

## Orientation for Interprofessional (IP) Student Teams: Tips for IP Student Team Members

<p>When an IP student team is coming together for the first time, consider:</p>	<ul style="list-style-type: none"> <li>◦ Scheduling time to get to know team members</li> <li>◦ Developing a “things you should know about me” profile sheet</li> <li>◦ Initiating team activities about things you have in common (e.g. children, music, food) and celebrate diversity</li> <li>◦ Organizing regular interprofessional social activities</li> <li>◦ Shadowing team members to get a better understanding of their roles and responsibilities</li> <li>◦ Agreeing upon a strategy to deal with concerns before they escalate</li> <li>◦ Discussing your scopes of practice</li> <li>◦ Organizing regular team meetings to reflect on team dynamics and collaborative practice – including having open and democratic discussions with colleagues regarding team functioning</li> <li>◦ Appropriate leadership roles</li> <li>◦ Developing or deciding on tools for communicating information about patients (e.g. TeamSTEPPS SBAR and I PASS THE BATON)</li> <li>◦ Developing a team agreement that outlines roles and expectations</li> <li>◦ Developing a team contract to document and assist your team on how it plans to meet the IP competencies</li> </ul>
<p>Try to always:</p>	<ul style="list-style-type: none"> <li>◦ Participate in team meetings</li> <li>◦ Solicit alternative perspectives or points of view, and be tactful when presenting an alternative perspective</li> <li>◦ Recognize a team member’s accomplishments, such as when the person went beyond the call of duty or demonstrated exemplary teamwork</li> <li>◦ Do not interrupt when others are speaking</li> <li>◦ Focus on what others are saying</li> <li>◦ Ask for clarification when you do not understand</li> <li>◦ Be sensitive to others’ personal situations</li> <li>◦ Use the “24 hour rule” before reacting when upset</li> <li>◦ Give credit when credit is due</li> <li>◦ Demonstrate respect by actively listening to ideas and concerns of others, and considering others’ suggestions</li> </ul>