

CUP AHEC Scholar

LEARNING ACTIVITY CHECKLIST



To qualify for the honors distinction in the Care for the Underserved Pathway, students must successfully participate, at a minimum, in the following learning activities that are focused on caring for the underserved. By participating in these activities it equates to 40 hours of didactic and 40 hours of community-based experiential learning per year for the duration of your involvement in the CUP AHEC Scholars Program. FMI to learn the date of the program's orientation, access UNE AHEC Scholars website at www.une.edu/cupahecscholars.

COMPONENT 1: CUP AHEC SCHOLAR MONTHLY MEETINGS

- CUP AHEC Scholar Didactic Sessions (3 meetings each fall semester) which focus on the 6 Core Topic Areas:

<i>Interprofessional Education</i>	<i>Behavioral Health Integration</i>	<i>Social Determinants of Health</i>
<i>Cultural Competency</i>	<i>Practice Transformation</i>	<i>Current and Emerging Health Issues</i>

- CUP AHEC Scholar Case Competition (3 meetings spring semester Y1) which focus on building a better healthcare system:

<i>Year 1 Spring Semester National CLARION Case Competition</i>

COMPONENT 2: TEAM IMMERSION

- At least **one** of the following activities in your first or second year:
- the Interprofessional Team Immersion (IPTI),
 - the Interprofessional Geriatrics Educational Practicum (IGEP) the
 - Mercy Pain Center (MPC); or
 - the Maternal and Child Health (MCH) Program

COMPONENT 3: RURAL HEALTH IMMERSION

- Complete a rural health immersion in a rural community in Maine in your first or second year.

COMPONENT 4: COMMUNITY-BASED ACTIVITY WITH ONLINE MODULE PREWORK

- At least **two** community-based activities with associated online modules over the two years:
- Influenza vaccine clinic with online influenza module;
 - Substance use disorder activity with online opioid use disorder module;
 - SNAP-Ed activity with New England Public Health Training Center online module;
 - Oral Health Prevention Activity with online oral health module;
 - Vision & Hearing Screenings with online Department of Education module;
 - Expanding Healthcare Workforce Diversity Activity with module;
 - Milestone with in-person orientation; or
 - COVID-19 related activity with online module

COMPONENT 5: ENHANCED RURAL CLERKSHIP

- Enhanced clerkship/rotation** in an underserved community in Maine (or in the Oral Health Center for dental students or in the Dental Hygiene Clinic for dental hygiene students) where 4–8 hours per week will be dedicated to interprofessional and population health learning activities. A \$600 stipend is available for eligible students.

After participation in each learning activity, you need to complete the evaluation survey to receive credit. The evaluation survey can be found online at www.une.edu/cupahecscholars.

CARE *for the* UNDERSERVED PATHWAY AHEC SCHOLARS PROGRAM

AN HONORS DISTINCTION PROGRAM

Applications are available online at www.une.edu/cupahecscholars. Apply by July 31, 2019.

CUP AHEC SCHOLARS PROGRAM

The CUP AHEC Scholars Program is a honors distinction program offered by the UNE Center for Excellence in Health Innovation, the Maine AHEC Network in partnership with its AHEC Centers across the state, and participating programs at the University of New England. The purpose of the CUP AHEC Scholars program is to provide opportunities for health professions students to increase leadership skills, gain competencies in interprofessional education and team-based practice, understand and address health disparities and the social determinants of health in rural and underserved communities, and understand the role of practice transformation in addressing significant health and public health issues.

COMPONENT 3: THE RURAL HEALTH IMMERSION

Rural Health Immersion experiences focus on unique public health and healthcare challenges and strategies of rural communities. This multiday learning opportunity combines in-class sessions with rural immersion opportunities including interprofessional service learning, integrated clinical health experiences, and community-building efforts.

DATES FOR RURAL HEALTH IMMERSION EXPERIENCES 2019-2022

	Option 1	Option 2	Option 3	Option 4
<i>Academic Year</i>	<i>Fall Long Weekend</i>	<i>Spring Break</i>	<i>Last week of May</i>	<i>Summer (June/July)</i>
2019-2020	October 11-13, 2019	March 16-20, 2020	May 18-22, 2020	TBD 2020
2020-2021	October 9-11, 2020	March 15-19, 2021	May 24-28, 2021	TBD 2021
2021-2022	October 8-10, 2021	March 14-18, 2022	May 23-27, 2022	TBD 2022

COMPONENT 5: THE ENHANCED RURAL CLERKSHIP

How Is It Different From Traditional Clinical Rotations?

The objectives of the Enhanced Clerkship are the same as those found in your normal rotation that you are required to complete in order to graduate, but it enhances the traditional clerkship by:

- Collaborating with Maine AHEC who will assist you in this rotation by creating opportunities to work with providers and community organizations for a unique community experience;
- Pairing two or more CUP AHEC Scholars for 4-8 hours each week to deliver coordinated interprofessional care to patients and populations with complex health needs

Timeline For Completing the Enhanced Clerkship by Program:

Program	Enhanced Clerkship
COM	Community Health Rotation (3rd year)
CoP	Community Pharmacy APPE (4th year)
PT	Outpatient Rotation (3rd year)
CDM	Externship (4th year, may be in the CDM Oral Health Center)
MPH	Practicum (final year)
MSPA	Primary Care Rotation

For more information about the CUP AHEC Scholars Program, please contact Ian Imbert, MPH, the AHEC IPE & Clinical Coordinator at iimbert@une.edu or (207) 221-4625.

This project is supported by the Health Resources and Services Administration (HRSA) of the U.S. Department of Health and Human Services (HHS) under grant number U77HP03021 Model State-Supported AHEC Program for \$618,000 including 50% nongovernmental sources. This information or content and conclusions are those of the author and should not be construed as the official position or policy of, nor should any endorsements be inferred by HRSA, HHS or the U.S. Government.



AHEC
SCHOLARS