IMPACT
EMPOWERING STUDENTS TO TAKE ON THE WORLD
With the winter holidays behind us, we embark upon a new year at the University of New England by reaffirming our commitment to empowering students to make their marks on the world. We believe a UNE education is a uniquely formative experience – one that imparts to students not just the skills and knowledge they need to be successful but also the drive to make our world a better place.

As our new strategic plan, Our World, Our Future, makes clear, our mission is to prepare students to improve the health of the world’s people, communities, and natural environment.

If you haven’t yet seen the strategic plan, you can read it at: www.une.edu/president/strategicplan

During their time with us, students engage in research and scholarship, gain practical experience working in their fields, venture overseas to understand their disciplines in a global context, and enjoy a host of other experiences that show them just how hungry the world is for new leaders able to bring fresh ideas to our most pressing challenges. In short, UNE transforms students, and they, in turn, head off to transform our world.

This issue of UNE Magazine introduces you to some of their stories. In the course of reading about the diverse ways in which UNE alumni and students are reshaping our world, I hope you will be inspired to reflect a bit on the special kinship we all share as Nor’easters and on how the experiences you have had with us have made a difference in your own life.

This issue of the magazine also includes a focus on UNE’s inaugural varsity football season. As you will see, enthusiastic crowds of students and community members turned out to support our team during its first season on the gridiron. We are proud, of course, of all of our student athletes, and in this issue you will find some player cards to add to your UNE memorabilia collection.

In closing, I thank you for continuing to make your own impact through your own work and life. Our alumni, parents, friends, and students are our best ambassadors. They make us proud on a daily basis by representing UNE as they do. Thank you for doing your part to embody UNE’s guiding values. I hope to see you on campus soon!

Sincerely,

JAMES D. HERBERT, PH.D.  |   PRESIDENT
UNE MAGAZINE

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What is a college education for? As the world of higher education continues to evolve rapidly, many institutions, along with their constituents, have found themselves scrambling to answer this seemingly simple question.

At one end of the spectrum are traditionalists and idealists who believe that personal growth and enlightenment must be the primary goals of a college education; at the other end of the spectrum are staunch pragmatists who view college as nothing more or less than a means to an end: the path to a solid career or well-paying job.

UNE’s recently adopted strategic plan, outlining its institutional vision through 2023, makes clear that the University has multiple foundational strengths at both ends of the spectrum, including the exceptional return on investment that it offers its students as well as the steadfast commitment to the pursuit of knowledge that underscores its every achievement. But as the title of the plan, Our World, Our Future, suggests, neither personal enlightenment nor the increase in one’s earning potential, alone, are at the heart of a UNE education.

“Our World, Our Future” conjures a sense of communal aspiration — a sense that the UNE experience is not just about personal fulfillment — whether that be intellectual or financial — but about our impact on the collective human condition. And, in fact, every UNE strength detailed in the plan represents a way in which UNE excels in delivering that impact.

Interestingly, though, while the outcome of the UNE impact is felt on a communal or even global level, the mechanism of impact is often very personal. “We impact the world one life at a time, one student at a time,” says UNE President James Herbert. “We transform the lives of our students, and it’s our students who then go and change the world, each in her or his own way.”

Indeed, no group of people could serve as a more compelling body of evidence of UNE’s ability to make a difference — to improve the human experience — than its alumni. And with every alumni impact story, one can trace back the means of impact to a UNE strength.
When our students return from travel abroad experiences, they come back forever changed — James Herbert

Take UNE’s global education programs, for example. Many people are acquainted with the fact that the University offers a robust array of study-abroad opportunities. But less well-known is how profoundly affected individual students are by their travel experience and how deeply these students have affected others’ lives, in turn, as the result of it. This article will introduce you to Mitchell Chan, Pharm.D., BCPS ‘15, whose travel-abroad experiences through UNE’s College of Pharmacy enabled him to pursue a niche area in his field that led to an improved quality of life for some of the world’s most vulnerable populations. Herbert says that Chan is representative of many UNE students whose positive global experiences have translated into valuable impacts on the world. “When our students return from travel abroad experiences, they come back forever changed,” Herbert declares. “And that change begets more change as the students begin to incorporate new perspectives into their fields of study and their professions.”

Also featured in this article is Adam L’Italien, D.M.D., ‘17, who is the embodiment of another UNE strength that often renders significant societal impact: the University’s role as Maine’s leading provider of health professionals and its preeminence in meeting the health care needs of underserved communities throughout New England. L’Italien’s training in the College of Dental Medicine prepared him, straight out of dental school, to serve as the lone dentist at the only dental clinic in the town of Lincoln, Maine — a type of accomplishment that Herbert says UNE actively promotes. “We send our health care professions students to rural settings for a reason,” he notes. “They are more likely to set up shop there after they graduate, and that can transform an entire community.” L’Italien credits the University with giving him the confidence needed to be a rural provider, and his patient waiting list is proof of how transformative his presence in Lincoln truly is.

Providing students with real-world experience is another highlight of a UNE education, and such hands-on learning often serves as a valuable through which impact is made. With community-based courses built in as requirements in even online programs, students like Donna Stearns, M.Ed., CAGS AEL ’19, can become so inspired by hands-on assignments that school projects can easily become life passions. Stearns’ desire to create a makerspace in a local school, born out of her School-Community Relations and Communications course, is just one example of UNE’s real-world experience coursework converted into a long-term and lasting effort to improve one’s community. “Experiential learning reinforces disciplinary knowledge, and it also ranges those so-called ‘soft skills’ that are essential in work environments,” explains Herbert. “But additionally, and perhaps most importantly, it ignites a passion in students that can alter their own lives as well as others.”

Any conversation about the ways in which UNE’s impact on students produces change in the world would be incomplete, says Herbert, without mention of the research and scholarship of all students, including undergraduates. Nearly half of all undergrads work directly with faculty members on research projects, and some students even lead
their own research or create their own inventions in the Makerspace Lab. “Student research is transformative,” Herbert remarks. “When you attend a CAS or WCHP undergraduate research symposium, you see the depth to which these students have become involved in their projects.” The story of one WCHP alum, Kaitlyn Schoen ’16, whose invention may revolutionize treatment for certain types of neurological damage, demonstrates not only how undergraduate research can impact students but also reveals just how impactful their research can be on humanity.

In addition to celebrating UNE’s vigorous support of global education, its devotion to the health care of underserved populations, its commitment to providing experiential learning, and its dedication to student research, Our World, Our Future also illustrates UNE’s success in creating an atmosphere to which all academic institutions should aspire — an atmosphere that fosters diversity of thought among its faculty, staff, and students, establishing a marketplace of ideas and philosophies where disparate opinions can safely be expressed. “We encourage all members of our community to reach beyond their intellectual comfort zones,” Herbert says, adding that “when students question the status quo, it can have profound effects.” The very personification of UNE’s ability to respect and assimilate new ways of thinking can be found in COM graduate Rebecca Kasenge, D.O. ’06, and in this article we invite you to learn how she, a non-traditional student with unique perspectives, worked with a receptive administration to alter the culture of UNE’s medical school in a way that changed the course of its history.

The University’s new strategic plan, of course, is far more than a recitation of UNE’s strengths. It is aspirational, defining the institution it wants to be and the type of student it wants to produce. It promotes a model of education that combines disciplinary knowledge, habits of mind, and communication skills to graduate students who can hit the ground running in their fields but who also have the tools and the mindset to reinvent themselves as needed. “By inculcating these skillsets and their integration, we create the kind of student who has a major impact on the world,” Herbert states. For an example of such a student, look no further than the story of Steven Boughton, ’09, MBA, an Environmental Studies major who turned venture capitalist with a social conscience.

The alumni whose stories are told here are living, breathing testaments to the fact that as UNE embarks on its next five-year-long journey, it will only be building upon its existing success in producing the type of student who is thoughtful, open, and adaptable — ready to take on the challenges presented by our rapidly changing world and eager to make the world a little less challenging for others.

By inculcating these skillsets and their integration, we create the kind of student who has a major impact on the world.

— James D. Herbert
When Mitchell Chan, Pharm.D., BCPS, ’15, was seeking out pharmacy school, the most important thing to him was finding a program that would allow him to practice the type of pharmacy that gave meaning to his life — what he calls “nontraditional pharmacy rooted in global public health.” He ultimately chose UNE because of its travel abroad opportunities. “That was the biggest factor for me,” he says. “It was really cool to follow my actual passion — to not just work at a pharmacy counter or in a hospital but to actually do what I wanted to do. That’s why I came to UNE.”

Chan was not always so clear about his life’s path, however. As a sophomore undergraduate at Oregon State University, he was, admittedly, unmotivated, and his grades were faltering. In an effort to provide Chan with direction and save him from academic expulsion, an insightful college advisor handed him information about Global Brigades, a nonprofit health and sustainable development organization. Chan joined a Water Brigade trip to Honduras, and he found himself working to bring a fresh water system to a remote village. While there, he discovered that he had been bitten by the public health bug. “I loved the ability to actually reach out and do something to touch someone else’s life in a positive way,” he explains. “And that gave me direction.”

The experience was so inspiring that Chan returned to Honduras the next year as part of the Medical Brigade. Fluent in Spanish, he wound up staffing a��ва-shift pharmacy, counseling patients about their medications. It was there that he realized that pharmacy was the key to practicing his passion for public and global health.

After a post-baccalaureate trip to Rwanda and UNE experiences in Ghana and Japan, Chan decided to combine his commitment to public health with a long-held desire to be in the military. He became a commissioned officer in the United States Public Health Service. Stationed on a Navajo reservation at Northern Navajo Medical Center in Shiprock, New Mexico, working with one of the most vulnerable populations in the world, Chan realized that the villagers whom he had helped in Honduras often had more amenities than some of his Navajo patients. He recalls that many homes on the reservation were without running water, telephones, or electricity.

Capitalizing on a unique law in New Mexico that allows pharmacists to obtain certificates as providers, Chan had the opportunity to “work at the top of his license,” i.e., performing duties, such as staffing family medicine and urgent care clinics, that many pharmacists don’t get to experience. “It all goes back to nontraditional pharmacy,” he says. “I was tearing out toenails in urgent care to treat patients for their minor infections or flu, ordering and scaling X-rays and CT scans. It was taking my UNE pharmacy education and building upon it to that next level.”

Chan is now stationed in the Food and Drug Administration, working as a regulatory project manager for the division of oncology products. While the role is different from his past experiences in providing direct patient care, he feels that his impact on people in his new role may even be greater than before. His work to get new drugs to market is rewarding, he says, because of the impact it has “not just on single patients but on a whole population of people who benefit from a new FDA approved drug.”

Since joining the U.S. Public Health Service, deployment for emergencies is part of Chan’s life. He was sent to Dallas in 2017 to staff a National Disaster Medical System in the wake of Hurricanes Irma, Harvey, and Maria. Most recently, he was deployed to Washington, D.C., to help coordinate the reunification of children and parents who had been separated at the border.

“I’ve always said, ‘You don’t know what you don’t know,’” Chan philosophizes. “I didn’t know that pharmacy could be more than working at a Rite Aid.” Not all that long ago, that narrow definition was part of Chan’s mindset, as he was searching for motivation, a direction, some sense of purpose. And now he is a man whose life is a mission in every sense of the word.
From a young age, Adam L’Italien, D.M.D., a graduate from the College of Dental Medicine’s inaugural class of 2017, knew that he had an interest in dentistry—though not because he mimicked a particular dream of filling cavities or performing root canals. Sure, he conceded, exposure to the dental field through his mother, a dental hygienist, had some influence, but there were more important factors involved.

“I always wanted, growing up, to be able to spend more time with family when I had my own family,” L’Italien explains. “So I focused on a career where I could maintain the lifestyle that I was hoping to have while still being able to have quality family time.”

The desire for regular hours along with a knack for manual manipulation and a wish to improve people’s lives pointed him straight to dentistry. “I really enjoy fixing things, tinkering with things, and working with my hands, so I wanted a profession where I could do that and be able to provide some type of service to people in the same time,” he says. “Analogize, all that together,” he puns with a chuckle, “and it comes at the same time” he says. “Amalgamate all that together,” he adds, “and it comes at the same time,” he says. “Amalgamate all that together,” he adds, “and it comes at the same time.”

The impact of the procedure performed. “It can be a very important lifeline for a lot of people who make them to pay as little as $40 per visit, regardless of their ability to pay, or whatever the case may be.”

L’Italien is proud in his efforts to defy the old “drill, fill, and bill” stereotype of care at dental clinics. “I think a lot of clinics get a bad rap for being very driven, meaning they just try to treat people and then get them moving, get them in and out. And I refuse to do that,” he states. “I think people are more than six months out,” he says. “The word ‘move’ is the key word.”

His strong ties to the Lincoln area undoubtedly go a long way in gaining trust from his patients—though that trust comes with a unique set of challenges. “I have people calling in every day, and at some points in time, I am booked more than six months out,” he says. “I think a lot of clinics get a bad rap for being very driven, meaning they just try to treat people and then get them moving, get them in and out. And I refuse to do that,” he states. “I think people are not numbers on a page. They are all human beings, regardless of their intellectual ability, or ability to pray, or whatever the case may be. And that’s what I’m here for: to treat these people like people.”

L’Italien is humble about the obvious impact he has made in his community. L’Italien focuses more on what he has gotten out of the experience. “It’s been something for sure,” he says. “I’ve treated patients who have gone to high school with, and I’ve even treated their kids now, which has been a unique and special experience.”

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IMPACT: EMPOWERING STUDENTS TO TAKE ON THE WORLD

ADAM L’ITALIEN, D.M.D. ’17
BY JENNIE ARANOVITCH
Donna Stearns has always had a finger on the pulse of technology and innovation. Originally from Old Orchard Beach, Maine, Stearns used her multiple degrees in education to teach computer classes in her hometown’s Loranger Memorial School for 16 years before being tapped as the technology integrator for the entire school district. For the last five years, she’s been going into classrooms and working with teachers and students on computer skills.

“I also teach digital citizenship,” she says, “which includes techniques around how to keep yourself safe online, how to make good passwords, and why it’s important not to share certain things. Everyone, from the youngest to the oldest student, needs to be reminded to be safe online.”

As she approached her twentieth year of teaching, Stearns turned to UNE’s College of Professional and Graduate Studies to earn her Certificate of Advanced Graduate Study in Advanced Educational Leadership (CAGS AEL) online. The CAGS AEL is a unique program that leads to a Building Administrator Certificate in Maine, i.e., the credential needed for qualification as a principal, superintendent, or similar position. This was exactly what Stearns was looking for, as she intends to pursue this administrative certification to become a technical director — or perhaps an assistant principal or maybe even a principal at some point down the line.

For now, Stearns is concentrating on putting her education to practical use. In the course of her studies, she was particularly inspired by the School-Community Relations and Communications class. Part of the course required students to design a project, outside of their normal realm of school activities, that benefited the community. “It pushed you to go outside of your comfort zone,” Stearns explains, “and that’s where I got the idea to transform an unused portion of our school into something valuable and useful to students.”

Stearns’s idea centered around a space in Loranger Memorial School that was used as an overflow storage area for all kinds of outdated equipment. Nicknamed the “Dungeon,” the room hadn’t been renovated since its original construction as the cafeteria in 1938. The space has acted as a classroom, the art room, and even a dojo — but for the past 10 to 15 years, it’s been largely neglected.

Seeing the space’s potential, Stearns arranged for funding from the PTO and found students to help her with the physical rehabilitation through Old Orchard High School’s internship program. Students participating in this program must complete thirty hours of work in a local business, and so she had six seniors — along with volunteers from the University of New England in Biddeford — come for a month straight to work on the space. In addition to cleaning and painting, the students designed a woodworking area and used the equipment to trim out the room with bookshelves. Already, the “Dungeon” was becoming a place for students to learn and grow.

From even completing her School-Community Relations and Communications class, Stearns decided to keep working on the space. “We call it the Imaginarium now,” she says. “We’ve transformed it into a makerspace.”

By the beginning of the 2018-2019 school year, the Imaginarium was a fully functional learning arena. The “Dungeon” and its pell-mell mix of abandoned equipment was gone, and in its place was an open area ready for cardboard inventions and coding challenges. Though staffing is still up in the air, Stearns is looking at incorporating the space as a supplement to the third through fifth grade science curriculum. “I’ve got some coding robots in the space,” she says, “and some ‘littleBits,’ which are color-coded electronic building blocks that students use as a coding tool, where they learn to put things together.”

The whole point of this makerspace is to further teach kids how to learn. “This space allows kids to have everything at their fingertips. We want them to be creative and persistent. Keep testing — if it breaks or if it doesn’t work, you have to keep trying to make it work. Students of all ages need to be able to adapt, to collaborate, and to communicate.”

“We don’t know what job skills are going to be in demand when they enter the workforce, even in the next couple of years,” she continues. “Who knew that drone pilot was going to be a job, even as recently as two years ago? We just don’t know. Today’s job market is more dynamic than ever, and students need to be able to rise to the challenge.”

With the Imaginarium, students now have a place to do just that.
When Kaitlyn Schoen ’16 was a Health, Wellness, and Occupational Studies (HWOS) major in the Westbrook College of Health Professions, her goal now to become an occupational therapist. Her interest in health care, her fascination with neuroscience, an integral component of OT, and a long-held desire to help others all pointed her in the direction of occupational therapy. And, so, along with a Business minor, she pursued her major’s pre-OT track.

When Assistant Clinical Professor Carrie Beals, M.S., OTR/L, asked students in her Occupational Science class to propose a research study, Schoen, a senior, turned to her clinical observation at the P.G. Chambers School and outlined a plan for a device that would incorporate current therapeutic techniques to increase visual acuity for a special population. “The device, a special surface on which children with CVI manipulate objects, is a non-invasive intervention that takes advantage of the elasticity of young brains to effectively train them to regain the neuro-connections needed for vision.

“Since CVI is damage to the brain, it’s similar to when someone has a stroke and can’t move his arm,” says Schoen. “If you have a stroke, you go to physical therapy to do exercises that retrain your brain and arm to work together again. Similarly, if you have CVI, you can do exercises with this stimulating surface, and, over time, the brain will rebuild neurons around the damaged brain tissue, increasing overall visual acuity.”

I know I’m spending a lot of time and money on this project, but I’ve thought of something that could potentially change the lives of several million people, so I focus on that and keep pursuing it. — Kaitlyn Schoen

When Schoen, later in her senior year, saw an email about the UNE Student Innovation Challenge, an annual competition sponsored by the Department of Business, she lit up with the thought that she could actually turn her idea into a reality. She showed her preliminary work to Bill Sorensen, former faculty member in the Department of Business who, at the time, oversaw the Department of Business, she lit up with the possibility of making her invention a reality. She showed her preliminary work to Bill Sorensen, former faculty member in the Department of Business.

And that’s just part of Schoen’s impressive juggling act. In addition to steering herself through the process of getting S.E.E. to market, she is employed fulltime at Unum, a Fortune 500 insurance company, as a benefit specialist and is working toward her master’s degree in global marketing management (from Boston University).

The possibility of dramatically enhancing the quality of life for people she will never meet is what drives her. “I know I’m spending a lot of time and money on this project,” she says, “but I’ve thought of something that could potentially change the lives of several million people, so I focus on that and keep pursuing it.”

Funding the development of S.E.E. (Sensory Eyesight for Education) took a personal toll, but Schoen was determined.

“I said, ‘I don’t know. I just put this together.’” Schoen remembers. “And I said, ‘I don’t know. I just put this together.’”

When Schoen “put together,” and later named S.E.E. (Sensory Eyesight for Education), earned her first place in the competition, along with a $5,000 prize.

Fast-forward to the present, and Schoen has developed a prototype, completed market research, and has secured a provisional patent for her device. She is scouting her non-provisional patent, expected in May 2019 and has received more than $40,000 in grants from institutions such as the Libra Future Fund and the Makerspace lab where many students build the inventions that they present in the contest. He encouraged her to pursue the project and the competition. “He said, ‘Katie, what you have is fantastic! What are you doing? Are you going to do more research on this?’ Schoen remembers.

“What do you do? Are you going to do more research on this?” Schoen remembers. “And I said, ‘I don’t know. I just put this together.’”

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In 2002, Rebecca Kasenge, D.O. ’06, now a practicing physician at Sutton Internal Medicine in Massachusetts, entered UNE’s College of Osteopathic Medicine as a non-traditional student — and non-traditional in more than one way. Unlike most of her fellow students in COM who were fresh out of their undergraduate programs, Rebecca had earned her B.S. in 1995 from College of the Holy Cross and had gone on to earn a Master of Public Health degree from Hahnemann University (now incorporated into Drexel University). A bit more seasoned in real world experience, she had a few years of employment with the Commonwealth of Massachusetts under her belt, and moreover, she was the mother of a preschooler. But the differences did not end there. Having immigrated to the United States from Uganda at the age of 13, she was, as she recalls, the only African-American student in COM at the time.

With a set of challenges unlike those her fellow students faced, Kasenge often turned to Associate Dean of Recruitment, Student, and Alumni Services Pat Kelley for guidance. “It seemed like I was in her office more times than not, complaining about something,” Kasenge remembers with a chuckle.

Kelley suggested that she and Kasenge look at how other medical schools had responded to those students who feel marginalized. “We started off by defining what we wanted, looking at the goals of where we wanted to go, regardless of how premature they were, and then it seemed like everything we wanted fell nicely into alignment with the goals of the Student National Medical Association,” Kasenge recalls. “It was almost like a back-door way of going at it.”

The Student National Medical Association (SNMA), with chapters all across the country, supports current and future minority medical students, advocates for the health needs of underserved communities, and ensures that medical education and services are culturally sensitive to diverse populations. Given the congruence between her goals and those of the SNMA, it was a no-brainer for Kasenge to start an SNMA chapter at COM.

Because COM had little racial diversity at the time, the UNE SNMA chapter adopted a very broad, all-encompassing interpretation of the national organization’s mission. “UNE had to be different, unique, in the way that we approached starting a chapter,” says Kasenge. “We started very broad, and then we began to form smaller pockets within the larger organization. So, if you were female and you wanted to be part of it, hey, it was the organization for you. If you were from Asia and you felt like the overall COM government didn’t represent you, we had a place for you. Everybody would have a voice.”

According to Kelley, what Kasenge essentially accomplished by creating the UNE SNMA chapter was to pave the way for a myriad of COM cultural and advocacy clubs and organizations that followed in subsequent years. Not only has the SNMA chapter continued and flourished, but those “smaller pockets” within SNMA have matured into their own student organizations within COM, and more “pockets” have been added. The Latino Medical Student Association, the Muslim Student Association, the Health Equity Alliance, which promotes awareness of the needs of LGBTQ patients, the National Osteopathic Women Physicians’ Association, Student Physicians for Social Responsibility, and White Coats for Black Lives are just some of the clubs that UNE COM now offers. “It all started with Rebecca’s vision to give voice to underrepresented groups,” says Kelley.

Kasenge says that she graduated before ever reaping the full benefit of the SNMA chapter because she spent most of her efforts in getting it off the ground. She sensed, however, that she was leaving behind a valuable blueprint for COM. “We were starting something that we knew would help somebody else coming in… It was almost like a roadmap for the next student who was going to enter Dean Kelley’s office to complain about the same problems I had,” she says with a laugh. “I spent a long time after I left UNE just hoping that in the long run, the diversity in COM — not just in race but the diversity of thought — would change.”

A glance at the present-day list of student groups within the College of Osteopathic Medicine leaves no doubt that it has. “It is the legacy that Rebecca left to COM,” Kelley says. “And we are a better medical school because of it.”

CAPTIONS
Above: Rebecca Kasenge, D.O. ’06 (right), tends to a patient with her resident-in-training Natalya Sumachevska, D.O.
In some ways, there could not have been a more logical step for Steven Boughton ‘09 to take after graduating from UNE but was rooted in a freshman-year project. Boughton was a member of the Green Learning Community (GLC), a multidisciplinary, integrated environmental sciences program for public school children. He worked for three years, implementing an environmental education program for the GLC assignment, which led to his first taste of melding environmentalism and business. He worked at a farm near his home in Long Valley, New Jersey, eventually founding The Life School, Inc., a nonprofit.

Unfortunately, a complex and financial situation resulted in the elderly owner of the farm losing the property despite Boughton’s best efforts. Although the endeavor failed, it provided Boughton with a valuable life lesson. He realized that idealistic endeavors must be grounded in a practical knowledge of the financial systems in which they are being pursued, or they run a high risk of failure. Idealists alone are not enough. Boughton’s solution was to become an expert in the system.

Acquiring his MBA in Social Entrepreneurship from Washington University marked the official turning of Boughton from environmental activist to venture capitalist, and he soon founded his own firm, Great Turning Advisors (GTA), which seeks to support ethically-minded entrepreneurs by accelerating the growth of their for-profit companies that have socially and environmentally responsible business models. “The goal is to find people who are trying to do good and connect them to this large network of people who want to invest in impact,” he explains.

Boughton believes that it is only by working from within the system that major change can be accomplished. His philosophy is, at times, a source of conflict with friends from his environmental studies days, and it has even cost him some friendships altogether. But he remains steadfast in his theory. “Trying to work outside of the system and fighting it head on is just too theoretical and impractical,” he says. “It’s just not realistic…”

Boughton’s other goal is to democratize capital, and that was partly born out of Boughton’s disillusionment with reactions to economic inequality and corporate corruption that have been ineffective in producing change. The recession in the first decade of the 2000s, he says, fired up millennials — but not always in the most productive ways. “After the recession, I think a lot of people in our generation were thinking, ‘What can we do? What kind of impact do we really have?’ And you saw that in the Occupy Wall Street movement,” he recalls. “My frustration was that these movements didn’t do anything. They didn’t result in anything tangible.”

“After the recession, I realized that we need to work from within the system that major change can be accomplished,” he says. “Because you can’t shift everybody’s heart and mind in a day, in a year, in 10 years, or even in a century.” It’s a loan observation about the transformation of social norms over time. Something you might expect from a Ph.D. in history.

Boughton has moved on to the next hurdle in mastering the systems that are essential to creating progress for social and environmental causes: law school. Currently a second-year law student at George Washington University in Washington, D.C., he feels that a strong foundation in law, particularly energy law, will propel GTA to a new level of effectiveness. “What we can do with Great Turning Advisors on this new legal side is going to be so much bigger,” he explains. “It’s going to be Great Turning Advisors 2.0 when we come out the other side of this.”

While Boughton's idea of effecting change is built around the practical concept of working from a position of power within the system, he seeks to alter, even his notion of power is tempered by a sense of practical expectations. “You have to ask yourself, ‘What are the levers of power that we can pull on with the least amount of force?’” he says. “Because you can’t shift everybody’s heart and mind in a day, in a year, in 10 years, or even in a century.” It’s a loan observation about the transformation of social norms over time. Something you might expect from a Ph.D. in history.
UNE’s recently adopted strategic plan, Our World, Our Future, speaks of empowering students to anticipate and meet the challenges of the future so they can make a genuinely positive impact as they go forth and establish themselves as leaders in their various fields, helping to sustain the health of the world’s people, communities, and natural environment.

UNE transforms its students, and our students transform the world.

Of course, this dynamic of transformation doesn’t just happen through osmosis. It requires an educational framework that provides immersive opportunities for students to gain cross-cultural competencies and first-hand experience wrestling with some of the world’s most critical challenges — inculcating an ethic of service that reaches from Southern Maine around the globe.

One crucial hub in fostering that dynamic is the Office of Service Learning in UNE’s Westbrook College of Health Professions.

During the academic year of 2017-2018, the Office of Service Learning was responsible for more than 76,000 hours of service in Portland and the surrounding community, with 499 participating students from 11 different programs, involving outreach to local homeless shelters, jails, Boys & Girls Clubs, schools, libraries, and more.

It’s an impressive statistic, but as Trisha Mason, M.A., the director of Service Learning, makes clear, there’s a lot more depth to all that activity than can be captured in a flashy number. “Our students are learning compassion, empathy, and communication,” says Mason. “They’re learning about real issues, like the crisis of homelessness and addiction here in Maine. They’re learning how to be creative and resourceful because the access to health resources for certain populations is very difficult.”

One of the office’s flagship partnerships, now in its sixth year, is the bi-weekly foot bathing clinic held at the Milestone Recovery emergency shelter in Portland’s Old Port.

The foot-bathing clinics allow the students to practice certain types of health assessments, such as testing for peripheral neuropathy, while also enhancing their cross-cultural and communication skills.

Our students are learning compassion, empathy, and communication. They’re learning about real issues, like the crisis of homelessness and addiction here in Maine. They’re learning how to be creative and resourceful because the access to health resources for certain populations is very difficult.

— Trisha Mason

The participating students represent a cross-section of UNE’s many health professions programs, giving the visits a distinct interpret-
Mason says that her office is constantly fielding new proposals from potential community partners, in part, because UNE students have made such a positive impression at existing outreach locations that the word-of-mouth has spread. “I think the great work our students have done in the community has created a reputation here at UNE,” says Mason. “Our students are willing, motivated, and compassionate, and they have valuable information and resources to share with the community.”

“Our school community as a whole is just so kind,” observes Denise Tso, a physical therapy student and Milestone veteran who has worked in the Service Learning office. “I think community service is innate in the professional programs here and the individuals they appeal to.”

For many students, engaging in service learning entails some initial moments of uneasiness—even fear—but part of the point of community service is to help students learn and grow beyond their existing comfort zones, allowing them to function with skill, grace, and poise in a variety of professional and personal environments and with many different types of people.

Amber Lombardi (Dental Hygiene, ’18) grew up in and around her dad’s dental practice in Cheshire, Connecticut, and his penchant for taking on pro bono patients helped seed in her a passion for public health. But she never expected in a million years to end up working at the Cumberland County Jail—and enjoying it—or that, as a result of that experience, she would take upon herself the Sisyphean task of trying to establish an on-site dental clinic at the jail.

“I promised myself when I got to UNE that I would push myself out of my comfort zone at least once a semester,” says Lombardi, who, as part of an interprofessional student outreach program, held weekly health and wellness workshops with groups of inmates at the Cumberland County Jail. “I was in cold sweats when I first went in there because you’re locked in a room with inmates for over an hour,” remembers Lombardi. “But it wasn’t anything like what I thought it would be. We were able to relate to them on a human level and provide an interaction they don’t often have.”

Lombardi quickly realized that the inmates in the health and wellness workshop group had many basic human needs that weren’t being met. “My part was the oral health piece, and it was amazing to me how many of the inmates had no oral health education whatsoever,” says Lombardi. “I did toothbrushing techniques. I did a lot of drug-related oral health sessions because that was very prominent in some of the gentlemen I worked with. What happens when drugs ruin your teeth? What do you do? Things like that.”

In Lombardi’s mind a lightbulb went off. She envisioned an onsite dental clinic at the jail where students on clinical rotations from UNE’s Westbrook College of Health Professions in 11 different programs. 499 students of service to our local community with 75,000 hours.”

I think community service is innate in the professional programs here. — Denise Tso

Amber Lombardi stands in front of the Cumberland County Jail, in Portland, Maine, where she is trying to open a full-time onsite dental clinic.
College of Dental Medicine could cycle through and treat inmates. Although it’s an ambitious goal, Lombardi already has tentative buy-in from Cumberland County officials, and she has collected items such as dental chairs and equipment from generous donors—all currently taking up space in her garage and her parents’ basement. “I’ve written up my whole plan, and I’ve done it in tonnes and everything like that,” says Lombardi. “There are hurdles—that schools do this, and I did a whole poster presentation on this for my senior project. There’s been some pushback here and there, but I know this can work, and I’m dedicated to making it happen.”

I know this can work, and I’m dedicated to making it happen. — Amber Lombardi

Lombardi is quick to credit the faculty and staff who have supported her throughout her time at UNE. “At the end of the day,” says Lombardi, “I can really say that I came to UNE with all of this built inside me, but then UNE really did help me figure it out and find it, and I’m extremely thankful for that.”

While there are abundant opportunities for UNE students to transform themselves through service experiences in the local communities around Southern Maine, there are also transformational experiences available that allow students to immerse themselves in foreign countries, leaving their geographic comfort zones far behind.

“Ghana is sort of the gold standard when it comes to global service,” says Mason, referring to the Ghana Cross Cultural Health Immersion, an annual two-week overseas program, in which a group of UNE health professions students get to work alongside members of the Ghana Health Service, health educators, and the local community in the twin cities of Sekondi and Takoradi in Ghana, West Africa.

“I think it’s a very unique program because students are living in the community and they’re working alongside Ghanaians, eating Ghanaian food, and staying on the premises where the clinic is,” says Mason. “Our students are given the perspective that they’re not going to Ghana to save people or to fix things. They’re going to Ghana to learn. We’re showing them that the Ghanaians have a lot to teach us. It’s a different paradigm than that of most humanitarian organizations that go there. It’s not like ‘the Americans are coming to save the day.’”

Jennifer Morton, associate professor and director of UNE’s nursing program, brought the Ghana program to UNE around ten years ago, after the retirement of Leda McKenry, a nursing professor who established the immersion in 1993 at UMass, Amherst, where Morton did her doctoral work and served as an adjunct. McKenry entrusts this program to Morton because she felt they were in philosophical alignment and because she was inspired by the possibilities that UNE’s focus on IPE offered.

“Leda built this program in partnership with Robert Andoh, a local Ghanaian pastor who is a celebrity in the community there and who, to this day, is still our host,” says Morton. “So, it’s grounded in a sharing of education, both teaching and learning. It’s only the partnership, what each party brings to the table. Our students are given the sense that there’s value in what low-resource countries have to teach us in terms of health care.”

My biggest interest was to learn from a developing country, to see how they deliver health care services. — Thomas Harper

Thomas Harper M.P.H. ’18, a drug diversion investigator for UC Davis Health in Sacramento, California, was pursuing his master’s online through UNE’s College of Graduate and Professional Studies (CGPS) when he heard about the program through his CGPS advisor, Hayley Kinsella. He and a fellow M.P.H. student, Melanie Rogers, applied together and were the first online students to participate in the Ghana program.
The public health aspects of it were amazing,” he says. “My biggest interest was to learn from a developing country, to see how they deliver health care services.” Harper was able to bring some of what he learned back to his job at UC Davis. “The main lesson I took is that they are very savvy about making the best of the limited resources they do have. They don’t waste anything.”

Another aspect of the immersion that left its mark on Harper was his collaborative exposure to other health professions. “Dr. Morton’s guidance was phenomenal,” says Harper. “I’m a public health student, but she asked me every day at the clinic, ‘Is there something else you want to do today?’ She allowed me to step out of my realm, so I was able to work with nursing for one day, with social work for one day, and shadow one of the physicians. To see health care from all those different points of view was an incredible learning experience.”

Bringing those experiences to future health care providers is a key part of UNE’s mission. “We’re taking them and making sure that they have experience working with and being with people of different cultures and different languages,” says Emily Dragon, the director of UNE’s Global Education program. “Going into their careers, it gives them more empathy because they now have had the experience of what it’s like to be a minority and to have to navigate a completely new environment.”

The Office of Global Education is a second important hub when it comes to providing UNE students with uniquely transformative experiences, so here’s another impressive statistic: UNE students study abroad at five times the national average. We have longstanding arrangements with universities in Spain and France, new partnerships in Iceland, and our own jewel of a campus in Tangier, Morocco — the only exclusive campus of an American university in the Muslim world, located in a richly diverse city that sits at the crossroads of cultures, continents, and civilizations.

“I got to Morocco, and I just fell in love with the culture over there,” says Patrick O’Brien, a junior from Rhode Island. O’Brien had arrived in Morocco unsure of his academic path, but his experience in Tangier ignited a true passion and completely reset his life trajectory: he returned to Maine as a dedicated Applied Social and Cultural Studies major with an eye on a teaching career. One class, taught by Anthony David, Ph.D., was particularly inspiring. “We had to go out and interview people who have lived in Morocco for years, some of them since the 1960s,” says O’Brien. “It really got me to think about teaching because you had Dr. David teaching American students about culture in an international country and bringing them out to experience culture themselves, and it was clear from the very beginning that he’s learning along with you — not just teaching. And I’m thinking, ‘This is literally what I want to do.’”

According to Emily Dragon, this kind of life-changing experience is not unusual. “We get to know them before they go,” she says. “We hear about how it’s going while they’re there, and then we see them when they’re back, and often they are visibly changed as people.”

Sahra Hassan, an Applied Social and Cultural Studies major from Portland, became the first sociology student to complete her required 300-level internship in Morocco. With some help from Dragne and others, Hassan secured an internship at DARNA, an organization that since 2002 has served as a safe place for local women and children. “(Darna means ‘our house’ in Arabic.)”

“Professionally, in terms of what I want to do, it helped me realize that you can look, for example, at a women’s shelter, right?” says Hassan. “And you can assume that all these women are here because they’ve been in a domestic violence relationship or something like that. But in making that assumption, you’re completely putting them in a box and labeling them. You’re
At no other time in your life can you take four months and go and live in a new culture and have that be so intrinsically tied with exactly what you should be doing at that point in your life. — Emily Dragon

stepping away from their humanity and the value that they have as women and as individuals. So, it was really, really interesting for me because in talking to them and in having dialogue with them individually, I was better able to understand, yes, this is the situation that they were in, but they're also way beyond that. They are teachers and writers and singers and weavers.”

Hassan, along with her schoolmates, also valued the convenient proximity to Europe afforded by Tangier’s location, which gave them access to travel opportunities that are simply unavailable in Maine. “One of the first weekends when there was nothing scheduled for us, we went to Frankfurt, Germany,” she says. “It was really spontaneous, impulsive, and it was amazing — and it was just $27 roundtrip! Later we went to Spain, and during spring break I was able to go to Belgium, Hungary, France, and Germany.”

Celina and Josselyn Payson, fraternal twins from Boxford, Massachusetts, who are both seniors in the Dental Hygiene program, had a different kind of experience, spending a semester in Seville, Spain, and staying with a host family. “I was nervous at first,” says Celina, “and we see a lot of students who are very intimidated by the idea of living with a host family. But we always tell them, ‘Please, just go.’ Because it turns out, having the host family is so amazingly good. We wouldn’t have learned half the things we learned about the Spanish culture if it wasn’t for them.”

The Payson twins, an exceptionally curious and outgoing duo, bonded closely with their host family and even returned to Seville for a personal visit. But what about students who are more reserved? “I think that studying abroad is a perfect experience for someone who is shy,” says Josselyn. “I’ve seen many instances where studying abroad made someone more outgoing because it made them put themselves out there and make friends. I know it sounds really cliché, but honestly, it makes you more mature and makes you open your eyes to so many new and different things.”

“When you’re a college student, sometimes, you’re in your own little bubble,” says Celina. “So, I think the main reason you should study abroad is to put yourself out there, and put yourself in a position that’s uncomfortable.”

“It changes you as a person,” says Josselyn. “I always tell students to take advantage of this opportunity,” says Dragon. “Because at no other time in your life can you take four months and go and live in a new culture and have that be so intricately tied with exactly what you should be doing at that point in your life. And it’s such a formative time in their lives, age-wise, and where they are in terms of their personal growth. The effects of travel can be profound.”

That was certainly the case for Korinne Bohunsky, a nursing student from Eliot, Maine, whose first-ever overseas experience was a semester in Morocco and who went on to participate in the Ghana Immersion. “I used to be a major homebody. I’ll say that I still am, but being able to go on these different travel experiences has made me learn a lot about myself and gain an independence and a level of advocacy for myself that I don’t think I ever would have gotten from a hometown experience. It’s just been a huge growth opportunity, and I’m very thankful for it.”

When asked if there was any single life-lesson she would carry forward from her travel experiences, Bohunsky nods and answers without hesitation. “Oh, yeah,” she says. “Just not being afraid to lean into discomfort and kind of go into the unknown a little bit.”

Just not being afraid to lean into discomfort and kind of go into the unknown a little bit. — Korinne Bohunsky

Clockwise from left: Celina and Josselyn Payson visiting their host family in Seville, Spain; Korinne Bohunsky leads an exercise session in Ghana; Korinne and Sedi Forfoe, local optometrist; The Plaza de España in Seville, Spain; Celina and Josselyn ride camels in the Moroccan desert.
TEDxDirigo held its 8th annual event on the University of New England’s Portland Campus. More than 600 people packed Innovation Hall to see 12 speakers give talks on dynamic topics, including social media, guns, racism, and masculinity. UNE President James Herbert delivered a talk about colleges and universities serving as the ultimate marketplace of ideas.

“Universities are the only institution designed explicitly to encourage critical discourse around the full range of topics in the pursuit of truth,” Herbert said during his talk.

“When universities abdicate their responsibility to encourage such discourse, they fail not only their students and faculty, but society as a whole. As a university president, I believe I have a responsibility to do my part in ensuring these values and to foster an ecosystem in which hard conversations can flourish in a spirit of mutual respect.”
On August 18, over 100 UNE and St. Francis alumni, friends, and family came together in the Harold Alfond Forum to celebrate Jim Beaudry’s 95th birthday and his induction into the Maine Basketball Hall of Fame. Beaudry served as Saint Francis’ director of athletics for 21 years, coaching basketball, baseball, soccer, cross country, and golf. He has also since been inducted into the UNE Hall of Fame, the New England Basketball Hall of Fame, and the Maine Sports Legends Hall of Honor.

“Coach Beaudry has had quite a career and has impacted thousands of students, athletes, and everyone who came in contact with him,” says George Kudlacik ’71, one of Beaudry’s many former students who attended the event.

With this celebration, the St. Francis College Class of ’71 announced the endowment of the James A. Beaudry Scholarship in his honor. This annual scholarship will be awarded to an undergraduate student exhibiting financial need, and the first recipient will be announced this fall. The endowment began as an effort by the class as part of its 45th reunion, but participation quickly expanded, incorporating additional support and providing a total of 205 gifts thus far, which total over $40,000.

“To have an event like this is just humbling, it makes me very happy... Basketball is a very important part of my life, and I’d like to thank you for the opportunity to be able to speak to you all and let you know how important it was.”

- James Beaudry

CAPTIONS
Left: Jim Beaudry
Opposite page, clockwise, from top left: All birthday party attendees gather for a group shot; UNE first lady Lynn Brandsma and President Herbert with Beaudry; Jim Beaudry Jr. and Senate Majority Leader Sen. Eves with Beaudry; Maine Basketball Hall of Fame selection committee members Bob Brown and Dick Whitmore with Beaudry.

Coach Beaudry has had quite a career and has impacted thousands of students, athletes, and everyone who came in contact with him.

— George Kudlacik

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University of New England Head Football Coach Mike Lichten introduced the program’s newest team member in late August, as 11-year-old Scott (Scotty) Carignan celebrated his commitment to the Nor’easters through his Team IMPACT Draft Day.

The day kicked off with a press conference in the Harold Alfond Forum, where Scotty signed a National Letter of Intent in front of the team and members of the media. After remarks from Lichten and numerous questions, the entire squad accompanied Scotty to the team room for the presentation of his uniform, locker, and more UNE apparel. Scotty went to lunch with the team and then watched from the sideline as the Nor’easters went through an intra-squad scrimmage at UNE’s Blue Storm Stadium. On the final play of the game, Scotty carried the football 50 yards for a touchdown.

Team IMPACT (Inspire, Motivate, Play Against Challenges Together) is a national nonprofit headquartered in Boston that connects children facing serious or chronic illnesses with college athletic teams, forming life-long bonds and life-changing outcomes. Since 2011, Team IMPACT has matched nearly 1,600 children with more than 500 colleges and universities in 48 states, reaching over 50,000 participating student-athletes. The child joins the athletic team, and the student-athletes join the child’s support team. Throughout the journey, the child gains strength, camaraderie, and support while the student-athletes experience lessons of courage, resiliency, and perspective that they can’t learn in a classroom.

“Scotty’s signing was an exciting moment for our program,” Lichten commented. “He is the perfect recruit, with his infectious energy and the attitude he brings to every day. Our football family is going to have a positive effect on Scotty, but the benefit for our team from Scotty’s impact will be tenfold, and we’re very fortunate to get this opportunity through Team IMPACT.”

CAPTIONS

Opposite page, from left: Scott Carignan is lifted up by his new teammates; Scott shows off his uniform jersey and VIP credentials.

Below: With members of the football team looking on, President James Herbert cuts a ribbon to celebrate the formal opening of UNE Blue Storm Stadium.
Four former student-athletes and one head coach made up the newest class of inductees entering the University of New England Varsity Club Athletics Hall of Fame on October 12 at the Harold Alfond Forum. The Class of 2018 induction class, which was the 14th group to enter the Hall of Fame, included former soccer coach Doug Biggs HA ’07 and former student-athletes Michael Ferrazzi SFC ’78, Gary Kuhn WC ’95, Owen Lennon UNE ’04, D.P.T. ’07, and Sarah (Hamel) Warner UNE ’08.

Michael Ferrazzi, SFC ’78
After four years on the ice, Ferrazzi ranks third in SFC history with 152 career points. His 76 goals and 76 assists helped the Red Knights skate to a 53-27 record and three appearances in the national tournament. During his junior year, Mike earned first-team NAIA all-star honors and also scored a hat trick in the district championship game to lead the Red Knights to a 5-2 win over Hawthorne College and a trip to the National Association of Intercollegiate Athletics National Tournament.

Gary Kuhn, WC ’95
One of the most prolific shooters in men’s basketball history, Kuhn totaled 1,670 career points, which was the third-highest total in our men’s basketball program. He ranks tops all-time in career three-point field goals with 369, including 10 in his first game as a collegiate player during the 1991-1992 season.

Owen Lennon, ’04 and D.P.T. ’07
Lennon became the first golfer to be enshrined in the UNE Hall of Fame. His career featured 32 rounds and a scoring average of 79.97, which places him third all-time in that category. He owns the record for the lowest single-season scoring total when he averaged 75 strokes per round in 2002. Included in that figure are the two lowest rounds in school history, highlighted by a 5-under par performance at the 2002 UMaine Farmington Invitational to win that event. One of the hallmarks of Owen’s career was his consistency — he placed in the top three in more than a third of the 25 events in which he competed during his career.

Sarah Warner ’08
Formerly Sarah Hamel, she was one of the most dominant pitchers in the history of our softball program. Among pitchers over the past 20 years, she ranks first in victories with 45, first in shutouts with 16, and tops in strikeouts with 446. A true workhorse in the circle, Sarah racked up 505 innings pitched.

Doug Biggs, HA ’07
Biggs served in a number of roles at the University from 1990 until his retirement in 2010, but his name will always be synonymous with UNE soccer, as he led the women’s program for 19 seasons and men’s program for 15. He compiled 185 victories with the women and 80 more with the men.

Biggs led the women’s program to three post-season championships, including the University’s first-ever Commonwealth Coast Conference title and NCAA Championship berth in 1999. The 1994 season saw UNE post a school-record 19-1 record on its way to the NAIA District 5 title. On the men’s side, Biggs guided the Nor’easters to the Maine Athletic Conference championship in 1997.
Since its inception in 2016, UNE's Makerspace has been an invaluable campus resource, supporting UNE's mission of offering distinctive and integrated approaches to professional, experiential, and liberal education. As Tami Gower, chair in the Department of Business, puts it, "The Makerspace allows students to build skills that will differentiate them in the marketplace and open their minds to endless possibilities."

As part of a pilot developed in 2017, the Makerspace invited visiting innovator George Sun, a UC Berkeley graduate who is pursuing a Ph.D. in Bioengineering at MIT, to act as mentor for a day. Sun described the Makerspace as "very unique" and "new and new"—an acknowledgement that the program combines innovation with entrepreneurship in a way no other college in New England is currently doing.

“We are able to stitch together computer science, engineering, and entrepreneurship, and, if you orchestrate it into an innovation entrepreneurship accelerator, an acceleration of ideas can happen,” explains Tony Santella, Makerspace coordinator. “We’ve really been able to leverage a lot of strengths of the University while focusing on this idea of solving real-world problems with disruptive technologies. We not only focus on prototyping things; we focus on giving students transformative opportunities to prototype themselves."

The Makerspace has quickly become a hub for promoting interdisciplinary teamwork and the exploration of designing and rapid prototyping. In just the short time since its launch, the program has more than doubled the faculty/student research projects it supports across 10 departments/disciplines, doubled the number of student entrants to the Student Innovation Challenge, a seed-stage competition with external industry judges, where the winners receive cash awards to help advance their ideas—and has helped over 200 students acquire the skills of designing and rapid prototyping.

The growth of student and faculty usage of the Makerspace made it necessary to expand the space—a step that was made possible thanks to a generous gift from the P.D. Merrill Charitable Trust, which has also supported the Student Innovation Challenge. Paul D. Merrill was a longtime UNE board member and believed strongly in the University and its entrepreneurial approach to education. “The Makerspace offers just the kind of hands-on experiential program that P.D. would have loved because it challenges students to solve practical problems in pursuit of an idea or invention,” stated Merrill Trustee John Achatz.

“I have been impressed with the collaborative and inter-disciplinary focus of the Makerspace. They have shown an incredible willingness to integrate into our neuroscience curriculum,” said Mike Burman, associate professor in the Department of Psychology. “This not only provides high-quality hands-on activities for our students but also provides exposure to a clear career track for those who might not be interested in traditional research or clinical pathways.” Tami Gower added, “As an educator, there is no greater gift than watching a student’s mind expand right before your eyes and to see that look of wonder and discovery. Experiential learning opportunities like those provided by the Makerspace are necessary for that level of learning to occur.”

DONOR SPOTLIGHT

POSSIBILITIES EXPAND IN UNE’S MAKERSPACE

BY ANGELA COULOMBE

CAPTIONS

Opposite page: Anthony Santella, Makerspace coordinator proudly displaying project parts used in the Makerspace Clockwise from top left: UNE students (l-r) Tucker Prescott ’20, Elija Tuell ’19, Emily Ferrick ’19, Keith Reilly ’20, and Joshua Lewis ’19 collaborating in the Makerspace expansion; The Makerspace expansion provides an engaging and empowering design space where students use disruptive technologies to solve real-world problems; UNE students working in the original Makerspace.
STUDENTS TALK ABOUT THEIR MAKERSPACE PROJECTS

We asked six current UNE students to tell us how working in the Makerspace helped them identify and pursue new opportunities for innovation and entrepreneurship.

Anneliese Rademacher ’19, Neuroscience

“I got involved in the Makerspace when my research required a new apparatus — a distinct thermal controller, which I knew would need to be specifically designed to fit the needs of my research. My research lab instructor, Dr. Ganter [Geoffrey K. Ganter, Ph.D., professor of biology], encouraged me to create this in the Makerspace. Not only is the Makerspace helping with my research into chronic pain by allowing me to set up a new assay in order to test my drosophila [species of fruit fly] in new ways, but it is also helping me to learn new things that I never thought I would learn as a neuroscience major — things such as coding, computer design, and computer manufacturing in order to 3D print parts for my apparatus. Once I am done with my project in the Makerspace, the Ganter Institute will be able to use my adult nociception assay to continue the research.”

Roxanne James ’19, Environmental Science

“The best part about science is experiencing it in the field. The Environmental Science EVN257 class, together with students from Kennbunkport High School, is using the Makerspace to help bring renewable energies to Goat Island, off the coast of Kennbunkport, Maine. We’re being proactive in the process of addressing the problem of getting power to the island, as an underground cable that currently delivers electricity to the island and powers its historic lighthouse is beginning to fail. Replacing the cable would be costly to the Kennbunkport Conservation Trust, owner of Goat Island. Using the Makerspace, we’ve developed tidal speed and current flow trackers, as well as wind speed trackers and solar panels, which we are deploying on and around the island in order to create a source of tidal, wind, and solar power that can be further used to generate energy for the island. The best part of creating these tools in the Makerspace was discovering that we didn’t have to use expensive equipment to achieve real-world results. The Makerspace allowed our class to use innovation and creativity to create tools that can be used again and again in our research, while providing us with additional computing and engineering skills.”

Rachel Amoroso ’19, Marine Biology

“I first heard about the Makerspace through my research principal investigator, Dr. Olson [Zachary H. Olson, Ph.D., assistant professor of animal behavior]. I was starting my new project as a research assistant, and the project involved a lot of time creating and working in the Makerspace. Later, Anthony Sonnelli, Makerspace coordinator, invited me to participate in a sparking session where I created my idea for Small Floating Sensor (SFS) technology, which I worked on in the Makerspace for a year and a half. Working in the Makerspace has had a large, positive impact on my research and has added new skills to my learning. For example, I’m learning many aspects of the business world as well as the world of technology, such as how to code using Python. It has helped me get outside my comfort zone, learn new things, meet new people, and experience new places, events, and things. It has also given me more of a passion for technology, business, and the conservation of our oceans. There are so many wonderful things you can do and learn about in the Makerspace, and it is a great place to be in.”

It has helped me […] learn new things, meet new people, and experience new places, events, and things.

— Rachel Amoroso

Clockwise from left: Rachel Amoroso shows off the inside of her Small Floating Sensor Technology project; Anneliese Rademacher ’19 and Michael Glay, Makerspace technician and project specialist, assembling a thermal controller to assist in her research on chronic pain; Roxanne James ’19 deploying the tidal speed and current flow trackers off the coast of Goat Island, Kennbunkport, Maine; Anneliese at the whiteboard.
Crista Kieley ‘21, Marine Science

“I started working in the Makerspace in the fall of 2017, challenging myself to create a low-cost, in-situ algae detection device, with the hope of promoting a way for others to replicate this piece of equipment and thereby share my particular objectives. Similar devices currently cost in the thousands of dollars, whereas, so far, I’ve managed to keep the cost of my project down to around $200. Creating this device in the Makerspace has enhanced my education by allowing me insight into the technical processes behind some of the equipment I have used in past jobs and classes. Just this past week, I have been completing the design and 3D printing of a custom part which will hold our sensor and lens at a particular angle. I first heard about the Makerspace from Dr. Zeeman [Steven I. Zeeman, Ph.D., professor, Department of Marine Sciences] who had provided me with articles on similar projects and the code that I will eventually need to activate the device. I intend my time in the Makerspace to be a learning experience for myself, and I have been fortunate to receive training in various areas that are not part of my curriculum.”

Nicolas Yousse ‘19, Political Science

“I’ve been working in the Makerspace for six months on a virtual reality supermarket interface called Health Market. The aim is to capitalize on the technology disrupting the grocery shopping culture and to integrate systems that promote healthy choices without compromising ease of use. Using valuable information I have learned from political science and philosophy courses, I have applied this knowledge to practical prototypes that I am testing within the Makerspace. I have been fortunate enough to be able to work with a wide array of students ranging from fellow undergrads from different majors (including business and nutrition), graduate students in the medical program at UNE, and even a Ph.D. student at MIT! I have been fortunate enough to be able to work with a wide array of students ranging from fellow undergrads from different majors (including business and nutrition), graduate students in the medical program at UNE, and even a Ph.D. student at MIT! — Nicolas Yousse

Jessica Szeetela ’19, Environmental Science

“I’ve been working in the Makerspace for a year through Earth’s Eco, a club that I run. The Makerspace has helped the club with a number of projects including the green energy models we showcased during Earth Month, and we’ve been working with them to create what will become a self-automated greenhouse near the community garden. The Makerspace is always open to new ideas, which has benefited me by allowing me to experience hands-on learning in a completely new way, and has allowed me to let my creativity flourish. And through my ENV 275 class, I’ve been able to work on developing a wind-speed tracker and solar panels for research being carried out on Goat Island. I can’t say loudly enough how pleased I am that the Makerspace exists; it breeds innovation and creativity in a way nothing else can, and it’s always interesting to see what other cool things are being done in the space.”

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Tara Hill, executive director of Maine Cancer Foundation. "I'm really proud of this research, which has a future in the blood to detect the presence of highly aggressive tumors, and help track cancer growth."

Researchers in the United States have patented a detection method that uses a marker in the blood to detect the presence of highly aggressive tumors, and help track cancer growth. The United States Patent and Trademark Office has granted the patent for research, which uses a marker in the blood to detect the presence of highly aggressive tumors, and help track cancer growth.

The marker, Nw-hydroxy-L-Arginine (NOHA), was both a sensitive and reliable indicator for estrogen receptor-negative (ER–) tumors, the most aggressive form of breast cancer.

The research was conducted with support from the UNE Office of Research and Scholarship and the Maine Cancer Foundation.

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UNE’S PRESIDENT’S FORUM PRESENTS “WHAT ABOUT GUNS?”

On October 8, UNE hosted a moderated conversation about “What About Guns?” as part of President James Herbert’s Forum, an event series centered on panel discussions, debates, and other high-level in-person presentations on controversial issues.

The forum was moderated by Craig Freshley, founder of the Hale’s Coffee House. Freshley organized the forum to facilitate dialogue and understanding among people from across the political spectrum. Freshley and regional, national, and local leaders and community members participated. Freshley encouraged panelists and audience members to engage with one another.

The event was open to the public and the participating organizations and institutions are: Freshley’s Hale’s Coffee House, UNE’s Office of Institutional Diversity and Equity, UNE’s Department of Political Science, University College, and the Student Government Association.

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UNE ANNOUNCES NEW DATA SCIENCE PROGRAM

The University of New England announced that it is adding a new Data Science program to its academic offerings. The program, which builds on the success of Science degree, will be part of the Department of Mathematics and Statistics, located on the University’s Biddeford Campus.

Data science is an interdisciplinary field of study that integrates mathematical modeling and computing to analyze data and design systems for making predictions, improving decisions, and solving problems. UNE students will develop skills in data science through coursework, internships, and experiential learning by working directly with data.

According to Michael Arciero, Ph.D., associate professor and chair of the Department of Mathematical Sciences, UNE is recognizing the need for a new field of study in order to successfully compete in the workforce.

“Data science involves the use of mathematical modeling, computation, and computer science to make predictions, information extraction, and decision-making. It is a rapidly growing field, and UNE is the first in the state to offer a Data Science program,” Arciero said.

UNE HOLDS INAUGURAL SCHOLARS OF COLOR BREAKFAST

On August 24, 2018, UNE hosted a Scholars of Color Breakfast welcoming new students of color to the University. The event, organized by Enrico Onica, director of interdepartmental student engagement, featured remarks from UNE President James Herbert, who introduced speaker Comastris Caballero, assistant professor in the Department of Political Science.

The event immediately welcomed students as designees to the university, and featured special guests State and University officials. Herbert applauded the vigorous debate, and encouraged the students to engage with one another.

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UNE OPENS NEW CENTER FOR EXCELLENCE IN AGING AND HEALTH

The Center for Excellence in Aging and Health (CEAH) held its kickoff reception in Alumni Hall on November 29. Stakeholders in the field of aging from across the University and the state of Maine participated.

UNE President James Herbert, Ph.D., spoke of UNE’s deep commitment to the health care of older adults, underway with health care reform and increasing health care costs.

“UNE is on the cutting edge of facing this problem, which means the University Committee on Development, that is investing in the University’s Department of Economics and Health Information Technology, that is providing the University with the business expertise to make this happen,” Herbert said.

On June 15, Jane Carreiro, D.O., dean of the UNE College of Osteopathic Medicine, participated in an invitation-only roundtable hosted by the U.S. House of Representatives Committee on Veterans’ Affairs. The roundtable was convened to discuss collaboration between the VA and external partners, increasing dialogue among medical students and health professionals, and the state of Maine supported.

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UNE RANKED BEST COLLEGE IN MAINE FOR GETTING A JOB

The University of New England was recently ranked by great.com, a professional network for college graduates, as the best college in Maine for getting a job. UNE tied at number one with Bates College in Lewiston.

According to the report, UNE is one of the best colleges in the state of Maine because of its strong reputation for academics, job opportunities, and career services. The report also highlights UNE’s strong focus on preparing students for the workforce and its success in placing graduates in top-tier companies.

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Ellie LeBlond Sosa, granddaughter of the late President George H.W. Bush and the late Barbara Bush, and Kelly Anne Chase, a New England-based writer and magazine editor, served as co-speakers for the 2018 George and Barbara Bush Distinguished Lecture Series. The event was held on October 3 at 6 p.m. at the Harold Alfond Forum on the Biddeford Campus. Sosa and Chase shared their experiences writing George & Barbara Bush: A Great American Love Story, which pays tribute to the 73-year marriage of President and Barbara Bush— the longest marriage in presidential history.

CAPTIONS
Kelly Anne Chase (left) and Ellie LeBlond Sosa (right) inside the Alfond Forum. (L-R) Betts Armstrong, Nano Chatfield, Marcia Livada, Cyndy Taylor, Beth Rockefeller. Ellie LeBlond Sosa with lecture attendees.
1942
Valerie Power McLean writes, “Still here — don’t ask me why! Must be my good looks and Social Security! Anyone for a basketball game?”

1947
Norma Winkley Cowan writes, “Still living in Belfast in my 1800’s Cape. I continue to be active in the YMCA and PEO. I enjoy my weekly art group and church, where we all are celebrating its 200 years of service. Best wishes to all.”

1949
Caroline Chapman Hills writes, “The Class of 1949 will celebrate their 70th Reunion next June and we hope to have many of our class back on Campus for this very special event. We stay connected in and around the Portland area every year by meeting for a luncheon. It has been great to keep in touch all these years and we look forward to the 2019 Reunion!”

1951
Barbara Fallon writes, “Richard and Barbara Fallon enjoy living at an independent retirement community in Venice, FL. We have been here for five years and so enjoy it. We will celebrate our 66th wedding anniversary on Aug 24th. We also have another alumni living here, Joan Bliss Litchfield Burnstine ’54. We see and dine with Joan most every day. Our daughter, Jean Bliss Lynch, lives close by at the Plantations of Venice. We all send our best to our fellow classmates.”

1952
Elizabeth Webber Lord writes, “Frank and I are both well and enjoying our retirement here on Cape Cod, MA. Our daughter Jennifer and her family live on Martha’s Vineyard so we are fortunate to be able to see them often. Our son Jeffrey and his family live in Georgia which makes visiting not so easy but still very enjoyable when we can. Life is good and I look back and remember fondly very special times with so many of you. Freeblyly do I have not the experiences of WWII. Best wishes and special love to you all.”

1953
Jeannette Candis Steros writes, “I am living at Oscar Howe in Falmouth (Ipshwich) was novels. “Beyond the Memories” and “The Lord Crossing”. Both novels in this area, and have three granddaughters. My daughter lives in New York City. All is well. Hope it is with you as well.”

1954
Leanne Hawkes McKinney writes, “I spent a lovely January and February in Lakeland, FL at a good friend’s home. Then five weeks in Virginia with my daughter Debbie and her husband. I arrived in Maine a day before a snow storm! All my family is doing well. I have a grandchild’s wedding in September in Seattle. I am also taking a cruise to the Mediterranean in October to see southern Italy. Our son Jeffrey and his family live in Georgia where I make visiting quite easy and we enjoy going to southern Italy. Our son Jeffrey and his family live in Georgia where I make visiting quite easy and we enjoy going to southern Italy.”
Joanne Cronin Hegarty writes, “Hello everyone. This year I celebrated my 80th birthday and my 60th wedding anniversary to my wonderful husband, Gerry Hegarty. My six children and 12 of my grandchildren have moved out of the house and that has been great catching up on our lives and keeping in touch.”

Cynthia Faenza writes, “My 80th birthday was November 16 — I still feel 40! I got the gym every day, walk very, very slowly,”

Barbara Trudich Epstein writes, “Another season has passed, and I am very proud of my grandson Wyatt because he reminds us of a teddy bear, soft and cuddly with silky hair. We have a two-year-old to care for. We call him Teddy because he reminds us of a teddy bear, soft and cuddly with silky hair. We have a little Morkie, that’s a Maltese and Yorkie mix who loves, my grandbabes. They keep me young at heart! Best to you all!”

Cynthia Faenza writes, “My 80th birthday was November 16 — I still feel 40! I got the gym every day, walk very, very slowly, and dance and keep young. There are six couples that have moved here from Florida to Portland. They take photos of Westbrook for me, big and small. Changes. Sorry to miss my 60th but I try to stay in contact with the others in my class to come and stay with me in Boca Raton. The weather is beautiful. I am retired and health is fine. Best to you all. We spend time at our daughter, Cynthia Pallozzi ’87, house in Harpswell and Maine Adaptive, teaching skiing in the winter. I am retired in Florida and travel to all the local places. Enjoyed trips to all the local places. Enjoyed the ocean in the distance. My husband takes photos of Westbrook for me, big and small. Changes. Sorry to miss my 60th but I try to stay in contact with the others in my class to come and stay with me in Boca Raton. The weather is beautiful. I am retired and health is fine. Best to you all.”

Elaine Whitmer Cuy writes, “I am in a period of declining health; although happy and healthy, I am not very excited, I have lost my bridge games and activities for entertainment, but squares those activities in between my ‘work.’ That consists of being recording secretary of aummy’s club, and their church. I am a club of 80 people, and in the back of their church. I have two loves, my grandchildren, they keep me young at heart.”

Judy Harrier writes, “We’re a little more days. Although happy and healthy, is not very exciting, I have lost my bridge games and activities for entertainment, but squares those activities in between my ‘work.’ That consists of being recording secretary of aummy’s club, and their church. I have two loves, my grandchildren, they keep me young at heart; Best to you all!”

Betty French Anderson writes, “My 1958 classmates and I are very proud of my grandson David’s home in Harpswell and Maine Adaptive, teaching skiing in the winter. I am retired and health is fine. Best to you all.”

Phyllis Cranmer Nixon writes, “Hello classmates. As I turned the calendar I thought, ‘Is that right?’ In writing it maybe we will see each other next year and that has been great catching up on our lives and keeping in touch.”

Diana Romano Flaherty writes, “It has been 15 years since Shaun and I sold our condo in Portland Point Beach at Scarborough and I now live in the Ocean Park Condominiums on Sydney Creek in South Side. We have our dog, Miss Sandy, who lives in Massachusetts. We have been 5 years since Shaun and I sold our condo on Pine Point Beach in Scarborough and now passed our 32nd year in the Maine West. We’ve recently found out we’re going to be great-grandparents sometime in early September alongside all our classmates, Bill and I celebrated our 55th wedding anniversary last October – wow!”

Carol Mackleigh Combes writes, “I am glad to be back in Maine for the Summer at Kostokan Campground in Raymond. Spending time with our son and his Family attending 2 extended family weddings! Also our 15th WJC Reunion is 2019! I was sad to learn of the loss of several classmates. As I wrote the class yearbook in 1959, I thought, ‘Is that right?’ In writing it maybe we will see each other next year and that has been great catching up on our lives and keeping in touch.”

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and falls...I am music and song to a hobby. A few years ago, I recorded a gospel album of my own compositions...you can access my compositions on my website, vickimiele.com. If you are interested...!

Pan Parks series, "My husband, Bruce, and I are reading and putting on an addition to a 1946 Spanish Revival bungalow that I have recently purchased in Franklin, CA. In addition to still riding my bicycle, I have added another serious hobby of painting, in complement to the living space that I enjoy. This past summer, I had my first solo exhibit but mostly I have fun posting on social media. You can see my work on vickimiele.com, if you are interested...!

Bette Boulanger series, "I live in Minnesota and work on a Therapeutic Massage Specialist, and am in 160 Spanish Revival bungalow in Minneapolis. I am not sure I want to retire because I love what I do on a daily basis. I still travel to intense and very parts of the world that I adore. I spend great time with these fabulous grown grands and children. I have just finished my stint working for the Baldwin Dance Festival, working on dancers who need MT, and giving a few seminars for the Preservation Society of Newport, RI and their Friday Night at Newport Manor. I have the energy and stamina to do this work...and have the opportunity to meet many interesting folks from across the world. I am currently working on a memoir, and am just happy many readers continue to read my time at Westbrook. I hope, at least to keep touch by the internet, a great invention if used well! Blessings to keep in touch by the internet, a great invention if used well! Blessings...!

"I am heading back to Florida the middle of October and will be back at the Cape in May. Wishing you all a Happy Thanksgiving and a Happy and Healthy New Year...!

Marcia Aikens

"I am in Canada for 10 years. My husband Brian passed away in 2009, after having spent 25 years in the Canadian Forces. I have been with my partner Wayne, for 4 years and had three children — Rick (50) retired after 27 years in the Army. Shawn (43) is retired as well, of the 6 grandkids all between 17 and 23 years, and my son Matthew is enjoying retirement and spending his time at the beach. I love nature and like the birch trees, and I am so proud of him. After our 55th reunion, everyone! "Should be a great time...!

Peter Markowske writes, "Last October Philip and I left our home of 22 years on Bogue Banks, a barrier island, and moved into a condo in Wilmington, NC. It is freezing most every day now but we are enjoying it out there. The warmest temperature I’ve experienced is a few weeks ago. During our time in Boston and the Dawn of New England, I am blessed to going to every one of the presentations at the college. I hope, at least, that our hard work after her second child, we were winding down our time assisting our son, and his family is still the same and all is well. If retirement and being a Therapeutic Massage Specialist, and am in 160 Spanish Revival bungalow in Minneapolis. I am not sure I want to retire because I love what I do on a daily basis. I still travel to intense and very parts of the world that I adore. I spend great time with these fabulous grown grands and children. I have just finished my stint working for the Baldwin Dance Festival, working on dancers who need MT, and going to every one of the presentations at the college. I am absolutely...!

Jackson Aikens, "I have the energy and stamina to do this work...and have the opportunity to meet many interesting folks from across the world. I am currently working on a memoir, and am just happy many readers continue to read my time at Westbrook. I hope, at least to keep touch by the internet, a great invention if used well! Blessings...!

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Marcia Aikens

"I am in Canada for 10 years. My husband Brian passed away in 2009, after having spent 25 years in the Canadian Forces. I have been with my partner Wayne, for 4 years and had three children — Rick (50) retired after 27 years in the Army. Shawn (43) is retired as well, of the 6 grandkids all between 17 and 23 years, and my son Matthew is enjoying retirement and spending his time at the beach. I love nature and like the birch trees, and I am so proud of him. After our 55th reunion, everyone! "Should be a great time...!

Peter Markowske writes, "Last October Philip and I left our home of 22 years on Bogue Banks, a barrier island, and moved into a condo in Wilmington, NC. It is freezing most every day now but we are enjoying it out there. The warmest temperature I’ve experienced is a few weeks ago. During our time in Boston and the Dawn of New England, I am blessed to going to every one of the presentations at the college. I hope, at least, that our hard work after her second child, we were winding down our time assisting our son, and his family is still the same and all is well. If retirement and being a Therapeutic Massage Specialist, and am in 160 Spanish Revival bungalow in Minneapolis. I am not sure I want to retire because I love what I do on a daily basis. I still travel to intense and very parts of the world that I adore. I spend great time with these fabulous grown grands and children. I have just finished my stint working for the Baldwin Dance Festival, working on dancers who need MT, and going to every one of the presentations at the college. I am absolutely...!

Margaret Werner has retired. "Since 1981 I joined the US Air Force Nurse Corps, and retired in 1999 as a Lt. Colonel. Shortly thereafter, I went to work as a nurse practitioner at the Ralph H. Johnson VA Hospital. My interests now include reading, travel, genealogy, and photography."

Nancy MacDowell writes, "I live in Anchorage with 16 family members. Sometimes, however, just the two of us. It was very enjoyable...!

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Margaret Hoyt Gatchell writes, "Our move to Desertview of Fabulous, ME was one of the best things we have ever done. Bill and I are very happy here and our neighbors and staff are very wonderful. We meet there in late March for our 50th Anniversary with trips to Panama, Westward Breeze in the Canal, Costa Rica for various trips, hiking and kayaking and exploring the mountains of Costa Rica. Our fun and family in an Porland activities are extremely busy, but happy always!"

Sue Rogers Hardenbrook writes, "My 40-year love affair with my grandson Hayden — starting high school this year are fun to try to keep up with. Ava is a lot of fun. I enjoy sewing, embroidery and reading."

Mary Jane Buch-Samor writes, "After graduating from Westbrook, I worked in a family business for many years. Married to Arthur Samor and have three children and five grandchildren. I now own a woman's clothing store. This is the next step in my life. Health is an issue now, and my daughter is a teacher with the Northern California to see friends. My grandson is a wonderful home!"

Karen Geimer-Weaver writes, "I stand and I move with our brand new condo in Westbrook two years ago and love it. Hubby don’t move been moving and snowshoeing! Last year I had a great trip to Iceland and have wonderful memories. sonic, dan, gail and all are doing great. Grandson haydn — starting high school this year. the whole time is busy to say the least. southwest has been extremely busy, and are availed with 3 grandchildren. Also, serving on the Westbrook College Alumni Board in truly wonderful and gratifying!"

Mary Jane Buch-Samor writes, "Still living in Gibsonia, PA. My husband retired June of 2017. I have only part time job 20 days a month at the time of the Westfield National Bank & Trust Co. Housing is not a concern at this stage, in 30s and 30s. My life is almost entirely new to me. We are indeed blessed with 3 grandchildren."

Muriel Hobson Soroka-Pizzi writes, "I retired from it all in 2002 and moved from Minnesota to Port Ludlow, WA. My wife, Dee, and I are on a cruise to Bermuda. We have a lady-friend on a cruise to Bermuda. She is on my calendar. Heading to Arizona for the winter again in a few weeks. Enjoyed a seasonal camping site in Northern Maine on a remote pond — fishing, ATVing and geocaching. Enjoyed a seasonal camping site in Northern Maine on a remote pond — fishing, ATVing and geocaching."

Andrea Abbott writes, "I enjoyed my retirement. My warmest regards to my classmates, get my email from the Westfield National Bank & Trust Co. Housing is not a concern at this stage of my life. Health is an issue now, and my daughter is a teacher with the Northern California to see friends. My grandson is a wonderful home!"

Ken Yeager writes, "This is the next step in my life. Health is an issue now, and my daughter is a teacher with the Northern California to see friends. My grandson is a wonderful home!"

Ruth Norman writes, "Still living in Fabulous, ME. My husband retired June of 2017 but I have only part time job 20 days a month at the time of the Westfield National Bank & Trust Co. Housing is not a concern at this stage of my life. Health is an issue now, and my daughter is a teacher with the Northern California to see friends. My grandson is a wonderful home!"

Mike Arcuri earns, "I retired a daughter and another family, and my wife and two classmate about our 50th and it was a beautiful campus."
Marc Ouellette writes, “I have originally scheduled to graduate in 1968 but entered the Army Reserve originally scheduled to graduate in 1969. Married to Louise on July 4, 1968 but entered the Army Reserve
Marc Ouellette
Joan Aseltine
writes, “My son is 17 years old and is a hockey player. His name is Marc Ouellette.
Joan Aseltine
writes, “My..."
1972
Jean McPeters writes, “I continue with sewing, reading, gardening, care and painting. I volunteer to do grant writing for Wentworth-Douglass Hospital in Dover, NH.”

1973
Gene Farr writes, “This year at age 67 I became a grandmother for the fourth time. Both of my parents are still alive and I’ve added eight half siblings to my family tree. That was in April. In May I took time to meet my mother and her daughter. The following month the seven half siblings on my father’s side of the family got together in Maine. I’m the second from the left in the enclosed photo. Looking forward to the SF munc in the fall.”

1975
Jean Germano Russo writes, “I just can’t believe how fast time is flying by and that graduation was more than 40 years ago. For the past 28 years I have been working in real estate business. Habitation and Management are just another name for UNE (or Westbrook College). I am still in love with it! My husband and I celebrate 34 marriages this year and although we were not married at forties, our past and the years we are helping many kids in Westbrook through our non-profit youth organization. The Portland Bengtson Club, which is also a non-profit organization, is a walking distance to the Westbrook College campus. As a Portland native, I am amazed at the many changes our city has gone through during the past 40 years. Back during our Westbrook College days, there were just a handful of restaurants. Now, Bon Appetit magazine just named Portland “The Restaurant and City of the Year!” I guess we’ve come a long way since then. But I still remember and the ‘little Italy’ section of Portland where I was born (comparing India and Newbury Streets near the Old Port) is unrecognizable with all the townhomes being built, many with million dollar prices. My grandfather who purchased a land on India Street in 1925 just $300000 was amazed. I guess “people from away” are discovering what we always knew was our little gem in a great location. To all graduates, if you have not to Portland yet, please take a trip, you will be impressed!”

Stephen Tymonkynski & wife writes, “Our son, Stephen, has recently been promoted to the rank of Major in the United States Army, Major Tymonkynski and his family are currently stationed at Fort Leavenworth where Stephen is enrolled in the Army Command Staff and General College of Staff. He graduated 2008 of the United States Military Academy at West Point.”

1976
Julie Stahs Adams writes, “I traveled back to NYC with my daughter settle into a new office and went to 4-CATs in my son Brooks texts. Not sure Megan and her grandchildren is sitting at 4B15 with 4 year olds and ridiculous kids, and hence to get the next move in to be worn brook sisters.”

1978
Alexina Niden Brooks writes, “Life is good and I hope to get to the next 40 years. Back during our Westbrook days I’ve ever met.”

1981
Kim Hubbard writes, “John and I are still married. Both our children have moved into their own houses and are also doing well. I still work for SAD #5 in specialized Education and coach our Special Olympic track, ski and Unified Basketball teams. Other than the occasional trip to the UK to visit family, seeing a few, we are a pretty quiet life here in Maine.”

1983
Ann Bishop Harris writes, “My son, Ethan Harris ’18 just graduated from UNH Blodgett’s B.S. in Medical Biology. Now are two generations of doctors in the family, and I am thinking of pursuing dentistry. I guess my dental hygiene career may have rubbed off on him.”

Life is good and I hope to get to the next 40 years. Back during our Westbrook days I’ve ever met.”

1983
Wanda Lopes McElroy writes, “Living in Weston, MA, I’ve been able to take care of my mother, who purchased a 6 unit on India Street. As a Portland native, if you have not been to our little city is a great place to live! To Westminister in the past few years, take a trip back, you will be impressed!”

Karen White Redman writes, “Our son, Jim’s daughter, passed away last July and Jim’s dad live about ½ hour from us. My dad is boom in Portland again and the Red Cross volunteer course and referrals. I am now volunteering for the Red Cross, sometimes up to 75 hours per week during the summer in the shelters. I advice you to retire within the next 5yrs. My husband continues to work full time also he finds time to volunteer for the county sheriff’s department. My daughter graduated from BYU-Utah with her husband’s, Virginia and works as a Flight Nurse at Fenway Lodge leading nature hikes, teaching the rock climbing and archery, canoeing is the story of my life.”

1985
Lynda Sperry writes, “I am still working as a Travel Agent for AAA Northern New England/Elbarr, N.H. I love to travel the world, my first goal is to move back to Cape Cod and experience hurricanes not on fire. OK, and continue volunteering.”

1991
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1991
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1993
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1984
Kelly Wilson Rogan writes, “I have a busy massage therapy practice of 30 years and never plan to retire. I love to rock climb, I am a proud parent of two sons, aged 26 and 21. My oldest is an electrical engineer going for his Masters and my youngest is finishing up fourth grade at 1st grade at a public school. I moved to New Hampshire shortly after graduation from Westbrook College by my best friend, Kathy Ford. I met my husband at Westbrook. I have attended many alumni classes at UNE in Biddeford and this campus is beautiful! I am proud to say I am always a Maine girl no matter where I live.”

1986
Deborah Grissom Hutchins writes, “It’s been many years since graduating from the University of New England. As a nurse anesthetist, I have thoroughly loved being a nurse all my years. I have worked in a variety of positions, and have spent most of these years. I have worked in a variety of areas, I know that I have made a difference and continue to do so. When I reflect on my days, I am happy with the work that I have done. I believe the history of my career is still ahead of me. I believe this will be a way how my work, and education come full circle and CER Health partners with UNE in a new-everbefore offered position in home care for Senior Nursing. I am very passionate about this field and the opportunity to inspire students to the opportunities that

1988
Della Oddi Jordan writes, “Wow has it really been thirty years? My career has been instrumental fulfilling and one that my husband, Scott, September 15, 1990 and have two amazing daughters (Jennifer, 25 and Callen, 24). As life would have it, my daughter needed a special kind of therapy early on and as a result of that need and much training, I now specialize in visual and motor processing skills for children just like mine who need that extra support. I opened my private practice, Close the Gap Therapy, last year after a 37 year social work career and work part time as the office manager at nº Congressional United Church of Christ, Saratoga, Fl.”

1989
David Fulcher writes, “My wife, Hind, and I just got back from Glacier National Park. My where we married our daughter is a park ranger. So beautiful there! I’m working in Honduras now. As long as I can enjoy my hobbies and pursue more fishing in the summer and skiing in the winter. Life has been good thus far and wish for the same for you.”

1994
Roberta Miller writes, “I retired last year after a 37 year social work career and work part time as the office manager at nº Congressional United Church of Christ, Saratoga, Fl.”

1996
Jennifer Langille writes, “I recently completed a 20,000 mile journey meeting with and collecting stories of those impacted by cancer. My purpose for this: To investigate the parallels between navigating the “physical” landscapes of North America and the overload vehicle-supported travel and navigating the unknown “figurative” landscapes of a cancer diagnosis. The goal: Publish a ebook in 2017 that makes the reader feel hopeful in the face of navigating their own challenges—life altering events, like cancer diagnosis. Doing all this from my 4x4 adventure “home office” — a 2017 Jeep Wrangler Unlimited Rubicon with my dog Monty.”

2001
Michelle Best writes, “I worked for Easter Emergency Physicians from 2001-2013. Then I worked for Seacoast Emergency from 2013-2017 for 7 years. I am currently per diem. I am working full time for On Call International, a travel-assist company. For their medical team. We make sure international travelers are at an appropriate facility and then get home when it’s safe for them to travel. We also get patients travel insurance. I work for their medical team. We make sure international travelers are at an appropriate facility and then get home when it’s safe for them to travel. We also get patients travel insurance. I would have it, my daughter needed a special kind of therapy early on and as a result of that need and much training, I now specialize in visual and motor processing skills for children just like mine who need that extra support. I opened my private practice, Close the Gap Therapy, last year after a 37 year social work career and work part time as the office manager at nº Congressional United Church of Christ, Saratoga, Fl.”

1997
Joshua Graham written, “John and I got married in May of 2015 and had a home in Goreham, Maine.”

1999
Charles Albert writes, “I have been practicing Primary Care in Fitchburg since 2000. I have been married to Jennifer Beaulieu since August of 2002. We have two children.”

2001
Elaine Tahan writes, “I am a LCSW who is a clinical care coordinator with the Veterans Crisis Line. After completing a tenure as a U.S. Army Social Work Officer, I earned a GI Bill and have nearly completed my doctorate in social work. International friends with Beverly Dow, LCSW who practices in Maine.”
that was published earlier this year.

my professors and fellow students. I credit
success to my time at UNE including
both my own as well as the program’s
I am very proud of this and attribute
a commonly cited rankings source).

guide for prospective students and
Guardian League tables (a major
in the top 10 social work programs in
the UK as well as the topped ranked
program (BA is the terminal degree
in social work and mental health at
England). For the first 5, I practiced
as a community mental social worker
in social work and mental health at

writes, “For the past
2004
Spot, Spike, Spiral,
will be published
in 2018. Her next
wildlife books,
Sarah Tuttle
authored two children’s
books, Hidden City: Poems of Urban
Wildlife and Dot, Stripe, Squiggle,
published in 2018. Her next book,
Spiral, Spiral, will be published in
2019.

Adrienne Butzler
writes, “I am looking
forward to working with the dedicated
staff and hitting the ground running. I
want to be seen as a hardworking principal
who wouldn’t ask her teachers to do
anything she wouldn’t do and there
support her teachers and students along
the way,” she writes.

Jordan Place recently accepted a
position with the Maine Mariners
professional hockey team. Jordan is in
charge of sponsorships and he serves
as director of partnerships.

2005
Janecaree Shane
writes, “Iam a
new student orientation and family
program relations operations for the
Boston Conservatory at Berklee and
Berklee College of Music. When formally
an assistant director for community
activities at Berklee College of Music
prior to her move in June 2016.”

2009
Allison Gamache
will be promoted to
principal school of Horace Mitchell
Primary School at MIT. Maine for
the 2018-2019 school year. Gamache
did her research and writing at the
dedicated staff and hitting the ground running. I
want to be seen as a hardworking principal
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support her teachers and students along
the way,” she writes.

2014
Nihar Kanthan
writes, “After
graduating with an MPhil of Social
Work from the University of New
England, I continued my employment
at Community Hope Inc. in Parsippany,
New Jersey and am alas a licensed Social
Worker in New Jersey. Also during this time, I
obtained a Social Work license for New York State.
As a result, I am now licensed in more
states than one state to practice Social
Work. Next, recently I have been
promoted to inaugural director of sponsorships in his new role
professional hockey team. Jordan is in
charge of sponsorships and he serves
as director of partnerships.

2015
Nicholas Schwien
writes, “This
November I am running the YVE,
Marathon for Boston Children’s Hospital in honor of my daughter, Lily,
who is a patient at the hospital. I am
trying to raise funds and raise
money to bring new programs with
people and resources. UNE was and
still is a MAJOR aspect of my life;
especially the athletics program and
I am hoping to make some connections
to raise funds. I hope that making
connections with the alumni
community may help support my
efforts to help that hospital, which
has made all the difference in the world
in my daughter’s and our lives.”

2016
Meghan Connor Phillips, ’02
writes, “I am currently living in
Germantown. NY in the winter
and Indian Head, ME in the summer.
I teach 6th grade at our local
elementary school. My husband and
I celebrate our 15th wedding
anniversary this summer. We have
two wonderful children: Connor, age 13,
and Diana, age 10. You would normally see
us on baseball or soccer fields, skiing
at Sugarbush, playing Portland’s Bay or
Nantucket Harbors!”

2017
Shadbeh Taghizadeh, D.M.D.,
recently accepted a
residency program in the nation.

2018
Cassandra L. Elmer
writes, “I am currently living in
Germantown, Del for Physical Ocean Science
and Engineering. I was part of the
Arctic research science teams on the
USCGC Healy icebreaker and the RV
Mira S. Mann in 2017 and 2018,
respectively.

2019
Bethany Zanrucha, Pharm.D.
completed the 122nd running of the
Boston Marathon in 3:28:05. “I’m
hoping that’s good enough to give it
go around next year, perhaps with blue
shoes, my watch, and temps in the 50s or
low 60s,” she writes.

2020
Janecaree Shane
writes, “Iam a
new student orientation and family
program relations operations for the
Boston Conservatory at Berklee and
Berklee College of Music. When formally
an assistant director for community
activities at Berklee College of Music
prior to her move in June 2016.”

2021
Adrienne Butzler
writes, “I am looking
forward to working with the dedicated
staff and hitting the ground running. I
want to be seen as a hardworking principal
who wouldn’t ask her teachers to do
anything she wouldn’t do and there
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activities at Berklee College of Music
prior to her move in June 2016.”

2004
Mark Wheeler
writes, “For the past
13 years I have been living in London,
England. For the first 5, I practiced
as a community mental social worker
and then got a job as a senior lecturer
in social work and mental health at
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as a community mental social worker
and then got a job as a senior lecturer
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and Engineering. I was part of the
Arctic research science teams on the
USCGC Healy icebreaker and the RV
Mira S. Mann in 2017 and 2018,
respectively.
IN MEMORIAM

1939
Beth Strange Chaves
Westbrook Junior College
July 16, 2018
Virginia Garwell Monroe
Westbrook Junior College
June 14, 2017

1942
Joan Fowler Hughes
Westbrook Junior College
March 20, 1984
Joan Taylor Williams
Westbrook Junior College
March 20, 1985

1943
Pauline Spencer Carr
Westbrook Junior College
May 21, 2015

1947
Marjorie Beldner McLean
Westbrook Junior College
July 13, 2018
Rosa Roberts Metcalfe
Westbrook Junior College
October 4, 2014
Norma Ward Shaw
Westbrook Junior College
May 20, 2018

1949
Joyce Praz Berkeski
Westbrook Junior College
April 21, 2018
Ann Silver Fain
Westbrook Junior College
May 18, 2018

1950
Barbara Cusing
Westbrook Junior College
September 25, 2018
Marlyn Moulton Pedersen
Westbrook Junior College
January 9, 2017

1951
Father Raymond (Blaise) Lagacé, OFM
St. Francis College
June 30, 2018
Louis Parverne Land
Westbrook Junior College
May 21, 2018

1954
Alice Hodgdon Magrell
Westbrook Junior College
September 25, 2018

1955
Judith Campbell Pinney
Westbrook Junior College
July 10, 2018
Horace P. Poissant
St. Francis College
October 3, 2018

1956
Nancy Lucay Huy
Westbrook Junior College
September 18, 2018
Gayle Amos Morton
Westbrook Junior College
October 27, 2017

1960
Barbara Stacy Roy
Westbrook Junior College
September 25, 2018

1972
Carole Crodwell Quimby
Westbrook College
May 31, 2018

1973
Jep Bryant
Westbrook Junior College
September 29, 2018

1982
Lynelle Ashley Schack
Westbrook Junior College
July 17, 2018

1964
Francis X. Cogswell
St. Francis College
March 20, 2018

1964
Ruth Margaret Mack
Westbrook College
May 22, 2018

IN MEMORIAM
IN MEMORIAM

1974
Cynthia Chandler Rogers
Westbrook Junior College
March 18, 2018
Deborah Ann Stone
St. Francis College
August 17, 2018

1976
Marie “Joanna” Choutier Bruner
St. Francis College
December 2, 2017
Afree Ackerfield Suarez, M.S.W. ’91
St. Francis College
Westbrook College of Health Professions
October 12, 2018

1977
Sarah Spaar Hetzel
Westbrook College
September 28, 2018
Maryan Mene McKenney
Westbrook College
April 7, 2018

1981
Richard Bristow
Westbrook College
May 12, 2018

1986
Mary L. Langham, D.O.
College of Osteopathic Medicine
March 17, 2018

1987
Debra Daglie LeSueur
University of New England
October 13, 2018
James Michael Owens, D.O.
College of Osteopathic Medicine
June 4, 2018

1988
Terrance George Farrell, D.O.
College of Osteopathic Medicine
September 22, 2018
Craig A. Richardson
University of New England
March 15, 2018

1993
Karen Marie Broek, M.S.W.
Westbrook College of Health Professions
June 22, 2018

1997
Callie Marie Hines
Westbrook College
April 19, 2018

2000
Michelle Anne Morris Anderson, D.O.
College of Osteopathic Medicine
September 11, 2018
Sara Spurr Hetzel
Westbrook College
September 28, 2018
Maryan Mene McKenney
Westbrook College
April 7, 2018

2008
Cynthia M. “Cyndi” Gagne
Westbrook College
March 12, 2018

2016
Richard Brobst
Westbrook College
May 12, 2018

2018
Cynthia M. “Cyndi” Gagne
Westbrook College
March 22, 2018

2019
Terrance George Farrell, D.O.
College of Osteopathic Medicine
September 22, 2018
Craig A. Richardson
University of New England
March 15, 2018

2020
Janet Carter Taylor Stotts
College of Graduate Studies
April 25, 2018

2023
Michelle Anne Morris Anderson, D.O.
College of Osteopathic Medicine
September 11, 2018
Sara Spurr Hetzel
Westbrook College
September 28, 2018
Maryan Mene McKenney
Westbrook College
April 7, 2018

2026
Cynthia M. “Cyndi” Gagne
Westbrook College
March 12, 2018

2028
Terrance George Farrell, D.O.
College of Osteopathic Medicine
September 22, 2018
Craig A. Richardson
University of New England
March 15, 2018

2030
Janet Carter Taylor Stotts
College of Graduate and Professional Studies
April 25, 2018

2032
Michelle Anne Morris Anderson, D.O.
College of Osteopathic Medicine
September 11, 2018
Sara Spurr Hetzel
Westbrook College
September 28, 2018
Maryan Mene McKenney
Westbrook College
April 7, 2018

2034
Cynthia M. “Cyndi” Gagne
Westbrook College
March 12, 2018

2036
Terrance George Farrell, D.O.
College of Osteopathic Medicine
September 22, 2018
Craig A. Richardson
University of New England
March 15, 2018

2038
Janet Carter Taylor Stotts
College of Graduate and Professional Studies
April 25, 2018

2040
Michelle Anne Morris Anderson, D.O.
College of Osteopathic Medicine
September 11, 2018
Sara Spurr Hetzel
Westbrook College
September 28, 2018
Maryan Mene McKenney
Westbrook College
April 7, 2018

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Cynthia M. “Cyndi” Gagne
Westbrook College
March 12, 2018

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Terrance George Farrell, D.O.
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September 22, 2018
Craig A. Richardson
University of New England
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Craig A. Richardson
University of New England
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Janet Carter Taylor Stotts
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Maryan Mene McKenney
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Craig A. Richardson
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Janet Carter Taylor Stotts
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April 25, 2018

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Craig A. Richardson
University of New England
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Janet Carter Taylor Stotts
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University of New England
March 15, 2018

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September 28, 2018
Maryan Mene McKenney
Westbrook College
April 7, 2018

2098
Cynthia M. “Cyndi” Gagne
Westbrook College
March 12, 2018

2019
Janet Carter Taylor Stotts
College of Graduate and Professional Studies
April 25, 2018
The University of New England was saddened to learn of the passing of former U.S. President George H.W. Bush in December. In the days following his death, President Bush was remembered as a statesman nonpareil, a war hero, a devoted husband of more than seven decades, and a dedicated father. But at UNE, he will be remembered, first and foremost, as a friend and neighbor.

UNE opened its George and Barbara Bush Center in 2008. Overlooking the scenic Saco River on UNE’s Biddeford Campus, the Bush Center houses a statue of the president, photographs and paintings of the president and first lady, and other artifacts celebrating the Bushes’ love of the Maine coast. Two years later, UNE inaugurated the George and Barbara Bush Distinguished Lecture Series, an annual event honoring the legacy of President and Mrs. Bush as political and community leaders — an event that often saw the former president and first lady in attendance.

On the occasion of the Bush Center’s unveiling, President Bush told the crowd of students and faculty on hand, “Barbara and I are thrilled the University of New England’s new center will bear our names. The University is a wonderful institution and a special neighbor. The coast of Maine has always been ‘our anchor to windward.’

CAPTIONS

Below, from top: The George and Barbara Bush Center overlooking the water on UNE’s Biddeford Campus; Her Highness Sheikha Moza bint Nasser of Qatar receiving the George Bush Award for Excellence in Public Service from George and Barbara Bush in 2013. Opposite page, clockwise from left: A statue of the 41st president of the United States graces the entrance of UNE’s Bush Center; President Bush speaks at the opening of the center on October 3, 2008; Breaking ground for the center in 2007 (l-r): former U.S. National Security Advisor Brent Scowcroft, then-UNE President Danielle Ripich, and George and Barbara Bush.
IT TAKES A VILLAGE
BY ELLEN RIDLEY

Robert Louis Stevenson once said, “Don’t judge each day by the harvest you reap, but by the seeds you plant.” Delta Dental Plan of Maine has been quietly planting seeds at the University of New England for ten years, seeds that have sprouted into newly-minted, compassionate graduates from the College of Dental Medicine — graduates who are now providing dental care in many of Maine’s most underserved regions.

Routine oral health care is absolutely necessary to human health, and preventive care is an especially impactful and cost-effective way to avert common oral health problems before they begin. Maine, like many states, is challenged in its ability to attract health care providers, including dentists, to the rural areas where they are desperately needed. A Maine map demonstrates this point succinctly, with fifteen of Maine’s sixteen counties identified as Dental Health Professional Shortage Areas.

Research shows, however, that specific strategies can help encourage students to consider rural practice upon graduation. For example, dental graduates are much more likely to practice in rural and underserved regions if they engage in community-based rotations in those areas, also, clinical preceptors who mentor students at rural sites must be specially trained in helping students to understand and prepare for the particular challenges associated with practicing in a rural area; and, of course, scholarships and loan repayment programs can be very effective motivational tools for recruiting dental graduates to rural communities, especially in cases where the student calls that region home.

No stranger to meaningful philanthropy, Delta Dental was eager to advance the College of Dental Medicine’s strategic efforts to encourage its dentists to settle and practice in areas of profound oral health need. Northeast Delta Dental President and CEO Thomas Raffio and the Maine Plan’s directors made this commitment official with $1.2 million in gifts that have established and sustained UNE’s first internal loan repayment program.

“Northeast Delta Dental and Delta Dental Plan of Maine fully appreciate the need to develop a strong dental pipeline to underserved areas of Maine,” Raffio said. “We are pleased to be an important stakeholder in UNE’s College of Dental Medicine and delighted this effort will increase patient-centered oral health care and access.”

Through this generous donation, 12 UNE dental graduates will receive up to $50,000 in loan repayment funds, or $22,500 annually, for four years of service in underserved areas of Maine. As they grow roots in the community, the collective hope is that they will remain to serve long after their loan repayment obligation is complete. We are thrilled to report that the first six of those Delta Dental Plan of Maine loan repayment awardees are already making an impact in the communities they’ve chosen as home.

Today, grateful patients in Lincoln, Sabattus, Millinocket, Waterville, Fort Kent, and Belfast, Maine, have warmly welcomed their new UNE dentists, in at least one case bringing a fresh batch of fudge to the clinic as a special thanks for their care. Adam L’Italien, D.M.D. ’17, Dustin Nadeau, D.M.D. ’17, Enrico Ross, D.M.D. ’17, Christopher Castonguay, D.M.D. ’18, Jessica Pillsbury Smith, D.M.D. ’18, and Anthony Preissler, D.M.D. ’18, are encouraging proof that Delta Dental’s seeds — nurtured by UNE’s dedicated faculty — are bearing amazing fruit.
In October, over 400 UNE and St. Francis College alumni, friends, and family came to celebrate Alumni Weekend. The Class of 1968 had a wonderful turnout for their 50th reunion, as did the milestone reunion classes of 1978, 1988, and 2008. In addition to the traditional alumni award and donor receptions, cookout, and alumni games, the weekend featured ribbon cuttings for the Blue Storm, Blue Bolt, and Nor’easter Diamond fields, the honoring of the 2008-2009 men’s basketball team (who won the program’s only CCC Championship), and a CAS Alumni Career Panel and Student Networking event. Alumni Weekend 2019 is planned for September 20-21.
Page 74
Bob Occhialini ’66, Jim Norwood ’66, and Jim Pierce ’66 join President Herbert to watch some UNE football.

Page 75
Background image: The St. Francis College Class of 1968 celebrates its 50th Reunion with Dean Jeanne Hey and President Herbert at 1 Hills Beach Road. Front row, from left: Anthony Hoyt ’68, Michael O’Day ’68 and Paul Farley ’77. Alumni and friends enjoy the Alumni Golf on 78, Tailgate, and more moments at Hills Beach Road.

Bottom images from left: Lifetime Service Award winner Paul Farley ’77, Alumni Achievement Award winner Austin Carr ’78, Young Alumni Award winner Jamie Nichols Small ’08, and Honorary Alumnus Dr. Rick LaRue. Kevin McMahon ’90 and his future Nor’easter, Julia; Members of the 2008-2009 men’s basketball team were honored on Blue Storm Field during halftime at the football game held in celebration of the 10th anniversary of their CCC Championship, the only one in the program’s history.

Page 76
Background image: Members of the Class of 1998; Members of the Class of 2018; Members of the Class of 2008; Members of the Class of 2019; Members of the Class of 2020.

Bottom images from left: Members of the Class of 1981; Members of the Class of 1998; Great showing by the Class of 1988 celebrating its 30th Reunion.

Page 77
Paul Ciochetti ’68 points out his legendary motorcycle at the Golden Knights breakfast.

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Paul Ciochetti ’68 points out his legendary motorcycle at the Golden Knights breakfast.
Julie Mostov, Ph.D., is the dean and professor of liberal studies at NYU. She came to NYU in August 2017 from Drexel University, where she was senior vice provost for global initiatives and professor of politics. At Drexel, Julie spearheaded a wide range of global initiatives and international research and academic partnerships. She served as a consultant for both the U.S. and the EU during the breakdown of Yugoslavia and designed and implemented State Department grants in support of democratic transitions and women’s leadership in Eastern Europe and the Balkans. Her research is in the politics of national identity, sovereignty, citizenship, and gender.

Gregg Lund, D.O., is a retired neonatologist, medical informatician, and medical educator. Following his initial academic career, he practiced clinically and co-founded a large regional, then national, practice of neonatology, high-risk obstetrics, and developmental pediatrics. His role in these companies focused on system design and development of information tools. He has held various medical education leadership positions at multiple medical schools, including Touro University California College of Osteopathic Medicine. Gregg lives in Park City, Utah, and Marin County, California, with his wife of 45 years.

Sarae A. Sager, B.S.’16 (COM ’20) is currently studying at UNE’s College of Osteopathic Medicine, completing her medical training at Maine General Medical Center in Augusta. She received her B.S. in Applied Exercise Science from UNE in 2016. She is a NCSA Certified Personal Trainer and a Certified Strength and Conditioning Specialist. Outside the classroom, Sarae is a dance photographer, athlete, chef, and propogant of an active and healthy lifestyle. She was elected to serve a one-year term as the student trustee representative of the Biddeford Campus (June 2018 to May 2019). She is from Caribou, Maine.

Mason "Skip" Irving, III, is an advisor at Red Sky Partners, a life sciences advisory firm based in Cambridge, Massachusetts. He serves as vice-chairman of the board of the Michael J. Fox Foundation for Parkinson’s Research. He is an adjunct professor at UNE and a member of the College Corporation at the Massachusetts College of Pharmacy and Health Sciences. He also serves on the Board of Overseers for Mount Auburn Hospital. Mason lives in Burlington, Massachusetts.

Kaitlyn L. (Hall) Dal Molin, B.S.’15 (C.D.M. ’19) is studying at UNE’s College of Dental Medicine, after receiving her undergraduate degree in Medical Biology, Pre-Dentistry Studies, from UNE in 2015. As an undergraduate, she was awarded the Senator George Mitchell Scholarship. She was also a member of the Student-Athlete Advisory Committee (SAAC), the Pre-Dental Club, and the soccer team, being named captain in her fourth year. Kaitlyn was elected to serve a one-year term as the student trustee representative of the Portland Campus (June 2018 to May 2019). Kaitlyn is from Dayton, Maine, and lives in Portland with her husband, Thomas Dal Molin ’14, and their Portuguese water dog, Bla.

Cheri L. Walker, CPA, is the managing principal of Atlas, Randall & Barenant (ARB), certified public accountants and business consultants in Portland. Her work at ARB focuses on providing accounting, income tax planning, and business consulting services, and she specializes in serving auto dealerships and credit unions. She also serves on the board of the Finance Authority of Maine and is a member of the United Way Foundation Investment Committee, the Maine Society of CPAs, and the American Institute of Certified Public Accountants. Cheri lives in Falmouth, Maine.

Brenda C. Garrand (DMS ’14) is the chairman of Garrand Modifiedcars, a Portland-based agency specializing in branding, advertising, and marketing communications. Among other accolades, she was inducted into the Deborah Morton Society in 2014, and in 2015, she was appointed Maine’s Hosieral Consul of Canada. She also serves as a trustee for Maine Public Broadcasting and is the vice president of the board of the Cumberland Club. She enjoys sailing and playing the piano and lives in Portland, Maine.
The University of New England and the Portland Press Herald hosted a debate among the four candidates for Maine governor on October 10, 2018. Candidates Janet Mills (D), Shawn Moody (R), Alan Caron (I), and Terry Hayes (I) answered questions from Press Herald columnist Bill Nemitz and editorial page editor Greg Kesich. Business editor Carol Coultas served as the debate’s moderator as a crowd of more than 700 people watched, with hundreds more tuning in online.

The event, which was held on UNE’s Portland Campus in the newly renovated Innovation Hall, was the first gubernatorial debate to be hosted by the University. “It is part of UNE’s mission to welcome spirited political debate and the free exchange of ideas on our campus,” said UNE President James Herbert. “We are thrilled to provide a platform for these four candidates to discuss their plans for our state and to partner with some of Maine’s finest journalists.”
Captions:
Page 84
UNE President James Herbert poses post debate with Janet Mills, the first female attorney general and now the state’s first female governor.

Page 85
After the debate, then-candidate Janet Mills (second from right) gathers with friends and family (l-r): Maine State Representative Rachel Talbot Ross, Dora Mills, former UNE Trustee Gerald E. Talbot, and Janet Mills.

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