

CUP AHEC Scholar

LEARNING ACTIVITY CHECKLIST

COHORT 4 – 2018



To qualify for the honors distinction in the Care for the Underserved Pathway, students must successfully participate, at a minimum, in the following learning activities that are focused on caring for the underserved. By participating in these activities it equates to 40 hours of didactic and 40 hours of community-based experiential learning per year for the course of your two-year involvement in the CUP AHEC Scholars Program. FMI and to learn the date of the program's orientation, access UNE's AHEC Scholars website at www.une.edu/cupahecscholars.

COMPONENT 1: CUP AHEC SCHOLARS MEETINGS

- CUP AHEC Scholars Meetings (meets 6x per academic year) which focus on the 6 Core Topic Areas;

<i>Interprofessional Education</i>	<i>Behavioral Health Integration</i>	<i>Social Determinants of Health</i>
<i>Cultural Competency</i>	<i>Practice Transformation</i>	<i>Current and Emerging Health Issues</i>

COMPONENT 2: TEAM IMMERSIONS

- At least **one** of the following activities:
- the Interprofessional Team Immersion (IPTI),
 - the Interprofessional Geriatrics Educational Practicum (IGEP)
 - the Mercy Pain Center (MPC),
 - the Mental Health Team Immersion (MHTI) or
 - another similar team-immersion experience;

COMPONENT 3: RURAL HEALTH IMMERSIONS

- Complete a rural health immersion in both your first and second year:
- Year 1 Rural Health Immersion (RHI) to a rural community in Maine;
 - Year 2 Rural Health Immersion (RHI) to a rural community in Maine;

COMPONENT 4: COMMUNITY-BASED ACTIVITY WITH ASSOCIATED ONLINE MODULES

- At least **two** Community-based Activities with Associated Online Modules:
- Influenza Vaccine Clinic with online influenza module;
 - Public Health Emergency Preparedness training (ACS or POD) with online flu vaccine administration module;
 - Substance misuse prevention activity, such as DEA Drug Take Back Day or a Medication-Assisted Treatment workshop, with online opioid use disorder module;
 - TeamSTEPPS certification for improved team-based care; or
 - Dental Screening & Surveillance with online oral health module;

COMPONENT 5: COMMUNITY-BASED ACTIVITY/PROJECT/OR CONFERENCE

- At least **one** community-based activity/project/ or conference e.g., as part of an IPE Mini-Grant Project, international immersion, community service project, SNAP-ED activity, etc.;

COMPONENT 6: ENHANCED CLERKSHIP

- One clerkship/rotation in an underserved community in Maine (or in the Oral Health Center for dental students) where 4–8 hours per week will be dedicated to interprofessional and population health learning activities

After participation in each learning activity, you need to complete the evaluation survey to receive credit. The evaluation survey can be found online at www.une.edu/cupahecscholars.

**Additional qualifying activities may exist. Contact Ian Imbert (iimberty@une.edu) to discuss in more detail.*

CARE *for the* UNDERSERVED PATHWAY AHEC SCHOLARS PROGRAM

AN HONORS DISTINCTION PROGRAM

Applications are available online at www.une.edu/cupahecscholars. Apply by July 31, 2018.

CUP AHEC SCHOLARS PROGRAM

The CUP AHEC Scholars Program is a two-year honors distinction program offered by the UNE Center for Excellence in Health Innovation, the Maine AHEC Network in partnership with its AHEC Centers across the state, and participating programs at the University of New England. The purpose of the CUP AHEC Scholars program is to provide opportunities for health

professions students to increase leadership skills, gain competencies in interprofessional education and team-based practice, understand and address health disparities and the social determinants of health in rural and underserved communities, and understand the role of practice transformation in addressing significant health and public health issues.

CUP AHEC SCHOLARS CURRICULUM

Year 1 Fall	Year 1 Spring	Year 1 Summer	Year 2 Fall	Year 2 Spring
AHEC Didactic YR1 Session 1-3	AHEC Didactic YR1 Session 4-6		AHEC Didactic YR2 Session 1-3	AHEC Didactic YR2 Session 4-6
Team Immersion Experience (e.g. Interprofessional Team Immersion (IPTI), Interprofessional Geriatric Education Program (IGEP), or Mercy Pain Center (MPC))			Team Immersion Experience (IPTI, IGEP, MPC)	
Rural Health Immersion I			Rural Health Immersion II	
	Online Influenza Module		Community Flu Clinic*	
	Online Opioid Addiction Module		EPR Activity*	
			Substance Misuse Prevention Activity**	
Community-based Training***	Community-based Training	Community-based Training	Community-based Training	Community-based Training

 = Didactic = Community-based = Both

*Pre-requisite is the online influenza module

**Pre-requisite is the online opioid addiction module

***Includes SNAP-Ed, IPE Mini-grant, GPH Support Group, New Mainers projects, etc.

DATES FOR RURAL HEALTH IMMERSION EXPERIENCES 2018-2022

Academic Year	Option 1 Fall Long Weekend	Option 2 Spring Break	Option 3 Last week of May	Option 4 Summer (June/July)
2018-2019	October 5-7, 2018	March 11-15, 2019	May 20-24, 2019	TBD 2019
2019-2020	October 11-13, 2019	March 16-20, 2020	May 18-22, 2020	TBD 2020
2020-2021	October 9-11, 2020	March 15-19, 2021	May 24-28, 2021	TBD 2021
2021-2022	October 8-10, 2021	March 14-18, 2022	May 23-27, 2022	TBD 2022

For more information about the CUP AHEC Scholars Program, please contact Ian Imbert, MPH, the AHEC IPE & Clinical Coordinator at iimberty@une.edu or (207) 221-4625.

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