



2021

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UNIVERSITY  
OF NEW ENGLAND

COLLEGE OF GRADUATE  
AND PROFESSIONAL STUDIES  
GRADUATION CEREMONY



COLLEGE OF GRADUATE AND  
PROFESSIONAL STUDIES  
CLASS OF 2021  
GRADUATION CEREMONY

May 16, 2021  
5 p.m.

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## ABOUT THE UNIVERSITY OF NEW ENGLAND

The University of New England is Maine's largest private university, featuring two distinctive campuses in Maine, a vibrant campus in Tangier, Morocco, and an array of innovative offerings online. Our hands-on, experiential approach empowers students to join the next generation of leaders in their chosen fields. We are home to Maine's only medical and dental colleges, a variety of other interprofessionally aligned health care programs, and nationally recognized degree paths in the marine sciences, the natural and social sciences, business, the humanities, and the arts.

UNE. Innovation for a Healthier Planet. Visit [www.une.edu](http://www.une.edu)

## COLLEGE OF GRADUATE AND PROFESSIONAL STUDIES

The College of Graduate and Professional Studies (CGPS) brings together all online programs at the University of New England in order to educate and support future leaders and foster meaningful career development. With a student-centered approach and innovative instructional design techniques, CGPS supports UNE's overall mission to enhance, expand, and enrich student learning opportunities.

CGPS strives to advance the fields we serve by strengthening relationships between scholars and professionals in the fields of applied nutrition, education, health informatics, public health, social work, and the health sciences.

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## THE POMP BEHIND THE CIRCUMSTANCE

### *Academic Regalia*

#### THE GOWN

The history of the academic gown goes back to the 12th century. During this period, everyone — both men and women, royalty, lay folk, clerics, tradesmen, students — wore long flowing robes. The apparel varied in elegance according to the rank and wealth of the owner, from simple rough worsteds to rich gold brocades wrought with tassels and trimmed with colorful velvet and rich furs. It was in this period that the first organized bodies of learning were formed. From the gowns worn in the “universities” of the period have evolved the academic costumes of today.

The bachelor’s gown is a simple design falling straight from a rather elaborate yoke with long pointed sleeves. The gown worn by a master has long, closed, somewhat fuller sleeves, which reach nearly to the wearer’s knees. The arms go through slits at the elbow, giving the appearance of short sleeves. The doctoral gown is cut much fuller and has large bell-shaped sleeves. The gowns are usually, but not always, black, and those of bachelors and masters are generally devoid of ornamentation. The doctoral gowns are distinguished by the five-inch velvet panel around the neck and down both sides of the front as well as by three-inch velvet bars sewn on each sleeve.

The color of the velvet trim may be black or may indicate the nature of the degree. For example, the color designating a Doctor of Education is light blue.

#### THE HOOD

The hood seems to have had a somewhat practical origin. Medieval monks used their hood for two purposes: to protect their shaved heads in the winter and as a container in which to collect alms.

Today the hood serves as the most symbolic part of the academic regalia by which the observer can ascertain the wearer’s level and kind of degree. The bachelor’s hood is the smallest, being three feet long. The velvet trim along the edges, indicating the nature of the degree, is two inches wide. The master’s hood is six inches longer and bears a three-inch velvet trim. The trim color for the Master of Applied Nutrition and Health Informatics is “science gold”; the Master of Education is light blue; the Master of Public Health is salmon; and the Master of Social Work is citron.

The doctoral hood presented today is a full four feet long and exhibits a five-inch light blue velvet trim, indicating the Doctor of Education degree.

The colorful interior of the hood, visible from behind, indicates by hue the degree-granting institution. The University of New England’s colors are blue and gray.

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#### THE CORDS AND STOLES

The cord in graduation ceremonies is used to signify a special designation or membership in an honor society. The origin of the cord is from the Catholic and Anglican churches, where cords were used to distinguish between the varying levels of clergy members.

Certificate of Advanced Graduate Study in Education

The light blue cord indicates the Certificate of Advanced Graduate Study in Education.

Military Service Honors

The University is proud to recognize students serving or who have served in the various military branches of the United States of America. Graduating veterans and students currently serving in the U.S. military are recognized by a red, white, and blue cord.

#### Service Designation

A silver cord indicates students who have completed at least 100 hours of community or professional service in the field of Public Health while enrolled in their program.

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## FACULTY AND STAFF

**Martha K. Wilson**, Ph.D., D.S.W., ACSW

*Dean, College of Graduate and Professional Studies and Associate Provost for Online Worldwide Learning*

**Heidi Wilkes**, MBA, D.L.P.

*Associate Dean, College of Graduate and Professional Studies*

**Wanda Anderson**, M.S.W., LCSW

*Field Practicum Coordinator, Master of Social Work Online*

**Titilola Balogun**, Dr.P.H.

*Assistant Director of Public Health Practice,  
Graduate Programs in Public Health*

**Elizabeth Benz**, M.A.

*Director, Student Support*

**Jennifer Ceide**, M.P.H.

*Assistant Director of Workforce Development,  
Graduate Programs in Public Health*

**Rebecca Diggins**, M.S.W., LCSW

*Field Practicum Coordinator, Master of Social Work Online*

**Ellie Dodge**, Ph.D.

*Director, Graduate Programs in Applied Nutrition*

**Carol J. Ewan Whyte**, Ph.D.

*Assistant Director of Research and Service, Graduate  
Programs in Public Health*

**Stephanie Fraone**, Ph.D.

*Director, Research and Strategy*

**Elaine Hughes**, M.S.Ed.

*Assistant Director, Graduate Programs in Education*

**Matthew Kaszubinski**, M.M.E.L.

*Director, Health Administration and Informatics*

**Nicole Lindsay**, M.S.

*Director, Enrollment*

**Angelina Maia**, Ph.D., RD

*Assistant Director, Graduate Programs in Applied Nutrition*

**Jennifer O'Neil**, Ph.D., LCSW

*Director, Master of Social Work Online*

**Carry Oostveen-Buterbaugh**, Ph.D., M.S.

*Assistant Director, Public Health Thesis Advising*

**Jayne Pelletier**, Ph.D.

*Director, Graduate Programs in Education*

**Christine Rogerson**, M.S.W., LCSW

*Field Practicum Coordinator, Master of Social Work Online*

**Deborah Shields**, J.D.

*Director, Graduate Programs in Public Health*

**Nan M. Solomons**, Ph.D.

*Assistant Director, Health Informatics*

**Tracey Spinato**, M.S.W., M.P.H.

*Assistant Director, Career Services in Public Health*

**Autumn A. Straw**, M.S.W., LCSW

*Assistant Director, Master of Social Work Online Spinato*



COMMENCEMENT SPEAKER  
HONORARY DEGREE RECIPIENT, DOCTOR OF SCIENCE

NIRAV D. SHAH, M.D., J.D.  
*Director, Maine CDC*

In June 2019, Nirav Shah, M.D., J.D., was appointed as the director of the Maine Center for Disease Control and Prevention (Maine CDC). Dr. Shah comes to Maine CDC with broad experience in public health, most recently as director of the Illinois Department of Public Health, where he implemented key initiatives to address the state's opioid crisis, reduce maternal and infant mortality, and reduce childhood lead poisoning. As an attorney and public health economist, Shah previously advised professionals and governments around the nation and globe on improving the delivery of health care. Earlier in his career, he worked for the Ministry of Health in Cambodia, where his work included investigating and managing disease outbreaks as an epidemiologist. He is the current president of the national Association of State and Territorial Health Officers (ASTHO) and a liaison to the United States Centers for Disease Control Advisory Committee on Immunization Practices.

Shah received both medical and law degrees from the University of Chicago. He also studied economics at Oxford University.

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# ORDER OF CEREMONIES

## CEREMONIAL PRELUDE

Photos provided by the CGPS Class of 2021

## PROCESSIONAL

Claddagh Mhor Pipe Band

## WELCOME

James D. Herbert, Ph.D., *President, University of New England*

## THE STAR-SPANGLED BANNER

Raica Mirza, *Medical Biology '21*

## MESSAGE OF THE BOARD OF TRUSTEES

Dan McCormack, *Board Chair*

## MESSAGE FROM THE PRESIDENT

James D. Herbert, Ph.D., *President, University of New England*

## HONORARY DEGREE PRESENTATION

Nirav Shah, M.D., J.D., *Honorary Doctor of Science*

## COMMENCEMENT ADDRESS

Nirav Shah, M.D., J.D., *Honorary Doctor of Science*  
*Director of the Maine Center for Disease Control and Prevention*

## MESSAGE FROM THE DEAN

Martha Wilson, Ph.D., *Dean, College of Graduate and Professional Studies*

## INTRODUCTION OF GRADUATE SPEAKER

Heidi Wilkes, MBA, D.L.P., *Associate Dean*

## GRADUATE SPEAKER

Ian A. Menchini, Ed.D.

## PRESENTATION OF DEGREE CANDIDATES

### **Doctor of Education in Educational Leadership**

Jayne Pelletier, Ph.D., *Program Director*

### **Certificate of Advanced Graduate Study**

Jayne Pelletier, Ph.D., *Program Director*

### **Master of Science in Education**

Elaine Hughes, M.S.Ed., *Assistant Director*

### **Master of Science in Applied Nutrition**

Angelina Maia, Ph.D., RD, *Assistant Director*

### **Bachelor of Science in Health Informatics**

Matthew Kaszubinski, M.M.E.L., *Program Director*

### **Master of Science in Health Informatics**

Matthew Kaszubinski, M.M.E.L., *Program Director*

### **Master of Public Health**

Jennifer Ceide, M.P.H., *Assistant Director of Workforce Development*

### **Master of Social Work**

Jennifer O'Neil, Ph.D., LCSW, *Program Director*

## CONFERRAL OF THE DEGREE

James D. Herbert, Ph.D., *President, University of New England*

## CLOSING REMARKS

Martha Wilson, Ph.D., *Dean, College of Graduate and Professional Studies*

## RECESSIONAL

Congratulatory messages from faculty and professional staff and photos provided by the CGPS class of 2021

## CANDIDATES FOR HOODING

### DOCTOR OF EDUCATION *Dissertation*

#### **Jaslene Atwal**

Sparwood, British Columbia,  
Canada

*The Effect Of School Discipline  
Processes On Student Perceptions  
Of Personal Safety In Rural  
Middle Schools*

#### **Frank A. Bailey**

Pittsfield, ME

*A Data Analysis Of Emotional  
Intelligence Interventions With  
Third Year Medical Students*

#### **Emilie Renee Bartolucci**

Sewell, NJ

*Exploring Sense Of Belonging As A  
Factor Of Well-Being Among Home  
Care Aides*

#### **Jessica Lynn Berry**

Waldoboro, ME

*Exploring Public, Primary School  
Educators' Perceptions Of Adverse  
Childhood Experiences*

#### **Sarah Morris Bond**

Rochester, NH

*Examining Principal Instructional  
Leaders Perceptions Related To  
Play-Based Learning And Play-Based  
Legislation In New Hampshire*

#### **Mark J. Braun**

Clive, IA

*Nontraditional University President:  
From Candidate To President*

#### **Kristen Marie Card**

Hampden, ME

*Redefining Leadership: Exploring  
Women's Roles As Successful  
Leaders In Online Higher Education*

#### **David Ryan Cartwright**

Johnston, RI

*Surviving Higher Education:  
Retention And Persistence  
Through The Lens Of  
Psychological Survivorship*

#### **Pamela Tormekah Chandler**

Atlanta, GA

*Implementing The SIOP Model To  
Support English Language Learners*

#### **Jamie Elizabeth Coady**

East Haven, CT

*Teachers' Perceptions Of Restorative  
Practices In K-8 Classrooms*

#### **Dustin Lee Collins**

Beijing, China

*The Impact Of Student-Centered  
Coaching On Teacher Self-Efficacy:  
An Exploratory Case Study*

#### **Devin Virginia Cribb**

Florence, SC

*Dual Enrollment Programs:  
Advising Policies And Practices  
For High School Students In  
Post-Secondary Institutions*

#### **Rose DeFeo**

Miami, FL

*Faculty Perceptions Of Self  
Efficacy In Interprofessional  
Healthcare Education*

#### **Nicholas Anthony DeJosia**

Merced, CA

*Program Director Support For  
Adjunct Faculty In The Promotion  
Of Student Success*

#### **Heather DiAlredi**

Mentor, OH

*Computer-Mediated Communication  
Of History Museums In The  
Midwestern United States: A Web  
Content Analysis*

#### **Michelle Lynn Donahue**

Rochester, NY

*The Lived Experience Of New  
Physical Therapy Graduates  
Working In The Early Intervention  
Setting: Perceptions Of Preparation*

#### **Kim Elizabeth Emery**

Auburn, ME

*Role Of Health Professions  
Faculty Leadership In Student  
Success: Exploring Student And  
Faculty Views*

#### **Matthew Castelot Ferreira**

Beverly, MA

*COVID 19: A Descriptive Case  
Study Of A K-8 School District's  
Abrupt Transition To Remote Learning*

#### **Susan B. Ficke**

Haddonfield, NJ

*Teachers' Perceptions Of The  
Observation, Coaching, And  
Feedback Cycle*

#### **Michael James Fischer**

Manchester, NH

*Soft-Skill Development In Co-Curricu-  
lar Programs: An Evaluation  
Of A Community College Student  
Leadership Program*

#### **Andrew Martin Frazier**

Knoxville, TN

*First-Generation College Students:  
Making Sense Of Academic Advising  
And Advisor Leadership For  
Student Success*

#### **Matthew M. Gentile**

Atco, NJ

*Understanding The Importance Of  
Formative Assessment Programs In  
Undergraduate Medical Education*

#### **Christopher M. Gilmore**

Erie, CO

*A Qualitative Study Of The  
Experiences Of Remote Workers In  
The Online Higher Education Field*

#### **Alexandra Goldberg**

Tallahassee, FL

*Compassion Fatigue Among Help  
Me Grow Care Coordinators: A  
Case Study*

#### **Diana Jean Goodwin**

Eufaula, OK

*A Comparative Analysis Of Tardiness  
Policies Of Elementary Schools*

#### **Carolyn Boyd Guillory**

Dallas, TX

*Ethical Considerations For Outpatient  
Behavioral Healthcare In North Texas*

#### **Sarah Elizabeth Harradon**

Winthrop, ME

*American Registry Of Radiologic  
Technologists Exam Preparation: A  
Case Study*

#### **John Louis Hewitt III<sup>^</sup>**

La Crosse, WI

*Exploring The Roles, Responsibilities,  
And Leadership Styles Of Rural School  
Principals*

#### **Kerry Christine Hoey**

Brown Deer, WI

*Building Student Development  
Through Creative Writing Workshops*

#### **Brianne L Holmes**

Sanford, NC

*The Influences And Experiences Of  
Underrepresented Minority Females  
In One Southeastern United States  
Medical School*

#### **Lisa Ingram Hutcherson**

Boerne, TX

*CLEW'D In: Exploring The Lived  
Experiences Of Leaders Performing  
Clinical Learning Environment Walks  
(CLEWS)*

#### **Edna E. Johnson**

Houston, TX

*Equal Access To Educational  
Opportunities In Texas*

#### **Lori Norris Jordan**

West Greenwich, RI

*Frontline Employees In Nonprofit  
Human Services Organizations:  
Why They Stay*

#### **Krystle L. Karoscik**

Phoenix, AZ

*Entrepreneurial Leadership: Actions  
Of University Startup Leaders*

#### **Jennifer E. L. Keck**

Stow, MA

*Middle School Teachers' Perceptions  
Of Homework Assignments  
Effective At Increasing Student  
Homework Completion*

#### **Caryn Lewis**

East Garrison, CA

*Creating The Conditions For  
Deeper Learning: Leadership  
Practices For Reframing 21st  
Century Education Systems*

#### **Dana Christin Litwornia**

Tabernacle, NJ

*Teacher Proficiency In Educational  
Technology And The Role Of Generation*

#### **Gerald Maitre**

Cambria Heights, NY

*Experiences Of Successful African  
American And Hispanic Non-  
Traditional Single Mothers At An  
Urban Community College*

#### **Jean Anne McCaffery**

Longmeadow, MA

*Occupational Therapy Student  
Preparedness For Clinical Fieldwork*

#### **Paul Joseph McKenney<sup>^</sup>**

Cape Elizabeth, ME

*Evaluating Leadership Development  
Through Experiential Learning In A  
Virtual Environment*

<sup>^</sup>Military Honor |  $\Delta\Omega$ Delta Omega Honorary Society in Public Health (Stole)

\*Public Health Service Cord Award (Silver Cord)

**Ian Augustus Menchini**

Ipswich, MA  
*A Phenomenological Study Of Emotion Amid Significant Organizational Change*

**Zeljko Micevic**

Biddeford, ME  
*Rural Teachers' Perceptions Of School Principals' Leadership Behaviors Affecting Motivation To Improve Professional Practice*

**Kimberley J. Mendall Mondonedo**

Topsham, ME  
*Childhood Factors Influencing Elder Never-Married Women's Avoidance Of Economic Vulnerability*

**Kristie M. Morin**

Hallowell, ME  
*Androgynous Leadership: A Gender Balanced Approach To School Administration*

**George J. Noll**

Bloomfield, NJ  
*Value Perceptions Of Basic Clinical Laboratory Assistant Training With Certification*

**Michelle Nordman**

Bristow, VA  
*Perceptions Of Military Training By Female Former U.S. Army Officers*

**Jonathan Roland Normand**

Sanford, ME  
*The Student Placement Decision-Making Process: A Study Of Administrator Considerations*

**Yumiko Ono**

Callowhee, NC  
*Developing An Assessment Framework For Cultural Responsiveness Through A Japanese Program In A Southeastern University*

**Thomas Pahnke**

Hubertus, WI  
*Health Science Faculty Retention At Small And Mid-Sized Sized Private Universities*

**Robert Patterson**

Kirkland, WA  
*People Manager Mindset Perceptual Influence On Culture At A Large Technology Company*

**Deborah W. Perry**

Ridgefield, CT  
*Parent Perception Of The Parent And Placement Team Process*

**Toni Christine Plato**

Beaverton, OR  
*Women C-Suite Executives In Cybersecurity: Transformational Experiences And Gender Barriers On Their Leadership Journeys*

**Brittany Potter**

Danvers, MA  
*Professional Advisor Practices For Student Identity Development*

**Kristine D. Reilly**

Nashua, NH  
*Investigating Early Childhood Educators' Experiences In Teaching Phonological Awareness: A Case Study*

**Margarita Rivera**

Wantagh, NY  
*The Impact Of Administrative Support For Dental Hygiene And Nursing Online Faculty*

**Heather Rockwell**

Lincoln, ME  
*Rural Elementary Teachers And The Impact Of Professional Development On Mathematics Instruction*

**Amanda Romey**

Newport, WA  
*The Influence Of Concept-Based Instruction On Student Academic Engagement*

**Elizabeth Sue Rose**

Portland, ME  
*Faculty Perceptions Of Self Efficacy In Interprofessional Healthcare Education*

**Jonathan David Sahoo**

Bartlesville, OK  
*Knowledge And Access: An Investigation Into Course Material Models At The Collegiate Level*

**Jason Barrett Saltmarsh**

North Hampton, NH  
*1:1 Chromebooks In High School Classrooms: Teacher Perceptions Of Integration Efforts*

**Brian Denis Scanlan**

Stoughton, MA  
*Hands-On Learning Versus Lecture-Based Learning In Secondary Math Courses*

**Natalie Lynne Smith**

West Hartford, CT  
*Attitudes Related To Trauma-Informed Care In The Educational Setting: An Exploratory Case Study*

**Jeffrey J. Spaletta**

Grand Junction, CO  
*Examining The Challenges And Benefits Of Inclusion In Urban Secondary Schools*

**Portia Rionne Stallworth**

Repton, AL  
*Examining The Communication Strategies Utilized During An Organizational Change Within Universities' Branch Campuses*

**Kristina Colbert Sterling**

Garland, TX  
*Urban Teachers Program: Culturally Responsive Middle School Teachers Describe Their Competencies*

**Heather Lee Teems**

Charleston, SC  
*The Benefits Of And Barriers To Arts Integration In Elementary Education*

**Keisha Tipton**

Hobbs, NM  
*Assistive Technology Adoption In An Educator Preparation Program: A Phenomenological Study Of Curriculum Developer Experiences*

**Reginald Towns**

Raleigh, NC  
*How African American College Graduates Who Attended An Early College Program Describe The Benefits*

**Richard John Webster**

Singapore  
*International School Leadership: A Phenomenological Study Of Climate And Culture*

**Verlin Bruce Wilhoit**

Bradenton, FL  
*Exploring A New Path For School Climate & Safety Assessment*

**Edward Donald Wilkin**

Poultney, VT  
*Former High School Music Students' Motivation To Persist Through Yearly Adjudicated Music Festivals*

**Lori Ann Wilkin**

Matawan, NJ  
*Military Leadership Strategies In A Higher Educational Setting*

**Mary E. Wilson**

Cartersville, GA  
*Organizational Change In The Legal Education Environment: Institutional And Individual Responses To Times Of Crisis*

**Megan Materi Wong**

Bozeman, MT  
*Content Selection: The Lived Experiences Of Foreign Language Teachers*

**Jennifer Dawn Yoho**

Girard, KS  
*Leadership Style And Subordinate Work Stress In Emergency Response Positions*

**Michael R. Ziarnowski**

Cherry Hill, NJ  
*New Jersey Overdose Prevention Act: Police Officers' Experiences At A Drug Overdose Scene*

**CERTIFICATE OF ADVANCED GRADUATE STUDY****Amy Alessi**

Wallingford, CT

**Lisa Nicole Allen**

Milford, CT

**Christina Anderson**

Nashua, NH

**Nicole M. Anderson**

Center Ossipee, NH

**Erin Archibald**

Dedham, MA

**Christopher D. Baribeau**

Brunswick, ME

**Trisha Mae Beaudoin**

Swansea, MA

**Anne Blanchette**

Bradford, MA

**Paul V. Bordonaro**

Yorktown Heights, NY

**Sarah Marie Boyle**

Dover, NH

**Danielle Brightman**

Warren, CT

**Heather Burke**

Naugatuck, CT

**Aimee Marie Byrne**

Greenwich, CT

**Angela Lynn Carcio**

Berlin, CT



**Jillian Elizabeth Cheney**  
Plantsville, CT

**Heidi Coghill**  
Bucksport, ME

**Jennifer N. Corti**  
Cheshire, CT

**Jennifer M. Cotter**  
Taunton, MA

**Jennifer Lynne Daponde**  
Springfield, MA

**Celina Marie DaSilva**  
Gales Ferry, CT

**Cristina Elise DeFabritiis**  
Waltham, MA

**Sarah Elizabeth Delorm**  
West Hartford, CT

**Victoria Ann DiScala**  
Milford, CT

**Vincent Joseph DiScala**  
Milford, CT

**Brianna Kathleen Durand**  
Hooksett, NH

**Rosalie N. Farr**  
North Haverhill, NH

**Laurie J. Flannery**  
Biddeford, ME

**Lauren Elizabeth Flynn**  
Manchester, NH

**Shane Ryan Fusco**  
Southington, CT

**Jennifer Anne Gagnon**  
Epping, NH

**Devon Tracey Gallice**  
Phippsburg, ME

**Cheryl R. Geraets**  
Harrisburg, SD

**Michele L. Haramis**  
Milford, CT

**Stephen Matthew Hegarty**  
Bridgewater, MA

**Kristina M. Hurlburt**  
Branford, CT

**Jeanette Jacobs**  
Mount Vernon, ME

**Allison N. Jette**  
Bethlehem, NH

**Timothy Francis Kaliff**  
Fall River, MA

**Christopher N Kear**  
Wilton, CT

**Kristen Krupa**  
Windsor Locks, CT

**Kimberly Marie Kulesza**  
East Haven, CT

**Crystal Faith Laliberte**  
Middleborough, MA

**Sarah J. Larsen**  
W Hartford, CT

**Maureen Lavin**  
Stoneham, MA

**Michael Andrew Lynch**  
Plymouth, CT

**Devin Michael Mannion**  
Cheshire, CT

**Jessica Marshall**  
Ellington, CT

**Anthony Mastriano Jr.**  
Meriden, CT

**Nicole Marie McCarthy**  
Salem, NH

**Heather Ellen McCrevan**  
Derry, NH

**Barbara McHale**  
Greenwich, CT

**Tyler John Meccariello**  
Plantsville, CT

**Bethany S. Meehan-Poulin**  
Dixfield, ME

**Regina Alanna Michaud**  
Litchfield, NH

**Darlene Morrison**  
Derry, NH

**Benjamin Charles Mueller**  
Ithaca, NY

**Erin Elizabeth Nutter**  
Bethany, CT

**Jesse Dawn Page**  
Medway, ME

**Dawn Nicole Pappas**  
Long Island City, NY

**Erin Melissa Powers-Bigler**  
Tolland, CT

**Ryan Philip Quadros**  
Amesbury, MA

**Ashley Horn Reyes**  
Watertown, MA

**Sara E. Rice**  
Intervale, NH

**Emily Marvin Rider**  
Bow, NH

**Robert Paul Rodrigue Jr.**  
Waterville, ME

**Catherine Ryan**  
Tucson, AZ

**Monica L. Sabine**  
Hudson, ME

**Anastazia Irene Scapellati**  
Plainville, CT

**Spencer Shaw**  
Hampton, NH

**Khalid Sharef Shehemi**  
Feeding Hills, MA

**Linda Hall Simonds**  
Uxbridge, MA

**Cassandra J. Simons**  
Gilsum, NH

**Kyle James Snow**  
Ellsworth, ME

**Kristen D. Sparks**  
Lebanon, CT

**Ashley Lynn Stowe**  
Levant, ME

**Britney Anne Taggett**  
Carmel, ME

**Elise M. Tobin**  
New Fairfield, CT

**Susan Elizabeth Tofani**  
Intervale, NH

**Tara L. Truscello**  
West Haven, CT

**Nicholas R Vargas**  
Wethersfield, CT

**Kathleen Cronin Wallace**  
Simsbury, CT

**Michael Welch**  
Hooksett, NH

**Christine White-Rogers**  
Windham, NH

**Jessica Czuprynski Yates**  
West Springfield, MA

## MASTER OF SCIENCE IN EDUCATION

**James Clarence Allanach**  
Keene, NH

**Paulina Elizabeth Auclair**  
New Hartford, CT

**Emily Balaban-Garber**  
Scarborough, ME

**Alisha Barrett**  
Nashua, NH

**Elizabeth Ann Barto**  
Bar Harbor, ME

**Olivia Camille Bedford**  
Central Falls, RI

**Elizabeth Jane Begley Nunan**  
Beijing, China

**Caitlin Bellavance**  
South Burlington, VT

**Kimberly Ann Bernard**  
Old Orchard Beach, ME

**AmeY Bissonnette**  
Berkley, MA

**Chloe May Black**  
Calais, ME

**Shannon Lorraine Kay Boddington**  
Clackamas, OR

**Andrea W. Brown**  
Freeport, ME

**Jean Carlos Capacetti**  
Strongsville, OH

**Danielle Marie Cox**  
Cranston, RI

**Stephanie Nicole D'Annolfo**  
Tyngsboro, MA

**Vicki Lea Davis**  
Carmel, ME

**Gabrielle Lynn Desmarais**  
Acushnet, MA

**Stephanie Beth Dickson**  
Gardiner, ME

**Jessica A. Dunham**  
Coventry, CT

**Audra Marie Eaton**  
Sedgwick, ME

**Kayla Eccher**  
White River Junction, VT

**Jessica Lynn Edmondson**  
Farmington, ME

**Craig P. Evans**  
Marlborough, MA

^Military Honor | ΔΩ Delta Omega Honorary Society in Public Health (Stole)

\* Public Health Service Cord Award (Silver Cord)

**Nancy Jean Farrin**  
Damariscotta, ME

**Patience O'Neil Fiore**  
Harwinton, CT

**Colby Elizabeth Gail**  
Topsham, ME

**Abriana Elizabeth Gildersleeve**  
Kennebunk, ME

**Marina Elaina Goding**  
Cumberland Center, ME

**Maya Courtney Gonzales**  
North Dartmouth, MA

**Christine Marie Grant**  
Gorham, NH

**Meagan Catherine Haley**  
Yarmouth, ME

**Kimberly A. Hall**  
Presque Isle, ME

**Tiffany Jo Hanf**  
Hancock, ME

**Tasheba Andrea Howard**  
Lancaster, CA

**Kerri J. Ingersoll**  
Kleinbettingen, Luxembourg

**Lindsey Victoria Jones**  
Jefferson, ME

**Lindsey Meredith Judge**  
Windham, ME

**Charity Kaiser**  
Brunswick, ME

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