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| **Assessment** | Competency 1 | Competency 2 | Competency 3 | Competency 4 |
| 1. List the competencies required to earn this badge. Consider Bloom’s taxonomy and focus on higher level competencies. |  |  |  |  |
| 2. Describe the learning activities associated with each competency and how they will be completed. Note that each competency may have a variety of learning activities that facilitate mastery. Please indicate if a learning activity is required or elective. |  |  |  |  |
| 3. Identify the method of assessment for each competency as well as the mastery level that would determine rigor for earning the badge. (Examples: evaluated the performance of a skill based on acceptable/not acceptable, rate a writing assignment using a rubric, evaluate a video production against a set of technical requirements, etc.) |  |  |  |  |
| 4. Validate criteria using industry standards. (Examples: professional organization standards, normed test, a comparable certificate, etc.) |  |  |  |  |
| 5. Specify the types of evidence of learning that will support competency assessment. (Examples: documents, video, ePortfolio, etc.) |  |  |  |  |
| 6. Specify a method for recording students’ results for each competency. (Examples: spreadsheet, rubrics, etc.) These results will become part of the verification information for awarding the badge and evaluating the badge for future sections. |  |  |  |  |

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| **Student Engagement & Success** |  |
| 1. Identify communication tools and pathways available to students and how they will be used to specify expectations and support students' progress (Examples: email w/estimated response time; Blackboard; office hours, etc.) |  |
| 2. Identify student support resources available to learners. |  |

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| **Resources** |  |
| 1. Identify content resources that will support instruction and learning. (Examples: texts, websites, references, etc.) |  |
| 2. Cost per student for associated learning experiences. (Examples: transportation, event admission, materials, etc.) |  |

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| **Review** |  |
|  | **Accepted-** this badge will be sent to the Provost’s Office for approval.  Provisional acceptance pending satisfactory resolution of minor concerns  **Rejected**- Please see below: |
| Comments |  |

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Badge Developer’s Signature & Date

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Chair/Unit Head/Appropriate Supervisor & Date

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Badging Committee Member & Date