### UNIVERSITY OF NEW ENGLAND

## OFFICE OF INSTITUTIONAL RESEARCH AND ASSESSMENT

# Spring 2009 Enrollment by Level, by Type and by Gender As of official spring reporting date

## **HEADCOUNT**

	FULL-TIME		PART-TIME		T.4.1	FTE
	Men	Women	Men	Women	Total	
Undergraduates						
Degree-seeking, first-time freshmen		1			1	1
Degree-seeking, new transfers	11	16	1		28	27
Degree-seeking, other new undergraduate		1			1	1
Degree-seeking continuing (returning)	568	1,288	16	89	1,961	1,891
Total degree-seeking	579	1,306	17	89	1,991	1,920
Non-degree new students	4	4	153	274	<i>4</i> 35	150
Non-degree continuing (returning)	1	4	19	57	81	30
Total undergraduates	584	1,314	189	420	2,507	2,101
Doctor's degree - professional practice						
New doctor's degree - professional practice			4	2	6	2
Continuing (returning) doctor's degree - professional practice	251	332	13	20	616	594
Total doctor's degree - professional practice	251	332	17	22	622	596
Graduate						
New degree-seeking	21	65	14	43	143	105
Continuing (returning) degree-seeking	192	701	65	143	1,101	962
Non-degree new students	3	9	1	10	23	16
Non-degree continuing (returning)	11	15	3	7	36	29
Total graduate	227	790	83	203	1,303	1,112
Total all undergraduates				_	2,507	
Total all graduate students					1,303	
Total all doctor's degree - professional practice students					622	
GRAND TOTAL ALL STUDENTS					4,432	3,809

#### Note:

Includes only students enrolled for credit. Excludes students exclusively auditing classes, students studying abroad (i.e., at a foreign university) if their enrollment at UNE is only an administrative record and the fee is nominal, and students in Israel campus. Excludes students enrolled in Individual Video Courses.

Per IPEDS/NCES directive, DPT, DPTP, and DO will be reported as Doctor's degree - professional practice

First-time: Who have never attended college before. New: New to UNE at that level. Continuing: Continuing at UNE

Student FTE is calculated using headcount method: The full-time equivalent of the institution's part-time enrollment is estimated by multiplying all part-time students by 1/3. These are then added to the full-time enrollment headcounts to obtain an FTE for all students enrolled in the spring.