

UNIVERSITY OF NEW ENGLAND Center for Excellence in Teaching and Learning

FLC Agreement

Congratulations! I am pleased to inform you that your application to participate in the Faculty Learning Community (FLC) on "______" has been accepted, pending the following:

- Sufficient enrollment in your FLC on January 31, 2020 (assuming no one drops out this will be the case)
- Recognition by your dept/program chair of your service commitment to the FLC
- Agreement by you to the following items.

A Faculty Learning Community (FLC) is a cross-disciplinary group engaged in an active, collaborative, yearlong program about enhancing teaching and learning. The FLC includes activities that pursue learning, development, interdisciplinarity, the scholarship of teaching and learning, and community building. The success of the FLC depends upon each member devoting him/her/their-self to the goals of the community and to full, active, collegial participation. By signing this form you agree to:

- 1. Attend the kick-off session (exceptions will be made if necessary)
- 2. Participate in open, collegial discussions about teaching, learning, and student development every two weeks
- 2. Attend all scheduled FLC meetings
- 3. Complete a project to positively impact student success and demonstrate the outcomes of your project in a format of your choosing (due December 18, 2020).
- 4. Submit a 1 page midpoint update to CETL by May 15, 2020
- 5. Implement your project at UNE by November 2020
- 6. Gather student-generated material that demonstrates the effect of your project (surveys, examples of student work, focus groups, interviews, etc.).
- 7. Evaluate your project and share outcomes with your FLC
- 8. Share your newfound understanding openly with your UNE colleagues

Each FLC receives a \$3,000 budget for project support. One book will be provided for each FLC member outside the \$3,000 budget and food will be provided at each meeting. CETL resources are also available to assist FLC members.

We appreciate your enthusiasm, participation and feedback in this exciting endeavor. Note that adjuncts receive \$500 compensation for their time at completion of the FLC. No partial stipends.

I agree to the above terms.

Print Name:

Sign Name: _____

Dear Department/Program Chair,

The above applicant is participating in a Faculty Learning Community that will meet every other week January through May at the following time: _______. We ask that you honor this commitment by doing your best to free him/her/them from duties that conflict with involvement in this endeavor. FLCs have been shown to positively affect faculty retention, scholarship of teaching and student learning outcomes.

Please note that the Provost has agreed that commitment to advancing teaching and learning through completion of an FLC may be included as service in the RPT process.

Please sign below to indicate that you recognize the commitment of the above faculty member and the time commitment for this endeavor.

Print Name: ______

Sign Name: ______

Please return the form to:

Center for Excellence in Teaching and Learning Hersey 304/Decary 045