Learning to Practice Together: Benefits of Interprofessional Collaborative Practice
Dora Anne Mills, MD, MPH & Shelley Cohen Konrad, PhD, LCSW
Today’s Questions

• What is interprofessional collaborative practice?

• What are some tools to implement interprofessional practice, including for students?
210,000 – 440,000
Top Causes of Death U.S. Numbers of Death, 2010

- Heart Disease: 600,000
- Cancer: 575,000
- Medical Errors in Hospitals: 210,000 + 440,000 = 650,000
- Strokes: 130,000
- Accidents: 120,000
- Alzheimer’s Disease: 84,000
- Diabetes: 70,000
80%
A Team of Experts

is not

An Expert Team
Interprofessional Collaborative Practice (IPCP)

“When multiple health workers from different professional backgrounds work together with patients, families, caregivers, and communities to deliver the highest quality of care” (WHO, 2010)
4 IP Competencies

• Values/Ethics
• Roles/Responsibilities
• Communication
• Teamwork
Interprofessional Education (IPE) at UNE

- Early Introduction – Common Curriculum
- Shared Learning – Medicine & Nursing
- Modules for Graduate Learners
- Team-based Service Learning
TeamSTEPPS
Teamwork & the Primary Care Team

• The Primary Care Team has all these obstacles to effective care:
Leadership

Leadership is a process of motivating people to work together collaboratively to accomplish tasks

Characteristics of effective leadership:

- Role modeling and shaping teamwork through open sharing of information
- Constructive and timely feedback
- Facilitation of briefs, huddles, debriefs, and conflict resolution
Leadership Strategies

• Briefs – planning
• Huddles – problem solving
• Debriefs – process improvement

Leaders are responsible to assemble the team and facilitate team events

But remember...

Anyone can request a brief, huddle, or debrief
Planning

– Form the team
– Designate team roles and responsibilities
– Establish climate and goals
– Engage team in short- and long-term planning
## Briefing Checklist

<table>
<thead>
<tr>
<th>TOPIC</th>
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<tbody>
<tr>
<td>Who is on your team today?</td>
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<tr>
<td>All members understand and agree upon goals?</td>
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<tr>
<td>Roles and responsibilities understood?</td>
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<tr>
<td>Staff availability?</td>
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<tr>
<td>Workload?</td>
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<tr>
<td>Available resources?</td>
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<td>Review of the day’s patients?</td>
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Situation Monitoring

Process of **actively scanning** behaviors and actions to assess elements of the situation or environment

- Fosters mutual respect and team accountability
- Provides safety net for team and patient
- Includes cross-monitoring

... **Remember, engage the patient whenever possible.**
Components of Situation Monitoring:

- Status of the Patient
- Team Members
- Environment
- Progress Toward Goal
Mutual support is the essence of teamwork:

- It includes the ability to anticipate the needs of other team members through knowledge of their tasks and responsibilities.
- It protects team members from work overload situations that may reduce effectiveness and increase the risk of error.
Communication is...

- The process by which information is exchanged between individuals, departments, or organizations
- The lifeline between the patient and any member of the team
- Effective when it permeates every aspect of an organization
Check-Back is...

COMMUNICATION:
Sender initiates message

CLOSED:
Receiver accepts message, provides feedback confirmation

LOOP:
Sender verifies message was received
### Barriers to Team Effectiveness

<table>
<thead>
<tr>
<th>BARRIERS</th>
<th>TOOLS and STRATEGIES</th>
<th>OUTCOMES</th>
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<tr>
<td>- Inconsistency in Team Membership</td>
<td>- Brief</td>
<td>- Shared Mental Model</td>
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<td>- Lack of Time</td>
<td>- Huddle</td>
<td>- Adaptability</td>
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<td>- Lack of Information Sharing</td>
<td>- Debrief</td>
<td>- Team Orientation</td>
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<td>- Hierarchy</td>
<td>- STEP</td>
<td>- Mutual Trust</td>
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<td>- Defensiveness</td>
<td>- Cross-Monitoring</td>
<td>- Team Performance</td>
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<tr>
<td>- Conventional Thinking</td>
<td>- Feedback</td>
<td>- Patient Safety!!</td>
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<td>- Complacency</td>
<td>- Advocacy and Assertion</td>
<td>-</td>
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<tr>
<td>- Varying Communication Styles</td>
<td>- Two-Challenge Rule</td>
<td>-</td>
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<tr>
<td>- Conflict</td>
<td>- CUS</td>
<td>-</td>
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<tr>
<td>- Lack of Coordination and Followup With Co-Workers</td>
<td>- DESC Script</td>
<td>-</td>
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<tr>
<td>- Distractions</td>
<td>- Collaboration</td>
<td>-</td>
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<tr>
<td>- Fatigue</td>
<td>- SBAR</td>
<td>-</td>
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<tr>
<td>- Workload</td>
<td>- Check-Back</td>
<td>-</td>
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<tr>
<td>- Misinterpretation of Cues</td>
<td>- Handoff</td>
<td>-</td>
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<tr>
<td>- Lack of Role Clarity</td>
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Next Steps

TeamSTEPPS vis Maine Quality Counts:
http://www.mainequalitycounts.org/page/2-1217/teamsteppps

FMI:
dmills2@une.edu
scohenkonrad@une.edu
Resources

Core Competencies for IP Practice
http://www.aacn.nche.edu/education-resources/ipecreport.pdf

AHRQ TeamSTEPPS Primary Care Module
http://www.ahrq.gov/professionals/education/curriculum-tools/teamstepps/primarycare/

Video on Crew Resource Management and Healthcare Safety
https://www.youtube.com/watch?v=L_oXvXtQ1BA

University of Toronto Guide to Interprofessional Clinical Education
THANK YOU!