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| **INSTRUCTIONS**:* Before completing this form, please refer to the ‘**Guidance for Course Instructors**’ available on the UNE IACUC [website](https://www.une.edu/research/integrity/iacuc).

***Note***: The information provided in this form should be specific to a single course. Do NOT include details from multiple courses.* E-mail iacuc@une.edu for any questions you may have with regard to this form.
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| Version Date: | Enter date when form is first completed or date when form is last updated  |
| Principal Investigator: | Enter text |
| IACUC #: | Enter ‘To Be Determined’ if IACUC # not assigned yet |
| Project Title: | Enter text |

| 1. **COURSE OR TEACHING ACTIVITY INFORMATION**
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| 1. **Complete the following table**:

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| --- | --- |
| Instructor Name(s): | Enter text |
| Course Title: | Enter text |
| Course Number: | Enter text |
| Department: | Enter text |
| Semester & Year: | Enter text |

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| 1. **Specify the attributes of the course or teaching activity** *(select all that apply)*:

[ ]  Students will observe animals[ ]  Students will handle animals[ ]  Students will restrain animals (e.g., to conduct a blood draw, to weigh/measure animals, etc.)[ ]  Students will conduct surgical procedures on animals[ ]  Students will conduct behavioral tasks with animals (e.g., tests to study learning, memory, or social behavior)[ ]  Students will alter the environment of the animals (e.g., changes to habitat, diet, housing conditions, etc.)[ ]  Other *(describe below)*Enter text |
| 1. **Apart from the required ‘*Working with vertebrate animals in a classroom or teaching activity*’ CITI course, will students need to complete additional CITI training for the course or teaching activity?**

[ ]  No [ ]  Yes *(specify the additional CITI course(s) below)****Note****: All students MUST complete the ‘****Working with vertebrate animals in a classroom or teaching activity****’ CITI training course. The instructor has the discretion to decide whether students are required to complete additional CITI training courses as part of the course or teaching activity.*

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| [ ]  Investigators, Staff, and Students |
| [ ]  Working with Zebrafish (Danio rerio) in Research Settings |
| [ ]  Working with Amphibians in Research Settings |
| [ ]  Working with Fish in Research Settings |
| [ ]  Reducing Pain and Distress in Laboratory Mice and Rats |
| [ ]  Working with Mice in Research Settings |
| [ ]  Working with Rats in Research Settings |
| [ ]  Aseptic Surgery |
| [ ]  Wildlife Research |
| [ ]  Other *(specify name of CITI training course below)* |

Enter text |
| 1. **If students will handle animals as part of the course or teaching activity, complete Section B below and answer the following questions**:
2. Provide a brief description of why students will handle animals and the educational objectives of these activities:

Enter text1. What is the expected number of students (or percentage of students) who will handle animals during the course or teaching activity?

Enter text1. Estimate the length of time for each session in which students will handle animals:

Enter text |

| 1. **TRAINING PLAN FOR HANDLING ANIMALS**
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| 1. **How will students be trained to handle animals?** *(select all that apply)*

[ ]  Lectures[ ]  Hands-on demonstration by the instructor[ ]  Supervised hands-on practice by students[ ]  Written or multimedia resources provided[ ]  Other *(provide details below)*Enter text |
| 1. **Describe any species-specific handling techniques or considerations that will be covered during training**:

Enter text |
| 1. **What personal protective equipment (PPE) and safety protocols will students be required to follow when handling animals?**

Enter text |
| 1. **How will animal handling be supervised to ensure students adhere to proper techniques?**

Enter text |
| 1. **Specify what method(s) will be used to assess student competency in animal handling** *(select all that apply):*

[ ]  Practical exam or demonstration[ ]  Written quiz on animal handling techniques[ ]  Observation and feedback during hands-on training[ ]  Other *(provide details below)*Enter text |
| 1. **What steps will be taken if a student is not deemed competent in handling animals?**

Enter text |
| 1. **What method(s) will be implemented to reduce stress, discomfort, or pain for animals during student handling?**

Enter text |
| 1. **How will animal welfare be monitored during and after student handling?**

Enter text |