## UNIVERSITY OF NEW ENGLAND

## OFFICE OF INSTITUTIONAL RESEARCH AND ASSESSMENT

## Fall 2008 Enrollment by Level, by Type and by Gender

As of official fall reporting date (October 15, 2008)

	FULL-TIME		PART-TIME		<b>T</b> . ( . )	FTE
	Men	Women	Men	Women	Total	
Undergraduates						
Degree-seeking, first-time freshmen	180	380	1	4	565	562
Degree-seeking, new transfers	46	95	1	22	164	149
Degree-seeking, other new undergraduate		2			2	2
Degree-seeking continuing (returning)	374	921	19	68	1,382	1,324
Total degree-seeking	600	1,398	21	94	2,113	2,036
Non-degree new students		3	98	146	247	84
Non-degree continuing (returning)		2	12	21	35	13
Total undergraduates	600	1,403	131	261	2,395	2,134
Doctor's degree - professional practice						
New doctor's degree - professional practice	66	91	3	9	169	161
Continuing (returning) doctor's degree - professional practice	192	244	11	12	459	444
Total doctor's degree - professional practice	258	335	14	21	628	605
Graduate						
New degree-seeking	95	297	21	77	490	425
Continuing (returning) degree-seeking	113	373	57	157	700	557
Non-degree new students	8	11	3	7	29	22
Non-degree continuing (returning)	5	13	2	5	25	20
Total graduate	221	694	83	246	1,244	1,025
Total all undergraduates				_	2,395	
Total all graduate students					1,244	
Total all doctor's degree - professional practice students				_	628	
GRAND TOTAL ALL STUDENTS				_	4,267	3,763

HEADCOUNT

Note:

Includes only students enrolled for credit. Excludes students exclusively auditing classes, students studying abroad (i.e., at a foreign university) if their enrollment at UNE is only an administrative record and the fee is nominal, and students in Israel campus. Excludes students enrolled in Individual Video Courses.

Per IPEDS/NCES directive, DPT, DPTP and DO will be reported as Doctor's degree - professional practice

First-time: Who have never attended college before. New: New to UNE at that level. Continuing: Continuing at UNE

Student FTE is calculated using headcount method: The full-time equivalent of the institution's part-time enrollment is estimated by multiplying all part-time students by 1/3. These are then added to the full-time enrollment headcounts to obtain an FTE for all students enrolled in the fall.

Office of Institutional Research and Assessment