

UNIVERSITY OF NEW ENGLAND
OFFICE OF INSTITUTIONAL RESEARCH AND ASSESSMENT
Fall 2010 Enrollment by Level, by Type and by Gender
As of official fall reporting date (October 15, 2010)

HEADCOUNT						FTE
	FULL-TIME		PART-TIME		Total	
	Men	Women	Men	Women		
Undergraduates						
Degree-seeking, first-time freshmen	183	470	1	1	655	654
Degree-seeking, other new students	32	53	5	29	119	96
Degree-seeking continuing (returning)	441	936	17	66	1,460	1,405
<i>Total degree-seeking</i>	656	1,459	23	96	2,234	2,155
Non-degree	2	7	151	298	458	159
Total undergraduates	658	1,466	174	394	2,692	2,313
Doctor's degree - professional practice						
New doctor's degree - professional practice	98	176			274	274
Continuing (returning) doctor's degree - professional practice	257	324			581	581
Total doctor's degree - professional practice	355	500	0	0	855	855
Graduate						
New degree-seeking	98	521	12	111	742	660
Continuing (returning) degree-seeking	181	503	34	124	842	737
Non-degree	10	17	3	7	37	30
Total graduate	289	1,041	49	242	1,621	1,427
Total all undergraduates					2,692	
Total all graduate students					1,621	
Total all doctor's degree - professional practice students					855	
GRAND TOTAL ALL STUDENTS					5,168	4,595

Note:

Includes only students enrolled for credit. Excludes students exclusively auditing classes, students studying abroad (i.e., at a foreign university) if their enrollment at UNE is only an administrative record and the fee is nominal, and students in Israel campus. Excludes students enrolled in Individual Video Courses.

Per IPEDS/NCES directive, effective fall 2009, DPT, DPTP, Pharm D and DO will be reported as Doctor's degree - professional practice

First-time: Who have never attended college before. New: New to UNE at that level, includes new transfers. Continuing: Continuing at UNE

Student FTE is calculated using headcount method: The full-time equivalent of the institution's part-time enrollment is estimated by multiplying all part-time students by 1/3. These are then added to the full-time enrollment headcounts to obtain an FTE for all students enrolled in the fall.