



2021

UNIVERSITY
OF NEW ENGLAND

WESTBROOK COLLEGE OF HEALTH PROFESSIONS
BACCALAUREATE GRADUATION CEREMONY



WESTBROOK COLLEGE OF HEALTH PROFESSIONS
CLASS OF 2021
BACCALAUREATE GRADUATION CEREMONY

May 15, 2021
1 p.m.

Harold Alfond Forum | Biddeford, ME

ABOUT THE UNIVERSITY OF NEW ENGLAND

The University of New England is Maine's largest private university, featuring two distinctive campuses in Maine, a vibrant campus in Tangier, Morocco, and an array of innovative offerings online. Our hands-on, experiential approach empowers students to join the next generation of leaders in their chosen fields. We are home to Maine's only medical and dental colleges, a variety of other interprofessionally aligned health care programs, and nationally recognized degree paths in the marine sciences, the natural and social sciences, business, the humanities, and the arts.

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WESTBROOK COLLEGE OF HEALTH PROFESSIONS

The Westbrook College of Health Professions prepares graduates to practice, lead, and excel in today's complex health care environment. The college is composed of undergraduate and graduate programming, with faculty dedicated to relationship-focused, student-centered learning. The College has state-of-the-art educational facilities and has pioneered the model of interprofessional education.

THE POMP BEHIND THE CIRCUMSTANCE

Academic Regalia

THE GOWN

The history of the academic gown goes back to the 12th century. During this period, everyone — both men and women, royalty, lay folk, clerics, tradesmen, students — wore long flowing robes. The apparel varied in elegance according to the rank and wealth of the owner, from simple rough worsteds to rich gold brocades wrought with tassels and trimmed with colorful velvet and rich furs. It was in this period that the first organized bodies of learning were formed. From the gowns worn in the “universities” of the period have evolved the academic costumes of today.

The bachelor’s gown is a simple design falling straight from a rather elaborate yoke with long pointed sleeves. The gown worn by a master has long, closed, somewhat fuller sleeves, which reach nearly to the wearer’s knees. The arms go through slits at the elbow, giving the appearance of short sleeves. The doctoral gown is cut much fuller and has large bell-shaped sleeves. The gowns are usually, but not always, black, and those of bachelors and masters are generally devoid of ornamentation. The doctoral gowns are distinguished by the five-inch velvet panel around the neck and down both sides of the front as well as by three-inch velvet bars sewn on each sleeve. The color of the velvet trim may be black or may indicate the nature of the degree.

THE HOOD

The hood seems to have had a somewhat practical origin. Medieval monks used their hood for two purposes: to protect their shaved heads in the winter and as a container in which to collect alms.

Today the hood serves as the most symbolic part of the academic regalia by which the observer can ascertain the wearer’s level and kind of degree. The bachelor’s hood is the smallest, being three feet long. The velvet trim along the edges, indicating the nature of the degree, is two inches wide. The master’s hood is six inches longer and bears a three-inch velvet trim.

The doctoral hood is a full four feet long and exhibits a five-inch velvet trim, indicating the nature of the degree.

The colorful interior of the hood, visible from behind, indicates by hue the degree-granting institution. The University of New England’s colors are blue and grey.

THE CORDS AND STOLES

The cord in graduation ceremonies is used to signify a special designation or membership in an honor society. The origin of the cord is from the Catholic and Anglican churches, where cords were used to distinguish between the varying levels of clergy members.

Academic Honors

Students graduating with academic honors will be recognized for their academic excellence by cords of different colors draped around their necks: summa cum laude (gold), magna cum laude (blue), cum laude (silver).

Military Service Honors

The University is proud to recognize students serving or who have served in the various military branches of the United States of America. Graduating students currently serving in the U.S. military and veterans will be recognized by red, white, and blue cords.

Interprofessional Honors Distinction

An orange and blue cord is awarded to students who have demonstrated interest and competency in principles of collaborative practice on health care teams.

AWARDS

MAROON AWARD

The Maroon Award for the Portland Campus and the Biddeford Campus recognizes undergraduate students who have served as a role model for other students by demonstrating high academic standards, superior leadership qualities, collaborative working relationships, and service to improve the quality of life for others.

DEPARTMENTAL AWARDS

The departmental awards honor outstanding academic achievement.



**COMMENCEMENT SPEAKER
HONORARY DEGREE RECIPIENT, DOCTOR OF SCIENCE**

NIRAV D. SHAH, M.D., J.D.
Director, Maine CDC

In June 2019, Nirav Shah, M.D., J.D., was appointed as the director of the Maine Center for Disease Control and Prevention (Maine CDC). Dr. Shah comes to Maine CDC with broad experience in public health, most recently as director of the Illinois Department of Public Health, where he implemented key initiatives to address the state's opioid crisis, reduce maternal and infant mortality, and reduce childhood lead poisoning.

As an attorney and public health economist, Shah previously advised professionals and governments around the nation and globe on improving the delivery of health care. Earlier in his career, he worked for the Ministry of Health in Cambodia, where his work included investigating and managing disease outbreaks as an epidemiologist. He is the current president of the national Association of State and Territorial Health Officers (ASTHO) and a liaison to the United States Centers for Disease Control Advisory Committee on Immunization Practices.

Shah received both medical and law degrees from the University of Chicago. He also studied economics at Oxford University.

ORDER OF CEREMONIES

CEREMONIAL PRELUDE

Photos provided by the WCHP Class of 2021

PROCESSIONAL

Claddagh Mhor Pipe Band

WELCOME

Karen T. Pardue, Ph.D., *Interim Provost and Senior Vice President of Academic Affairs*

THE STAR-SPANGLED BANNER

Raica Mirza, *Medical Biology '21*

MESSAGE FROM THE BOARD OF TRUSTEES

Dan McCormack, Board Chair

MESSAGE FROM THE PRESIDENT

James D. Herbert, Ph.D., *President, University of New England*

HONORARY DEGREE PRESENTATION

Nirav Shah, M.D., J.D., *Honorary Doctor of Science*

COMMENCEMENT ADDRESS

Nirav Shah, M.D., J.D., *Honorary Doctor of Science*
Director of the Maine Center for Disease Control and Prevention

ORDER OF CEREMONIES *continued*

MESSAGE FROM THE DEAN

Sally McCormack Tutt, Ed.D., *Interim Dean, Westbrook College of Health Professions*

ANNOUNCEMENT OF AWARDS

PRESENTATION OF DEGREE CANDIDATES AND OATH

Applied Exercise Science: Paul Visich, Ph.D., *Chair, Exercise and Sport Performance*

Dental Hygiene: Marji Harmer-Beem, M.S., *Program Director, Dental Hygiene*

Health, Wellness, and Occupational Studies: Caryn Husman, M.S., *Program Director, Health Wellness and Occupational Studies*

Health Sciences: Heath Pierce, M.Ed., *Associate Clinical Professor, Health Sciences*

Nursing: Jennifer Morton, D.N.P., *Program Director, School of Nursing and Population Health*

Nutrition: Heath Pierce, M.Ed., *Interim Director, Nutrition*

Public Health: Jennifer Morton, D.N.P., *Program Director, School of Nursing and Population Health*

Social Work: Cyndi Amato, M.S.W., *Program Director, (BSW) Social Work*

CONFERRAL OF THE DEGREE

James D. Herbert, Ph.D., *President, University of New England*

CLOSING REMARKS AND TURNING OF THE TASSELS

Sally McCormack Tutt, Ed.D., *Interim Dean, Westbrook College of Health Professions*

RECESSIONAL

Congratulatory messages from faculty and professional staff

CANDIDATES FOR PINNING

Bachelor of Science

Applied Exercise Science

Sidney Bartlett
Lindsey N. Beaulieu
Julia D. Benjamin
Josef J. Berger
Zachary Bossi
Blake C. Boulia
William K. Bouvier
Molly R. Camelo
Tyler J. Capen
Emily E. Colban
Mason J. Corriveau
Cassandra A. Crisafulli
Joseph R. Curit
Sarah M. Desmarais
Gabrielle N. Desrochers
Hunter L. Drew
Donovan F. Duffy
Samuel J. Farr
Caitlin A. Gallo
Andrew M. Gendreau
Constantine J. Georgakopoulos
Alexander J. Gray
Sean Gray
Jason R. Harmon
Helen .E Harrod Clark
Kevin M. Heintz
Devon P. Jackson
Joshua M. Kronick
Rebecca L. Lamoureux
Sydney R. Lang
Vanessa H. Langlitz

Tess M. Lawlor
Taylor J. Marsh
Kayleigh A. McComb
Emily McCormack
Kaitlyn R. McDonald
Sadie J. Nelson
Richard R. Patnaude
Allyson T. Patnode
Stephen L. Powers
Sydney J. Sandell
Nicole I. Senechal
Zachary E. Straub
Trevor Therrien
Tristian A. Touchette
Cameron A. Twombly
Matthew Q. Whalen

Bachelor of Science

Dental Hygiene

Sarah K. Almkhtar
David T. Antinelle
Autumn Baker
Brianna L. Ballard
Kayla E. Belanger
Jillian M. Brooks
Paige J. Brown
Kimberly M. Budka
Katherine A. Buscemi
Amy Campbell
Kaitlyn E. Cannuli
Casey J. Conwell
Kaitlyn M. Cook
Jessica M. Daniels

Michelle N. Desjardins
Sarah E. Desrochers
Mallory R. Doiron
Rhiannon Dumond
Elizabeth J. Estey
Brianna E. Fitzgerald
Baylee G. Flemming
Anna Frascone Doucette
Kristyn K. Gordon
Elena Grace
Emma L. Graves
Amanda Greenwood
Katherine E. Guerin
Julia A. Hamilton
Kimberly L. Hatch
Emma D. Heyland
Camryn T. Hurley
Marayah R. Hynes
Rebecca Jeannette
Erica L. LaChance
Shawna A. Lachance
Chantel M. LaRochelle
Jill A. LaVoie
Sara N. MacEachern
Elizabeth Macpherson
Delaney Mullen
Grace E. Murphy
Erin D. Murray
Emma K. Nelson
Katelynn E. Perkins
Scott Roberts
Noah W. Sawtelle
Brianah C. Sellingham
Sophany Srey

Katie St.Onge
Elizabeth L. Sullivan
Rashid V. Vassell
Janelle Wieseemann
Emily C. Wilcox

Bachelor of Science

Health, Wellness, and Occupational Studies

David J. Backholm
Haley M. Basiliere
Reanna A. Boulay
Madison D. Caron
Dawson I. Cote
Silas G. Crosby
Kaitlyn M. Damiani
Emily E. Foy
Victoria N. Gajdzinski
Christina M. Giannopoulos
Natalie Hatch
Madelyn A. Hayes
Chloe M. Kapantais
Julia A. Langlois
Korianna L. Limoges
Hannah R. Little
Brianna M. Lombardo
Olivia F. Losurdo
Alexandra L. Lott
Emme S. MacDonald
Seraphina A. Machado
Jordan R. Mills
Sophia M. Monti
Sarah I. Murphy
Cassandra Pastorelli
Nathan J. Pickett
Meghan E. Rogers

Emma D. Smith
Camden L. Tillinghast
Danielle M. Usko
Haley E. Wall
Alex York

Bachelor of Science

Health Sciences

Munib Abid
Hend E. Alzefiri
Evan Carrell
Dylan Fischer
Andrew C. Gannon
Catherine Labriola
Daniel A. Mills
Shelby Shelton

Bachelor of Science

Nursing

ZamZam Abdirahman
Aaron A. Ahmed
Cara Arpino
Emma E. Astbury
Kelly E. Aube
Valerie S. Avard
Natalia Bachelder
Dacia L. Bail
Gwendolyn Bailey
Russell Baldocchi
Delia E. Barry
Danielle Beranek
Eimile Bishop
Jonathon J. Bosley
Julia C. Bousquet
Patrick T. Brimner

Hannah M. Cassidy
Emilie E. Chard
Kallan I. Charest
Kaylynn C. Chiarenza
Paige E. Clabby
Hannah E. Cohen
Li'a K. Costa-Pierce (Ehrhard)
Jenna C. Cowan
Kaylin A. Cray
Alexis K. Criss
Megan Curtis
Haley Cushing
Bethany R. Dandeneau
Rebecca Davis
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Georgia R. Doucette
Abigail G. Dubois
Keara M. Dwyer
Abigail Ennis
Megan K. Evans
Sara Faigel
Emelie Farrington
Anne M. Feneziani
Olivia R. Gagne
Catherine M. Galan
Caitlin R. Galea
Monica Rose C. Gatchalian
Kylie D. Gates
Emily A. Gebow
Angela M. Getty
Lauren Goodwin
Evan A. Grard
Sarah Gunders
Megan J. Harvey
Juleah Heath

Christopher T. Heine
Sarah E. Henry
Vanessa T. Hodge
Colin M. Hoye
Allison J. Hureau
Christopher Infante
Alina Katanov
Elizabeth A. Keeley
Courtney L. Keller
William O. Kiernan
Natalie R. Klaver
Hanna R. LaClaire
Rachel A. Lacroix
Sydney M. Littlefield
Erika Lofton
Kristin J. Macek
Cameron K. Macomber
Jessica M. Matera
Angela McClay
Kristie M. McNall
Lily E. Mecham
Tucker S. Mendonca
Jennifer A. Merrill
Elise Moloney
Rebecca R. Morton
Samantha A. Mugford
Shannon E. Nadeau
Bailey Nitz
Sarah E. O'Brien
Jon J. Olschefski
Julia M. Paini
Shivani Patel
Sierra M. Pepper
Emily P. Perryman
Rachel E. Potter
Mackenzie Rague
Matthew W. Rainville

Sadie Rhodes
Sierra R. Roberts
Theresa M. Rockwell
Allyson N. Roger
Hope I. Saucier
Grace M. Scanlon
Nicole Schaefer
Bryanna L. Schimming
Jessica C. Scott
Reece L. Sharps
Kevin Sinisi
Caralyn A. Sirard
Melissa L. Smith
Andrew R. Snieckus
Jacklyn Spiller
Kassandra F. Stacy
Mackenzie D. Stanton
Casey R. Starkweather
Michael A. Steminsky
Monica Stimmel
Phoebe C. Stritch
Lily M. Sullivan
Emily E. Tevere
Taylor N. Tibbetts
Kaylee Toleos
Emma E. Tomas
Julia M. Travassos
Shaeleigh A. Valliere
Cassandra L. Waters
William M. Webber
Emily C. Wnek
Lilly C. Wolff
Lauren Woods
Jessie J. Young

Bachelor of Science

Nutrition

Jacqueline O. Baran
Josephine A. Brown
Alexis L. Deguzman
Alaina N. Duchin
Clara W. Feltus
Erin K. Gilgallon
Kenneth A. Goddu
Paige N. Mason
Alexandra Mitchell
Elyssa A. Nicholas

Bachelor of Science

Public Health

Ani R. Aroyian
Timothy D. Baroz
Morgan J. Bates
Nicole E. Blangiardi
Mackenzie K. Dooley
Joshua A. Eilerman
Selina B. Guerard
Hannah L. Laskey
Michael C. Lawler
Adriana V. Sanguedolce
Jordan W. Susa

Bachelor of Arts

Social Work

Mariah P. Chase
Sarah Farrugia
Jordan K. Simpson
Kelsey Teegan
Shanelle Wakita
Madeline B. Welch

APPLIED EXERCISE SCIENCE OATH

As a graduate of the Applied Exercise Science program of the University of New England, I will respect the rights and dignity of all;

I will commit to provide competent preventative and rehabilitative health care services and never place financial gain above the individual's welfare.

I will abide by all American College of Sports Medicine and National Strength and Conditioning Association standards and guidelines.

I will participate in continuing education that will enhance my knowledge, skills, and abilities.

I will provide only those services for which I am qualified through education or experience as an exercise science professional.

DENTAL HYGIENE OATH

In my practice as a dental hygienist, I affirm my personal and professional commitment to improve the oral health of the public, to advance the art and science of dental hygiene, and to promote high standards of quality care.

I pledge continually to improve my professional knowledge and skills, to render a full measure of service to each patient entrusted to my care, and to uphold the highest standards of professional competence and personal conduct in the interest of the dental hygiene profession and the public it serves.

HEALTH, WELLNESS, AND OCCUPATIONAL STUDIES OATH

In accordance with my education in Health, Wellness, and Occupational Studies at the University of New England,

I vow to conduct myself with the utmost respect for the rights and dignity of all people.

I commit myself to ethical and compassionate practice with people of all races, abilities, and belief systems.

I will promote wellness and engagement in meaningful occupations across the lifespan.

I will advocate for inclusion and occupational justice for all people within the societies they live, work, and play.

NURSING PROFESSIONAL PLEDGE

In the full knowledge of the responsibilities I am undertaking, I promise to care for my clients with all of the knowledge, skills, and understanding I possess, without regard to race, color, creed, politics, social status, sparing no efforts to conserve meaningful life, to alleviate suffering, and to promote health.

I will respect, at all times, the dignity and religious beliefs of the patients under my care and hold in professional confidence all personal information entrusted to me.

I will refrain from any action that might endanger the quality of life or health. I will endeavor to keep my professional knowledge and skill at the highest level and to give my support and cooperation to all members of the health team.

With full awareness of my qualifications and limitations, I will do my utmost to maximize the potential of the nursing profession and to uphold and advance its standards.

NUTRITION OATH

As a dietetics practitioner, I will adhere to the core values of the profession with a focus on my patients or clients while maintaining integrity, social responsibility and respecting diversity.

I will practice with innovation using an evidence-based approach within my area of expertise, continuously developing and enhancing my knowledge and skills in the field.

I will comply with all applicable laws and regulations including obtaining and maintaining a state license and certifications, if engaged in practice governed by nutrition and dietetics statutes.

I will engage in constructive dialogue, demonstrating respect, civility, and professionalism in all communications.

PUBLIC HEALTH OATH

Health is a human right. The public health community exists to safeguard that right. I commit myself to the following principles:

I will work to ensure that people have the chance to live full and productive lives.

I will hold myself to the highest ethics, standards, and values as I promote the science and practice of public health.

I will respect the rights, values, beliefs, and cultures of those individuals and communities with whom I work.

I will rely on evidence to support my decisions and actions.

I will advance equity and justice.

I will collaborate with individuals, communities, and professionals who work to protect and promote health.

With this oath, I pledge to uphold the ideals and mission of public health.

SOCIAL WORK OATH

As a bachelor's prepared social worker, I will abide by the profession's Code of Ethics and engage in practice that:

Is culturally responsive and trauma-informed, respectful of the complexity and diversity of people's lives and circumstances;

Recognizes social exclusion prevents people from full and just participation in their communities as a consequence of inequities, discrimination, stigma, and disadvantage;

Demonstrates social responsibility, thereby raising public awareness and advocating with and on behalf of those whose voices are silenced;

Supports person-centered collaborative partnerships that unite diverse workers and community members to meet the best interests of individuals, families, and groups.

CONGRATULATIONS ON YOUR ACCOMPLISHMENTS

When you graduate from UNE, you will join an alumni community of more than 23,000 UNE, St. Francis, and Westbrook College graduates around the world. The Office of Alumni Advancement creates and supports ways for you to connect with other alumni and continue moving forward after you've earned your degree. Connect instantly with hundreds of your fellow alums on Facebook and LinkedIn. Network with other leaders in your profession at alumni events throughout the year. Keep up to date on important developments in your program when you receive communications from the Alumni Office.

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*Interim Dean of the Westbrook College
of Health Professions*

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UNIVERSITY OF
NEW ENGLAND

INNOVATION FOR A HEALTHIER PLANET