

Maine AHEC CUP Scholars

Learning Activity Checklist



To qualify for the honors distinction in the Maine AHEC Care for the Underserved Pathway, Scholars must successfully participate — at a minimum — in the following learning activities that are focused on caring for the underserved. Participation in these activities equates to 80 hours of didactic and 80 hours of community-based experiential learning during the two- or three-year enrollment. For more information, visit the Maine AHEC Scholars website at www.une.edu/cupahecscholars or contact the AHEC Scholars Program Manager, Micaela Maynard (mmaynard4@une.edu)

AHEC Scholar Programming Focuses on 8 Core Topic Areas:

Cultural Competency C	Connecting Communities & Supporting H	lealth Professionals Practice Transf	ormation Virtual	Learning & TeleHealth
Interprofessional Educ	ation Behavioral Health Integratio	Social Determinants of Health	Current and Emerg	ging Health Issues
YEAR 1:				
	entation — Get to know your fellow n Campus, September 2025)	v Scholars and take a deep dive into	the AHEC Scholars	Program (One 2-hour
	gement Expo $-$ Gain foundational ghout the year (4-hour event, on the			
Semester: One 2-ho	& Facilitated Debrief — Participat ur in-person session, One online sesubmissions are required for both onl	sion. Spring Semester: One 2 hour i		
health and healthca combines interprof	nersion (RHI) — Complete a 3-day re challenges and strategies in rural a essional service learning, integrated and work in rural communities in M	and underserved communities. This clinical health experiences, and com	multi-day (all exper munity-based exper	nses paid) opportunity iences to demonstrate
YEAR 2:				
Maine and develop	Competition — In small interprofa case analysis that focuses on building, with final presentations in Fall 2020.	ng a better healthcare system (Work		
gained through the	ostone —Though clinical and comm AHEC Scholars Program to promoto unity in Maine or beyond. (40 hours	e health, address health disparities, a	and improve health e	
	UNE – Osteopathic Medicine	CHR (elective), Fam. Med, Peds.	Year 3	
	UNE – Dental Medicine	Externship	Year 3 or Year 4	

APPE

CP2

Fieldwork

Placement Site

Fam. Med, Peds

Applied Practical Experience

CAP Experience/LIC Experience

Year 4

Year 2

Year 2

Year 2

Year 2

Year 2

Year 2 or Year 3



UNE - Pharmacy

UNE - Physician Assistant

UNE – Occupational Therapy

UNE - Masters Public Health

Community Health Worker

UNE - Physical Therapy

Tufts Maine Track



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YEAR 1 or YEAR 2 ACTIVITIES (ONGOING)

Interprofessional Experiences (must choose 1):
Reproductive Justice Leadership Program (Prior Program Acceptance Required)
☐ Interprofessional Team Immersion (Offered twice a year - Facilitated by CAIEP)
High School Healthcare Career Pathway Program
Public Health Interprofessional Team Training (Facilitated by Dr. Ling Cao - UNE Only)
Interprofessional Geriatric Educational Program (PA Only)
Community-Based Experiential Training: (CBET is defined as 60 minutes of didactic learning or training and 2 hours of hands-on/community-based/interprofessional learning) <u>Complete at least two CBETs</u> with associated online modules during your time in the program:
☐ Vaccine Clinics (UNE-based clinics or community clinics)
☐ Hearing & Vision Screenings with local Public Schools
☐ Oral Health Education Activities
Portland Public Health Activities: SPUR Clinic, Needle Exchange, Free Clinic,
UNE Service-Learning Programs: The Barron Canter, MEDOC, Cumberland County Jail, etc.
☐ Health Careers Exploration Summer Camp on UNE Campus (June 2026)
Maine's Coastal Islands Health Fairs (Spring 2026)
☐ Maine Agencies on Aging Activities
☐ Preble Street Resource Center: self-guided
Partners in World Health: self-guided
Other relevant community-based activities with AHEC approval

Scholars can access all of the Program materials, program information, and log their completed activities in our Brightspace Site: https://ceonline.une.edu/d2l/login.

Scholars will receive their log-in credentials (user name and password) from "CEonline" prior to orientation. Scholars can reset their passwords once logged in. **It is encouraged that Scholars bookmark** this website as it will be referenced often during the duration the program for sign-up opportunities, didactic recordings, and as a way to log your activities and progress.

To log your activities, navigate to the "Logging Your Activities" module from the Table of Contents and select the appropriate activity from the drop-down menu.

