

UNIVERSITY OF NEW ENGLAND

UNE

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MAGAZINE

FOR ALUMNI AND FRIENDS
OF THE UNIVERSITY OF NEW
ENGLAND, WESTBROOK COLLEGE,
AND ST. FRANCIS COLLEGE

IMPACT

EMPOWERING STUDENTS TO TAKE ON THE WORLD



With the winter holidays behind us, we embark upon a new year at the University of New England by reaffirming our commitment to empowering students to make their marks on the world. We believe a UNE education is a uniquely formative experience – one that imparts to students not just the skills and knowledge they need to be successful but also the drive to make our world a better place.

As our new strategic plan, *Our World, Our Future*, makes clear, our mission is to prepare students to improve the health of the world's people, communities, and natural environment.

If you haven't yet seen the strategic plan, you can read it at: www.une.edu/president/strategicplan

During their time with us, students engage in research and scholarship, gain practical experience working in their fields, venture overseas to understand their disciplines in a global context, and enjoy a host of other experiences that show them just how hungry the world is for new leaders able to bring fresh ideas to our most pressing challenges. In short, UNE transforms students, and they, in turn, head off to transform our world.

This issue of *UNE Magazine* introduces you to some of their stories. In the course of reading about the diverse ways in which UNE alumni and students are reshaping our world, I hope you will be inspired to reflect a bit on the special kinship we all share as Nor'easters and on how the experiences you have had with us have made a difference in your own life.

This issue of the magazine also includes a focus on UNE's inaugural varsity football season. As you will see, enthusiastic crowds of students and community members turned out to support our team during its first season on the gridiron. We are proud, of course, of all of our student athletes, and in this issue you will find some player cards to add to your UNE memorabilia collection.

In closing, I thank you for continuing to make your own impact through your own work and life. Our alumni, parents, friends, and students are our best ambassadors. They make us proud on a daily basis by representing UNE as they do. Thank you for doing your part to embody UNE's guiding values.

I hope to see you on campus soon!

Sincerely,

JAMES D. HERBERT, PH.D. | PRESIDENT



UNE

MAGAZINE

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Foundational Strengths



Exceptional Return on Students' Investment
RANKED #1 by the Brookings Institute among Maine colleges for increasing students' career earnings



Maine's Leading Provider of Health Professionals
Home to MAINE'S ONLY MEDICAL SCHOOL and NORTHERN NEW ENGLAND'S ONLY DENTAL SCHOOL



Our Graduates Have Real-World Experience
All UNE students engage in some form of HANDS-ON, EXPERIENTIAL LEARNING, including internships, clinical rotations, and service learning.



Students Prepare to be Culturally Fluent Global Citizens
UNE students STUDY ABROAD AT 5X THE NATIONAL AVERAGE, and we have the only exclusive U.S. college campus in a Muslim country.



National Leader in Interprofessional Health Care Education (IPE)
With a full complement of health professions programs, UNE prepares students to work effectively in collaborative, CROSS-DISCIPLINARY TEAMS.



Robust Marketplace of Ideas
We strive to entertain a broad SPECTRUM OF IDEAS through civil, respectful discourse and challenge students to reach beyond their intellectual comfort zones.

UNE is seizing on our foundational strengths to chart a bold new course as one of the nation's top providers of education, expertise, and innovation for sustaining the health of our world's natural environment, people, and communities.

IMPACT

EMPOWERING STUDENTS TO TAKE ON THE WORLD

by Jennie Aranovitch

“We impact the world one life at a time, one student at a time”

— James Herbert

What is a college education for? As the world of higher education continues to evolve rapidly, many institutions, along with their constituents, have found themselves scrambling to answer this seemingly simple question.

At one end of the spectrum are traditionalists and idealists who believe that personal growth and enlightenment must be the primary goals of a college education; at the other end of the spectrum are staunch pragmatists who view college as nothing more or less than a means to an end: the path to a solid career or well-paying job.

UNE's recently adopted strategic plan, outlining its institutional vision through 2023, makes clear that the University has multiple foundational strengths at both ends of the spectrum, including the exceptional return on investment that it offers its students as well as the steadfast commitment to the pursuit of knowledge that underscores its every achievement. But as the title of the plan, *Our World, Our Future*, suggests, neither personal enlightenment nor the increase in one's earning potential, alone, are at the heart of a UNE education.

“Our World, Our Future” conjures a sense of communal aspiration — a sense that the UNE experience is not just about personal fulfillment — whether that be intellectual or financial — but about our impact on the collective human condition. And, in fact, every UNE

strength detailed in the plan represents a way in which UNE excels in delivering that impact.

Interestingly, though, while the outcome of the UNE impact is felt on a communal or even global level, the mechanism of impact is often very personal. “We impact the world one life at a time, one student at a time,” says UNE President James Herbert. “We transform the lives of our students, and it's our students who then go and change the world, each in her or his own way.”

Indeed, no group of people could serve as a more compelling body of evidence of UNE's ability to make a difference — to improve the human experience — than its alumni. And with every alumni impact story, one can trace back the means of impact to a UNE strength.

Take UNE's global education programs, for example. Many people are acquainted with the fact that the University offers a robust array of study-abroad opportunities. But less well-known is how profoundly affected individual students are by their travel experience and how deeply these students have affected others' lives, in turn, as the result of it. This article will introduce you to Mitchell Chan, Pharm.D., BCPS '15, whose travel-abroad experiences through UNE's College of Pharmacy enabled him to pursue a niche area in his field that led to an improved quality of life for some of the world's most vulnerable populations. Herbert says that Chan is representative of many UNE



“When our students return from travel abroad experiences, they come back forever changed”

— James Herbert

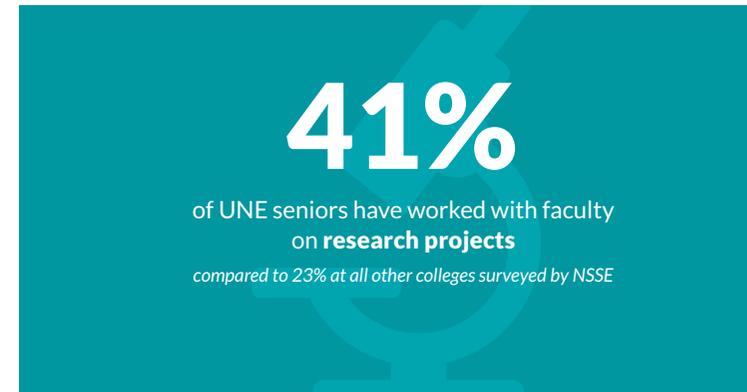
students whose positive global experiences have translated into valuable impacts on the world. “When our students return from travel abroad experiences, they come back forever changed,” Herbert declares. “And that change begets more change as the students begin to incorporate their new perspectives into their fields of study and their professions.”

Also featured in this article is Adam L'Italien, D.M.D., '17, who is the embodiment of another UNE strength that often renders significant societal impact: the University's role as Maine's leading provider of health professionals and its preeminence in meeting the health care needs of underserved communities throughout New England. L'Italien's training in the College of Dental Medicine prepared him, straight out of dental school, to serve as the lone dentist at the only dental clinic in the town of Lincoln, Maine — a type of accomplishment that Herbert says UNE actively promotes. “We send our health care professions students to rural settings for a reason,” he notes. “They are more likely to set up shop there after they graduate, and that can transform an entire community.” L'Italien credits the University with giving him the confidence

needed to be a rural provider, and his patient waiting list is proof of how transformative his presence in Lincoln truly is.

Providing students with real-world experience is another highlight of a UNE education, and such hands-on learning often serves as a vehicle through which impact is made. With community-based courses built in as requirements in even online programs, students like Donna Stearns, M.Ed., CAGS AEL '19, can become so inspired by hands-on assignments that school projects can easily become life passions. Stearns' desire to create a makerspace in a local school, born out of her School-Community Relations and Communications course, is just one example of UNE's real-world experience coursework converted into a long-term and lasting effort to improve one's community. “Experiential learning reinforces disciplinary knowledge, and it also targets those so-called ‘soft skills’ that are essential in work environments,” explains Herbert. “But additionally, and perhaps most importantly, it ignites a passion in students that can alter their own lives as well as others.”

Any conversation about the ways in which UNE's impact on students produces change in the world would be incomplete, says Herbert, without mention of the research and scholarship of all students, including undergraduates. Nearly half of all undergrads work directly with faculty members on research projects, and some students even lead



Opposite page: UNE students explore the ancient ruins of Lixor in Morocco. Above from left: Students on a bridge over the canal at the Plaza de España in Seville, Spain; Denise Tso (PT, '19) volunteering at the Milestone Recovery emergency shelter in Portland, Maine.

By spring of their senior year,
74%
 of undergraduate students had participated in some form of **internship, co-op, field experience, student teaching, or clinical placement.**



Above from left: President James Herbert (standing) at the President's Forum event "What About Guns?" with (l-r) moderator Craig Freshly, Maine State Representative Charlotte Warren, and Maine State Senator Eric Brakey; President Herbert chats with a student in the UNE Makerspace. Opposite page: Naomi De Palm (Nutrition, '20) engages in the dialogue on guns at the President's Forum.



their own research or create their own inventions in the Makerspace Lab. "Student research is transformative," Herbert remarks. "When you attend a CAS or WCHP undergraduate research symposium, you see the depth to which these students have become involved in their projects." The story of one WCHP alum, Kaitlyn Schoen '16, whose invention may revolutionize treatment for certain types of neurological damage, demonstrates not only how undergraduate research can impact students but also reveals just how impactful their research can be on humanity.

“When students question the status quo, it can have profound effects.”
 — James D. Herbert

In addition to celebrating UNE's vigorous support of global education, its devotion to the health care of underserved populations, its commitment to providing experiential learning, and its dedication to student research, *Our World, Our Future* also illustrates UNE's success in creating an atmosphere to which all academic institutions should aspire — an atmosphere that fosters diversity of thought among its faculty, staff, and students, establishing a marketplace of ideas and philosophies where disparate opinions can safely be expressed. "We encourage all members of our community to reach beyond their intellectual comfort zones," Herbert says,

“By inculcating these skillsets and their integration, we create the kind of student who has a major impact on the world.”
 — James D. Herbert

adding that "when students question the status quo, it can have profound effects." The very personification of UNE's ability to respect and assimilate new ways of thinking can be found in COM graduate Rebecca Kasenge, D.O. '06, and in this article we invite you to learn how she, a non-traditional student with unique perspectives, worked with a receptive administration to alter the culture of UNE's medical school in a way that changed the course of its history.

The University's new strategic plan, of course, is far more than a recitation of UNE's strengths. It is aspirational, defining the institution it wants to be and the type of student it wants to produce. It promotes a model of education that combines disciplinary knowledge, habits of mind, and communication skills to graduate students who can hit the ground running in their fields but who also have the tools and the mindset to reinvent themselves as needed. "By inculcating these skillsets and their integration, we create the kind of student who has a major impact on the world," Herbert states. For an example of such a student, look no further than the story of

Steven Boughton, '09, MBA, an Environmental Studies major who turned venture capitalist with a social conscience.

The alumni whose stories are told here are living, breathing testaments to the fact that as UNE embarks on its next five-year-long journey, it will only be building upon its existing success in producing the type of student who is thoughtful, open, and adaptable — ready to take on the challenges presented by our rapidly changing world and eager to make the world a little less challenging for others.



IMPACT: EMPOWERING STUDENTS TO TAKE ON THE WORLD

MITCHELL CHAN, PHARM.D., BCPS, '15

BY JENNIE ARANOVITCH



When Mitchell Chan, Pharm.D., BCPS, '15, was seeking out pharmacy schools, the most important thing to him was finding a program that would allow him to practice the type of pharmacy that gave meaning to his life — what he calls “nontraditional pharmacy rooted in global public health.” He ultimately chose UNE because of its travel abroad opportunities. “That was the biggest factor for me,” he says. “It was really cool to follow my actual passion — to not just work at a pharmacy counter or in a hospital but to actually do what I wanted to do. That’s why I came to UNE.”

Chan was not always so clear about his life’s path, however. As a sophomore undergraduate at Oregon State University, he was, admittedly, unmotivated, and his grades were faltering.

In an effort to provide Chan with direction and save him from academic expulsion, an insightful college advisor handed him information about Global Brigades, a nonprofit health and sustainable development organization. Chan joined a Water Brigade trip to Honduras, and he found himself working to bring a fresh water system to a remote village. While there, he discovered that he had been bitten by the public health bug. “I loved the ability to actually

reach out and do something to touch someone else’s life in a positive way,” he explains. “And that gave me direction.”

The experience was so inspiring that Chan returned to Honduras the next year as part of the Medical Brigade. Fluent in Spanish, he wound up aiding staff in a make-shift pharmacy, counseling patients about their medications. It was there that he realized that pharmacy was the key to practicing his passion for public and global health.

After a post-baccalaureate trip to Rwanda and UNE experiences in Ghana and Japan, Chan decided to combine his commitment to public health with a long-held desire to be in the military. He became a commissioned officer in the United States Public Health Service.

Stationed on a Navajo reservation at Northern Navajo Medical Center in Shiprock, New Mexico, working with one of the most vulnerable populations in the world, Chan realized that the villagers whom he had helped in Honduras often had more amenities than some of his Navajo patients. He recalls that many homes on the reservation were without running water, telephones, or electricity.

Capitalizing on a unique law in New Mexico that allows pharmacists to obtain certificates as providers, Chan had the opportunity to “work at the top of his license,” i.e., performing duties, such as staffing family medicine and urgent care clinics, that many pharmacists don’t get to experience. “It all goes back to nontraditional pharmacy,” he says. “I was tearing out toenails in urgent care, seeing patients for their sinus infections or flu, ordering and reading X-ray and CT scans. It was taking my UNE pharmacy education and building upon it to that next level.”

Chan is now stationed in the Food and Drug Administration, working as a regulatory project manager for the division of oncology products. While the role is different from his past experiences in providing direct patient care, he feels that his impact on people in his new role may even be greater than before. His work to get new drugs to market is rewarding, he says, because of the impact it has “not just on single patients but on a whole population of people who benefit from a new FDA approved drug.”

Since joining the U.S. Public Health Service, deployment for emergencies is part of Chan’s life. He was sent to Dallas in 2017 to staff a National Disaster Medical System in the wake



of Hurricanes Irma, Harvey, and Maria. Most recently, he was deployed to Washington, D.C., to help coordinate the reunification of children and parents who had been separated at the border.

“I’ve always said, ‘You don’t know what you don’t know,’” Chan philosophizes. “I didn’t know that pharmacy could be more than working at a Rite Aid.” Not all that long ago, that narrow definition was part of Chan’s

mindset, as he was searching for motivation, a direction, some sense of purpose. And now he is a man whose life is a mission in every sense of the word.

CAPTIONS

Mitchell Chan organizes supplies at the make-shift pharmacy that he staffed during his participation in the Ghana Cross Cultural Health Immersion program.

IMPACT: EMPOWERING STUDENTS TO TAKE ON THE WORLD

ADAM L'ITALIEN, D.M.D. '17

BY JENNIE ARANOVITCH



From a young age, Adam L'Italien, D.M.D., a graduate from the College of Dental Medicine's inaugural class of 2017, knew that he had an interest in dentistry – though not because he nurtured a particular dream of filling cavities or performing root canals. Sure, he concedes, exposure to the dental field through his mother, a dental hygienist, had some influence, but there were more important factors involved.

"I always wanted, growing up, to be able to spend more time with family when I had my own family," L'Italien explains. "So I focused on a career where I could maintain the lifestyle that I was hoping to have while still being able to have quality family time."

The desire for regular hours along with a knack for manual manipulation and a wish to improve the lives of others pointed him straight to dentistry. "I really enjoy fixing things, tinkering with things, and working with my hands, so I wanted a profession where I could do that and be able to provide some type of service to people at the same time," he says. "Amalgamate all that together," he puns with a chuckle, "and it comes out in my mind as a dental career."

After graduating from the College of Dental Medicine, L'Italien took his current job: serving as the only dentist at the only dental clinic (part of the Health Access Network system) in his hometown of Lincoln, Maine, where his family has lived for generations. L'Italien's commitment to practicing in Lincoln and the surrounding region (officially identified by the state of Maine as a Dental Health Professional Shortage Area) was instrumental in his procurement of several grants and scholarships while studying dental medicine at UNE. He was one of only three students in his class to receive the Delta Dental Plan of Maine's loan repayment grant and one of six to earn a Key Oral Health Scholarship, bestowed jointly by UNE and KeyBank of Maine/KeyBank Foundation. He also received a grant from the Betterment Fund.

While there are a few private dental practices in Lincoln, L'Italien is the only dentist anywhere within an approximately 45-minute driving radius who provides routine dental care to Medicaid patients. Approximately half of his patients are on Medicaid. A substantial portion of the rest benefit from a sliding payment scale that enables them to pay as little as \$40 per visit, regardless of the procedure performed. "It can be a very important lifeline for a lot of people who make

enough money that they don't qualify for Medicaid but don't make enough money that they're well-to-do or have the luxury of not being stressed out about finances," he says of his clinic's fee structure.

"I feel strongly that a lot of my confidence to be able to come to a rural setting [...] came from my group practice leader at UNE, Jay Beauchemin, who was my mentor and to whom I owe a great debt."

— Adam L'Italien

L'Italien is proud in his efforts to defy the old "drill, fill, and bill" stereotype of care at dental clinics. "I think a lot of clinics get a bad rap for being very volume driven, meaning they just try to treat people and then get them moving, get them going, get them in and out. And I refuse to do that," he states. "I think people are not numbers on a page. They are all human beings, regardless of their intellectual ability, or ability to pay, or whatever the case may be. And that's what I'm here for: to treat these people like people."

It takes a certain type of confidence to be a practitioner in a rural setting, and L'Italien credits his time at UNE to building his self-assurance. "I feel strongly that a lot of my confidence to be able to come to a rural setting, where you kind of have to be a jack of all trades and really be able to think outside the box, came from my group practice leader at UNE, Jay Beauchemin, who was my mentor and to whom I owe a great debt," he remarks.

Humble about the obvious impact he has made in his community, L'Italien focuses more on what he has gotten out of the experience. "It's been rewarding for sure," he says. "I've treated patients who I've gone to high school with, and I've even treated their kids now, which has been a unique and special experience."

His strong ties to the Lincoln area undoubtedly go a long way in gaining trust from his patients — though that trust comes with a unique set of challenges: L'Italien's appointment book is overflowing. He says it's not a bad problem to have, however. "I have people calling in every day, and at some points in time, I am booked more than six months out," he says. "The word definitely gets out, and I know I can't be everything to everybody, but I do the best I can."



CAPTIONS

Adam L'Italien flashes a smile in front of the dental clinic where he works.

IMPACT: EMPOWERING STUDENTS TO TAKE ON THE WORLD

DONNA STEARNS, M.Ed., CAGS AEL '19

BY MONIQUE GAUDET AND ALLISON WILLARD



Donna Stearns has always had a finger on the pulse of technology and innovation. Originally from Old Orchard Beach, Maine, Stearns used her multiple degrees in education to teach computer classes in her hometown's Loranger Memorial School for 16 years before being tapped as the technology integrator for the entire school district. For the last five years, she's been going into classrooms and working with teachers and students on computer skills.

"I also teach digital citizenship," she says, "which includes techniques around how to keep yourself safe online, how to make good passwords, and why it's important not to share certain things. Everyone, from the youngest to the oldest student, needs to be reminded to be safe online."

As she approached her twentieth year of teaching, Stearns turned to UNE's College of Professional and Graduate Studies to earn her Certificate of Advanced Graduate Study in Advanced Educational Leadership (CAGS AEL) online. The CAGS AEL is a unique program that leads to a Building Administrator Certificate in Maine, i.e., the credential needed for qualification as a principal, superintendent, or similar position. This was exactly what Stearns was looking for, as she intends to pursue this administrative

certification to become a technical director — or perhaps an assistant principal or maybe even a principal at some point down the line.

For now, Stearns is concentrating on putting her education to practical use. In the course of her studies, she was particularly inspired by the School-Community Relations and Communications class. Part of the course required students to design a project, outside of their normal realm of school activities, that benefited the community. "It pushed you to go outside of your comfort zone," Stearns explains, "and that's where I got the idea to transform an unused portion of our school into something valuable and useful to students."

Stearns's idea centered around a space in Loranger Memorial School that was used as an overflow storage area for all kinds of outdated equipment. Nicknamed the "Dungeon," the room hadn't been renovated since its original construction as the cafeteria in 1938. The space has acted as a classroom, the art room, and even a dojo — but for the past 10 to 15 years, it's been largely neglected.

Seeing the space's potential, Stearns arranged for funding from the PTO and found students to help her with the physical rehabilitation through

Old Orchard High School's internship program. Students participating in this program must complete thirty hours of work in a local business, and so she had six seniors — along with volunteers from the University of New England in Biddeford — come in for a month straight to work on the space. In addition to cleaning and painting, the students designed a woodworking area and used the equipment to trim out the room with baseboards. Already, the "Dungeon" was becoming a place for students to learn and grow.

Even after completing her School-Community Relations and Communications course, Stearns decided to keep working on the space. "We call it the Imaginarium now," she says. "We've transformed it into a makerspace."

By the beginning of the 2018-2019 school year, the Imaginarium was a fully functional learning arena. The "Dungeon" and its pell-mell mix of abandoned objects was gone, and in its place was an open area ready for cardboard inventions and coding challenges. Though staffing is still up in the air, Stearns is looking at incorporating the space as a supplement to the third through fifth grade science curriculum. "I've got some coding robots in the space," she says, "and some 'littleBits,' which are color-coded electronic



building blocks that students use as a coding tool, where they learn to put things together."

The whole point of this makerspace is to further teach kids how to learn. "This space allows kids to have everything at their fingertips. We want them to be creative and persistent. Keep testing — if it breaks or if it doesn't work, you have to keep trying to make it work. Students of all ages need to be able to adapt, to collaborate, and to communicate."

"We don't know what job skills are going to be in demand when they enter the workforce, even

in the next couple of years," she continues. "Who knew that drone pilot was going to be a job, even as recently as two years ago? We just don't know. Today's job market is more dynamic than ever, and students need to be able to rise to the challenge."

With the Imaginarium, students now have a place to do just that.

CAPTIONS

A sixth-grader tackles a software programming problem in the Imaginarium space at Loranger Memorial School (in Old Orchard Beach, Maine).

IMPACT: EMPOWERING STUDENTS TO TAKE ON THE WORLD

KAITLYN SCHOEN '16

BY JENNIE ARANOVITCH



When Kaitlyn Schoen '16 was a Health, Wellness, and Occupational Studies (HWOS) major in the Westbrook College of Health Professions, her goal was to become an occupational therapist. Her interest in health care, her fascination with neuroscience (an integral component of OT), and a long-held desire to help others all pointed her in the direction of occupational therapy. And, so, along with a Business minor, she pursued her major's pre-OT track.

Schoen had no idea at the time that while her life would deviate from the route she had mapped for herself, she would end up having the potential to positively affect more people than she could ever touch in a lifetime of practicing as an occupational therapist.

As one of her clinical rotations in pre-OT, Schoen found herself at the P.G. Chambers School in Cedar Knolls, New Jersey, working with a special needs population ranging from preschoolers to 25-year-olds. She noticed that about half of all the children with whom she worked suffered from poor vision and, in fact, had the specific diagnosis of cortical visual impairment (CVI), a type of vision problem that is caused by damage in the brain rather than damage to the eyes. "What all of these

children had in common was that they had experienced a lack of oxygen to the brain in utero; they all had either had a hypoxic experience or a stroke while in the womb that affected their brain development," Schoen explains.

When Assistant Clinical Professor Carrie Beals, M.S., OTR/L, asked students in her Occupational Science class to propose a research study, Schoen, a senior, turned to her clinical observations at the P.G. Chambers School and outlined a plan for a device that would incorporate current therapeutic techniques to increase visual acuity in the pediatric population. The device, a special surface on which children with CVI manipulate objects, is a non-invasive intervention that takes advantage of the elasticity of young brains to effectively train them to regain the neuro-connections needed for vision.

"Since CVI is damage to the brain, it's similar to when someone has a stroke and can't move his arm," says Schoen. "If you have a stroke, you go to physical therapy to do exercises that retrain your brain and arm to work together again. Similarly, if you have CVI, you can do exercises with this stimulating surface, and, over time, the brain will rebuild neurons around the damaged brain tissue, increasing overall visual acuity."

When Schoen, later in her senior year, saw an email about the UNE Student Innovation Challenge, an annual competition sponsored by the Department of Business, she lit up with the thought that she could actually turn her ideas into a reality. She showed her preliminary work to Bill Seretta, former faculty member in the Department of Business who, at the time, oversaw

"I know I'm spending a lot of time and money on this project, but I've thought of something that could potentially change the lives of several million people, so I focus on that and keep pursuing it."

— Kaitlyn Schoen

the competition and the then-brand-new Makerspace lab where many students build the inventions that they present in the contest. He encouraged her to pursue the project and the competition. "He said, 'Katie, what you have is fantastic! What are you doing? Are you going to do more research on this?' Schoen remembers. "And I said, 'I don't know. I just put this together.'"

What Schoen "put together," and later named S.E.E. (Sensory Eyesight for Education), earned her first place in the competition, along with a \$5,000 prize.

Fast-forward to the present, and Schoen has developed a prototype, completed market research, and has secured a provisional patent for her device. She is awaiting her non-provisional patent, expected in May 2019 and has also received more than \$40,000 in grants from institutions such as the Libra Future Fund and the Maine Technology Institute. Next steps include applying for grant funding from the National Institutes of Health, obtaining FDA approval, and then completing a case study.

And that's just part of Schoen's impressive juggling act. In addition to steering herself through the process of getting S.E.E. to market, she is employed fulltime at Unum, a Fortune 500 insurance company, as a benefit specialist and is working toward her master's degree in global marketing management (from Boston University).

The possibility of dramatically enhancing the quality of life for people she will never meet is what drives her. "I know I'm spending a lot of



time and money on this project," she says, "but I've thought of something that could potentially change the lives of several million people, so I focus on that and keep pursuing it. I just keep thinking, 'How do I make this happen for all these people?' And really, that's the fuel that keeps me going."

CAPTIONS

Above: Kaitlyn Schoen receives the 2016 UNE Student Innovation Challenge first-place award from former President Danielle Ripich.

IMPACT: EMPOWERING STUDENTS TO TAKE ON THE WORLD

REBECCA KASENGE, D.O. '06

BY JENNIE ARANOVITCH



In 2002, Rebecca Kasenge, D.O. '06, now a practicing physician at Sutton Internal Medicine in Massachusetts, entered UNE's College of Osteopathic Medicine as a non-traditional student — and non-traditional in more than one way. Unlike most of her fellow students in COM who were fresh out of their undergraduate programs, Rebecca had earned her B.S. in 1995 from College of the Holy Cross and had gone on to earn a Master of Public Health degree from Hahnemann University (now incorporated into Drexel University). A bit more seasoned in real world experience, she had a few years of employment with the Commonwealth of Massachusetts under her belt, and moreover, she was the mother of a preschooler. But the differences did not end there. Having immigrated to the United States from Uganda at the age of 13, she was, as she recalls, the only African-American student in COM at the time.

With a set of challenges unlike those her fellow students faced, Kasenge often turned to Associate Dean of Recruitment, Student, and Alumni Services Pat Kelley for guidance. "It seemed like I was in her office more times than not, complaining about something," Kasenge remembers with a chuckle.

Kelley suggested that she and Kasenge look at how other medical schools had responded to those students who feel marginalized. "We started off by defining what we wanted, looking at the goals of where we wanted to go, regardless of how premature they were, and then it seemed like everything we wanted fell nicely into alignment with the goals of the Student National Medical Association," Kasenge recalls. "It was almost like a back-door way of going at it."

The Student National Medical Association (SNMA), with chapters all across the country, supports current and future minority medical students, advocates for the health needs of underserved communities, and ensures that medical education and services are culturally sensitive to diverse populations. Given the congruence between her goals and those of the SNMA, it was a no-brainer for Kasenge to start an SNMA chapter at COM.

Because COM had little racial diversity at the time, the UNE SNMA chapter adopted a very broad, all-encompassing interpretation of the national organization's mission. "UNE had to be different, unique, in the way that we approached starting a chapter," says Kasenge. "We started very broad, and then we began to form smaller

pockets within the larger organization. So, if you were female and you wanted to be part of it, hey, it was the organization for you. If you were from Asia and you felt like the overall COM government didn't represent you, we had a place for you. Everyone would have a voice."

According to Kelley, what Kasenge essentially accomplished by creating the UNE SNMA chapter was to pave the way for a myriad of COM cultural and advocacy clubs and organizations that followed in subsequent years. Not only has the SNMA chapter continued and flourished, but those "smaller pockets" within SNMA have matured into their own student organizations within COM, and more "pockets" have been added. The Latino Medical Student Association, the Muslim Student Association, the Health Equity Alliance, which promotes awareness of the needs of LGBTQ patients, the National Osteopathic Women Physicians' Association, Student Physicians for Social Responsibility, and White Coats for Black Lives are just some of the clubs that UNE COM now offers. "It all started with Rebecca's vision to give voice to underrepresented groups," says Kelley.

Kasenge says that she graduated before ever reaping the full benefit of the SNMA chapter



because she spent most of her efforts in getting it off the ground. She sensed, however, that she was leaving behind a valuable blueprint for COM. "We were starting something that we knew would help somebody else coming in... It was almost like a roadmap for the next student who was going to enter Dean Kelley's office to complain about the same problems I had," she says with a laugh. "I spent a long time after I left UNE just hoping that in the long run, the diversity in COM — not just in race but the diversity of thought — would change."

A glance at the present-day list of student groups within the College of Osteopathic Medicine leaves no doubt that it has. "It is the legacy that Rebecca left to COM," Kelley says. "And we are a better medical school because of it."

CAPTIONS

Above: Rebecca Kasenge, D.O. '06 (right), tends to a patient with her resident-in-training Natalya Sumachevska, D.O.

IMPACT: EMPOWERING STUDENTS TO TAKE ON THE WORLD

STEVEN BOUGHTON '09

BY JENNIE ARANOVITCH



In some ways, there could not have been a more logical step for Steven Boughton '09 to take after graduating from UNE as an Environmental Studies major and History minor than to proceed to graduate school for a Ph.D. in environmental history. A field that combines two of his greatest passions, it was one that he strongly considered, even seeking advice about the discipline from his UNE professors.

But logical is not the same as practical, and practicality is a guiding principle in Boughton's life. Ultimately, he decided that he could make a greater contribution to the world with an MBA than with a Ph.D., using business methodologies as a means to spur systemic change.

His first taste of melding environmentalism and finance came shortly after he graduated from UNE but was rooted in a freshman-year project. Boughton was a member of the Green Learning Community (GLC), a multidisciplinary, integrated group of UNE professors and students dedicated to studying the relationship between human beings and the environment, and as part of a GLC assignment, he conceived a farm-based environmental sciences program for public school children. He worked for three years, implementing the plan at a farm near his home in Long

Valley, New Jersey, eventually founding The Life School, Inc., as a nonprofit.

Unfortunately, a complicated financial situation resulted in the elderly owner of the farm losing the property despite Boughton's best efforts. Although the endeavor failed, it provided Boughton with a valuable life lesson. He realized that idealistic endeavors must be grounded in a practical knowledge of the financial systems in which they are being pursued, or they run a high risk of failure. Ideals alone are not enough. Boughton's solution was to become an expert in the system.

Acquiring his MBA in Social Entrepreneurship from Washington University marked the official turning of Boughton from environmental activist to venture capitalist, and he soon founded his own firm, Great Turning Advisors (GTA), which seeks to support ethically-minded entrepreneurs by accelerating the growth of their for-profit companies that have socially and environmentally responsible business models. "The goal is to find people who are trying to do good and connect them to this large network of people who want to invest in impact," he explains.

GTA's other goal is to democratize capital, and that was partly born out of Boughton's dissatisfaction with reactions to economic inequality and corporate corruption that have been ineffective in producing change. The recession in the first decade of the 2000s, he says, fired up millennials — but not always in the most productive ways. "After the recession, I think a lot of people in our generation were thinking, 'What can we do? What kind of impact do we really have?' And you saw that in the Occupy Wall Street movement," he recalls. "My frustration was that these movements didn't do anything. They didn't result in anything tangible."

Boughton believes that it is only by working from *within* the system that major change can be accomplished. His philosophy is, at times, a source of conflict with friends from his environmental studies days, and it has even cost him some friendships altogether. But he remains steadfast in his theory. "Trying to work outside of the system and fighting it head on is just too theoretical and too academic," he states. "It's just not realistic... And so, you have to think *within* the system and about how we can change the system from the inside out."

Boughton has moved on to the next hurdle in mastering the systems that are essential to



creating progress for social and environmental causes: law school. Currently a second-year law student at George Washington University in Washington, D.C., he feels that a strong foundation in law, particularly energy law, will propel GTA to a new level of effectiveness. "What we can do with Great Turning Advisors on this new legal side is going to be so much bigger," he exclaims. "It's going to be Great Turning Advisors 2.0 when we come out the other side of this."

While Boughton's idea of effecting change is built around the practical concept of working from a position of power within the system you seek to alter, even his notion of power is tempered

by a sense of practical expectations. "You have to ask yourself, 'What are the levers of power that we can pull on with the least amount of force?'" he says. "Because you can't shift everybody's heart and mind in a day, in a year, in 10 years, or even in a century." It's a keen observation about the transformation of social norms over time. Something you might expect from a Ph.D. in history.

CAPTIONS

Above: Above: Steve Boughton guest lectures on "Gender, Sexuality, and the Law" in Elizabeth De Wolfe's advanced humanities seminar, "Sex and the City," on November 20, 2018.



Denise Tso participates in a foot-bathing clinic at the Milestone Recovery emergency shelter in Portland, Maine.

LEARNING into DISCOMFORT

Creating a Framework for Student Transformation

by Philip Shelley

UNE's recently adopted strategic plan, *Our World, Our Future*, speaks of empowering students to anticipate and meet the challenges of the future so they can make a genuinely positive impact as they go forth and establish themselves as leaders in their various fields, helping to sustain the health of the world's people, communities, and natural environment.

UNE transforms its students, and our students transform the world.

Of course, this dynamic of transformation doesn't just happen through osmosis. It requires an educational framework that provides immersive opportunities for students to gain cross-cultural competencies and first-hand experience wrestling with some of the world's most critical challenges — inculcating an ethic of service that reaches from Southern Maine around the globe.

One crucial hub in fostering that dynamic is the Office of Service Learning in UNE's Westbrook College of Health Professions.

During the academic year of 2017-2018, the Office of Service Learning was responsible for more than 75,000 hours of service in Portland and the surrounding community, with 499 participating students from 11 different programs, involving outreach to local homeless shelters, jails, Boys & Girls Clubs, schools, libraries, and more.

It's an impressive statistic, but as Trisha Mason, M.A., the director of Service Learning, makes clear, there's a lot more depth to all that activity than can be captured in a flashy number. "Our students are learning compassion, empathy, and communication," says Mason. "They're learning about real issues, like the crisis of homelessness and addiction here in Maine. They're learning how to be creative and resourceful because the access to health resources for certain populations is very difficult."

One of the office's flagship partnerships, now in its sixth year, is the bi-weekly foot bathing clinic held at the Milestone Recovery emergency shelter in Portland's Old Port.

The foot-bathing clinics allow the students to practice certain types of health assessments, such as testing for peripheral neuropathy, while also enhancing their cross-cultural and communication skills.

“Our students are learning compassion, empathy, and communication. They're learning about real issues, like the crisis of homelessness and addiction here in Maine. They're learning how to be creative and resourceful because the access to health resources for certain populations is very difficult.”

— Trisha Mason

The participating students represent a cross-section of UNE's many health professions programs, giving the visits a distinct interpro-

fessional educational (IPE) flavor. Students learn interdisciplinary skills by observing and interacting with each other. “The last couple times I’ve gone,” says Celina Gigliotti, a third-year pharmacy student from Cheshire, Massachusetts, “I’ve worked with PT (physical therapy) students and nursing students, and it’s great because they’ll look at a patient and ask a patient so many different questions than I would.”

But the emotional benefits are as important as the educational ones. “It’s such a humbling experience to talk to someone that you probably wouldn’t normally have talked to and to hear what their day-to-day life is like,” says Gigliotti. “I didn’t know. I always had it in my mind that homeless people were scary, and now I can’t believe I ever thought that way.”

Mason says that her office is constantly fielding new proposals from potential community partners, in part, because UNE students have made such a positive impression at existing outreach locations that the word-of-mouth has spread. “I think the great work our students have done in the community has created a reputation here at UNE,” says Mason. “Our students are willing, motivated, and compassionate, and they have valuable information and resources to share with the community.”

“Our school community as a whole is just so kind,” observes Denise Tso, a physical therapy

student and Milestone veteran who has worked in the Service Learning office. “I think community service is innate in the professional programs here and the individuals they appeal to.” Tso, who hails from Bellingham, Washington, says the emphasis on community engagement is part of what lured the lifelong West Coaster to pursue her P.T. degree in Maine. “Trisha does such a good job, and the faculty here make it so easy and so accessible,” she says. “You just say yes, and it’s set up for you. No one tries to sell you anything about going — we do it because we want to.”

For many students, engaging in service learning entails some initial moments of uneasiness — even fear — but part of the point of community service is to help students learn and grow beyond their existing comfort zones, allowing them to function with skill, grace, and poise in a variety of professional and personal environments and with many different types of people.

Amber Lombardi (Dental Hygiene, '18) grew up in and around her dad’s dental practice in Cheshire, Connecticut, and his penchant for taking on pro bono patients helped seed in her a passion for public health. But she never expected in a million years to end up working at the Cumberland County Jail — and enjoying it — or that, as a result of that experience, she would take upon herself the Sisyphian task of trying to establish an on-site dental clinic at the jail.

“I think community service is innate in the professional programs here.”

— Denise Tso

“I promised myself when I got to UNE that I would push myself out of my comfort zone at least once a semester,” says Lombardi, who, as part of an interprofessional student outreach program, held weekly health and wellness workshops with groups of inmates at the Cumberland County Jail. “I was in cold sweats when I first went in there because you’re locked in a room with inmates for over an hour,” remembers Lombardi. “But it wasn’t anything like what I thought it would be. We were able to relate to them on a human level and provide an interaction they don’t often have.”

Lombardi quickly realized that the inmates in the health and wellness workshop group had many basic human needs that weren’t being met. “My part was the oral health piece, and it was amazing to me how many of the inmates had no oral health education whatsoever,” says Lombardi. “I did tooth brushing techniques. I did a lot of drug-related oral health sessions because that was very prominent in some of the gentlemen I worked with: What happens when drugs ruin your teeth? What do you do? Things like that.”

In Lombardi’s mind a lightbulb went off. She envisioned an onsite dental clinic at the jail where students on clinical rotations from UNE’s



Amber Lombardi stands in front of the Cumberland County Jail, in Portland, Maine, where she is trying to open a full-time onsite dental clinic.

2017-2018 SCHOOL YEAR

The Office of Service Learning in the
Westbrook College of Health Professions

75,000 hours

of service to our local community with

499 students

in 11 different programs.



Scenes from the Ghana Cross Cultural Health Immersion program, *clockwise from left*: Jen Morton (UNE Nursing) (*left*), Trisha Mason (UNE Service Learning) (*second from right*), and Reverend Robert Andoh (host of Ghana Immersion program) (*right*) present Mildred Ekubar (principal of Effia Nkwanta Training College for Nursing and Midwifery) (*second from left*) with textbooks as part of the Ghana Cross Cultural Health Immersion program's collaboration with the training college; Nursing student Lydia McIntire ('19) with a patient in the Sekondi Clinic; Nursing student Korinne Bohunsky ('19) (front) and Hayley Gilbert (Nursing, '19) playing with local children; urban community housing in Sekondi, Ghana.

College of Dental Medicine could cycle through and treat inmates. Although it's an ambitious goal, Lombardi already has tentative buy-in from Cumberland County officials, and she has collected items such as dental chairs and equipment from generous donors — all currently taking up space in her garage and her parents' basement. "I've written up my whole plan, and I've done lit reviews and everything like that," says Lombardi. "There are models — other schools do this, and I did a whole poster presentation on this for my senior project. There's been some pushback here and there, but I know this can work, and I'm dedicated to making it happen."

I know this can work, and I'm dedicated to making it happen.

— Amber Lombardi

Lombardi is quick to credit the faculty and staff who have supported her throughout her time at UNE. "At the end of the day," says Lombardi, "I can really say that I came to UNE with all of this built inside me, but then UNE really did help me figure it out and find it, and I'm extremely thankful for that."

While there are abundant opportunities for UNE students to transform themselves through service experiences in the local communities around Southern Maine, there are also transformational

experiences available that allow students to immerse themselves in foreign cultures, leaving their geographic comfort zones far behind.

"Ghana is sort of the gold standard when it comes to global service," says Mason, referring to the Ghana Cross Cultural Health Immersion, an annual two-week overseas program, in which a group of UNE health professions students gets to work alongside members of the Ghana Health Service, health educators, and the local community in the twin cities of Sekondi and Takoradi in Ghana, West Africa.

"I think it's a very unique program because students are living in the community, and they're working alongside Ghanaians, eating Ghanaian food, and staying on the premises where the clinic is," says Mason. "Our students are given the perspective that they're not going to Ghana to save people or to fix things. They're going to Ghana to learn. We're showing them that the Ghanaians have a lot to teach us. It's a different paradigm than that of most humanitarian organizations that go there. It's not like 'the Americans are coming to save the day.'"

Jennifer Morton, associate professor and director of UNE's nursing program, brought the Ghana program to UNE around ten years ago, after the retirement of Leda McKenry, a nursing professor who established the immersion in 1993 at UMass, Amherst, where Morton did

her doctoral work and served as an adjunct. McKenry entrusted the program to Morton because she felt they were in philosophical alignment and because she was intrigued by the possibilities that UNE's focus on IPE offered.

"Leda built this program in partnership with Robert Andoh, a local Ghanaian pastor who is a celebrity in the community there and who, to this day, is still our host," say Morton. "So, it's grounded in a sharing of education, both teaching and learning. It's valuing the partnership, what each party brings to the table. Our students are given the sense that there's value in what low-resource countries have to teach us in terms of health care."

My biggest interest was to learn from a developing country, to see how they deliver health care services.

— Thomas Harper

Thomas Harper M.P.H. '18, a drug diversion investigator for UC Davis Health in Sacramento, California, was getting his master's online through UNE's College of Graduate and Professional Studies (CGPS) when he heard about the program through his CGPS advisor, Hayley Kinsella. He and a fellow M.P.H. student, Melanie Rogers, applied together and were the first online students to participate in the Ghana program.

“The public health aspects of it were amazing,” he says. “My biggest interest was to learn from a developing country, to see how they deliver health care services.” Harper was able to bring some of what he learned back to his job at UC Davis. “The main lesson I took is that they are very savvy about making the best of the limited resources they do have. They don’t waste anything.”

Another aspect of the immersion that left its mark on Harper was his collaborative exposure to other health professions. “Dr. Morton’s guidance was phenomenal,” says Harper. “I’m a public health student, but she asked me every day at the clinic, ‘Is there something else you want to do today?’ She allowed me to step out of my realm, so I was able to work with nursing for one day, with social work for one day, and shadow one of the physicians. To see health care from all those different points of view was an incredible learning experience.”

“To see health care from all those different points of view was an incredible learning experience.”

— Thomas Harper

Bringing those experiences to future health care providers is a key part of UNE’s mission. “We’re taking them and making sure that they have experience working with and being with people

of different cultures and different languages,” says Emily Dragon, the director of UNE’s Global Education program. “Going into their careers, it gives them more empathy because they now have had the experience of what it’s like to be a minority and to have to navigate a completely new environment.”

The Office of Global Education is a second important hub when it comes to providing UNE students with uniquely transformative experiences, so here’s another impressive statistic: UNE students study abroad at *five times* the national average. We have longstanding arrangements with universities in Spain and France, new partnerships in Iceland, and our own jewel of a campus in Tangier, Morocco — the only exclusive campus of an American university in the Muslim world, located in a richly diverse city that sits at the crossroads of cultures, continents, and civilizations.

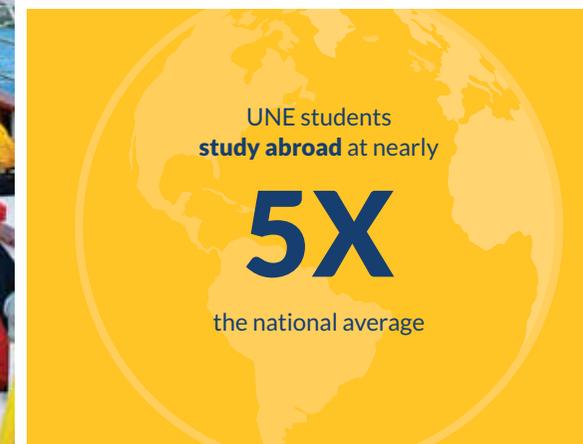
“I got to Morocco, and I just fell in love with the culture over there,” says Patrick O’Brien, a junior from Rhode Island. O’Brien had arrived in Morocco unsure of his academic path, but his experience in Tangier ignited a true passion and completely reset his life trajectory: he returned to Maine as a dedicated Applied Social and Cultural Studies major with an eye on a teaching career. One class, taught by Anthony David, Ph.D., was particularly inspiring. “We had to go out and interview people who have lived in Morocco for years, some of them since the 1960s,” says O’Brien.

“It really got me to think about teaching because you had [David] teaching American students about culture in an international country and bringing them out to experience culture themselves; and it was clear from the way he organizes his class that he’s learning along with you — not just teaching. And I’m thinking, ‘This is literally what I want to do.’”

According to Emily Dragon, this kind of life-changing experience is not unusual. “We get to know them before they go,” she says. “We hear about how it’s going while they’re there, and then we see them when they’re back, and often they are visibly changed as people.”

Sahra Hassan, an Applied Social and Cultural Studies major from Portland, became the first sociology student to complete her required 300-level internship in Morocco. With some help from Dragon and others, Hassan secured an internship at DARNA, an organization that since 2002 has served as a safe place for local women and children. (Darna means “our house” in Arabic.)

“Professionally, in terms of what I want to do, it helped me realize that you can look at, for example, a women’s shelter, right?” says Hassan. “And you can assume that all these women are here because they’ve been in a domestic violence relationship or something like that. But in making that assumption, you’re completely putting them in a box and labeling them. You’re



Above from left: Students visit Iceland during a travel course with Markus Frederich, Ph.D., professor of marine sciences; Samia L. Pratt (Marine Biology, '20) on an excursion to the Moroccan Sahara; Sahra Hassan in Tinghir, Morocco, sharing a moment with the Berber guide.



Clockwise from left: Celina and Josselyn Payson visiting their host family in Seville, Spain; Korinne Bohunsky leads an exercise section in Ghana; Korinne and Sedi Forfoe, local optometrist; The Plaza de España in Seville, Spain; Celina and Josselyn ride camels in the Moroccan desert.

“At no other time in your life can you take four months and go and live in a new culture and have that be so intricately tied with exactly what you should be doing at that point in your life.”

— Emily Dragon

stripping away their humanity and the value that they have as women and as individuals. So, it was really, really interesting for me because in talking to them and in having dialogue with them individually, I was better able to understand, yes, this is the situation that they were in, but they're also way beyond that. They are teachers and writers and singers and weavers.”

Hassan, along with her schoolmates, also valued the convenient proximity to Europe afforded by Tangier's location, which gave them access to travel opportunities that are simply unavailable in Maine. “One of the first weekends when there was nothing scheduled for us, we went to Frankfurt, Germany,” she says. “It was really spontaneous, impulsive, and it was amazing — and it was just \$72 roundtrip! Later we went to Spain, and during spring break I was able to go to Belgium, Hungary, France, and Germany.”

Celina and Josselyn Payson, fraternal twins from Boxford, Massachusetts, who are both seniors in the Dental Hygiene program, had a different kind of experience, spending a semester in

Seville, Spain, and staying with a host family.

“I was nervous at first,” says Celina, “and we see a lot of students who are very intimidated by the idea of living with a host family. But we always tell them, ‘Please, just go.’ Because it turns out, having the host family is so amazingly good. We wouldn't have learned half the things we learned about the Spanish culture if it wasn't for them.”

The Payson twins, an exceptionally curious and outgoing duo, bonded closely with their host family and even returned to Seville for a personal visit. But what about students who are more reserved? “I think that studying abroad is a perfect experience for someone who is shy,” says Josselyn. “I've seen many instances where studying abroad made someone more outgoing because it made them put themselves out there and make friends. I know it sounds really cliché, but honestly, it makes you more mature and makes you open your eyes to so many new and different things.”

“When you're a college student, sometimes, you're in your own little bubble,” says Celina. “So, I think the main reason you should study abroad is to put yourself out there, and put yourself in a position that's uncomfortable.”

“It changes you as a person,” says Josselyn.

“I always tell students to take advantage of this opportunity,” says Dragon. “Because at no other

time in your life can you take four months and go and live in a new culture and have that be so intricately tied with exactly what you *should* be doing at that point in your life. And it's such a formative time in their lives, age-wise, and where they are in terms of their personal growth. The effects of travel can be profound.”

That was certainly the case for Korinne Bohunsky, a nursing student from Eliot, Maine, whose first-ever overseas experience was a semester in Morocco and who went on to participate in the Ghana Immersion. Says Bohunsky, “I used to be a major homebody. I'd say that I still am, but being able to go on these different travel experiences has made me learn a lot about myself and gain an independence and a level of advocacy for myself that I don't think I ever would have gotten from a hometown experience. It's just been a huge growth opportunity, and I'm very thankful for it.”

When asked if there was any single life-lesson she would carry forward from her travel experiences, Bohunsky nods and answers without hesitation. “Oh yeah,” she says. “Just not being afraid to lean into discomfort and kind of go into the unknown a little bit.”

“Just not being afraid to lean into discomfort and kind of go into the unknown a little bit.”

— Korinne Bohunsky

TEDxDirigo held its 8th annual event on the University of New England's Portland Campus. More than 600 people packed Innovation Hall to see 12 speakers give talks on dynamic topics, including social media, guns, racism, and masculinity. UNE President James Herbert delivered a talk about colleges and universities serving as the ultimate marketplace of ideas.

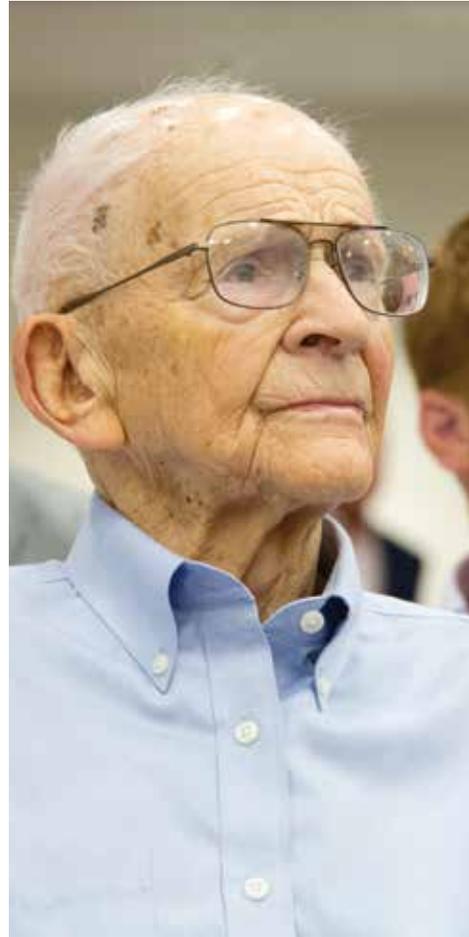
"Universities are the only institution designed explicitly to encourage critical discourse around the full range of topics in the pursuit of truth," Herbert said during his talk. "When universities abdicate their responsibility to encourage such discourse, they fail not only their students and faculty but society as a whole. As a university president, I believe I have a responsibility to do my part in reversing these trends and to foster an ecosystem in which hard conversations can flourish in a spirit of mutual respect."



CELEBRATING UNE

A LEGENDARY COACH TURNS 95

BY HANNAH NORIEGA



On August 18, over 100 UNE and St. Francis alumni, friends, and family came together in the Harold Alfond Forum to celebrate Jim Beaudry's 95th birthday and his induction into the Maine Basketball Hall of Fame. Beaudry served as Saint Francis' director of athletics for 21 years, coaching basketball, baseball, soccer, cross country, and golf. He has also since been inducted into the UNE Hall of Fame, the New England Basketball Hall of Fame, and the Maine Sports Legends Hall of Honor.

"Coach Beaudry has had quite a career and has impacted thousands of students, athletes, and everyone who came in contact with him," says George Kudlacik '71, one of Beaudry's many former students who attended the event.

With this celebration, the St. Francis College Class of '71 announced the endowment of the James A. Beaudry Scholarship in his honor.

Coach Beaudry has had quite a career and has impacted thousands of students, athletes, and everyone who came in contact with him.

— George Kudlacik

This annual scholarship will be awarded to an undergraduate student exhibiting financial need, and the first recipient will be announced this fall. The endowment began as an effort by the class as part of its 45th reunion, but participation quickly expanded, incorporating additional support and providing a total of 205 gifts thus far, which total over \$40,000.

"To have an event like this is just humbling, it makes me very happy... Basketball is a very important part of my life, and I'd like to thank you for the opportunity to be able to speak to you all and let you know how important it was."

- James Beaudry

CAPTIONS

Left: Jim Beaudry

Opposite page, clockwise, from top left: All birthday party attendees gather for a group shot; UNE first lady Lynn Brandsma and President Herbert with Beaudry; Jim Beaudry Jr. and Maine State Senator Sue Deschambault '71; An autographed basketball is just the tip of the iceberg of awards and memorabilia dedicated to Beaudry; Rocco Ferranti '70 (left) with Beaudry; Maine Basketball Hall of Fame selection committee members Bob Brown and Dick Whitmore with Beaudry.





NOR'EASTER NEWS

UNE FOOTBALL MAKING AN IMPACT IN THE LIFE OF A CHILD

BY CURT SMYTH

University of New England Head Football Coach Mike Lichten introduced the program's newest team member in late August, as 11-year-old Scotty (Scotty) Carignan celebrated his commitment to the Nor'easters through his Team IMPACT Draft Day.

The day kicked off with a press conference in the Harold Alford Forum, where Scotty signed a National Letter of Intent in front of the team and members of the media. After remarks from Lichten and numerous questions, the entire squad accompanied Scotty to the team room for the presentation of his uniform, locker, and more UNE apparel. Scotty went to lunch with the team and then watched from the sideline as the Nor'easters went through an intra-squad scrimmage at UNE's Blue Storm Stadium. On the final play of the game, Scotty carried the football 50 yards for a touchdown.

Team IMPACT (Inspire, Motivate, Play Against Challenges Together) is a national nonprofit headquartered in Boston that connects children facing serious or chronic illnesses with college athletic teams, forming life-long bonds and life-changing outcomes. Since 2011, Team IMPACT has matched nearly 1,600 children with more than 500 colleges and universities in

48 states, reaching over 50,000 participating student-athletes. The child joins the athletic team, and the student-athletes join the child's support team. Throughout the journey, the child gains strength, camaraderie, and support while the student-athletes experience lessons of courage, resiliency, and perspective that they can't learn in a classroom.

"Scotty's signing was an exciting moment for our program," Lichten commented. "He is the perfect recruit, with his infectious energy and

the attitude he brings to every day. Our football family is going to have a positive effect on Scotty, but the benefit for our team from Scotty's impact will be tenfold, and we're very fortunate to get this opportunity through Team IMPACT."

CAPTIONS

Opposite page, from left: Scotty Carignan is lifted up by his new teammates; Scott shows off his uniform jersey and VIP credentials.

Below: With members of the football team looking on, President James Herbert cuts a ribbon to celebrate the formal opening of UNE Blue Storm Stadium.





NOR'EASTER NEWS

HALL OF FAME

BY CURT SMYTH

Four former student-athletes and one head coach made up the newest class of inductees entering the University of New England Varsity Club Athletics Hall of Fame on October 12 at the Harold Alford Forum. The Class of 2018 induction class, which was the 14th group to enter the Hall of Fame, included former soccer coach Doug Biggs HA '07 and former student-athletes Michael Ferrazzi SFC 78, Gary Kuhn WC '95, Owen Lennon UNE '04, D.P.T. '07, and Sarah (Hamel) Warner UNE '08.

Michael Ferrazzi, SFC '78

After four years on the ice, Ferrazzi ranks third in SFC history with 152 career points. His 76 goals and 76 assists helped the Red Knights skate to a 53-27 record and three appearances in the national tournament. During his junior year, Mike earned first-team NAIA all-star honors and also scored a hat trick in the district championship game to lead the Red Knights to a 5-2 win over Hawthorne College and a trip to the National Association of Intercollegiate Athletics National Tournament.

Gary Kuhn, WC '95

One of the most prolific shooters in men's basketball history, Kuhn totaled 1,670 career points, which was the third-highest total in the

Westbrook College record book and fifth currently in the history of our men's basketball program. He ranks tops all-time in career three-point field goals with 369, including 10 in his first game as a collegiate player during the 1991-1992 season.

Owen Lennon, '04 and D.P.T. '07

Lennon became the first golfer to be enshrined in the UNE Hall of Fame. His career featured 32 rounds and a scoring average of 79.97, which places him third all-time in that category. He owns the record for the lowest single-season scoring total when he averaged 75 strokes per round in 2002. Included in that figure are the two lowest rounds in school history, highlighted by a 5-under par performance at the 2002 UMaine Farmington Invitational to win that event.

One of the hallmarks of Owen's career was his consistency — he placed in the top three in more than a third of the 25 events in which he competed during his career.

Sarah Warner '08

Formerly Sarah Hamel, she was one of the most dominant pitchers in the history of our program.

Among pitchers over the past 20 years, she ranks first in victories with 45, first in shutouts with 14, and tops in strikeouts with 446. A true workhorse in the circle, Sarah racked up 505 innings pitched.

In her rookie season she posted a 0.75 earned run average, which is the second-lowest number in known program history. The following year, Sarah pitched a no-hitter versus Wentworth.

Doug Biggs, HA '07

Biggs served in a number of roles at the University from 1990 until his retirement in 2010, but his name will always be synonymous with UNE soccer, as he led the women's program for 19 seasons and men's program for 15. He totaled 180 victories with the women and 80 more with the men.

Biggs led the women's program to three post-season championships, including the University's first-ever Commonwealth Coast Conference title and NCAA Championship berth in 1999. The 1994 season saw UNE post a school-record 19-1 record on its way to the NAIA District 5 title. On the men's side, Biggs guided the Nor'easters to the Maine Athletic Conference championship in 1997.



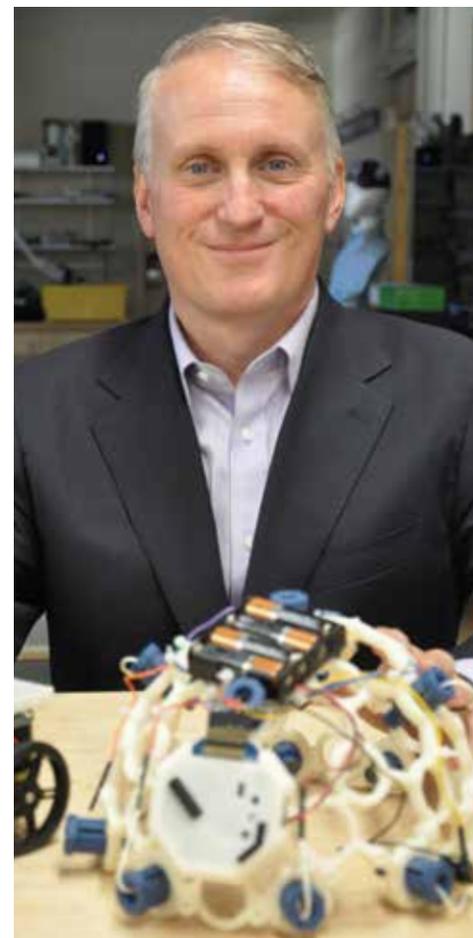
New members of the UNE Varsity Club Athletics Hall of Fame (l-r): Doug Biggs, Sarah Warner, Michael Ferrazzi, Gary Kuhn, Owen Lennon



DONOR SPOTLIGHT

POSSIBILITIES EXPAND IN UNE'S MAKERSPACE

BY ANGELA COULOMBE



Since its inception in 2016, UNE's Makerspace has been an invaluable campus resource, supporting UNE's mission of offering distinctive and integrated approaches to professional, experiential, and liberal education. As Tami Gower, chair in the Department of Business, puts it, "The Makerspace allows students to build skills that will differentiate them in the marketplace and open their minds to endless possibilities."

As part of a pilot developed in 2017, the Makerspace invited visiting innovator George Sun, a UC Berkeley graduate who is pursuing a Ph.D. in Bioengineering at MIT, to act as mentor for a day. Sun described the Makerspace as "very unique" and "one and none" — an acknowledgement that the program combines innovation with entrepreneurship in a way no other college in New England is currently doing.

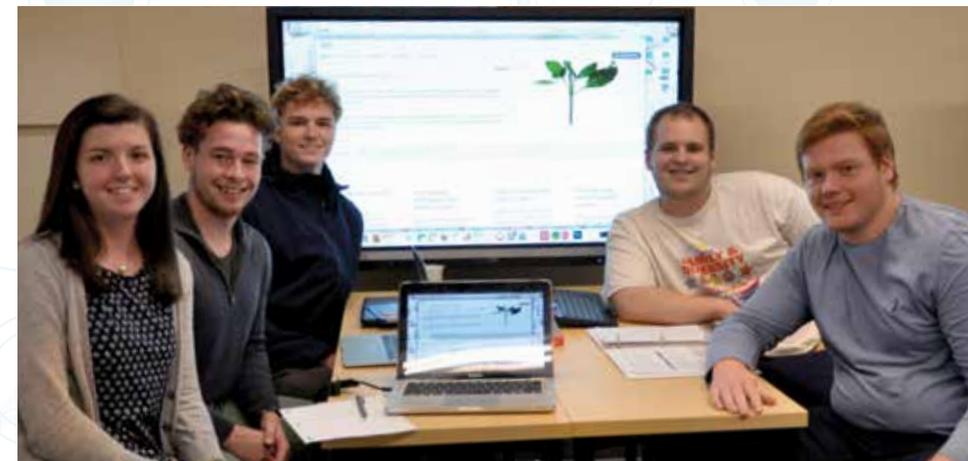
"We are able to stitch together computer science, engineering, and entrepreneurship, and if you orchestrate it into an innovation entrepreneurship accelerator, an acceleration of ideas can happen," explains Tony Santella, Makerspace coordinator. "We've really been able to leverage a lot of strengths of the University while focusing on this idea of solving real-world problems with disruptive

technologies. We not only focus on prototyping things; we focus on giving students transformational opportunities to prototype themselves."

The Makerspace has quickly become a hub for promoting interdisciplinary teamwork and the exploration of design-thinking and rapid prototyping. In just the short time since its launch, the program has more than doubled the faculty/student research projects it supports across 10 departments/disciplines, doubled the number of students who enter the Innovation Challenge — an idea-stage competition with external industry judges, where the winners receive cash awards to help advance their ideas — and has helped over 200 students acquire the skills of design-thinking and rapid prototyping.

It also supports two for-credit courses, Innovation Through Technology and Social Innovation and Entrepreneurship, as well as multiple clubs and individual class projects. These courses are open to all students but are also now required for all Business Administration majors.

Ian Meng, director of the UNE Center of Biomedical Research Excellence (COBRE) for the Study of Pain and Sensory Function, lauds the Makerspace, saying, "The Makerspace gives



students and faculty the ability to create something together. This might be a particular tool that helps move a research project forward — or even a medical device that can help solve a real-world clinical problem."

The growth of student and faculty usage of the Makerspace made it necessary to expand the space — a step that was made possible thanks to a generous gift from the P.D. Merrill Charitable Trust, which has also supported the Student Innovation Challenge. Paul D. Merrill was a longtime UNE board member and believed strongly in the University and its entrepreneurial approach to education. "The Makerspace offers just the kind of hands-on experiential program that P.D. would have loved because it challenges

students to solve practical problems in pursuit of an idea or invention," stated Merrill Trustee John Achatz.

"I have been impressed with the collaborative and inter-disciplinary focus of the Makerspace. They have shown an incredible willingness to integrate into our neuroscience curriculum," said Mike Burman, associate professor in the Department of Psychology. "This not only provides high-quality hands-on activities for our students but also provides exposure to a clear career track for those who might not be interested in traditional research or clinical pathways." Tami Gower added, "As an educator, there is no greater gift than watching a student's mind expand right before your eyes and to see

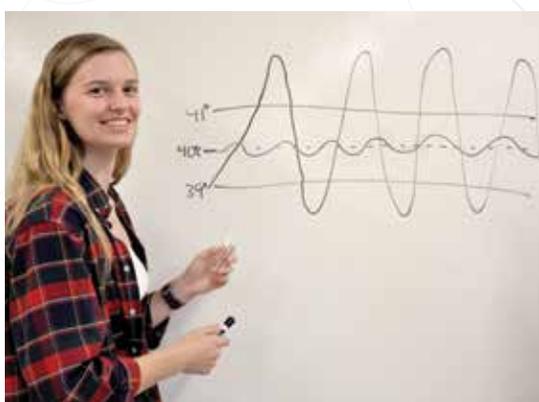


that look of wonder and discovery. Experiential learning opportunities like those provided by the Makerspace are necessary for that level of learning to occur."

CAPTIONS

Opposite page: Anthony Santella, Makerspace coordinator, proudly displaying project parts used in the Makerspace

Clockwise from top left: UNE students (l-r) Tucker Prescott '20, Elija Tuell '19, Emily Ferrick '19, Keith Reilly '20, and Joshua Lewis '19 collaborating in the Makerspace expansion; The Makerspace expansion provides an engaging and empowering design space where students use disruptive technologies to solve real-world problems; UNE students working in the original Makerspace.



Clockwise from left: Rachel Amoroso shows off the inside of her Small Floating Sensor Technology project; Anneliese Rademacher '19 and Michael Esty, Makerspace technician and project specialist, assembling a thermal controller to assist in her research on chronic pain; Roxanne James '19 deploying the tidal speed and current flow trackers off the coast of Goat Island, Kennebunkport, Maine; Anneliese at the whiteboard.

STUDENTS TALK ABOUT THEIR MAKERSPACE PROJECTS

We asked six current UNE students to tell us how working in the Makerspace helped them identify and pursue new opportunities for innovation and entrepreneurship.

Anneliese Rademacher '19, Neuroscience

"I got involved in the Makerspace when my research required a new apparatus — a distinct thermal controller, which I knew would need to be specifically designed to fit the needs of my research. My research lab instructor, Dr. Ganter [Geoffrey K. Ganter, Ph.D., professor of biology], encouraged me to create this in the Makerspace. Not only is the Makerspace helping with my research into chronic pain by allowing me to set up a new assay in order to test my *Drosophila* [a species of fruit fly] in new ways, but it is also helping me to learn new things that I never thought I would learn as a neuroscience major — things such as coding, computer design, and computer manufacturing in order to 3D print parts for my apparatus. Once I am done with my project in the Makerspace, the Ganter Institute will be able to use my adult nociception assay to continue the research."

Roxanne James '19, Environmental Science

"The best part about science is experiencing it in the field. The Environmental Science EVN257 class, together with students from Kennebunkport High School, is using the Makerspace to help bring renewable energies to Goat Island, off the coast of Kennebunkport, Maine. We're being proactive in the process of addressing the problem of getting power to the island, as an underground cable that currently delivers electricity to the island and powers its historic lighthouse is beginning to falter. Replacing the cable would be costly to the Kennebunkport Conservation Trust, owner of Goat Island. Using the Makerspace, we've developed tidal speed and current flow trackers, as well as wind speed trackers and solar panels, which we are deploying on and around the island in order to discover if tidal, wind, and solar power are viable options for producing energy for the island. The best part of creating these tools in the Makerspace was discovering that we didn't have to use expensive equipment to achieve real-world results. The Makerspace allowed our

It has helped me [...] learn new things, meet new people, and experience new places, events, and things."

— Rachel Amoroso

class to use innovation and creativity to create tools that can be used again and again in our research, while providing us with additional computing and engineering skills."

Rachel Amoroso '19, Marine Biology

"I first heard about the Makerspace through my research principal investigator, Dr. Olson [Zachary H. Olson, Ph.D., assistant professor of animal behavior]. I was starting my new project as a research assistant, and the project involved a lot of time creating and working in the Makerspace. Later, Anthony Santella, Makerspace coordinator, invited me to participate in a sparking session where I created my idea for Small Floating Sensor (SFS) technology, which I worked on in the Makerspace for a year and a half. Working in the Makerspace has had a large, positive impact on my studies and has aided me in learning new skills. For example, I'm learning many aspects of the business world as well as the world of technology, such as how to code using Python. It has helped me get outside my comfort zone, learn new things, meet new people, and experience new places, events, and things. It has also given me more of a passion for technology, business, and the conservation of our oceans. There are so many wonderful things you can do and learn about in the Makerspace, and it is a great place to be in."



Crista Kieley '21, Marine Science

"I started working in the Makerspace in the fall of 2017, challenging myself to create a low cost, in-situ algae detection device, with the hope of pioneering a way for others to replicate this piece of equipment and modify it to their particular objectives. Similar devices currently cost in the thousands of dollars, whereas, so far, I've managed to keep the cost of my project down to around \$200. Creating this device in the Makerspace has enhanced my education by allowing me insight into the technical processes behind some of the equipment I have used in past jobs and classes. Just this past week, I have been completing the design and 3D printing of a custom part which will hold our sensor and lens at a particular angle. I first heard about the Makerspace from Dr. Zeeman [Steven I. Zeeman, Ph.D., professor, Department of Marine Sciences] who had provided me with articles on similar projects and the code that I will eventually need to activate the device. I intend my time in the Makerspace to be a learning experience for myself, and I have been fortunate to receive training in various areas that are not part of my curriculum."

Nicolas Yousse '19, Political Science

"I've been working in the Makerspace for six months on a virtual reality supermarket interface called Health Market. The aim is to capitalize

on the technology disrupting the grocery shopping culture and to integrate systems that promote healthy choices without compromising ease of use. Using valuable information I have learned from political science and philosophy courses, I have applied this knowledge to practical prototypes that I can test within the Makerspace. I have been fortunate enough to be able to work with a wide array of students

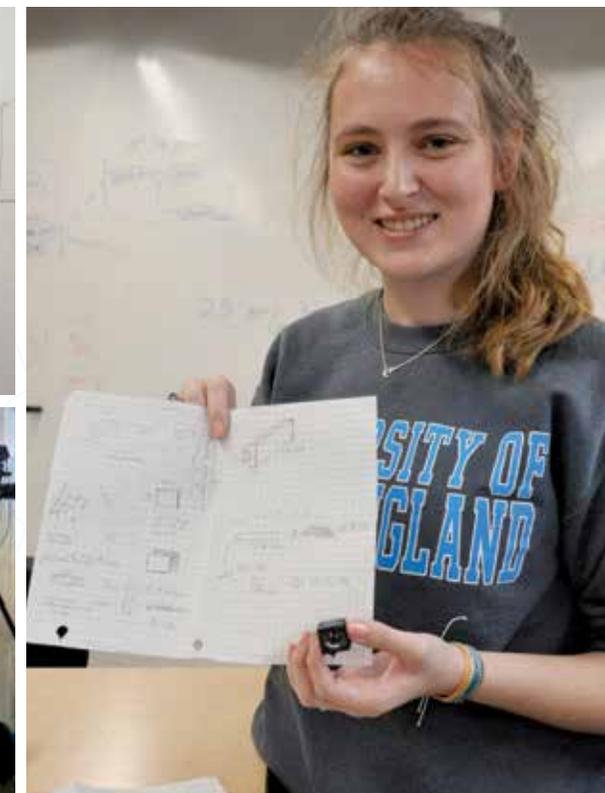
"I have been fortunate enough to be able to work with a wide array of students ranging from fellow undergrads from different majors (including business and nutrition), graduate students in the medical program at UNE, and even a Ph.D. student at MIT!" — Nicolas Yousse

ranging from fellow undergrads from different majors (including business and nutrition), graduate students in the medical program at UNE, and even a Ph.D. student at MIT! My hope is that a practical model of the interface can hit the market; however, the process of research, development, and collaboration with others alone encourages positive behaviors and fuels motivation. I would highly encourage any student from any major to leave their comfort

zone and explore the Makerspace. As a Political Science major and Philosophy minor, I was certain that I would have nothing to contribute to, or gain from, the Makerspace. After only a couple days of speaking with and working with others in the space, I learned very quickly that was not the case!"

Jessica Szeetela '19, Environmental Science

"I've been working in the Makerspace for a year through Earth's Eco, a club that I run. The Makerspace has helped the club with a number of projects including the green energy models we showcased during Earth Month, and we've been working with them to create what will become a self-automated greenhouse near the community garden. The Makerspace is always open to new ideas, which has benefitted me by allowing me to experience hands-on learning in a completely new way and has allowed me to let my creativity flourish. And through my ENV 275 class, I've been able to work on developing a wind-speed tracker and solar panels for research being carried out on Goat Island. I can't say loudly enough how pleased I am that the Makerspace exists; it breeds innovation and creativity in a way nothing else can, and it's always interesting to see what other cool things are being done in the space."



Clockwise from left: Pamela Morgan, Ph.D., professor, Department of Environmental Studies, and Jessica Szeetela inspect the wind tracking and solar measurement devices built by the ENV 257 class (first and second photo); Crista Kieley shows her blueprint and the completed lens for the device she is creating; L-R: Nicolas Yousse and Alex Martin '19 demonstrate Health Market at the 2018 Innovation Challenge.



UNE RESEARCHER RECEIVES PATENT FOR BREAST CANCER DETECTION METHOD

The United States Patent and Trademark Office has issued a patent to Srinidi Mohan, Ph.D., associate professor in the UNE College of Pharmacy. Mohan received the patent for his research, which uses a marker in the blood to detect the presence of highly aggressive tumors and to help track cancer growth.

Mohan found that the marker Nw-hydroxy-L-Arginine (NOHA) was both a sensitive and reliable indicator for estrogen receptor-negative (ER-) tumors, the most aggressive types of breast cancer.

The research was conducted with support from the UNE Office of Research and Scholarship and the Maine Technology Institute (MTI) which provided funding in the form of tech start and seed grants. Mohan also received a \$375,000 award from the Maine Cancer Foundation to advance the development of his early detection and disease monitoring method.

"We are proud to play a role in the development of the screening tool and eager to see it disseminated widely," said Tara Hill, executive director of Maine Cancer Foundation.



UNE RESEARCH ON GREEN CRABS FEATURED IN *THE NEW YORK TIMES*

According to the Maine Department of Marine Resources (DMR), several of the state's major wild fisheries, including blue mussels and soft-shell clams, are under threat because of an especially aggressive breed of green crab from Nova Scotia, Canada, that has begun recently showing up in the state's waters.

"Simply walking up to the tank full of Canadian crabs made them go wild and jump at us," Markus Frederich, a UNE professor of Marine Sciences, told *The New York Times*. In addition to speaking with the *Times*, Frederich recently sat down to discuss his research with the Associated Press. "What we're seeing is this insane level of aggressiveness," he said. "We don't understand yet why they are so aggressive."

Frederich hopes that by learning more about what these aggressive crabs do, some solutions to the fisheries threat can be found. "It might lead to potential solutions," he says, "but we're still far away from that."



UNE PROGRAM TO ADDRESS RURAL DENTIST SHORTAGE FEATURED ON *WCSH*

UNE's efforts to address the shortage of dentists in rural areas was the focus of August news reports on *WCSH* and *WLBZ*.

Last summer, through the UNE College of Dental Medicine's Community-Based Education Program, 25 UNE students spent 12 weeks practicing dentistry in Maine, Vermont, and New Hampshire under the supervision of licensed dentists. The program offers a mutual learning situation: dentists get help from the students at no charge, while the students get experience working in a dental office.

Some of the students who take part in the externships decide to stay in rural areas to practice after graduation. C.J. Castonguay, D.M.D., '18 spent rotations at Katahdin Valley Health Center (KVHC) in Millinocket as part of the program and is now practicing as a dentist at KVHC. "I could work anywhere as a dentist," he told *WCSH*, "but here there is a definite need. We're booking out to October, and I just started here."



UNE INTRODUCES PROFESSIONAL SCIENCE MASTER'S IN OCEAN FOOD SYSTEMS

The University of New England will help nurture the next generation of leaders in sustainable ocean management with a new Professional Science Master's in Ocean Food Systems.

This one-of-a-kind program will position students for leadership positions at the nexus of science, business, and policy in the North Atlantic and Arctic regions, or what many have called "The New North."

Students in UNE's first-ever 12-month P.S.M. program will tackle real-world challenges in ocean food systems — challenges identified by faculty and researchers in partnership with industry leaders. Through innovative, one-year projects, students will create meaningful solutions to meet challenges and opportunities in seafood trade and production, marine business, governance, law, management, and policy. All of the master's projects will be conducted in coordination with an industry/business partner, creating opportunities for direct employment.

"One of the things we strive for at UNE is the creation of innovative education programs that meet the needs of global industry," says UNE President James Herbert, "and this Professional Science Master's degree will undoubtedly give students the skills to become leaders in marine entrepreneurship, research, and public policy throughout the nation and world."



UNE AND BOSTON COLLEGE SIGN ARTICULATION AGREEMENT ALLOWING CREDIT TRANSFERS

The University of New England has entered into an articulation agreement with Boston College that allows graduates of UNE's Sport and Recreation Management program to transfer up to six credits to Boston College's graduate program in Sports Administration.

This arrangement gives UNE graduates a head start in the Sports Administration program, having already earned six credits towards their Master of Science degree. The agreement also gives them preferred admission to the program, waives the application fee, and saves them six credits worth of tuition.

"That's equivalent to a scholarship of several thousand dollars. They also have the advantage of going to a prestigious school to get their master's degree," said Susan Gray, Ed.D., associate dean, UNE College of Arts and Sciences. Sydney Helmbrecht, B.S. '17 (Sport and Recreation Management) became the first UNE graduate to take advantage of the agreement when she began classes at Boston College last August.

Above: Sydney Helmbrecht is the first UNE graduate headed to BC under the agreement.



UNE FEATURED IN PRINCETON REVIEW'S GREEN COLLEGES GUIDE

For the second year in a row, UNE has been named as one of the 399 most environmentally responsible colleges according to The Princeton Review. The education services company, known for its test preparation and tutoring services, books, and college rankings, features UNE in the 2018 edition of its book, *The Princeton Review Guide to 399 Green Colleges*, which was published on October 16.

The Princeton Review chose the schools for this ninth annual edition of its "green guide" from hundreds of four-year colleges, selecting institutions that demonstrate a deep commitment to the environment and sustainability.

"Colleges' commitment to the environment truly does influence application and attendance choices for a majority of prospective students," said Vice President of University Admissions Scott Steinberg, "and it is helpful to prospective students to have the 'green guide' as a resource when weighing schools' dedication to environmental concerns."

Alethea Cariddi, UNE's sustainability coordinator, said that she witnesses UNE students' commitment to environmental responsibility on a daily basis. "Students are really leading the charge on many of the stewardship activities at UNE," she said.



UNE'S PRESIDENT'S FORUM PRESENTS "WHAT ABOUT GUNS?"

On October 8, UNE hosted a moderated conversation titled "What About Guns?" as part of The President's Forum, an event series of moderated panel discussions, debates, and other highly interactive presentations on controversial issues.

The forum was moderated by Craig Freshley, founder of the Make Shift Coffee House, a nonprofit organization that facilitates dialogue and understanding among people from across political spectrums, and featured special guests State Sen. Eric Brakey (R) and State Rep. Charlotte Warren (D).

Audience participation was encouraged, and throughout the evening, Freshley created opportunities for panelists and audience members to share personal experiences and viewpoints and to engage in meaningful dialogue with one another.

UNE President James Herbert applauded the vigorous and lively discussion that took place. "In a world where the political divide is growing and where civil discourse is eroding — where debates on social media are increasingly mean-spirited and polarized — this is a face-to-face forum where people with different political views can talk and listen to each other in the spirit of mutual respect," he said.



UNE ANNOUNCES NEW DATA SCIENCE PROGRAM

The University of New England has announced that it is adding a new Data Science program to its academic offerings. The program, which leads to a Bachelor of Science degree, will be part of the Department of Mathematical Sciences, located on the University's Biddeford Campus.

Data science involves the use of mathematical modeling and computing to analyze data and to design systems for making predictions, information extraction, and decision-making. Beginning with foundational skills in mathematics and computing, students will develop techniques in data mining, statistical and machine learning, predictive modeling, and data visualization.

According to Michael Arciero, Ph.D., associate professor and chair of the Department of Mathematical Sciences, an important component of the program will be project-based, experiential learning through work on real problems from industry. Partnerships with local employers will serve as a source for these opportunities.

"Projections by the U.S. Bureau of Labor Statistics and other sources confirm what our local area employers are already telling us: there is a growing demand for professionals with data analytical/computational expertise and problem-solving skills," said Arciero.



UNE HOLDS INAUGURAL SCHOLARS OF COLOR BREAKFAST

On August 28, 2018, UNE hosted its inaugural Scholars of Color Breakfast, welcoming new students of color to the University. The event, organized by Erica Rousseau, director of Intercultural Student Engagement, kicked off with remarks from UNE President James Herbert, who introduced speaker Constanza Cabello, assistant to the president for institutional diversity and director of intercultural affairs at Stonehill College in Easton, Massachusetts.

The event gave incoming minority students a chance to mix and mingle and to meet returning student leaders of color. Attendees heard the inspiring story of Cabello, a child of Chilean immigrants and a first-generation college student, and learned about UNE's long history of inclusiveness.

Herbert talked about UNE's new Strategic Plan, which places a strong emphasis on enhancing the diversity of the community along all dimensions of human difference in the years to come.

"A lot of people came together to make this happen," said Rousseau about the event. "And it is so rewarding to see it come to fruition and be impactful on the lives of UNE's students of color."



UNE OPENS NEW CENTER FOR EXCELLENCE IN AGING AND HEALTH

The Center for Excellence in Aging and Health (CEAH) held its kick-off reception in Alumni Hall on November 29. Stakeholders in the field of aging from across the University and the state of Maine participated.

UNE President James Herbert, Ph.D., spoke of UNE's deep commitment to the health care of older adults, acknowledging the foundational work of College of Osteopathic Medicine Professor and Director of Geriatrics and Research Marilyn Gugliucci, Ph.D., which helped set the stage for the new center.

Herbert acknowledged the generous gift in 2017 from the Housing Initiatives of New England, a corporation headed by UNE Trustee Cynthia Taylor, which made the formation of the CEAH possible. Taylor spoke at the event, expressing her excitement as UNE ushers in a new era of geriatrics research and programming under the CEAH's founding director, Tom Meuser, Ph.D.

"My entire career has been working with and for senior populations in New England," Taylor shared. "It became evident that there was a much-needed opportunity here at UNE to create an inter-disciplinary health and social research program that would utilize the wonderful talents of faculty, staff, and students. I am so very pleased that with Tom Meuser we have set out to meet the real world of seniors and the health professions here at UNE."



UNE RANKED BEST COLLEGE IN MAINE FOR GETTING A JOB

The University of New England was recently named the top college or university in Maine for graduates to get jobs.

Zippia, a website dedicated to helping recent grads with their career choices, released a study about the best colleges or universities in each state for job placement. To compile the ranking, they used the Integrated Postsecondary Education System (IPEDS) to search for the college in each state with the highest listed job placement ratings, looking specifically at employment levels at year 10 after students have graduated. UNE's placement rate was found to be 92.83 percent.

"As the unemployment rate continues to shrink to figures not seen for nearly half a century, it's becoming more and more important for college graduates to prepare for a competitive workforce," stated the article. "This means picking the right major, having great internship and work experiences, but most of all, choosing the right college to attend in the first place."



UNE COM DEAN JANE CARREIRO IN U.S. HOUSE COMMITTEE ROUNDTABLE

On June 13, Jane Carreiro, D.O., dean of the UNE College of Osteopathic Medicine, participated in an invitation-only roundtable hosted by the U.S. House of Representatives Committee on Veterans' Affairs. The roundtable was convened to discuss collaboration between the VA and external partners, increasing clinical access in rural and underserved areas, graduate medical education (GME) training experiences at the VA, and the 1,500 GME slots authorized by the Veterans Access, Choice, and Accountability Act of 2014 (VACA).

Carreiro is an active member of the American Association of Colleges of Osteopathic Medicine's (AACOM) Osteopathic Medical Education (OME) & VA Academic Affiliations Task Force, which is composed of individuals who work to establish and enhance relationships with the VA.

Carreiro told the committee that attracting health care providers to rural VA facilities needs to begin early in the training process. "Medical students, and hence the doctors they become, are more likely to seek practice opportunities in communities where they have relationships. Longitudinal and ongoing experiences in VA facilities will integrate students into the VA community and foster relationships in a more meaningful way than short bursts of exposure," she said.

Ellie LeBlond Sosa, granddaughter of the late President George H.W. Bush and the late Barbara Bush, and Kelly Anne Chase, a New England-based writer and magazine editor, served as co-speakers for the 2018 George and Barbara Bush Distinguished Lecture Series. The event was held on October 3 at 6 p.m. at the Harold Alford Forum on the Biddeford Campus. Sosa and Chase shared their experiences writing *George & Barbara Bush: A Great American Love Story*, which pays tribute to the 73-year marriage of President and Barbara Bush — the longest marriage in presidential history.

CAPTIONS:

Kelly Anne Chase (left) and Ellie LeBlond Sosa inside UNE's Bush Center.

Opposite page: LeBlond Sosa with lecture attendees (l-r) Cyndy Taylor, Betts Armstrong, Nano Chatfield, Marcia Livada, and Beth Rockefeller.





CLASS

Please email your news and photos to alumni@une.edu, post on UNE Connect at www.alumni.une.edu, or mail to the UNE Office of Alumni Advancement, 716 Stevens Avenue, Portland, ME 04103.

College of Osteopathic Medicine news should be emailed to RSAS@une.edu.

CLASS NOTES EDITOR: AMY HAILE
PLEASE LIMIT SUBMISSIONS TO 75 WORDS OR LESS.
SUBMISSIONS MAY BE EDITED FOR LENGTH AND CLARITY.

1942

Valerie Power McLean writes, "Still here — don't ask me why! Must be my good looks and Social Security! Anyone for a basketball game?"

1947

Norma Wakely Cowan writes, "Still living in Belfast in my 1800's Cape. I continue to be active in the YMCA and PEO. I enjoy my weekly art group and church, where we all are celebrating its 200 years of service. Best wishes to all."

1949

Caroline Chapman Hills writes, "The Class of 1949 will celebrate their 70th Reunion next June and we hope to have many of our class back on Campus for this very special event. We stay connected in and around the Portland area every year by meeting for a luncheon. It has been great to keep in touch all these years and we look forward to the 2019 Reunion!"

Caroline Chapman Hills writes, "Dear Classmates of '49, I'm 88 years old now (just like some of you, unless you're older than that!) I now have a caregiver every day — my two daughters thought it necessary so I'm not alone. I'm no longer driving so she drives me wherever I need to go. I'm no longer volunteering either which I miss a great deal. I especially miss seeing all the great friends I had at the hospital I volunteered at. The caregiver is a very sweet girl who is dear to me. We get along greatly so we're a perfect fit. I already have 5 great granddaughters who are as precious as can be. On July 6th my grandson and his wife are having their first boy and we're all so excited. It seems important to have a boy to carry on the Hills name. I surely hope this finds you all in good health as I am."

Martha Coe Ritchie writes, "My daughter Michelle and I check out the exhibitions at the "Cube" about twice a year and always enjoy them. We were especially entertained by the lady sitting on the bench in the sculpture garden. I wanted a picture sitting beside her but thought better of it. Our household now accommodates the whims of a cat we rescued last March. He's all black and worth a million in entertainment

value. I named him Sir Reginald von Dufus but he doesn't know it! I can't dance, jump, or run anymore but I play cards and go to lunch a lot."

1951

Barbara Fallon writes, "Richard and Barbara Fallon enjoy living at an independent retirement community in Venice, FL. We have been here for five years and so enjoy it. We will celebrate our 66th wedding anniversary on Aug 24th. We also have another alumni living here, **Joan Bliss Litchfield Burnstine '54**. We see and dine with Joan most every day. Our sister-in-law, **Marilyn Weeks Meade '58**, lives close by at the Plantations of Venice. We all send our best to our fellow classmates."

1952

Elizabeth Webber Lord writes, "Frank and I are both well and enjoying our retirement here on Cape Cod, MA. Our daughter Jennifer and her family live on Martha's Vineyard so we are fortunate to be able to see them often. Our son Jeffrey and his family live in Georgia which makes visiting not so easy but still very enjoyable when we

can. Life is good and I look back and remember fondly very special times with so many of you. I feel lucky to have had the experiences of WJC. Best wishes and special love to you all!"

1953

Jeannette Candlemo Sferes writes, "I am living at Ocean View in Falmouth. I published two novels, "Beyond the Memorie" and "The Last Crossing." Both sons live in this area, and I have three granddaughters. My daughter lives in New York City. All is fine with me. Hope it is with you as well."

1954

Leanne Hawkes McKinney writes, "I spent a lovely January and February in Lakeland, FL at a good friend's home. Then five weeks in Virginia with my daughter Debbie and her husband. I arrived in Maine a day before a snow storm! All my family is doing well. I have a grandson's wedding in September in Seattle. I am also taking a cruise to the Mediterranean with the same friend that took me to Paris. We are doing twelve days in October, cruising from Venice to Barcelona!"

1955

Joan Bagley Della Torre writes, “I am excited that my granddaughter **Edie Pallozzi '18** graduated from UNE in May with a degree in Biology. She was on the soccer team for all four years and I enjoyed going to as many games as I could. We have a three generation history with UNE. I graduated from Westbrook Junior College, my daughter, **Cynthia Pallozzi '87** (Edie’s mom) graduated from Westbrook College and now Edie is graduating from UNE! We are so proud of her. I have been in contact with a former classmate, **Louella Carnes Hoffman**, and that has been great catching up on our lives and keeping in touch.”

1957

Joanne Cronin Hegarty writes, “Hello everyone. This year I celebrated my 80th birthday and my 60th wedding anniversary to my wonderful husband, Gerry Hegarty. My six children and sixteen grandchildren are all doing great and often make me feel like I am back in college. I spend my summers on Cape Cod and my winters in Florida, always chasing the sun that keeps my skin healthy and my bones strong.

Maine lobsters are still my favorite meal and Allagash White beer is one of my new favorite brews. My health is good and the love around me is strong. Life doesn’t get much better.”

Anne Rudolph writes, “The past two years have been kind of rough. I have been through lung cancer and colon cancer which were both caught early. I have been very lucky and am doing well now, thank goodness for family and friends. My husband and I traveled to Big Bend in between. Wonderful trip!”

1958

Betty French Anderson writes, “My husband passed away on 1-1-2018. I’m getting my house ready to sell which includes a new roof and repair of leaks on the inside. Looking forward to a new adventure in life; moving into a retirement community.”



Cynthia Faunce writes, “My 80th birthday is November 16 — I still feel 60! I go to the gym every day; walk, swim, and dance and keep young. There are six couples that have moved here to Florida from Portland. They take photos of Westbrook for me, big changes. Sorry to miss my 60th but I don’t fly. I am always inviting the girls in my class to come and stay with me in Boca Raton. The weather is beautiful. I love being retired and I feel great. Wish I could be at the Reunion.”

1959

Judith Alcott Blackstone writes, “I am in a period of declining health and living near family in Waterville. I am very proud of my grandson **Wyatt Blackstone '22** who will enter the freshman class at UNE in September in the PA program.”

Elaine Whitmore Cary writes, “All the same here in Texas. I am retired from all my volunteering, going on bus trips to all the local places. Enjoyed Pioneer Woman last month. My children live near with their families. Both are pilots for American, following in their dad’s footsteps. I have two loves, my grandbabes. They keep me young at heart! Best to you all!”

Barbara Troubh Epstein writes, “Another season has passed, and I am thinking of our 60th Reunion in 2019! I was sad to learn of the loss of two classmates, **Carol Oldenbrook Twyon** and **Lois Wayner Endlar**. Fortune allows me to volunteer at Maine Adaptive, teaching skiing in the winter, and playing golf, kayaking and biking in the summer. The spring was bittersweet — Burt and I celebrated our 55th wedding anniversary three days after his aortic valve replacement. A month later, I had hernia surgery. All is great now. We spend time at our son David’s home in Harpswell and watch our daughter Audrey compete in triathalons. We plan to go to France and Italy in November and Croatia next May. Good health dictates what we can do. Please, keep in touch. We need you to celebrate in 2019.”

Judy Naylor writes, “My life these days, although happy and healthy, is not very exciting. I have my bridge games and luncheons for entertainment, but squeeze those activities in between my “work.” That consists of being recording secretary of my women’s club and church work. This year I have signed up for about five committees. My main job being Superintendent of Sunday School. Now that the two grandsons have left home this house seems a bit empty with just my son and me occupying it. We do rent my old quarters downstairs because it was just sitting empty. Our present tenant is delightful and this lady is a pleasure to be around. We have a little Morkie, that’s a Maltese and Yorkie mix who keeps me very busy. It’s just like having a two-year-old to care for. We call him Teddy because he reminds us of a teddy bear, soft and cuddly with silky hair. We have to be careful in the winter to dress him warmly when he is outside as he doesn’t have the undercoat that most dogs have. Hi to all my classmates and maybe we will see each other next year at our 60th.”

Phyllis Cramer Nixon writes, “Hello classmates. As I wrote the class year I thought, ‘Is that right?’ In writing it seems impossible. I’m sure you know already but some may not have heard my dear roomie **Carol Oldenbrook Twyon** died last year and what a sad day as she was so full of life always! She will be young in my heart forever. We moved to Millis, MA after 35 years in East Walpole. Not easy to make the change as we’re now sharing a house with our oldest daughter and family, but a nice little town and something new to adjust to. I go to Florida in cold months and Gloucester for part of the summer so that keeps life interesting.”

Alice Wood writes, “My home is in the heart of nature right on a river, with the ocean in the distance. My husband passed away 2 years ago, I miss him. I am involved with Mobile Ministries and enjoy all the projects involved.”

1961

Patricia Lampe writes, “We were evacuated during the Napa Atlas Fire last year for ten days, not knowing if our dream home would still be standing. The fire came within 4,000ft. This was one of the most traumatic events of our lives and we are most thankful that we were spared so much tragedy of our friends and neighbors in Napa and Sonoma.”

1962

Nancy Murphy Kuns writes, “We’ve now passed our 32nd year in the Memphis, TN area. We recently found out we’re going to be great-grandparents sometime in early September. Hope all is well with my class members. Bill and I celebrated our 53rd wedding anniversary last October — wow!”

1963

Carol MacLaughlin Combes writes, “I am glad to be back in Maine for the Summer at Kokatosi Campground in Raymond! Spending time with our son and his family! Attending 2 extended family weddings! Also enjoyed our 55th WJC Reunion and looking forward to the 57th Orono High School Reunion! 5 of us enjoyed a WJC lunch at **Babs Labbe**’s home and have been invited to **Vicki Randall**’s home at Pine Point in the near future! Heading back to Florida after Columbus Day Weekend.”

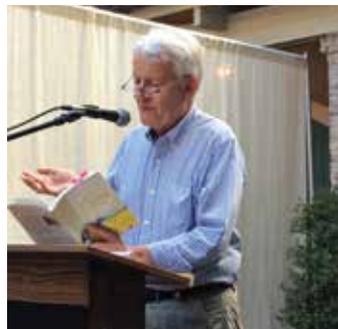
Diana Romano Flaherty writes, “It has been 5 years since Shaun and I sold our condo on Pine Point Beach in Scarborough and moved to our home on Spinney Creek in South Eliot, ME. I am loving living here for so many reasons. One being that I am only 30 minutes from our daughter, Shannon, who lives in Massachusetts. How wonderful it is to be able to see her often. I am blessed to still be in good health and continue to be on the go. California, where my brother lives, is Shannon’s and my favorite place to visit at least once. My son, Shaun Jr., lives close by, so we also see each other frequently. Shaun’s and my 3-month winter stays in Florida are a thing of

the past. If we go at all now, we visit for just a few weeks. This coming winter will include a visit to my brother, who recently moved from Mill Valley to Carmel. Our 55th class reunion was one of happy memories shared by everyone who attended, and those who couldn't make it were there with us in spirit."

Margaret Werner Jealous Lane

writes, "After I received my diploma in nursing, I worked at Newton Wellesley Hospital. Shortly thereafter, I went back to school to pursue my BSN at Northeast Missouri State College. In 1981 I joined the US Air Force Nurse Corps, and retired in 1999 as a Lt. Col. In 1993, I received my MSN in Nursing Administration from Medical University of South Carolina. I retired in 2008 after 9 years at the Ralph Johnson VA Hospital. My interests now include reading, travel, geneology, and architecture."

Dan Keohane writes, "In June, Anne and I celebrated our 56th wedding anniversary with a quiet lunch with just the two of us. It was very enjoyable though, at the same time, quite a contrast to last year's 55th celebrated by taking a cruise from Vancouver to Anchorage with 16 family members. Sometimes, however, just the two of us celebrating our anniversary is more enjoyable. Will be taking two very interesting courses at the Harvard Institute for Learning in Retirement (HILR) this coming semester. One will be on the 2nd critical edition (2002) of "Moby Dick," a book I have been meaning to read for decades! The second is "Boston and the Dawn of American Independence," ironically written by Brian Deming, a Canadian. Love that history. Looking forward to our 55th Reunion and seeing everyone! Should be a great time."



Peter Makuck writes, "Last October Phyllis and I left our home of 22 years on Bogue Banks, a barrier island, and moved into a condo in Wilmington, NC. I miss seeing the ocean every day, but maintaining a beach house and a boat became too much of a chore—salt air, rusty hinges, foggy windows, tree limbs to trim. So here we are, downsized, slowly making some new friends, finding our way around a city where traffic is hellish. Early last year I was on the road a lot doing readings and writing workshops to promote two new books: "Wins and Losses" and "Mandatory Evacuation." I'd never had two books come out at the same time, never had to decide whether to read poetry or fiction or both. Some funny moments. At the Spoleto Festival in Charleston, they wanted me there for poetry so I didn't have to decide. Ah, relief!"

Sharon Pellegrini Mertzel writes, "I am enjoying retirement and spending time with my grandkids, one of whom is 12, one 7 and two 5 years old. It is a busy time for all of us. My grandson just returned from the International US Kids Golf Tournament as the 7 year old from Maine to represent our state in a golf championship in Pinehurst, NC. It is his second year. He placed well and enjoyed his time playing with kids his age for a week of golf. We are so proud of him. After our 55th reunion. **Merri Cronk Graf, Donna Rowe Fowlie, Nancy MacDowell Nichols, Vicki Randall, Becky Rice Schleiper, Cindy Trayers** and I went to Edgecomb for four days. Nancy's sister, **Joni MacDowell Washburn '68** went with us. Had a great time on this yearly event to somewhere. I do think it is Nashville next year. Hopefully part of this trip will be to see **Emily Adams Watkins** as she is no longer able to visit with us and is in Nashville."

Victoria Brandt Miele writes, "Greetings and blessings to all! My husband, Pat, and I sold our business interests in Maine and retired to Florida in 2007. At about the same time our son, tragically, lost his wife to breast cancer, leaving him with three children, ages 12, 14 and 16. We spent the next few years helping him with the children in New Jersey and then in Utah, where they ultimately relocated. Shawn had left investment banking so he could spend more time at home, and started his own internet marketing business called Advice Media, which provides services to doctors and dentists and assists them in their marketing. We are very proud of everything Shawn has accomplished, especially under such challenging circumstances. We are very proud of our daughter, as well. Dianna became an ophthalmologist specializing in corneal diseases, and has given us two more wonderful grandchildren, ages 8 and 10. When she went back to work after her second child, we were winding down our time assisting our son and his family, and moved to North Carolina to assist Dianna with hers. After active careers, life is still good, and we are grateful. I am still active on a few boards in Maine, where we spend three months a year in the summer

and fall. I write music and sing for a hobby. A few years ago I recorded a gospel album of my own compositions which you can access on my website, vickimiele.com, if you are interested."

Pam Perkins writes, "My husband, Bruce, and I are remodeling and putting on an addition to a 1926 Spanish revival bungalow which we recently purchased in Redwood City, CA. In addition to still riding my bicycle, I have added another serious hobby of photography to complement the traveling life we enjoy. This past summer, I had my first solo exhibit, but mostly I have fun posting on social media. You can see my work on www.pamperkins.com."

Bette Swett Thibault writes, "I continue to work as a Therapeutic Massage Specialist, and an Irlen Syndrome Screener in Maine. I am not sure I want to retire because I love what I do on a daily basis. I still travel to nice places and see parts of the world that draw me, I spend great time with two fabulous grandchildren, and children. I have just finished my stint working for the Bates Dance Festival, working on dancers who need MT, and going to every one of the presentations at the college. I am blessed to

have the energy and stamina to do this work, and to have the opportunity to meet many interesting folks from around the world and nation. I am currently working on a memoir, and will put many happy reminders in it of my time at Westbrook. I hope, at least, to keep in touch by the internet, a great invention if used well! Blessings on all of you."

Suzin Garfield Zimble writes, "It was great being back for our 55th reunion, reminiscing and seeing classmates who were able to attend. Hopefully, more can attend our 60th! It was a beautiful day and so much fun, especially the spa. My family is still the same and all is well. If anyone plans a mini reunion, please let me know. I would definitely make it. I am heading back to Florida the middle of October and will be back at the Cape in May. Wishing you all a Happy Thanksgiving, Happy Holidays and a Happy and Healthy New Year."

1965

Marcia Atkinson writes, "I've been in Canada for 50 years. My husband Bill passed away in 2009, after having spent 25 years in the Canadian Forces. I have been with my partner, Wayne, for 4 years. Bill and I had three children — Rick (48) retired after 27 years in the Army. Deanna (45) heads two hospital labs. Steve (43) is in medical sales. I have 6 grandkids all between 17 and 23 years, and all precious! Wayne and I love nature of all kinds. We love driving in the country looking for birds and animals of all kinds. Music, cross stitching, gardening and nature trips are my favorites. I just love life!"

Patricia Robinson Dias writes, "I live in Newport, RI and still work part time for the Preservation Society of Newport County, caretakers of the Newport Mansions. I have two sons, Christopher and Matthew, and three grandchildren. I love cruising and do at least two a year. Have traveled a lot throughout the US and Europe. Sadly, have not kept in touch with Westbrook classmates but have lots of happy memories of time there. Hope many reply to class notes to hear what is going on with the class of '65."

Margot Hoyt Gatchell writes, “Our move to OceanView in Falmouth, ME was one of the best things we have ever done. Bill and I are very busy here and our neighbors and staff are very wonderful. We did treat ourselves in late March for our 50th Anniversary with a trip to Panama, Windstar Cruise through the Panama Canal, on to Costa Rica for various trips, hiking and kayaking and exploring the mountains of Costa Rica. It was fabulous. Our son, Will and his family are in Portsmouth and they are extremely busy, but happy and well.”

Sue Rogers Hardenbrook writes, “Verne and I are enjoying retirement. Verne plays golf and goes to the gym weekly. We enjoy spending time with family. Our grandson graduated from high school this year and our granddaughter is going into eighth grade. I am active in General Federation of Women’s Club (GFWC) Mechanicsburg and Pennsylvania. I am State Conservation Chairman for this term focusing on Reduce, Reuse, Recycle. I also attend a weekly knitting group and knit children’s hats and mittens to donate where needed.”

Polly Holcomb Pobuda writes, “My husband and I traveled to Northern California to see friends. While we were there we visited the former Red Bluff USAG Radar Air Defense Station that is now a public park. My husband was stationed at that site from 1957 to 1960. Progress and changes! Since my retirement I am active in my town. I serve on the Water Pollution Control Authority, as a Commissioner on the Pine Meadow Fire District and on the Book Friends Board for our public library.”

Muriel Hobson Soroka-Pizzi writes, “As I am writing this class note, I am reminiscent of our last reunion — our 50th! It was a very special one in part by our special alumni association and of course the reconnection with our classmates and sharing of so many memories. Only two more years until we reunite again. I hope to see everyone back and many more. As for myself, I am enjoying my retirement. My husband, children and grandchildren have filled my life with such joy. Have a great fall!”

Karen Grimmer Wellman writes, “David and I moved into our brand new condo in Westbrook two years ago and love it. Hubby doesn’t miss lawn mowing and snow shoveling! Last year, we had a great trip to Iceland and we have wonderful memories. Sons Dean, Glen and Neal are all doing well. Grandsons Hayden — starting high school this year and Cameron — starting middle school this year are fun to try to keep up with. Youngest son, Neal has an African Grey parrot who has quite a vocabulary and is a lot of fun. I enjoy sewing, embroidery and reading.”

Donna Woods writes, “My 40-year career in Technology with the Collier County School District in Naples, FL keeps me busy, engaged, and with a purpose. My cup runneth over many days. My son has assumed the position of Assistant Superintendent of schools and my daughter is a teacher with the autistic students. My grandson is a joy for us all. Now a freshman in high school running varsity cross country and playing basketball. My education and experiences at Westbrook were invaluable and forged many friendships which I treasure and is an integral part of who I am today.”

1966

Linda Zavalick writes, “It’s hard to imagine it has been 2 years since our 50th reunion! It was so nice seeing everyone. I am still working part time at the Milford National Bank & Trust Co. I love my job and am not considering retiring. I still run many races each year from 13 to 3 miles. My family and life in general keeps me very busy. We are indeed blessed with 3 granddaughters. Also, serving on the Westbrook College Alumni Board is truly wonderful and gratifying!”

1967

Andrea Abbott writes, “I enjoyed our Westbrook College 50th Reunion last June. I am so pleased with all the new additions to Westbrook’s campus. I am very impressed. What a beautiful campus.”

1968

Nancy Lymburner Stoller writes, “Still living in Gibsonsia, PA. My husband retired in June of 2017, but I still have my part time job (2 days/wk) in a woman’s clothing store. This is the next chapter of our lives! Our two children each have a boy and a girl — the oldest being 2 ½, and the youngest being 3 months. Our son lives in Pittsburgh, and our daughter lives in Denver. We still have my parents’ house in Maine, which makes me very happy — no place like home!”



Mary Jane Buch Suman writes, “After graduating from Westbrook, I worked in a family business for many years. Married to Arthur Suman and have three children and five grandchildren. I

returned to college and earned a Master’s in Education and I continue to teach Special Education in New Jersey. Many fond memories of my two years at Westbrook Junior College in the state of Maine!”

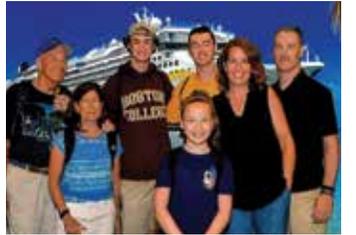
1969

Nancy Higgins Briggs writes, “Thoroughly loving our 18 years in retirement after a long career in health care. Gary and I spend summers in our Wisconsin home and winters in our Alabama home, children are in New York and Arizona so we seem to be constantly traversing the USA. Reflecting on my time at Westbrook, I can honestly say the years were great — good friends, fun times and great education.”

Fr. John Grennon, OCD writes, “Prior to my entering the Order of Discalced Carmelite Friars, I was a Finance Assistance Worker at the Welfare Office in Springfield, MA. Shrine ministry is saying Mass and hearing confession on a daily basis. It is not uncommon for those of us assigned for a week to spend one day hearing confession for at least an hour. As a member of a religious order, there is no real retirement. We do as much as

age and health will allow. As one of our friars once told me: ‘The work does not get any easier, but the benefits are out of this world.’”

Lois-Ann Holmes ’69, ’81 writes, “Home in Maine for the summer after a wonderful winter in Arizona. Took a week and used my RN to work at Girl Scout Camp Natarswi in Maine for a week this summer. Extremely rewarding! Missed the planning meeting because of timing/scheduling. Enjoyed a seasonal camping site in Northern Maine on a remote pond — catching fish, ATViing and geocaching. Totally off the grid! Summer included cleaning up the details of estate closure in Southern Maine for my best friend and maintaining our garden at my home in Old Town. Already got a call from a classmate about our 50th and it is on my calendar. Heading to Arizona for the winter again in a few weeks. Classmates, get my email from the Alumni Association or list and write me. I will respond. Anyone visiting the Tucson area — please be in touch!”



Michael Horne writes, “I took my daughter and her family and my lady-friend on a cruise to Bermuda. I recently retired from the Athletic Director position at Mashpee High School in Massachusetts.”

John Little writes, “I retired from it all in 2002 and moved from Minnesota to Port Ludlow, WA. My wife, Dee, and I wanted somewhere we could sail year-round. As soon as we got to Washington we bought a 34’ sloop that we sailed many thousands of miles throughout western Washington and well up into British Columbia. We even circumnavigated Vancouver Island, a 1000 mile trip that took us 6 ½ weeks to complete. Afterwards we felt we needed a bigger boat and bought a 40 footer. We got a lot of fun out of that boat before we decided to call it quits. The boat is for sale and I am contemplating the next step in my life. Health is an issue now, but I look back and am glad for the life I have led. My warmest regards to my friends from the class of 1969.”

Marc Ouellette writes, "I was originally scheduled to graduate in 1968 but entered the Army Reserve which delayed my graduation till 1969. Married to Louise on July 4, 1969. Currently Retired. Worked for Marriott Corp and Sodexo Services in Healthcare DM & Corporate Director in Food service, Environmental Services and Patient Transport."

Brian Walsh writes, "**Rich Faillace** retired this past April and is downsizing from his home of 30+ years in Allendale, NJ. He spends time at a home he has in Greenhill, RI. He joined the team planning the 50th Reunion for the class of '69! **Joe Adams** spent parts of the summer vacationing in Greece. **Jim Christian** was in Europe for some of the summer as was Gene Capoccia. **Ralph de Chabert** was in Dubai on work this summer and wins the award for picking the hottest place to travel this summer."

1971

Shelley Weinrieb Amster writes, "My father passed away at the age of 93 from congestive heart failure. My mom celebrated her 90th birthday with a Dancing Queen Birthday Party. Once I got my life back I found that playing tennis every day or biking with my bike that I bought for my 67th birthday and long walks was not enough to keep my mind busy. I am now CEO of a startup bio tech company, InsideOutBio, that hopes to treat Ovarian cancer and other "solid tumor" cancers. My son, Adam (32), lives and teaches in China and his girlfriend will be joining him in the fall. My husband Mike, Adam and Allison and I took a trip to Vietnam for 2.5 weeks. We traveled from Hanoi to Saigon touring everything in between. What an adventure!"

Joan Gibson Aseltine writes, "I am busy with my 2 grandsons. I am enjoying my first full year of retirement in New London, NH and getting actively involved in the community. Our youngest son is getting married in Salt Lake City at the end of August and then we are looking forward to the Canadian Rockies for a hiking tour in September."

Debbie Dyer writes, "My son is 17 and will be off to Military Private School next year. I am enjoying my new puppy, Coco Chanel, which hopefully will fill the void with my son away. Frank is busy with real estate and I am still working in finance for my own company. Travel and house hunting in Florida are in our immediate plans."

Vito Galatioto writes, "I retired in 2009 after 38 years at BlueCross and IBM. I now referee college and high school volleyball, and umpire softball as well as referee high school basketball. I have one granddaughter."

Deirdre Donaghue Gilbert writes, "This past June I retired from the State of Connecticut Department of Health. It is hard to believe I began my career 46 years ago and am so thankful it began with Westbrook College. As all nurses know, we never retire, we become family health care advocates and continue to be active politically, supporting and protesting because every person deserves health care. I remain and plan to continue volunteering as a Parish nurse, volunteer nurse in a health care van that provides health care for uninsured women, a Haiti team and planning a 2020 medical mission trip with

Jambo Tanzania. Enjoying our three daughters, one who lives in Montreal, one in the Hudson Valley and one locally with our two grandsons. My husband and I are planning a fall trip to Scotland. Life is good!"

Tina Segalla Grant writes, "I retired four years ago and my husband, Larry, retired this past June from his manufacturing position. I spend considerable time assisting my 92 year old widowed mother who was diagnosed with dementia last year. My daughter, Missy, lives in Boynton Beach, FL and enjoys the weather and has a wonderful career. My mother also has a home in Venice, FL which the family frequents whenever possible. If there are any Westbrook friends in the Venice area please get in touch."

Elaine Halberg Hall writes, "My husband Bob and I spend from early spring to the end of October at our camp in Maine. I have been running a "Kids Camp" once a week for the last 15 years. Our daughter Alison lives in Brooklyn and is an architectural lighting designer and is getting married next year. I am co-chairing my Natick High 50th reunion which is quite an adventure trying to update all 535 graduates."

Sherilyn Higgins writes, "spent a portion of winter in Fountain Hills, AZ enjoying time with **Brenda Martin Erickson '72** and her husband, Bob. She is looking forward to a trip in August with **Sharon Goodell Anderson** to visit the Biltmore Estate in Asheville, NC, and to fulfill Sharon's bucket list desire to go zip lining."

Holly Bishop Howland writes, "I am loving retirement and spending more time at our seasonal home on Damariscotta Lake in Jefferson, ME. Although Mark retired in March he is still working part time in his office a few days every other week. I entertained **Penny Jessop** and **Linda Foster Blomquist** for lunch when **Sharon Goodell Anderson, Sheri Higgins,** and **Joan Aseltine** visited the lake this summer. Mark and I traveled to the San Diego area last October for her nephew's wedding. All the children and significant others are doing very well. Maybe someday we will be grandparents!"

Penny Jessop writes, "I am relishing retirement. David and I are active members of our local historical society, planning events and fundraising. I love playing an 1850's school marm and working with kids. I continue to guide groups at the local bird sanctuary

and co-lead a 2 week summer nature program. I am looking forward to running the third year monthly nature program at the Lewiston library. I continue to read weekly at a daycare and have bi-monthly visits with a group of friends at the memory care facility where my sister Pam lived. I am also on the Board of Directors of the Alumni Association for Westbrook College as Secretary. It keeps me very busy!"



George Kudlacik writes, "Class of '71 at the golf outing. **Bo LeLacheur, Ron Dubuque, Tim Lenehan (FR), Jim Beaudry, Tom Nichols '70, Jack Cloonan, George Kudlacik (BR).** Great event and we are already planning 2019."

Katheryn Lovell-Poulin writes, "I have retired after many years as a college psychology professor in Williamsburg, VA. I now have time to work on my second book and see what life throws my way. "Still crazy after all these years" but loving it!"

Gay Martin writes, "I am enjoying the summer with my two grandchildren. Nora, 10, and I shopped, went to the zoo, baked and selected books at Jeff Kinney's bookstore who is the author of the Wimpy Kids series. Luke, 12, visited the whaling museum in New Bedford and saw the longest painting in North America which is ¼ mile long. We toured Battleship Cove, and picked up books at the bookstore. I also keep busy gardening, visiting museums and spending time with friends. I love the UNE magazine and enjoy seeing the wonderful work being done on campus."

William F. Murphy writes, "My wife, Elizabeth, graduated from St. Joseph's college in 1970. She died on June 20, 2018. She leaves two sons, David and Matthew, as well as two beautiful granddaughters, Hannah and Chloe."

Shelley Scott Susina writes, "I am spending part of the summer in Wisconsin with my husband, Dan, at the summer cottage that his family bought when he was 16 years old. We still spend most of our time in Vermont and volunteering at a local free dental clinic."

Cynthia Thompson writes, "My husband, Ben, and I are retired and volunteering. Ben is treasurer of the local Food Bank as well as working 4 days a week during tax season. I volunteer at a historical society, helping to maintain records and histories of local families and businesses. We flew to Colorado for our oldest son's high school graduation and then we flew to Alaska for a cruise with family. We hope to eventually move to a home all on one level so that we can spend more time traveling and not having to spend time on our big old New England home."

Sharmon Avery Toner writes, "I have been retired for two years and am enjoying painting, connecting and reconnecting with old friends, renovating our camp, biking, kayaking and hiking. I see **Carol Williams Taylor** quite often. Bruce and I will be traveling to South Carolina for our 50 anniversary and family reunion. Our son is finishing his last year as a graduate student earning his master's degree in Data Analytics at USM. Our daughter works as a NP at Fenway Health and has been accepted through the state department into foreign service."

1972

Jean McPheters writes, "I continue with sewing, reading, gardening, yard care and painting. I volunteer to do grant writing for Wentworth-Douglass Hospital in Dover, NH."



Gene Parr writes, "This year, at age 67, I discovered my birth family. Both of my parents are still alive and I've added eight half siblings to my family tree. That was in April. In May I took a trip to meet my mother and her daughter. The following month the seven half siblings on my father's side of the family got together in Maine. I'm the second from the left in the enclosed photo. Looking forward to the SFC reunion in the fall."



Larry Godbout writes, "Old friends meeting in Connecticut getting ready for 45th Reunion."

Bill Marasco writes, "After graduating, I received my MBA and promptly went to work as a musician. This was great as I got to jam with Johnny and Edgar Winters, Leslie West, Rick Derringer, and many of the best local talent in Westchester. In 1978, I started as a Production Supervisor and worked up to Corporate Operations Director for six plants. In 2001 I moved to Seattle and spent 16 glorious years playing all the dive bars."



Kathleen Vachowski writes, "After 45 years of practicing dental hygiene, I am now working just one day a week for a periodontist in North Conway, NH. This has left my husband, John, and I time to pursue other adventures. We

bought a small motor home last fall and have taken it on short and extended trips. We now have four grandchildren, three of them in Alaska with our son Aaron and his wife Cassie and one in Bridgton Maine with our son, Adam, and his partner, Becky. We are able to see our youngest granddaughter on Tuesdays. Hoping to spend some time this winter in warmer climates and then back to Lovell, ME, where we've lived for 43 years."

1975

Jean Germani Russo writes, "I just can't believe how fast time is flying by and that our graduation was more than 40 years ago. For the past 28 years I have been busy with my real estate business, Harborcity Realty, located just a mile or so from UNE (or Westbrook College as I still like to refer to it). My husband and I will celebrate 34 years of marriage this year, and although we were not blessed with children of our own, over the past 25 years we have helped many kids in need through his non-profit youth organization, The Portland Boxing Club, which is also located within walking distance to the Westbrook College campus. As a Portland native, I am amazed at the many changes our

city has gone through during the past 40 years. Back during our Westbrook College days, there were just a handful of restaurants. Now, Bon Appetit magazine just named Portland "The Restaurant City of the Year"! I guess we have come a long way since the days of the Brass Rail. Real estate is booming in Portland again and the "Little Italy" section of Portland where I was born (encompassing India and Newbury Streets near the Old Port) is unrecognizable with all of the townhomes being built, many with million dollar prices. My grandfather who purchased a 6 unit on India Street in 1935 for just \$3000 would be amazed. I guess people "from away" are discovering what we always knew: our little city is a great place to live! To all graduates, if you have not been to Portland in the past few years, take a trip back, you will be impressed!"

Stephen Tyminski writes, "Our son, Stephen, has recently been promoted to the rank of Major in the United States Army. Major Tyminski and his family are currently stationed at Fort Leavenworth where Stephen is enrolled in the Army Command Staff and General Staff College. Stephen is a 2008 Graduate of the United States Military Academy at West Point."

1976

Julie Stearns Adams writes, "I traveled twice to NC to help my daughter Sami settle into a new office and then went to CA to visit my son Brooks, his wife Megan and her grandchildren. I worked at VBS with 4 year olds and loved it. Life is good and I hope to get to the next reunion to see my Brookie sisters!"

1977

Alexina Niden Brooks writes, "I continue to live in Oakhurst, CA, constantly asking myself, "WHY?" I am 15 minutes from Yosemite National Park, which is now on fire and closed to the public. I retired from nursing one year ago, after working 30 years in home health and finishing my career in the hospital as a liaison for hospice referrals. I am now volunteering for the Red Cross, sometimes up to 75 hours per week during fire season, in the shelters. I love it. My husband continues to work full time but he also finds time to volunteer for the county sheriff's department. My daughter graduated from BYU-Idaho with her Bachelor's degree and is working at Tenaya Lodge leading nature hikes, teaching the rock climbing wall, archery, snow shoeing in the winter

and kids camp. She just completed the Red Cross volunteer course and is waiting for her deployment. My goal is to move back to Cape Cod and experience hurricanes not on fire. Oh yes, and continue volunteering."

1978



Nancy Batal-Sholler and fellow classmates celebrate their 40th Reunion, June 14 - 15, 2018.

Nancy Marstaller writes, "I retired from teaching last June and am having so much fun in my art studio. Would always love to hear from classmates!"

1981

Kim Hubbard writes, "John and I are doing well. Both our children have moved into their own houses and are also doing well. I still work for SAD #55 in Special Education and coach our Special Olympic track, ski and Unified Basketball teams. Other than the occasional trip to the UK to visit John's family we live a pretty quiet life here in Parsonsfield. I keep in touch with **Ginny Ruggles Corcoran**, **Jean Whitney Manduca**, and **Karen White Redman**."



Wanda Lopes McElroy writes, "Living the dream in San Diego. I work 2 days a week after retirement left me bored. 20 year anniversary with Rick next year, and Jace is doing well. Volunteering to help with homeless vets and animal rescue groups. I got to see Denise **Vollono Cuscuna '81** this summer. She is one of the most inspirational people I've ever met."

Lynda Sperry writes, "I am still working as a Travel Agent for AAA Northern New England in Ellsworth, ME. Hope to retire within the next 5yrs. My first husband, Gordon, passed away 20yrs ago after a year-long battle with a brain tumor. I remarried in 2010 to Jim Sperry on my birthday in Vegas at the Chapel at the Flamingo Hotel with 2 of my sisters and 3 friends attending. I have 2 granddaughters - ages 6 ½ and 1 ½ from my daughter, Miranda. They live within ½ hour of us. And 1 granddaughter age 4 from my son Miles. They live in Florida, but are visiting Maine this summer. Jim's daughter, Jessica, also has 2 daughters, and they live about ½ hour from us. My dad passed away last July and Jim's dad just passed this April, while we were vacationing in Hawaii. We also travel twice a year, April and November, usually to the Caribbean or Mexico."

1983

Anne Bishop Harris writes, "My son, **Ethan Harris '18**, just graduated from UNE Biddeford with a B.S. in Medical Biology. Now we are two generations of alumni from UNE. Now he is thinking of pursuing dentistry. I guess my dental hygiene career may have rubbed off on him."

1984

Kelly Wilson Rogers writes, "I have a busy massage therapy practice of 30 years and never plan to retire, I love it so much. I am a proud parent of two sons, aged 26 and 21. My oldest is an electrical engineer going for his Masters and my youngest is finishing up his fourth year at RIT as a double major. I moved to New Hampshire shortly after graduation from Westbrook to live by my best friend, **Kathy Ford**, who I met at Westbrook. I have attended many cadaver classes at UNE in Biddeford and think the campus is beautiful! I am proud to say I am always a Maine girl no matter where I live."

1986

Deborah Grissom Hutchins writes, "It's been many years since graduating from Westbrook College. However, a group of us have been getting together the last couple years for some fun. We seem to pick right back up where we left off back in 1986! **Louise Bouchard, Kim Partanen, Doug Perog, Omer Hussain, Sarah Bromage, Karin Nelson**, where is our next adventure? We are hoping more

join us next time! My most recent big news is that my daughter Hannah will be entering the University of New England as a freshman this fall in the Occupational Therapy program. It is SO exciting for her (and me). I'm expecting her to have a wonderful experience as I did, and come away with many new lifelong friends!"

1988

Della Oddi Jordan writes, "Wow, has it really been thirty years? My career has been extremely fulfilling and I've thoroughly loved being a nurse all these years. I have worked in a variety of positions, and have spent most of my years in Nursing Management. Through experience in a myriad of arenas, I know that I have made a difference and continue to do so. When I reflect on my days, I am happy with the work that I have done. I believe the highlight of my career is still ahead of me. I believe this will be when my work and education come full-circle and COR Health partners with UNE in a never-before offered pediatric home care externship for Senior Nursing Students. I am very passionate about this field and the opportunity to expose students to the opportunities that

home-based services allow both clients and caregivers. I intend to accompany RN students into client homes as a mentor and develop and manage this exciting new program."

1989

David Kelleher writes, "My wife, Heidi, and I just got back from Glacier National Park, MT where we visited our daughter who is a park ranger. So beautiful there! I'm working in Newburyport, MA as a nurse anesthetist, but slowing down so I can enjoy my hobbies and passions more; fishing in the summer and skiing in the winter. Life has been good thus far and I wish the same for you all."



Beth Kelley writes, "I got married to my husband, Scott, September 15, 1990 and have two amazing daughters (Jennifer, 25 and Callen, 24). As life would have it, my daughter needed a special kind of therapy early on and as a result of that need and much training, I now specialize in visual and motor processing skills for children just like mine who need that extra strengthening. I opened my private practice, Close the Gap Therapy Solutions, with my best friend in July 2018, so we can assist families of children struggling to make sense of learning and offer tutoring services."

1994

Roberta Miller writes, "I retired last year after a 37 year social work career and work part time as the office manager at First Congregational United Church of Christ, Sarasota, FL."

1996

Laura E. Griffin, D.O. writes, "I was selected for the Board of Governors for the American Academy of Osteopathy (AAO) at Convocation in March, 2018."

1997

Joshua Graham writes, "**Kristin Edgerton Graham '98** and I got married in May of 2015 and purchased a home in Gorham, Maine."

Elizabeth Warner writes, "I have been teaching 1st grade in Southern California for 19 years at the same school site. I have a 7 year old son named Zachary who is going into 2nd grade."

1999

Charles Albert writes, "I have been practicing Primary Care in Fort Kent since 2000. I have been married to Jennifer Beaulieu since August of 2002. We have two children."



Jennifer Langille writes, "I've recently completed a 20,000 mile journey meeting with and collecting stories of those impacted by cancer. My purpose for this: To investigate the parallels between navigating the "physical" landscapes of North America via overland vehicle-supported travel and navigating the unknown "figurative" landscapes of a cancer diagnosis. The goal: Publish a book in 2019 that makes the reader feel hopeful in the face of navigating their own challenging life-altering events, like a cancer diagnosis. Doing all this from my 4x4 adventure "home office" — a 2017 Jeep Wrangler Unlimited Rubicon with my dog Monty."

Eileen Tehan writes, "I am a LCSW who is a clinical care coordinator with the Veterans Crisis Line. After completing a tenure as a US Army Social Work Officer, I earned a GI Bill and have nearly completed my doctorate in social work. I remain best friends with **Beverly Dow, LCSW**, who practices in Maine."

2001

Michelle Bost writes, "I worked for Exeter Emergency Physicians from 2001–2013. Then I worked for Seacoast Emergency from 2013–2017 full time, currently per diem. I am working full time for On Call International, a travel-assist company. I work for their medical team. We make sure international travelers are at an appropriate facility for their injury or illness. If not we help them get to an appropriate facility and then get home when it's safe for them to travel. We also help US travelers get home after illness or injury."

2004

Mark Wheeler writes, "For the past 13 years I have been living in London, England. For the first 5, I practiced as a community mental social worker and then got a job as a senior lecturer in social work and mental health at the University of East London. I have been at UEL for the past 8 years and for the last 4, I have been the Program Leader for the BA Social Work program (BA is the terminal degree for SW in the UK). The good news that I wish to share is that for the past 2 years my program has been ranked in the top 10 social work programs in the UK as well as the topped ranked program in London according to the Guardian League tables (a major guide for prospective students and a commonly cited rankings source). I am very proud of this and attribute both my own as well as the program's success to my time at UNE including my professors and fellow students. I have also co-authored a journal article that was published earlier this year. All my best to you and the program."

2005

Janicanne Shane writes, "In response to the Boston Conservatory and Berklee College of Music merger, I was promoted to inaugural director of the inaugural new student and family programs department at Berklee in Boston, MA. I provide strategic oversight and direction to new student orientation and family program relations operations for the Boston Conservatory at Berklee and Berklee College of Music. Was formally an assistant director for student activities at Berklee College of Music prior to the merger in June 2016."

2009

Allison Gamache will be promoted to school principal of Horace Mitchell Primary School in Kittery, Maine for the 2018–2019 school year. Gamache said she was looking forward to working with the dedicated staff and hitting the ground running. "I want to be seen as a hardworking principal who wouldn't ask her teachers to do anything she wouldn't do and be there to support teachers and students along the way," she writes.



Adrienne Schreder writes, "I married Darren Schreder of Colleyville, TX on Friday, August 17, 2018 in Foxborough, Massachusetts."

Sarah Tuttle authored two children's books, *Hidden City: Poems of Urban Wildlife* and *Dot, Stripe, Squiggle*, published in 2018. Her next book, *Spot, Spike, Spiral*, will be published in spring 2019.

2010



Katie Diggins Closs writes, "This November I am running the NYC Marathon for Boston Children's hospital in honor of my daughter, Lily, who is a patient at the hospital. I am trying to raise funds and am trying to think of new ways of connecting with people and resources. UNE was and still is a MAJOR aspect of my life, especially the athletics program and I am hoping to make some connections to raise funds. I am hoping that making a connection with the alumni community may help support my efforts to help a hospital that has made all the difference in the world to my daughter and our family!"

Jordan Place recently accepted a position with the Maine Mariners professional hockey team. Jordan is in charge of sponsorships in his new role as director of partnerships.

2014

Nishant Kamthan writes, "After graduating with a Master of Social Work from the University of New England. I continued my employment at Community Hope Inc. in Parsippany, New Jersey and became a Licensed Social Worker in New Jersey. Also during this time, I obtained a Social Work license for New York State. As a result, I am now licensed in more than one state to practice Social Work. Next, recently I have been promoted from my previous position of Case Manager assisting veterans in obtaining a place to live to my current position as an Assistant Program Coordinator in the Transition Housing Program mental health program of Community Hope Inc. where I am pursuing becoming a Licensed Clinical Social Worker in New Jersey and New York State."

2015



Bethany Zanruca, Pharm.D., completed the 122nd running of the Boston Marathon race in 3:28:05. "I'm hoping that's good enough to give it a go around next year, perhaps with blue skies, no wind, and temps in the 50s or low 60s," she writes.

2016

Megan O'Connor Phelan '02, '16 writes, "I am currently living in Germantown, NY in the winter and Rockland, ME in the summer. I teach 6th grade at our local elementary school. My husband and I will celebrate our 15th wedding anniversary this summer. We have two active kids: Connor, age 13; and Dionis, age 10. You would normally see us on baseball or soccer fields, skiing at Sugarloaf, sailing Penobscot Bay or Nantucket Harbor."

2017



Cassandra L. Elmer is currently a graduate student at the University of Delaware for Physical Ocean Science and Engineering. She was a part of the Arctic research science teams on the USCGC *Healy* icebreaker and the RV *Maria S. Merian* in 2017 and 2018, respectively.

2018



Shadbeh Taghizadeh, D.M.D., is one of 18 new residents entering the Georgia School of Orthodontics Residency Program in Atlanta, Georgia. GSO provides advanced evidence-based learning to those who have completed an accredited dental school in the U.S. With the addition of the class of 2021, GSO now has 54 resident dentists and two fellows, making it the largest orthodontic residency program in the nation.

IN MEMORIAM

1939

Beth Strange Chaves
Westbrook Junior College
March 10, 2018

1942

Joan Fowler Hughes
Westbrook Junior College
March 21, 2018

Joan Taylor Williams
Westbrook Junior College
March 23, 2018

1943

Pauline Spencer Carr
Westbrook Junior College
May 31, 2015

Jane Marshall Crowley
Westbrook Junior College
July 16, 2018

Virginia Gamwell Monroe
Westbrook Junior College
June 14, 2017

1944

Kit (Sylvia) Turesky Esecson
Westbrook Junior College
June 21, 2018

1946

Pauline "Polly" Cloutier Eaton
Westbrook Junior College
July 3, 2018

Millicent Thorne Keough
Westbrook Junior College
August 31, 2018

1947

Marjorie Belcher McLean
Westbrook Junior College
July 13, 2018

Rona Roberts Metcalf
Westbrook Junior College
October 4, 2014

Norma Ward Shaw

Westbrook Junior College
May 20, 2018

1948

Joyce Pray Borkowski
Westbrook Junior College
April 21, 2018

Ann Silver Fain
Westbrook Junior College
June 25, 2016

1949

Norma Howard Bennett
Westbrook Junior College
July 8, 2018

Barbara Vitagliano Bridges-Elliott
Westbrook Junior College
November 14, 2017

Julia Bean Lundwall

Westbrook Junior College
April 21, 2018

Doris Smith McPhail

Westbrook Junior College
April 29, 2018

Mary Vibert Pendleton

Westbrook Junior College
September 17, 2018

Selman Milliken Wilbur

Westbrook Junior College
May 18, 2018

1950

Barbara Cusing
Westbrook Junior College
September 25, 2018

Marlyn Moulton Pedersen
Westbrook Junior College
January 8, 2017

1951

Father Raymond (Blaise) Lagacé, OFM
St. Francis College
June 30, 2018

Lois Plummer Laird
Westbrook Junior College
May 21, 2018

Katherine 'Kay' Phyllis Jones Stout
Westbrook Junior College
September 18, 2018

Nancy Buckler Zanni
Westbrook Junior College
September 12, 2017

1954

Alice Hodgdon Magnell
Westbrook Junior College
May 7, 2018

1955

Judith Campbell Pinney
Westbrook Junior College
July 10, 2018

Herve J. Poissant
St. Francis College
October 3, 2018

1956

Nancy Leacy Hay
Westbrook Junior College
June 23, 2018

Gayle Ames Morrisey
Westbrook Junior College
October 27, 2017

1960

Barbara Stacy Roy
Westbrook Junior College
September 25, 2018

1961

Miriam Leighton Ayers
Westbrook Junior College
March 8, 2018

1962

Lyndell Ackley Schick
Westbrook Junior College
July 17, 2018

1964

Francis X. Coyne
St. Francis College
March 20, 2018

1972

Carole Cranford Quimby
Westbrook College
May 19, 2018

1973

Jane Bryant
Westbrook Junior College
September 29, 2018

Victoria Boykin Buck
Westbrook Junior College
June 9, 2018

Elaine Poliquin LaBrecque
Westbrook Junior College
August 17, 2018

Ruth Margaret Mack
Westbrook College
May 22, 2018



IN MEMORIAM

1974

Cynthia Chandler Rogers
Westbrook Junior College
March 8, 2018

Deborah Anne Stone
St. Francis College
August 17, 2018

1976

Marie "Jeannie" Cloutier Bruner
St. Francis College
December 2, 2017

Anne Ashenfelter Savona, M.S.W. '91
St. Francis College
Westbrook College of
Health Professions
October 12, 2018

1977

Sara Spurr Hetzel
Westbrook College
September 28, 2018

Maryan Morse McKinney
Westbrook College
April 7, 2018

1979

Thomas S. Foley
Westbrook College
March 19, 2018

John Lawrence Lester, Sr.
Westbrook College
September 13, 2018

1981

Richard Brobst
Westbrook College
May 12, 2018

1982

Cynthia M. "Cyndi" Gagne
Westbrook College
March 22, 2018

1985

Terrance George Farrell, D.O.
College of Osteopathic Medicine
September 22, 2018

1986

Mary L. Langham, D.O.
College of Osteopathic Medicine
March 17, 2018

1987

Delia Daigle LeSieur
University of New England
October 11, 2018

James Michael Owens, D.O.
College of Osteopathic Medicine
June 4, 2018

1988

Craig A. Richardson
University of New England
March 15, 2018

1993

Karen Marie Bronk, M.S.W.
Westbrook College of
Health Professions
June 22, 2018

2000

Michelle Anne Morin Andersen, D.O.
College of Osteopathic Medicine
September 11, 2018

2016

Jana Steruska-Slezak, M.S.N.A.
Westbrook College of
Health Professions
April 18, 2018

2018

Jessica Nichole Manley, M.S.W.
College of Graduate and
Professional Studies
June 7, 2018

2019

Camron Taylor Stotts
College of Graduate and
Professional Studies
April 25, 2018

FRIENDS

Allen L. Bell, Ph.D.
College of Osteopathic Medicine
June 6, 2018

Rosalynne Bernstein
Deborah Morton Society
December 30, 2018

Merton G. Henry
University of New England
April 6, 2018

C. Roger Kendrick, D.O.
College of Osteopathic Medicine
September 13, 2018

John Lemons, Ph.D.
University of New England
September 26, 2018

Robert Allen Marden
University of New England
October 29, 2017

Peggy Osher
Deborah Morton Society
May 22, 2018

Elaine K. Riesenber
Westbrook College
March 13, 2018

Spencer Schaeffer, D.O.
College of Osteopathic Medicine
July 9, 2018

Richard A. Simmons HA '84
Westbrook College
March 22, 2018

Widgery Thomas, Jr., HA '88
Westbrook College
November 22, 2018



Remembering U.S. PRESIDENT GEORGE H.W. BUSH

BY PHILIP SHELLEY



The University of New England was saddened to learn of the passing of former U.S. President George H.W. Bush in December. In the days following his death, President Bush was remembered as a statesman nonpareil, a war hero, a devoted husband of more than seven decades, and a dedicated father. But at UNE, he will be remembered, first and foremost, as a friend and neighbor.

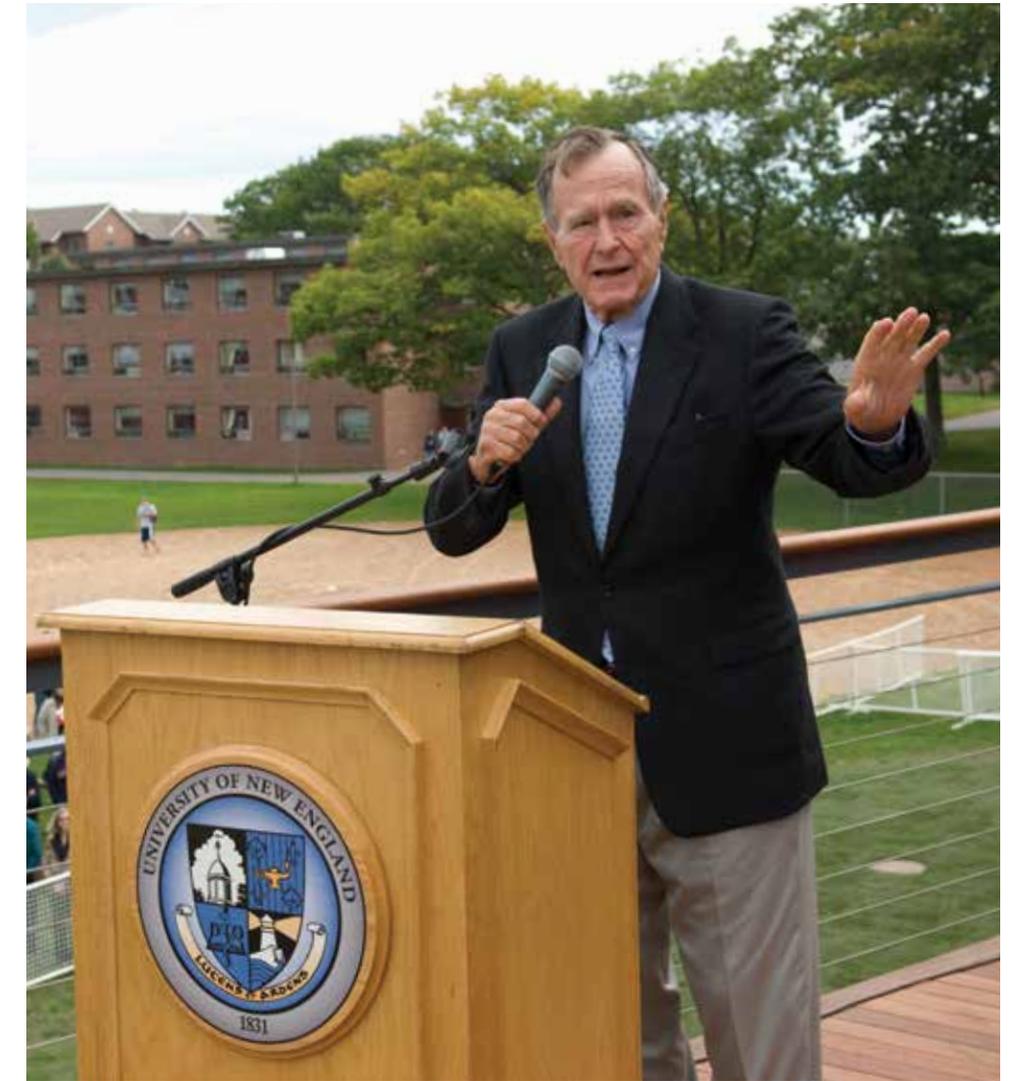
UNE opened its George and Barbara Bush Center in 2008. Overlooking the scenic Saco River on UNE's Biddeford Campus, the Bush Center houses a statue of the president, photographs and paintings of the president and first lady, and other artifacts celebrating the Bushes' love of the Maine coast. Two years later, UNE inaugurated the George and Barbara Bush Distinguished Lecture Series, an annual event honoring the legacy of President and Mrs. Bush as political and community leaders — an event that often saw the former president and first lady in attendance.

On the occasion of the Bush Center's unveiling, President Bush told the crowd of students and faculty on hand, "Barbara and I are thrilled the University of New England's new center will bear our names. The University is a wonderful institution and a special neighbor. The coast of Maine has always been 'our anchor to windward.'"

CAPTIONS

Below, from top: The George and Barbara Bush Center, overlooking the water on UNE's Biddeford Campus; Her Highness Sheikha Moza bint Nasser of Qatar receiving the George Bush Award for Excellence in Public Service from George and Barbara Bush in 2013.

Opposite page, clockwise from left: A statue of the 41st president of the United States graces the entrance of UNE's Bush Center; President Bush speaks at the opening of the center on October 3, 2008; Breaking ground for the center in 2007 (l-r): former U.S. National Security Advisor Brent Scowcroft, then-UNE President Danielle Ripich, and George and Barbara Bush.



DONOR SPOTLIGHT

IT TAKES A VILLAGE

BY ELLEN RIDLEY



Robert Louis Stevenson once said, “Don’t judge each day by the harvest you reap, but by the seeds you plant.” Delta Dental Plan of Maine has been quietly planting seeds at the University of New England for ten years, seeds that have sprouted into newly-minted, compassionate graduates from the College of Dental Medicine — graduates who are now providing dental care in many of Maine’s most underserved regions.

Routine oral health care is absolutely necessary to human health, and preventive care is an especially impactful and cost-effective way to avert common oral health problems before they begin. Maine, like many states, is challenged in its ability to attract health care providers, including dentists, to the rural areas where they are desperately needed. A Maine map demonstrates this point succinctly, with fifteen of Maine’s sixteen counties identified as Dental Health Professional Shortage Areas.

Research shows, however, that specific strategies can help encourage students to consider rural practice upon graduation. For example, dental graduates are much more likely to practice in rural and underserved regions if they engage in community-based rotations in those areas; also, clinical preceptors who mentor students at

rural sites must be specially trained in helping students to understand and prepare for the particular challenges associated with practicing in a rural area; and, of course, scholarships and loan repayment programs can be very effective motivational tools for recruiting dental graduates to rural communities, especially in cases where the student calls that region home.

No stranger to meaningful philanthropy, Delta Dental was eager to advance the College of Dental Medicine’s strategic efforts to encourage its dentists to settle and practice in areas of profound oral health need. Northeast Delta Dental President and CEO Thomas Raffio and the Maine Plan’s directors made this commitment official with \$1.2 million in gifts that have established and sustained UNE’s first internal loan repayment program.

“Northeast Delta Dental and Delta Dental Plan of Maine fully appreciate the need to develop a strong dentist pipeline to underserved areas of Maine,” Raffio said. “We are pleased to be an important stakeholder in UNE’s College of Dental Medicine and delighted this effort will increase patient-centered oral health care and access.”



Through this generous donation, 12 UNE dental graduates will receive up to \$90,000 in loan repayment funds, or \$22,500 annually, for four years of service in underserved areas of Maine. As they grow roots in the community, the collective hope is that they will remain to serve long after their loan repayment obligation is complete. We are thrilled to report that the first six of these Delta Dental Plan of Maine loan repayment awardees are already making an impact in the communities they’ve chosen as home.

Today, grateful patients in Lincoln, Sebec, Millinocket, Waterville, Fort Kent, and Belfast, Maine, have warmly welcomed their new UNE dentists, in at least one case bringing a fresh batch of fudge to the clinic as a special thanks for their care. Adam L’Italien, D.M.D. ’17, Dustin Nadeau, D.M.D. ’17, Enrico Ross, D.M.D. ’17, Christopher Castonguay, D.M.D. ’18, Jessica Pillsbury Smith, D.M.D. ’18, and Anthony Preissler, D.M.D. ’18, are encouraging proof that Delta Dental’s seeds — nurtured by UNE’s dedicated faculty — are bearing amazing fruit.



CAPTIONS

Left page: Delta Dental Plan of Maine welcomed their second cohort of UNE loan repayment awardees in May 2018 at a special reception. They are Jessica Pillsbury Smith, Christopher “CJ” Castonguay, and Anthony Preissler.

Above, from left: L-R: Adam L’Italien, Dustin Nadeau, and Enrico Ross were honored to be the first three recipients of the Delta Dental Plan of Maine Loan Repayment Program, May 2017; C.J. Castonguay performs a procedure on a patient at the Katahdin Valley Health Center.



In October, over 400 UNE and St. Francis College alumni, friends, and family came to celebrate Alumni Weekend. The Class of 1968 had a wonderful turnout for their 50th reunion, as did the milestone reunion classes of 1978, 1988, and 2018. In addition to the traditional alumni awards and donor receptions, cookout, and alumni games, the weekend featured ribbon cuttings for the Blue Storm, Blue Bolt, and Nor'easter Diamond fields, the honoring of the 2008-2009 men's basketball team (who won the program's only CCC Championship), and a CAS Alumni Career Panel and Student Networking event. Alumni Weekend 2019 is planned for September 20-21.





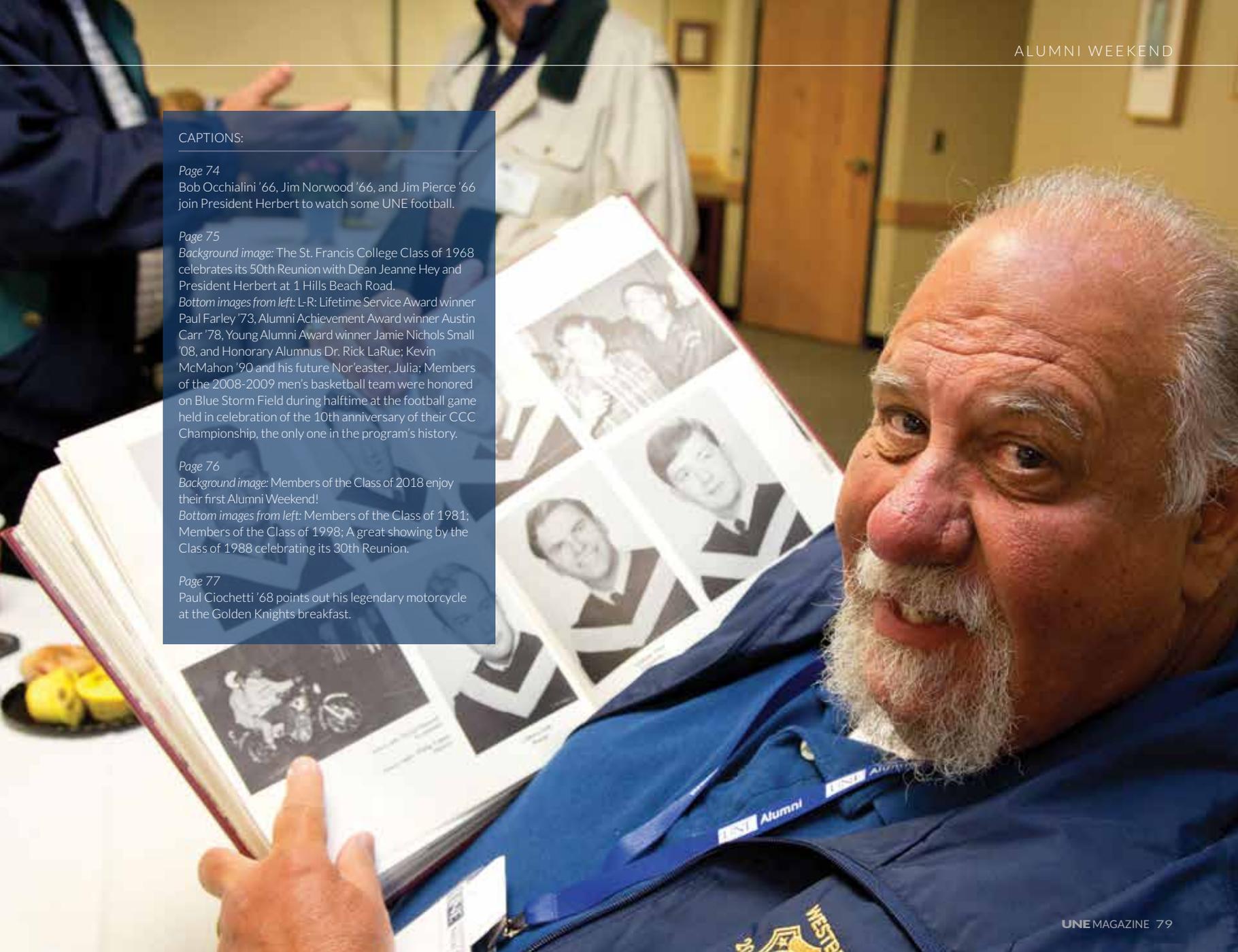
CAPTIONS:

Page 74
Bob Occhialini '66, Jim Norwood '66, and Jim Pierce '66 join President Herbert to watch some UNE football.

Page 75
Background image: The St. Francis College Class of 1968 celebrates its 50th Reunion with Dean Jeanne Hey and President Herbert at 1 Hills Beach Road.
Bottom images from left: L-R: Lifetime Service Award winner Paul Farley '73, Alumni Achievement Award winner Austin Carr '78, Young Alumni Award winner Jamie Nichols Small '08, and Honorary Alumnus Dr. Rick LaRue; Kevin McMahon '90 and his future Nor'easter, Julia; Members of the 2008-2009 men's basketball team were honored on Blue Storm Field during halftime at the football game held in celebration of the 10th anniversary of their CCC Championship, the only one in the program's history.

Page 76
Background image: Members of the Class of 2018 enjoy their first Alumni Weekend!
Bottom images from left: Members of the Class of 1981; Members of the Class of 1998; A great showing by the Class of 1988 celebrating its 30th Reunion.

Page 77
Paul Ciochetti '68 points out his legendary motorcycle at the Golden Knights breakfast.





Julie Mostov, Ph.D.,



Gregg Lund, D.O.



Sarae A. Sager, B.S.'16 (COM '20)



Mason "Skip" Irving, III



Kaitlyn L. (Hall) Dal Molin, B.S.'15 (C.D.M. '19)



Cheri L. Walker, CPA



Brenda C. Garrand (DMS '14)

BEHIND THE SCENES AT UNE

UNE WELCOMES NEW TRUSTEES

Julie Mostov, Ph.D., is the dean and professor of liberal studies at NYU. She came to NYU in August 2017 from Drexel University, where she was senior vice provost for global initiatives and professor of politics. At Drexel, Julie spearheaded a wide range of global initiatives and international research and academic partnerships. She served as a consultant for both the U.S. and the EU during the breakdown of Yugoslavia and designed and implemented State Department grants in support of democratic transitions and women's leadership in Eastern Europe and the Balkans. Her recent scholarship is on the politics of national identity, sovereignty, citizenship, and gender.

Gregg Lund, D.O., is a retired neonatologist, medical informatician, and medical educator. Following his initial academic career, he practiced clinically and co-founded a large regional, then national, practice of neonatology, high-risk obstetrics, and developmental pediatrics. His role in these companies focused on system design and development of information tools. He has held various medical education leadership positions at multiple medical schools, including Touro University California College of Osteopathic Medicine. Gregg lives in Park City, Utah, and Marin County, California, with his wife of 45 years.

Sarae A. Sager, B.S.'16 (COM '20) is currently studying at UNE's College of Osteopathic Medicine, completing her medical training at

Maine General Medical Center in Augusta. She received her B.S. in Applied Exercise Science from UNE in 2016. She is a NCSA Certified Personal Trainer and a Certified Strength and Conditioning Specialist. Outside the classroom, Sarae is a dancer, photographer, athlete, chef, and proponent of an active and healthy lifestyle. She was elected to serve a one-year term as the student trustee representative of the Biddeford Campus (June 2018 to May 2019). She is from Caribou, Maine.

Mason "Skip" Irving, III, is an advisor at Red Sky Partners, a life sciences advisory firm based in Cambridge, Massachusetts. He serves as vice-chairman of the board of the Michael J. Fox Foundation for Parkinson's Research. He is an adjunct professor at UNE and a member of the College Corporation at the Massachusetts College of Pharmacy and Health Sciences. He also serves on the Board of Overseers for Mount Auburn Hospital. Mason lives in Burlington, Massachusetts.

Kaitlyn L. (Hall) Dal Molin, B.S.'15 (C.D.M. '19) is studying at UNE's College of Dental Medicine, after receiving her undergraduate degree in Medical Biology, Pre-Dentistry Studies, from UNE in 2015. As an undergraduate, she was awarded the Senator George Mitchell Scholarship. She was also a member of the Student-Athlete Advisory Committee (SAAC), the Pre-Dental Club, and the soccer team, being named captain in her

fourth year. Kaitlyn was elected to serve a one-year term as the student trustee representative of the Portland Campus (June 2018 to May 2019). Kaitlyn is from Dayton, Maine, and lives in Portland with her husband, Thomas Dal Molin '14, and their Portuguese water dog, Blue.

Cheri L. Walker, CPA, is the managing principal of Albin, Randall & Bennett (ARB), certified public accountants and business consultants in Portland. Her work at ARB focuses on providing accounting, income tax planning, and business consulting services, and she specializes in serving auto dealerships and credit unions. She also serves on the board of the Finance Authority of Maine and is a member of the United Way Foundation Investment Committee, the Maine Society of CPAs, and the American Institute of Certified Public Accountants. Cheri lives in Falmouth, Maine.

Brenda C. Garrand (DMS '14) is the chairman of Garrand Moehlencamp, a Portland-based agency specializing in branding, advertising, and marketing communications. Among other accolades, she was inducted into the Deborah Morton Society in 2014, and in 2015, she was appointed Maine's Honorary Consul of Canada. She also serves as a trustee for Maine Public Broadcasting and is the vice president of the board of the Cumberland Club. She enjoys sailing and playing the piano and lives in Portland, Maine.

The University of New England and the *Portland Press Herald* hosted a debate among the four candidates for Maine governor on October 10, 2018. Candidates Janet Mills (D), Shawn Moody (R), Alan Caron (I), and Terry Hayes (I) answered questions from *Press Herald* columnist Bill Nemitz and editorial page editor Greg Kesich. Business editor Carol Coultas served as the debate's moderator as a crowd of more than 700 people watched, with hundreds more tuning in online.

The event, which was held on UNE's Portland Campus in the newly renovated Innovation Hall, was the first gubernatorial debate to be hosted by the University. "It is part of UNE's mission to welcome spirited political debate and the free exchange of ideas on our campus," said UNE President James Herbert. "We are thrilled to provide a platform for these four candidates to discuss their plans for our state and to partner with some of Maine's finest journalists."





CAPTIONS:

Page 84
UNE President James Herbert poses post-debate with Janet Mills, then Maine's first female attorney general and now the state's first female governor.

Page 85
After the debate, then-candidate Janet Mills (second from right) gathers with friends and family (l-r): Maine State Representative Rachel Talbot Ross, Deena Weinstein, Peter Mills, former UNE trustee Gerald E. Talbot, and Dora Mills.



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