USM Summer Session Edward S. Muskie Institute of Public Service

NATIVE AMERICANS, PUBLIC POLICY AND TRIBAL GOVERNANCE: THE MAINE EXPERIENCE PPM563/663

DESCRIPTION:

The course is founded on an interdisciplinary approach to examine important issues surrounding Native American tribes in Maine as the 21st century approaches including sovereignty, economic development, cultural and language preservation, land and water rights health and social welfare. Concepts of "nation building" and leadership from tribal points of view will be central themes of the course. Additionally, students will focus in depth on the Maine experience of Native American tribes with particular attention paid to the issues of land claims settlement and tribal autonomy. The course will be taught by Dahlia Bradshaw Lyn and Donna M Loring, the Penobscot Nation's Representative to the Maine Legislature.

Class Schedule: Week1: 6/29 & 7/1

Self-Determination and Nation Building in Indian Country

Week 2: 7/6 & 7/8

The Evolution of Federal and State Policy and Indian-White Relations

*Shiela Sisulu, South Africa's Ambassador to the U.S

Week 3: 7/12 & 7/15

The Boundaries of Tribal Jurisdiction: The Land Claims Settlement Act of 1980

* Timothy Woodcock, former Mayor of Bangor and Aide to Bill Cohen during the Land Claims Negotiations

Week 4: 7/20 & 7/22 Tribal Administration and Economic Development

* MITSC (Maine Indian Tribal State Commission)

Week 5: 7/27 & 7/29 Cultural Foundations of Tribal Well-Being

* Wayne Newall, former Legislator, a member of the Tribal Negotiations Team during the Land Claims and a spiritual leader of the Passamaquoddy Tribe.

Week 6: 8/3 & 8/5 Leadership in Indian Country

* Tribal Chiefs (Penobscot, Passamaquoddy, Micmac and Maliseet)

Week 7: 8/10 & 8/12 Community and Organizational Capacity in Indian Nations:Future Directions

Text:
Jaimes, M "The State of Native America"
Vine De Loria Jr. "The Nations Within"
Other selected readings

* Speakers are tentative

To register for this course call 1-800-800-4usm ext. 5617

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