

CUP AHEC Scholars

LEARNING ACTIVITY CHECKLIST

To qualify for the honors distinction in the Care for the Underserved Pathway, students must successfully participate, at a minimum, in the following learning activities that are focused on caring for the underserved. Participation in these activities equates to 40 hours of didactic and 40 hours of community-based experiential learning per year for the duration of your involvement in the CUP AHEC Scholars Program. For more information, and to learn the date of the program's orientation, access UNE AHEC Scholars website at www.une.edu/cupahecscholars.



COMPONENT 1: CUP AHEC SCHOLARS MONTHLY MEETINGS

- Year 1: CUP AHEC Scholar Didactic Sessions** (2 meetings each semester) which focus on the 6 Core Topic Areas:

<i>Interprofessional Education</i>	<i>Behavioral Health Integration</i>	<i>Social Determinants of Health</i>
<i>Cultural Competency</i>	<i>Practice Transformation</i>	<i>Current and Emerging Health Issues</i>

- Year 2: Maine AHEC Case Competition** (3 meetings fall semester) which focus on building a better healthcare system:

<i>Summer and Fall Semesters Maine AHEC Case Competition</i>
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COMPONENT 2: TEAM IMMERSION

- At least one** of the following activities over the two years:
- the Interprofessional Team Immersion (IPTI);
 - the Interprofessional Geriatrics Education Practicum (IGEP);
 - the Mercy Pain Center (MPC);
 - the Maternal and Child Health (MCH) Program; or
 - the CLARION Case Competition.

COMPONENT 3: RURAL HEALTH IMMERSION

- Complete a rural health immersion in a rural community in Maine in your first year.

COMPONENT 4: COMMUNITY-BASED ACTIVITY WITH ONLINE MODULE PREWORK

- At least two** community-based activities with associated online modules over the two years:
- Influenza vaccines clinic with online influenza module and vaccine training;
 - Substance use disorder activity with online opioid use disorder module;
 - SNAP-Ed activity with New England Public Health Training Center online module;
 - Oral Health Prevention activity with online oral health module;
 - Vision & Hearing Screening with online Department of Education module;
 - Expanding Healthy Workforce Diversity activity with module;
 - Milestone with in-person orientation; or
 - COVID-19 related activity with online module (can do this 2x)

COMPONENT 5: ENHANCED RURAL CLERKSHIP

- Enhanced clerkship/rotation** in an underserved community in Maine (or in the Oral Health Center for dental students or in the Dental Hygiene Clinic for dental hygiene students) where 40 hours per rotation will be dedicated to interprofessional and population health learning activities. A \$600 travel reimbursement is available for eligible students.

After participation in each learning activity, you need to complete the evaluation survey to receive credit. The evaluation survey can be found online at www.une.edu/cupahecscholars.

CARE *for the* UNDERSERVED PATHWAY AHEC SCHOLARS PROGRAM

AN HONORS DISTINCTION PROGRAM

Applications are available online at www.une.edu/cupachecscholars. Apply by July 31, 2020

CUP AHEC SCHOLARS PROGRAM

The CUP AHEC SCHOLARS Program is a honors distinction program offered by the UNE Center for Excellence in Public Health, the Maine AHEC Network in partnerships with its AHEC Centers across the state, and participating programs at the University of New England. The purpose of the CUP AHEC Scholars Program is to provide opportunities for health professions students to increase leadership skills, gain competencies in interprofessional education and team-based practice, understand and address health disparities and the social determinants of health in rural and underserved communities, and understand the role of practice transformation in addressing significant health and public health issues.

COMPONENT 3: THE RURAL HEALTH IMMERSION

Rural Health Immersion experiences focus on unique public health and healthcare challenges and strategies of rural communities. This multi-day learning opportunity combines in-class sessions with rural immersion opportunities including interprofessional service learning, integrated clinical health experiences, and community-building efforts.

DATES FOR RURAL HEALTH IMMERSION EXPERIENCES 2019–2022

	<i>Option 1</i>	<i>Option 2</i>	<i>Option 3</i>	<i>Option 4</i>
<i>Academic Year</i>	<i>Fall Long Weekend</i>	<i>Spring Break</i>	<i>Last week of May</i>	<i>Summer (June/July)</i>
2019–2020	October 11–13, 2019	March 16–20, 2020	May 18–22, 2020	TBD 2020
2020–2021	October 9–11, 2020	March 15–19, 2021	May 24–28, 2021	TBD 2021
2021–2022	October 8–10, 2021	March 14–18, 2022	May 23–27, 2022	TBD 2022

COMPONENT 5: THE ENHANCED RURAL CLERKSHIP **How is it different from a traditional Clinical Rotation?**

The objectives for the Enhanced Clerkship are the same as those of your traditional rotation as required by your academic program, but are enhanced by:

- Creating opportunities to strengthen AHEC Core Competencies in clinical practice;
- Increasing knowledge of the influence of rural/urban social, cultural, and economic dynamics on illness and health; and
- Participating in community-based and health promotion activities with health or social services provided in the community.

Timeline for Completing the Enhanced Clerkship by Program:

<i>Program</i>	<i>Enhanced Clerkship</i>
COM	Community Health Rotation (3rd year)
CoP	Community Pharmacy APPE (4th year)
PT	Outpatient Rotation (3rd year)
CDM	Externship (4th year, may be in the CDM Oral Health Center)
MPH	Practicum (final year)
MSPA	Primary Care Rotation

For more information about the CUP AHEC Scholars Program, please contact Ian Imber, MPH, the AHEC IPE & Clinical Coordinator at iimber@une.edu or (207-221-4625).



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