

MSW STUDENT LEARNING OUTCOMES

Program Goals	Student Learning Outcomes
<p>1a. Prepare competent Masters-level profession social workers who at every system level challenge the inequities of existing social, political, economic and cultural institutions and relationships.</p>	<p><i>Foundation Year Student Learning Outcomes:</i></p> <ol style="list-style-type: none"> 1. Articulate and apply value-driven critical thinking skills to diverse theories for practice and theories of practice within the context of the social work profession [primary – SSW 501/502, SSW 505/506, SSW 510/511] (EPAS 3.0.1). 2. Understand the U.N. Declaration of Human Rights as the foundation for Social Work values and our ethical principles and apply them appropriately [primary - SSW 501, SSW 506, SSW 510/511, SSW 520/522] (EPAS 3.0.2). 4. Understand the impact of structural and interpersonal inequities – the forms and mechanisms of oppression - occurring in peoples’ lives and apply strategies of advocacy & social change to contest them [primary – SSW 501/502, SSW 505/506, SSW 510/511] (EPAS 3.0.4). 6. Understand the profession’s historical development in the context of an inequitable societal structure, its continuing inequitable distribution of resources, and the impact upon people’s health and well-being [primary – SSW 505, SSW 501] (EPAS 3.0.5). <p><i>Advanced Year Student Learning Outcomes:</i></p> <ol style="list-style-type: none"> 1. Incorporate their understanding of the population health impact of inequitable societal structures and social positions into IF&G or OCP theories of practice [primary - SSW 552/553, SSW 564/565]. 2. Incorporate the U.N. Declaration of Human Rights and the WHO Definition of Health as a human right into their understanding of professional social work values and ethics and apply them to advanced social work practice [primary - SSW 552, SSW 564, SSW 580/582].

(Goal 2 – continued)	<p>8. Critically utilize theoretical frameworks supported by empirical evidence to understand human development and behavior from a life course perspective, including similar and differential challenges faced across the life span [primary – SSW 501/502, SSW 503/504] (EPAS 3.0.1, 3.0.7, and 3.0.9).</p> <p>9. Formulate and gather evidence-based research to analyze, develop, and influence social policies [primary – SSW 501, SSW 503/SSW 506] (EPAS 3.0.8, 3.0.9).</p> <p>12. Develop self-reflective practice through professional and personal growth [primary – SSW 501, SSW 510, SSW 520/522] (EPAS 3.0.11).</p> <p>13. Function as leaders and activists for social change, equitable social structures, and health promoting practices across service delivery systems [primary – SSW 506, SSW 511, SSW 522] (EPAS 3.0.12).</p> <p><i>Advanced Year Student Learning Outcomes:</i></p> <p>3. Integrate their understanding of professional social work values, as articulated by the School’s Mission and social work ethics, into advanced practice skills in either the IF&G or OCP areas. [primary – SSW 506, SSW 552/553, SSW 564/565, SSW 571, SSW 580-582].</p> <p>4. Demonstrate advanced practice skills that incorporate the School’s Mission in either IFG or OCP field sites [primary - SSW 552/553, SSW 564/565, SSW 580/582].</p> <p>5. Demonstrate the use of value-driven, theory-informed, and evidence-guided knowledge in their concentration-based practice skill performance [primary - SSW 552/553, SSW 564/565, SSW 571].</p> <p>8. Demonstrate a critical capacity to evaluate practice at the individual and organizational levels, including the impact of changes in the social context influencing agency practices [primary - SSW 504, SSW 552/553, SSW 564/565].</p>
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(Goal 3 – continued)	<p>9. Demonstrate the capacity to design and produce advocacy strategies to address systemic inequity and its impact on clinical and social outcomes [primary - SSW 506, SSW 564/565].</p> <p>10. Demonstrate advanced capacity for reflective critical analysis of individual, agency, and institutional practices [primary - SSW 552/553, SSW 564/565, SSW 580/582].</p> <p>11. Demonstrate the capacity to use multi-level forms of community-based participatory research to frame clinical and policy issues for advocacy actions [primary - SSW 506, SSW 564/565].</p>
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