2. Incorporating activities and exhibits at the new UNE Art Gallery in the Ketchum Library into Biddeford Campus life

We invite the UNE community to please visit and enjoy the new UNE Art Gallery in the Ketchum Library on the Biddeford Campus.

The first gallery exhibition is now open and will continue through November 25. *Bernard Langlais: The Maine Artist's Animals* features a large collection of animal works by Maine artist Bernard Langlais (1921-1977) placed in context by Professor Susan McHugh of the UNE English Department. The collection is a gift to UNE by Colby College and the Kohler Foundation. In addition, the gallery hosted its first talk for the Human-Animal Studies International Speaker series.

For future exhibits and programs, a faculty and staff committee has been convened for planning.

The Gallery is open Sun-Thurs, 8am - 11pm; Fri-Sat, 8am - 9pm, and may be booked on Ad Astra for small events and presentations.

Both of these top issues address the following UNE Strategic Initiatives:

- #2: UNE will have a culture and infrastructure that support students and faculty in research and scholarship.
- #3: UNE will have a learning-centered environment for active involvement in campus life and community engagement.
3. Expanding the reach of library and research instruction to students

Reference & Instruction Librarians have been busy teaching library skills to freshmen enrolled in Bio 104: Relationships in Coastal Ecosystems. The “Critter on a Card” assignment helps students learn to use the Library. During September, Librarians taught 10 classes for 224 new students. Student Learning Objectives included using reputable sources to research the genus and species, and producing a report and group poster using CSE style format.

Reference Librarians also taught in graduate health professions programs this summer and fall, including an interactive class with 175 new medical students in Leonard Hall.

4. Promoting research use of the primary source materials in the UNE Special Collections

New England Osteopathic Heritage Center mounted a stunning new exhibit on the history of osteopathic medicine in the Alfond Center for the Health Sciences.

The Maine Women Writers Collection hosted four faculty research support grant recipients this summer from institutions across the country.

Special Collections produced an historical exhibit in Alumni Hall for visitors and prospective donors to the renovation project. A team is cataloging Westbrook College archival photos in the digital repository, DUNE.

5. Simplifying the log-in process for UNE Library electronic materials from off-campus locations

UNE Library Services switched to EZproxy to make logging in to the online library easier. EZproxy is the industry-leading solution for remote user authentication. Now students, faculty and staff can log-in using their Nor’easter username and password – the same one they use for U-Online, Blackboard, etc. EZproxy, together with the redesign of the website, makes using the virtual UNE Library easier than ever.

6. Collaborating with faculty on best teaching practices for information literacy

Librarians host meetings for interested faculty from all Colleges who teach evidence-based practice courses. Interprofessional faculty and librarians discuss current practices, research, and training opportunities around teaching information literacy and EBP to students. Also, Librarians continue to support the new Center for the Enrichment of Teaching & Learning by collaborating with faculty on scholarship and teaching information needs.

Issues 3, 4 & 5 address the following UNE Strategic Initiatives:

- #2: UNE will have a culture and infrastructure that support students and faculty in research and scholarship.
- #3: UNE will have a learning-centered environment for involvement in campus life and community engagement.
- #4: UNE will optimize university resources and support ethical, effective, efficient, and responsible decision-making.

Issue 6 addresses the following UNE Strategic Initiative:

- #1 UNE will establish educational programs that bridge traditional academic boundaries to create transformative experiences for students.