HOW TO REGISTER

MAIL

To pay by check, you must mail your registration and payment to University of New England Maine LEND Program, Blewett 117 716 Stevens Avenue Portland, ME 04103

FAX or EMAIL To pay by credit card, please fax your registration and payment information to (207) 523-1906, or email Lianne Lissauer at llissauer@une.edu

COURSE REGISTRATION FEES

The registration fee includes course materials, continental breakfast, and refreshment breaks. Lunch and accommodations are not included in the registration fee. Registration fees are used to cover the costs of providing this seminar. While registration is open until the start of the conference, we encourage early registration because it enables us to provide the best possible service to participants.

BASIC Course \$950 | Early Registration Basic \$900 Last Day for Early Registration is April 1, 2024 Residents/Fellows \$600 Only faxed registrations with letter of verification can be accepted.

CONTACT INFORMATION

Name	Credentials	
Specialty		
Organization		
Mailing address		
City	State	Zip
Phone	Email	•

PAYMENT

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 Check enclosed (U.S. funds only), payable to The L Charge \$ to my 	, ,	ID# E10129)
Name as it appears on card		
Card #	Exp. Date	Security Code
Mailing address associated with card		-
City	State	Zip
Signature		•

PLEASE CHECK ALL THAT APPLY

• You must check this box if you do not want your mailing address to be shared with conference participants.

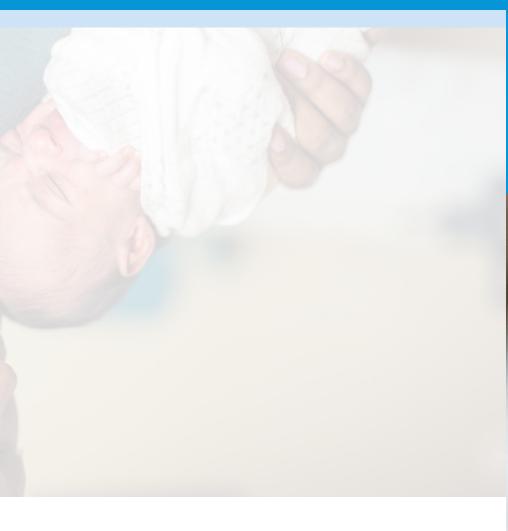
Please tell us how you found out about this activity; check all that apply. □ Colleague □ Save the date □ Brochure □ Internet □ Email □ Journal ad □ Previous attendance Other_

CANCELLATION POLICY

If you decide to cancel your registration, you will be refunded, less a \$75 administrative fee, if written notification is received by May 5, 2024. No refunds will be issued after May 5, 2024.

ACCESSIBILITY

The University of New England is committed to providing equal access appropriate to need and circumstance and complies fully with the legal requirements of the Americans with Disabilities Act. If you are in need of special accommodation, please contact Lianne Lissauer at (207) 221-4582 or email llissauer@une.edu.



The University of New England

Westbrook College of Heath Professions



Basic Training Course | June 3–6, 2024 Prechtl Assessment of General Movements



Portland, Maine 04103 917 Stevens an analysis 91 Office of Continuing Professional Education Westbrook College of Heath Professions

TANAVATION FOR A HEALTHIER PLANET

NEM ENGLAND

Prechtl Assessment of General Movements Basic Training Course | June 3-6, 2024

Basic Course Instructor Colleen Peyton, PT, D.P.T.

Course Coordinator

Eileen Ricci, PT, D.P.T., M.S., PCS

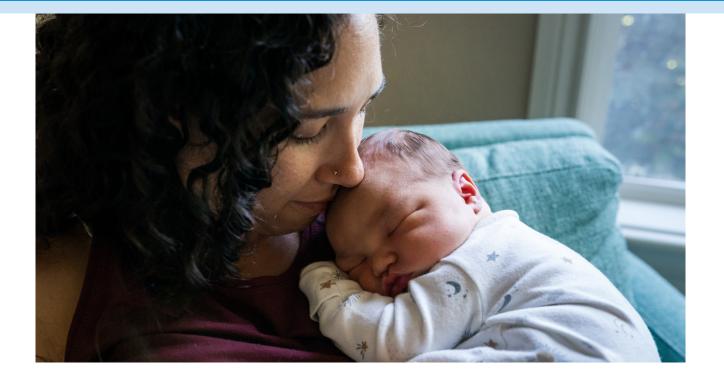
BASIC Course: \$950 Early Registration Basic: \$900

Residents/Fellows: \$600

Last Day for Early Registration is April 1, 2024 21.5 CME Credits per course







The University of New England is proud to offer the Basic General Movement Assessment Course. Research conducted in the last 20 years has shown that the qualitative assessment of spontaneous movement in the fetus, newborn, and young infant is an early and reliable indicator for diagnosis and prognosis of neurological disorders. Compelling evidence shows that qualitative assessment of General Movements (GMs) – a specific type of spontaneous movement – under the age of five months is the best predictor of cerebral palsy. This course fulfills the standards specified by the General Movements Trust (www.general-movements-trust.info). The course will consist of lessons, demonstrations, and discussions of video recordings. Lectures will alternate with exercises in small groups discussing videos prepared by the tutors. At the end of the course, participants will be required to take a final test to receive a certificate of reliability in this method of assessment.

BASIC COURSE OBJECTIVES

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Upon completion of this course, participants will be able to

- Understand the theoretical basis of Prechtl's Method of Qualitative Assessment of General Movements.
- Assess typically developing infants using the Qualitative Assessment of General Movements.
- Assess infants with brain lesions using the Qualitative Assessment of General Movements.
- Incorporate this technique for clinical and research purposes.
- Reliably distinguish typical versus atypical general movements.

TARGET AUDIENCE

The target audience includes neonatologists, pediatric neurologists, general pediatricians, developmental and behavioral pediatricians, and physical and occupational therapists. For additional information about these courses, please contact the course cordinator, Eileen Ricci, at (207) 221-4588 or ericci@une.edu.

ACCREDITATION AND CREDIT DESIGNATION

The University of New England College of Osteopathic Medicine (UNE COM) is accredited by the American Osteopathic Association (AOA) and the Maine Medical Association's Council on Continuing Medical Education and Accreditation (MMA CCMEA) to provide continuing medical education for physicians. The AOA Council on Continuing Medical Education has approved each of these courses for a maximum of 21.5 hours of AOA Category 2A CME credits. UNE COM designates this educational activity for a maximum of 21.5 AMA PRA Category 1 Credits[™] and 21.5 University of New England contact hours for non-physicians. Contact hours may be submitted by non-physician, non-PA health professionals for continuing education credits.

Physicians and other attendees should only claim credit commensurate with the extent of their participation in this activity. UNE, upon receipt of this completed and signed form, will submit the osteopathic credits to the AOA. This activity has been planned and implemented in accordance with the Essential Areas and Policies of the Accreditation Council for Continuing Medical Education (ACCME) through the joint sponsorship of UNE COM and UNE-WCHP-CPE.

EDUCATIONAL GRANTS/COMMERCIAL SUPPORT

This CME-certified activity has not requested or received any support or funding from commercial interests. This includes, but is not limited to, pharmaceutical companies and medical device manufacturers.

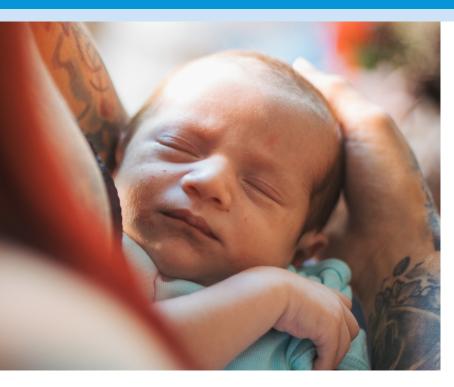
LOCATION

University of New England 716 Stevens Avenue Portland, ME 04103

The University of New England's Portland Campus, listed on the National Registry of Historic Places, is situated in a suburban Portland neighborhood.

All participants are responsible for making their own travel and lodging accommodations.

The University of New England reserves the right to cancel or postpone this conference due to unforeseen circumstances. In the unlikely event this activity must be canceled or postponed, the registration fee will be refunded; however, the University of New England is not responsible for any related costs, charges, or expenses to participants, including fees assessed by airline, lodging, or travel agencies.





COURSE AGENDA

D = Demonstration, L = Lecture, T = Tutorial

BASIC COURSE

Monday, June 3	
8 a.m.	Welcome and introduction
	"When, How and Perhaps Why Do We Start to Move?" (L)
9:30 a.m.	Coffee and tea
10 a.m.	Normal General Movements: Preterm and Term Age (D, T)
11:30 a.m.	Lunch on your own
12:30 p.m.	Abnormal General Movement: Preterm and Term Age (D, T)
2 p.m.	Coffee and tea
2:30 p.m.	General Movements: Preterm Age (T)
4 p.m.	End of session

Tuesday, June 4

8 a.m.	General Movements: Term Age (T)
9:30 a.m.	Coffee and tea
10 a.m.	Individual Developmental Trajectories: From Birth to the
	End of the First Month Postterm Age (T)
11:30 a.m.	Lunch on your own
12:30 p.m.	Fidgety Movements (D, T)
2 p.m.	Coffee and tea
2:30 p.m.	Abnormal and Absence of Fidgety Movements (D, T)
4 p.m.	End of session

Wednesday, June 5

8 a.m.	Fidgety Movements (T)
9:30 a.m.	Coffee and tea

10 a.m.	Individual Developmental Trajectories:	
	From Birth to Five Months Postterm Age (T)	
	GMs and early diagnosis of Cerebral Palsy (L)	
11:30 a.m.	Lunch on your own	
12:30 p.m.	Early Diagnosis of Cerebral Palsy (L)	
2 p.m.	Coffee and tea	
2:30 p.m.	Individual Developmental Trajectories of Infants	
	with Perinatal Asphyxia (D,T)	
	4 p.m. End of session	

Thursday, June 6

a.m.	GMs at Different Ages (T) How to Study GMs (D)
:30 a.m.	Coffee and tea
0 a.m.	Reliability Testing
2 p.m.	End of session

COURSE INSTRUCTORS

Colleen Peyton, PT, D.P.T.

Assistant Professor, Physical Therapy and Human Movement Sciences Assistant Professor, Pediatrics Feinberg School of Medicine, Northwestern University

COURSE COORDINATOR

Eileen Ricci, PT, D.P.T., M.S., PCS

Maine LEND Program Director, Clinical Professor, Department of Physical Therapy, University of New England

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