits at the elbow, giving the appearance of short sleeves. The doctoral gown is cut much fuller and has large bell-shaped sleeves. The gowns are usually, but not always, black, and those of bachelors and masters are generally devoid of ornamentation. The doctoral gowns are distinguished by the five-inch velvet panel around the neck and down both sides of the front as well as by three-inch velvet bars sewn on each sleeve.

The color of the velvet trim may be black or may indicate the nature of the degree. For example, the color designating a Doctor of Education is light blue.

THE HOOD

The hood seems to have had a somewhat practical origin. Medieval monks used their hoods for two purposes: to protect their shaved heads in the winter and as a container to collect alms.

Today, the hood serves as the most symbolic part of the academic regalia by which the observer can ascertain the wearer’s level and kind of degree. At three feet long, the bachelor’s hood is the smallest. The velvet trim along the edges, indicating the nature of the degree, is two inches wide. The master’s hood is six inches longer and bears a three-inch velvet trim. The trim color for the Master of Applied Nutrition, Emergency Management, Biomedical Science, and Health Informatics is “science gold”; the Master of Education is light blue; the Master of Health Care Administration is drab; the Master of Public Health is salmon; and the Master of Social Work is citron. The doctoral hood presented today is a full four feet long and exhibits a five-inch light blue velvet trim, indicating the Doctor of Education degree.

The colorful interior of the hood, visible from behind, indicates by hue the degree-granting institution. The University of New England’s colors are blue and gray.

THE CORDS AND STOLES

The cord in graduation ceremonies is used to signify a special designation or membership in an honor society. The origin of the cord is from the Catholic and Anglican churches, where cords were used to distinguish between the varying levels of clergy members.

The University is proud to recognize students serving or who have served in the various military branches of the United States of America. Graduating veterans and students currently serving in the U.S. military are recognized by a red, white, and blue cord.

The light blue cord indicates the Certificate of Advanced Graduate Study in Education.

The blue and orange cord indicates Interprofessional Honors Distinction.

A silver cord indicates Master of Public Health students who have completed at least 100 hours of community or professional service in the field of public health or Master of Science in Applied Nutrition students who have completed service to their community and profession as peer mentors.

Delta Omega Honorary Society in Public Health members are wearing salmon-colored stoles.

Kappa Omicron Nu Human Science Honor Society members (Master of Science in Applied Nutrition) are wearing maroon and white cords.

FACULTY AND STAFF

DEAN'S OFFICE

Beth Taylor-Nolan, Ed.D.

Dean, College of Professional Studies

Edmund Cervone, M.S.

Associate Dean Administration and Assistant Vice President, External Relations

Jennifer O'Neil, M.S.W., Ph.D., LCSW

Associate Dean for Academic Affairs; Director, School of Social Work and MSW Program

Allison Welch, M.S.

Senior Director of Program Operations

Lisa Shaker, M.S.

Director of Retention Services

Olga LaPlante, M.A.

Director of Instructional Design

FACULTY

Jason Asdourian, M.Ed.

Assistant Director, Graduate Programs in Education

Erin Benner, M.S.W., LCSW

Assistant Director of Practicum Education and Assistant Clinical Professor, Graduate Programs in Social Work

Jennifer Ceide, M.P.H., CHES

Assistant Director, Workforce Development; Assistant Teaching Professor, Graduate Programs in Public Health

Angela Clavijo, M.S.W., Ph.D.

Assistant Teaching Professor, Graduate Programs in Social Work

Rebecca Diggins, M.S.W., LCSW

Director of Practicum Education and Assistant Clinical Professor, Graduate Programs in Social Work

Andrea Disque, Ed.D.

Assistant Director of Curriculum and Dissertation Development and Assistant Teaching Professor, Graduate Programs in Education

Ellie Dodge, Ph.D.

Director, Doctor of Clinical Nutrition and Associate Clinical Professor

Carol J. Ewan Whyte, Ph.D.

Director, Graduate Programs in Public Health and Associate Teaching Professor

Sarah Gilbert, M.S., RD, LD

Dietetics Field Coordinator and Assistant Clinical Professor, Graduate Programs in Applied Nutrition

Erika Grant, M.S., RD, LD, CNSC

Co-Director, Graduate Programs in Applied Nutrition; Director, Dietetics Program; Assistant Clinical Professor

Anne E. Harrington, Ph.D.

Director, Graduate Programs in Education; Assistant Teaching Professor

Courtnei Jeffers, M.S., M.P.H., Ed.D.

Assistant Director, Thesis Advising and Assistant Clinical Professor, Graduate Programs in Public Health

Matthew Kaszubinski, M.M.E.L.

Assistant Teaching Professor

Thomas McLaughlin, M.S.W., Ph.D.

Professor, Graduate Programs in Social Work

Olivia Montgomery M.S.W., LICSW

Practicum Coordinator and Assistant Clinical Professor, Graduate Programs in Social Work

Llanie R. Nobile, Ph.D.

Director, Master of Biomedical Science and Pre-Health Programs and Assistant Teaching Professor

Brianna Pooler, M.S., RD, LD

Dietetics Field Coordinator and Assistant Clinical Professor, Graduate Programs in Applied Nutrition

Lori Power, M.S.W., Ed.D.

Associate Director, School of Social Work; Associate Teaching Professor

Tiffany Randall, D.S.W.

Assistant Teaching Professor, Graduate Programs in Social Work

Christine Rogerson, Ph.D., M.S.W., LCSW

Director, Doctor of Social Work and Associate Clinical Professor

Shaynee Roper, M.Ed, D.C.N., RD, CSG, LDN, FAND

Dietetics Field Coordinator and Assistant Clinical Professor, Graduate Programs in Applied Nutrition

Lacey Sawyer, M.S.W., LCSW, LADC, CCS

Practicum Coordinator and Assistant Clinical Professor, Graduate Programs in Social Work

Nancy Shore, M.P.H., M.S.W., Ph.D.

Professor, Graduate Programs in Social Work

Kristina Stewart, M.P.H., Dr.P.H.(c)

Assistant Director, Public Health Practice; Assistant Clinical Professor, Graduate Programs in Public Health

Autumn A.V. Straw, M.S.W., Ed.D., LCSW,

Associate Clinical Professor, Graduate Programs in Social Work

Grace Violette-Hill, M.S., RD, LD

Co-Director and Assistant Clinical Professor, Graduate Programs in Applied Nutrition

Cameron Wake, Ph.D.

Director, UNE North: Center for North Atlantic Studies; Director, Master of Science in Climate Change Leadership

ORDER OF CEREMONIES

PROCESSIONAL

Graduate Class of 2026, Platform Party
Gonfalon Carriers: Shannon M. Moskowitz, *Candidate, Master of Social Work*
Adeline Grace Ray, *Candidate, Master of Public Health*

WELCOME AND OPENING REMARKS

Beth Taylor-Nolan, Ed.D., *Dean, College of Professional Studies*

UNIVERSITY MESSAGE

James D. Herbert, Ph.D., *President, University of New England*

GRADUATE SPEAKERS

Janine Anne Marie Malabanan Tran, *Candidate, Master of Science in Applied Nutrition*
Theodora Ama Ghartey Danso, *Candidate, Master of Social Work*
Bennie James McRae IV, *Candidate, Master of Public Health*

HOODING PROCESSION

Reader: Edmund Cervone, M.S., *Associate Dean Administration and Assistant Vice President, External Relations*

PRESENTATION OF DEGREE CANDIDATES

Doctor of Education

Andrea Disque, Ed.D., *Assistant Director of Curriculum and Dissertation Development and Assistant Teaching Professor, Graduate Programs in Education*

Certificate of Advanced Graduate Study

Jason Asdourian, M.Ed., *Assistant Director, Graduate Programs in Education*

Master of Science in Education

Jason Asdourian, M.Ed., *Assistant Director, Graduate Programs in Education*

Master of Science in Applied Nutrition

Erika Grant, M.S. RD, LD, CNSC, *Co-Director, Graduate Programs in Applied Nutrition; Director, Dietetics Program, Assistant Clinical Professor*

Master of Science in Emergency Management

Matthew Kaszubinski, M.M.E.L., *Assistant Teaching Professor*

Master of Science in Health Informatics

Matthew Kaszubinski, M.M.E.L., *Assistant Teaching Professor*

Master of Biomedical Science

Llanie R. Nobile, Ph.D., *Director, Master of Biomedical Science and Pre-Health Programs and Assistant Teaching Professor*

Master of Health Care Administration

Matthew Kaszubinski, M.M.E.L., *Assistant Teaching Professor*

Master of Public Health

Carol J. Ewan Whyte, Ph.D., *Director, Graduate Programs in Public Health; Associate Professor*

Master of Social Work

Jennifer O'Neil, M.S.W., Ph.D., LCSW, *Associate Dean for Academic Affairs; Director, School of Social Work and M.S.W. Program*

CLOSING REMARKS

Beth Taylor-Nolan, Ed.D., *Dean, College of Professional Studies*

RECESSIONAL

Graduate Class of 2026, Platform Party

Gonfalon Carrier for the University Commencement:
Mijou Nlemvo Nkongo, *Candidate, Master of Public Health*

CANDIDATES FOR HOODING

DOCTOR OF EDUCATION Dissertation

Anne K. Arent

Clinton Corners, NY
Perceptions of High School Teachers as They Identify Signs of Depression in Adolescents while Teaching in a Remote Learning Environment

Danielle Henry Beale

Siasconset, MA
Exploring the Perceptions of Women Candidates for Independent School Headship on the Hiring Process

Matthew Benemelis

Healdsburg, CA
Perceptions of California Public High School Mathematics Teachers' Use of Technology in Mathematics Education

Margaret Brownlee

South Portland, ME
Exploring the Lives of Queer Women of Color at Predominantly White Institutions

Roselle Maxine Caruth

College Park, GA
Literacy and Equity: Exploring Teachers' Lived Experiences of Georgia Black Boys' Difficulties with Reading Comprehension and Word Recognition

Kimone Patricia Chambers

Grand Cayman, Cayman Islands
Exploring the Lived Experiences of Work-Life Balance Among Female Public School Teachers (K-12) in the Cayman Islands

Kara Elizabeth Connor

Fall River, MA
Exploring the Lived Experiences of LGBTQ+ Students in Catholic Higher Education Institutions in New England

Gisele A. Dionne

Madawaska, ME
The Lived Experiences of School District Leaders in School District Consolidation

Cody Lee Evans

Glen Lyon, PA
A Qualitative Phenomenological Study of Faculty Members' Experiences Developing Strategies for Fostering Student Engagement in Synchronous Online Graduate Courses

Maria Fernandes

Brockton, MA
Exploring the High School Experiences of Black Males with Their Considerations to Enroll in College

Erica Forte

New York, NY
Experiences of Urban Middle School After-School Program Staff Who Have Participated in Social-Emotional Learning Training with the Implementation of Social-Emotional Practices

Candace S. Galvez

Toms River, NJ
Exploring Perceptions of High School Paraprofessionals Regarding Training on the Use of Prompts When Implementing Transition Plans for High School Students with Autism Spectrum Disorder

Kristina Marie Hollender

Westfield, MA
An Exploration of Massachusetts Public Middle School Teachers' Perceptions of School-Based Professional Development for Implementing Response to Intervention

Christine Howell

Overland Park, KS
Turnover Rates in Academic Administrative Leaders at Community Colleges: Lived Experiences with Leadership Competencies, Emotional Intelligence, and Trust

Naliesha Jabbar-Karpe

Hollis, NY
A Narrative Inquiry: The Assimilation Experiences of Immigrant-Origin Students in American Higher Education

Alissa Faith Lomax

Dudley, MA
Understanding the Lived Experiences of First-Generation Bachelor Degree Graduates and Life Satisfaction: A Phenomenological Study

Lauren Marie Mellon

Plymouth, MA
Exploring Faculty Perceptions of Social Inclusion Programs

Wallace William Paseman

Astoria, NY
The Perceptions of Clinicians Regarding the Use of Virtual Reality and the Reduction of Relapse with Their Clients

Christopher Charles Perkins

Thomaston, CT
Exploring the Middle School Principals' Perceptions of the Purpose of Career and Technical Education

Baleigh Sabrina Elexandra Pinder

Houston, TX
Perceptions of Leadership Support Among Early Career Teachers in Economically Disadvantaged Title I Public High Schools in South Central Texas

Sydney Lynn Riu

Reading, MA
Co-Curricular Experiences and Career Readiness: A Narrative Inquiry of Bachelor's Degree Graduate Experiences

Keyla Rodriguez

Cromwell, CT
Exploring Medical Laboratory Science Students' Attitudes and Perceptions on Massive Transfusion Protocols

Matthew R. Schairer

Plainville, MA
A Qualitative Phenomenological Exploration of the Use of the Constraints-Led Approach by Men's NCAA Lacrosse Coaches

Carmalita North Seitz

Batavia, NY
Bridging the Digital Divide: A Phenomenological Study of International Society for Technology in Education Certified K-12 Classroom Teachers' Lived Experiences with Technology Integration

Tino Andy-Asare Tomasi

Concord, MA
Perceptions of Exclusionary Discipline in Inclusive Classroom: A Phenomenological Study of Middle School Co-Teachers' Experience with Special Education Students of Color

Kelly Ann Trottier

Brentwood, NH
Exploring Public Elementary School Educator Perceptions of Student Goal Setting in the Classroom

Kwynn Tatsu Ahin Uyehara

Fremont, CA
Public Elementary School Principals' Lived Experiences in the Observation, Coaching, and Feedback Cycle During the Teacher Evaluation Process in Northern California

CERTIFICATE OF
ADVANCED
GRADUATE STUDY

Amber Bishop
Manchester, NH

Kelley Jo Brown
Lancaster, NH

Emma Caroline Campbell
Saco, ME

Peter Chan
Malden, MA

Deana Crowther
East Sandwich, MA

Thomas Arthur Cummings
New Fairfield, CT

Caroline A. DiCicco
Melrose, MA

James J. DiNello
Plainville, CT

Michael Drury
Bristol, CT

John Anthony Foti III
Branford, CT

Emily L. Fournier
Guilford, CT

Kristin Ann Wintle Gagnon
Springvale, ME

Caitlin M. Gately
Manchester, NH

Jessica Mary Grant
Auburn, NH

Samantha Marie Greer
Chelsea, VT

Colby Holleran
Bethel, CT

Evan Werner Katz
Farmington, CT

Lisa Erin Kelley
Hampden, ME

Marcy A. King
Dexter, ME

Camilla Lewis
Cromwell, CT

Sheri Lloyd
Middleburgh, NY

Tainisha Milagros Lopez
Waterbury, CT

Lauren Preleski Luciani
Southington, CT

Kelsey Anne Marco-Laubauskas
Bath, ME

Andrea Page Martin
Bangor, ME

David Kangulu Masala
Bridgeport, CT

Tara Lyndsey Mitchell
Medford, MA

Joseph Michael Morse
Stamford, CT

Madeline Rose Mullen
Portsmouth, NH

Kayla Michelle Nault
Dunbarton, NH

Lesley Palmer
Avon, CT

Daniel Plant
Wallingford, CT

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Gonic, NH

Aleigha Nichole Raymond
Plaistow, NH

Jason Allan Richards
Brewer, ME

Megan Remy Richardson
Monroe, CT

Victoria Rivera
Unionville, CT

Jennifer Roy-Musor
Bangor, ME

Jennifer Ruel
Port St. Lucie, FL

AJ Davis Santos
South Windsor, CT

**Dario Oswaldo
Sarmiento Loayza**
Mansfield Center, CT

Megan Elizabeth Scully
Collinsville, CT

Stephanie Ann Spagna
Southington, CT

Shannon Delaney Spears
Madison, CT

Erin Jones Sullivan
Harwinton, CT

Patricia Ann Weinbach
Simsbury, CT

Rachael Whitney
Danvers, MA

MASTER OF SCIENCE
IN EDUCATION

Amber Beth Casale
Alton, NH

Amelia Coffey
Portland, ME

Christine Dodd
Uxbridge, MA

Kate M. Dransfield
Portland, ME

Caroline Page Edgar
Fairfield, CT

Nicholas Salvatore Fragos
New Boston, NH

Jennifer Flavin Gaudette
North Attleboro, MA

Meghan Goodwin
Waterboro, ME

Kaitlin Nicole Goulet
Bath, ME

Sarah Juliane Harman
Waterville, ME

Dustin Scott Haskell
West Gardiner, ME

Deborah Maria Jones
Bowdoinham, ME

Amanda B. Kimball
Scarborough, ME

Meredyth Kjellander
Gilford, NH

Jaime Anne Loynds
Saco, ME

Michael Joseph Maggiore
Simsbury, CT

Anne L. Marshall
Portsmouth, RI

Quinsey Alexis McGary
Houlton, ME

Jacob Robert Paciotti
Vernon, CT

Michaela Lauren Pelletier
Houlton, ME

Amanda Erin Similien
Brunswick, ME

Jacob Roger St. Jean
West Hartford, CT

Bethany Lynn Staples
Presque Isle, ME

Pamela Joy Stewart
Greene, ME

Emilee R. Wermenchuk
Saco, ME

Sara Lyn Whitney
Hudson, NH

Nicholas Michael Yialiades
Keene, NH

MASTER OF SCIENCE
IN APPLIED NUTRITION

Sorelle Clarice Adamah-Biassi
Coraopolis, PA

Leah Elizabeth Adrian
Avon, OH

Damaris Salem Aguilar
El Paso, TX

Carlie Mae Amen
Richmond, VT

KON Kappa Omicron Nu Human Science Honor Society Members (Maroon and White Cords)

* Applied Nutrition Community and Profession Peer Mentor (Silver Cord)

^ Interprofessional Honors Distinction (Blue and Orange Cord)

Alisha A. Banville ^{KONA}
Sebago, ME

Micaela Carroll ^{KON}
Saint Louis, MO

Jordan Elseroad *
Nashville, TN

Julie Elaine Barker
Sacramento, CA

Renata Lise Cauchon-Robles ^{KON}
San Francisco, CA

Kalei Morgan Farinaro
Norwalk, CT

Kathleen Elizabeth Bass *
Salinas, CA

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Newnan, GA

Alicia Marie Fernandez
Pensacola, FL

Tanna Elaine Benefiel
Jefferson, LA

Megan Cipolla
Quincy, MA

Francis Joseph Fitzpatrick
Lutherville, MD

Abigail Faith Bennett *
Arcadia, FL

Evan McLeod Coleman
San Francisco, CA

Madelyn Fong
Mansfield, MA

Amanda Bieler
Brooklyn, NY

Macey Elizabeth Cotnoir
Epsom, NH

Christina Marie Fox ^{KON*}
Mount Pleasant, SC

Emily Suzanne Boroughs
Jackson Springs, NC

Amber Lynn Cross
Russell, MA

Kathleen Fukumoto ^{KON}
Batavia, IL

Hana Brannigan ^{KON}
Salt Lake City, UT

Renee Aileen Crossan *
West Chester, PA

Abigail Rebecca Gendron ^{KON*}
APO, AE

Erin Taylor Brown *
Columbia, SC

Molly Maria Cunha
North Easton, MA

Crystal Marguerite Giuliano
Spencerport, NY

Ian William Bryant
Farmington, UT

Veronika d'Aragona
Saugerties, NY

Brachie Glassenberg
Lakewood, NJ

Elizabeth Rose Burkhalter
Crestline, OH

Michelle Darsono
Jakarta, Indonesia

Alexa Johnson Godfrey
Bountiful, UT

Samantha Ann Buskill
Myrtle Beach, SC

Susanna Dundore
Lewiston, ME

Kimberley Jeanne Hall ^{KON}
Ithaca, NY

Julia Dolan Carone
Bomoseen, VT

Kelsey Marie Egan *
Rapid City, SD

Adrian Mae Hansell
Spring, TX

Taryn Carr ^{KON}
Walpole, MA

Oluwatobi Ekunsanmi
Rogers, MN

Brooke Margaret Harter
Lakewood Ranch, FL

Lauren Ann Hayden
Tampa, FL

Jessica Leopaldi
Medford, OR

Nathalie C. Paquette
Portland, ME

Bonny Marie Hiett *
Marblehead, MA

Megan D. Letendre
Waterboro, ME

Ashley Jeanelle Parkinson ^{KON^*}
Columbia, MO

Elyssa Lynn Holiber ^{KON}
Gulf Breeze, FL

Emily Grace Liberman ^{KON}
Marlboro, NJ

Melanie Rose Pfennig
East Marion, NY

Nicole J. Holland ^{KON}
Tooele, UT

Janeyda Lira *
Calexico, CA

Breanna Noelle Poirier
Voluntown, CT

Kyndall Renee Huntzinger
Bristow, VA

Jennifer Erin Luongo ^{KON}
Hershey, PA

Nicole Prieto
Lindenhurst, NY

Holly Guillory Huval
Manor, TX

Hannah M. Lynch
Hinsdale, NH

Sara Feras Rafee
Totowa, NJ

Giulia Iberti
Brooklyn, NY

Andrea Markin *
Botkins, OH

Sophia Helen Rasmussen
Camarillo, CA

Malka Jakubowicz *
Lakewood, NJ

Alyssa Denelle Mazza *
Utica, NY

Jenny Rios Pinal
National City, CA

Allison Jarboe
Lynchburg, VA

Martha Louise Mihm ^{KON*}
Chicago, IL

Andrea Elizabeth Schultz ^{KON}
Chicago, IL

Julia Reghan Jones
Ridgefield, WA

Erica Miles
Yucaipa, CA

Ashlyn Elizabeth Sandler
Jupiter, FL

Rhyan Marie Joyce
Center Valley, PA

Maria Fernanda Molina
Thousand Oaks, CA

Chana Shaps
Morganville, NJ

Brittany Danielle Kavcsak
Troy, OH

Alexa Aramburu Nie
Oakland, NJ

Nicole Lee Sherrard
Fort Lauderdale, FL

Tatum Alea Kiger *
Elizabethtown, KY

Caitlin Elizabeth O'Brien
New Haven, CT

Micaela Belen Solimo ^{^*}
Mesa, AZ

Allison Larkin
Bayville, NJ

Shane O'Sullivan
Costa Mesa, CA

Dana L. Stonerock
Mullica Hill, NJ

^{KON} Kappa Omicron Nu Human Science Honor Society Members (Maroon and White Cords)

* Applied Nutrition Community and Profession Peer Mentor (Silver Cord)

^ Interprofessional Honors Distinction (Blue and Orange Cord)

Laura Irene Tabaka ^{KON}
New Hartford, CT

Hali Elizabeth Woods
Bedford, NH

Maryam Ali Al-Kaabi
La Jolla, CA

Elizabeth Rose Aiken Tenorio
Saipan, MP

Frieda Weissmandl
Lakewood, NJ

Noor Alhuda Al-Marzoog
Mankato, MN

Troy Thomas
Baldwinsville, NY

Megan Marie West
Winchester, VA

Shreena Amin
Fishkill, NY

Laura Renea Thompson ^{KON}
Omaha, NE

Stephanie Nicole Williams
Asheville, NC

Briana Bailie
Minnetonka, MN

Leslie Thompson
Merced, CA

**MASTER OF SCIENCE
IN EMERGENCY
MANAGEMENT**

Kaitlyn Mary Bear
Boston, MA

Emily Nicole Tokarsky *
Summerville, PA

Rebecca Eve Hopmayer
Framingham, MA

James Milton Blane
Cumming, GA

Greta Tovmasyan ^{KON}
Biddeford, ME

**MASTER OF SCIENCE IN
HEALTH INFORMATICS**

Keilani Geana Blumenberg
Harrison, NJ

**Janine Anne Marie
Malabanan Tran** ^{KON} ^ *
Fullerton, CA

Scott Motaka
Scarborough, ME

Chloe C. Botten
St Louis Park, MN

Graciela Iran Urueta
El Paso, TX

**MASTER OF
BIOMEDICAL SCIENCES**

John Patrick Brosnahan
Waukegan, IA

Melissa Van Orman
Silver Spring, MD

Elizabeth Adigun
Miramar, FL

Eric Buabeng
Willingboro, NJ

Sarah Marie Weeks
Lakeside, CA

Ivana Nadia Ahmed
Naples, FL

Christina Marie Charles
Selden, NY

Marissa Wheeler
Syracuse, NY

Mahroo Naeem Ahsan
Durham, NC

Sebastián Nicolas DeLeon
Mount Dora, FL

Rory David Kent Wilson
Redding, CA

Karina Elizabeth Demchuk
Agawam, MA

Rylee Kay Denney
Gunnison, CO

Rebecca Marie Dinkins
Lynchburg, SC

Breanna Nicole Gray
Birmingham, AL

Dylan Leonard
Jackson, TN

Amani Yasmine Dobard
New Orleans, LA

Eleanore Priscilla Gray
Windham, NH

Maggie Li
Newport News, VA

Adrienna Durea Dobbs
Graniteville, SC

Mahelat Yukunoamlak Hagos
Miramar, FL

Kyung Min Lim
Hicksville, NY

Kamela Deneise Duffey
Tyler, TX

Laugen Yinan He
Houston, TX

Aliya Marie Linan
Tallahassee, FL

Catreana Ellerton
Old Orchard Beach, ME

Abigail Hershman
Vernon Hills, IL

Trinity Skye Lynch
Edmonds, WA

Adalyse Nicole Escobar
Brighton, MA

Vanrong Ho
Ripley, NY

Mehwish Alina Malik
Manalapan, NJ

Kellie Jeanne Estes
Ridge, NY

Ananya S. Iyer
Ashburn, VA

Hannah Elizabeth Meyer
Port Orange, FL

Jennifer L. Ethridge
Simpsonville, SC

Ali Izadi
Los Angeles, CA

Annika G. Mogck
Fargo, ND

**Katherine Naysha
Facenda-Castillo**
Derry, NH

Cecile Jerez
Bellerose, NY

Zain Areesh Momin
Richmond, TX

Samantha Mefetali Frejuste
Irvington, NJ

Hweekyoung Kim
Wareham, MA

Emmanuel Moreno
Mount Pleasant, TX

Hanin N. Ghanem
Norridge, IL

Alexandru W. King
Cottageville, SC

Ruby Victoria Munoz
San Antonio, TX

Charlyne Gogoyi
Queens Village, NY

Justin W. Kreymer
Newbury Park, CA

Olivia Gem Noble
Parkville, MO

Evan James Grasso
Tallahassee, FL

Sarah Grace Krivitzky
APO, AE

Lydia Ososanya
Sanger, TX

^{KON} Kappa Omicron Nu Human Science Honor Society Members (Maroon and White Cords)

* Applied Nutrition Community and Profession Peer Mentor (Silver Cord)

^ Interprofessional Honors Distinction (Blue and Orange Cord)

Frances Margaret Owens
Shiloh, NC

Vinamar Sidhu
Fremont, CA

Victoria Vongphackdy
Thornton, CO

Anand Sirish Patel
Albertson, NY

Johanna Susan Simon
Lexington, MA

Victoria Grace Williamson
Brookline, MA

Ishika Patel
Allentown, PA

Holly Nicole Smuck
Little Rock, AR

**Dominic Anthony
Yarbrough-Montoya**
Aurora, CO

Komal Piyush Patel
Carol Stream, IL

Mya Spivey
Laurel, MD

Samantha Zermeno
Bonita, CA

Sahil J. Patel
Fuquay Varina, NC

Ashanna Daebreon Streets
Glen Burnie, MD

MASTER OF HEALTHCARE ADMINISTRATION

Kiona Kristina Pigford
Fayetteville, NC

Katie J. Tansey
Peabody, MA

Morgan Lyn DaSilva
Wells, ME

Ryan Razavi
Tampa, FL

Amber Marie Adele Tewksbury
Chesterville, ME

Garrett William Devine
Windsor, CO

Briana Redd
Virginia Beach, VA

Olna Therlonge
Miami, FL

Theresa Louise Petzoldt Dunn
Colchester, VT

Kiara Marie Reyes
Ronkonkoma, NY

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