

## HOW TO REGISTER

### MAIL

To pay by check, you must mail your registration and payment to

Office of Continuing Professional Education  
University of New England  
716 Stevens Avenue, Hersey Hall 226  
Portland, ME 04103

### FAX or EMAIL

To pay by credit card, please fax your registration and payment information to

(207) 221-4520  
Or email Natalie Gordon at ngordon2@une.edu

### COURSE REGISTRATION FEES

The registration fee includes course materials, continental breakfast, and refreshment breaks. Lunch and accommodations are not included in the registration fee. Registration fees are used to cover the costs of providing this seminar. While registration is open until the start of the conference, we encourage early registration because it enables us to provide the best possible service to participants.

**BASIC Course** \$875 | **Early Registration Basic** \$825

**ADVANCED Course** \$900 | **Early Registration Advanced** \$850

**Residents/Fellows** \$600 Only faxed registrations with letter of verification can be accepted. Last Day for Early Registration is April 15, 2020.

### CONTACT INFORMATION

Name \_\_\_\_\_ Degree \_\_\_\_\_  
Specialty \_\_\_\_\_  
Organization \_\_\_\_\_  
Organization Mailing address \_\_\_\_\_  
City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_  
Phone \_\_\_\_\_ Fax \_\_\_\_\_  
Email \_\_\_\_\_

### PAYMENT

☐ Check enclosed (U.S. funds only), payable to The University of New England (Tax ID# E10129)

☐ Charge \$ \_\_\_\_\_ to my ☐ MasterCard ☐ Visa

Name as it appears on card \_\_\_\_\_

Card # \_\_\_\_\_ Exp. Date \_\_\_\_\_ Security Code \_\_\_\_\_

Mailing address associated with card \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Signature \_\_\_\_\_

### PLEASE CHECK ALL THAT APPLY

☐ You must check this box if you do not want your mailing address to be shared with conference participants.

Please tell us how you found out about this activity; check all that apply.

☐ Colleague ☐ Save the date ☐ Brochure ☐ Internet ☐ Email ☐ Journal ad ☐ Previous attendance ☐ Other \_\_\_\_\_

### CANCELLATION POLICY

If you decide to cancel your registration, you will be refunded, less a \$75 administrative fee, if written notification is received by May 18, 2020. No refunds will be issued after May 18, 2020.

### ACCESSIBILITY

The University of New England is committed to providing equal access appropriate to need and circumstance and complies fully with the legal requirements of the Americans with Disabilities Act. If you are in need of special accommodation, please contact Natalie Gordon at (207) 221-4520 or email ngordon2@une.edu.



Prechtl Assessment of General Movements  
Basic and Advanced Training Courses | June 22-25, 2020



Westbrook College of Health Professions  
Office of Continuing Professional Education  
716 Stevens Avenue  
Portland, Maine 04103



# The University of New England

Westbrook College of Heath Professions



## Prechtl Assessment of General Movements Basic and Advanced Training Courses | June 22-25, 2020

**BASIC Course:** \$875

Early Registration Basic: \$825

**ADVANCED Course:** \$900

Early Registration Advanced: \$850

Residents/Fellows: \$600

Only faxed registrations with letter of verification can be accepted.

Last Day for Early Registration is April 15, 2020.

21.5 CME Credits per course

**Basic Course Instructor**

Colleen Peyton, PT, D.P.T.

**Advanced Course Instructor**

Andrea Guzzetta M.D., Ph.D.

**Course Coordinator**

Eileen Ricci, PT, D.P.T., M.S., PCS







The University of New England is proud to offer both basic and advanced general movement assessment courses. Research conducted in the last 20 years has shown that the qualitative assessment of spontaneous movement in the fetus, newborn, and young infant is an early and reliable indicator for diagnosis and prognosis of neurological disorders. Compelling evidence shows that qualitative assessment of General Movements (GMs) — a specific type of spontaneous movement — under the age of five months is the best predictor of cerebral palsy. This course fulfills the standards specified by the General Movements Trust ([www.general-movements-trust.info](http://www.general-movements-trust.info)). The course will consist of lessons, demonstration, and discussions of video recordings. Lectures will alternate with exercises in small groups discussing videos prepared by the tutors. At the end of the course, participants will be required to take a final test to receive a certificate of reliability in this method of assessment. Participants registering for the advanced course must complete the basic training course prior to attending the advanced course. Advanced course participants will learn more detailed scoring systems and have the opportunity to review their own recordings with a tutor.

### BASIC COURSE OBJECTIVES

**Upon completion of this course, participants will be able to**

- Understand the theoretical basis of Prechtl's Method of Qualitative Assessment of General Movements.
- Assess typically developing infants using the Qualitative Assessment of General Movements.
- Assess infants with brain lesions using the Qualitative Assessment of General Movements.
- Incorporate this technique for clinical and research purposes.
- Reliably distinguish typical versus atypical general movements.

### ADVANCED COURSE OBJECTIVES

**Upon completion of this course, participants will be able to**

- Understand the optimality concept and detailed assessment of general movements.
- Assess the components of GMs (speed, amplitude, intensity, rotations, etc.) during the preterm and term age and evaluate the individual trajectory.
- Assess fidgety movements and the concurrent motor repertoire (movements and postures) in 3- to 5-month-old infants.
- Discuss their own recordings.

### TARGET AUDIENCE

The target audience includes neonatologists, pediatric neurologists, general pediatricians, developmental and behavioral pediatricians, and physical and occupational therapists. For additional information about these courses, please contact the course coordinator, Eileen Ricci, at (207) 221-4588 or [ericci@une.edu](mailto:ericci@une.edu).



## ACCREDITATION AND CREDIT DESIGNATION

The University of New England College of Osteopathic Medicine (UNE COM) is accredited by the American Osteopathic Association (AOA) and the Maine Medical Association's Council on Continuing Medical Education and Accreditation (MMA CCMEA) to provide continuing medical education for physicians. The AOA Council on Continuing Medical Education has approved each of these courses for a maximum of 21.5 hours of AOA Category 2A CME credits. UNE COM designates this educational activity for a maximum of 21.5 AMA PRA Category 1 Credits™ and 21.5 University of New England contact hours for non-physicians. Contact hours may be submitted by non-physician, non-PA health professionals for continuing education credits.

Physicians and other attendees should only claim credit commensurate with the extent of their participation in this activity. UNE, upon receipt of the completed and signed contact hours form, will submit the osteopathic credits to the AOA. This activity has been planned and implemented in accordance with the Essential Areas and Policies of the Accreditation Council for Continuing Medical Education (ACCME) through the joint sponsorship of UNE COM and UNE-WCHP-CPE.

### EDUCATIONAL GRANTS/COMMERCIAL SUPPORT

This CME-certified activity has not requested or received any support or funding from commercial interests. This includes, but is not limited to, pharmaceutical companies and medical device manufacturers.

### LOCATION

University of New England  
716 Stevens Avenue  
Portland, ME 04103

The University of New England's Portland Campus, listed on the National Registry of Historic Places, is situated in a suburban Portland neighborhood.

All participants are responsible for making their own travel and lodging accommodations.

The University of New England reserves the right to cancel or postpone this conference due to unforeseen circumstances. In the unlikely event this activity must be canceled or postponed, the registration fee will be refunded; however, the University of New England is not responsible for any related costs, charges, or expenses to participants, including fees assessed by airline, lodging, or travel agencies.

## COURSE AGENDA

### BASIC COURSE

D = Demonstration, L = Lecture, T = Tutorial

#### Monday, June 22

8 a.m.	Welcome and introduction "When, How and Perhaps Why Do We Start to Move?" (L)
9:30 a.m.	Coffee and tea
10 a.m.	Normal General Movements: Preterm and Term Age (D, T)
11:30 a.m.	Lunch on your own
12:30 p.m.	Abnormal General Movement: Preterm and Term Age (D, T)
2 p.m.	Coffee and tea
2:30 p.m.	General Movements: Preterm Age (T)
4 p.m.	End of session

#### Tuesday, June 23

8 a.m.	General Movements: Term Age ( T)
9:30 a.m.	Coffee and tea
10 a.m.	Individual Developmental Trajectories: From Birth to the End of the First Month Postterm Age (T)
11:30 a.m.	Lunch on your own
12:30 p.m.	Fidgety Movements (D, T)
2 p.m.	Coffee and tea
2:30 p.m.	Abnormal and Absence of Fidgety Movements (D, T)
4 p.m.	End of session

#### Wednesday, June 24

8 a.m.	Fidgety Movements ( T)
9:30 a.m.	Coffee and tea
10 a.m.	Individual Developmental Trajectories: From Birth to Five Months Postterm Age (T)   GMs and Cerebral Palsy (L)
11:30 a.m.	Lunch on your own
12:30 p.m.	Early Diagnosis of Cerebral Palsy (L)
2 p.m.	Coffee and tea
2:30 p.m.	Individual Developmental Trajectories of Infants with Perinatal Asphyxia (D, T)
4 p.m.	End of session

#### Thursday, June 25

8 a.m.	GMs at Different Ages (T)   How to Study GMs (D)
9:30 a.m.	Coffee and tea
10 a.m.	Reliability Testing
12 p.m.	End of session

### ADVANCED COURSE

#### Monday, June 22

8 a.m.	Welcome and introduction "When, How and Perhaps Why Do We Start to Move?" (L)
9:30 a.m.	Coffee and tea
10 a.m.	General Movements: Preterm and Term Age — Global Assessment; Clinical Relevance (D, T)
11:30 a.m.	Lunch on your own
12:30 p.m.	General Movements: Preterm and Term Age — Detailed Assessment (D)
2 p.m.	Coffee and tea
2:30 p.m.	General Movements: Preterm and Term Age — Detailed Assessment of Participants' Tape (T)
4 p.m.	End of session

#### Tuesday, June 23

8 a.m.	Fidgety Movements and Their Clinical Relevance (T)
9:30 a.m.	Coffee and tea
10 a.m.	Movements and Postures at 3-5 Months — Detailed Assessment (D)
11:30 a.m.	Lunch on your own
12:30 p.m.	Movements and Postures at 3-5 Months — Detailed Assessment (T)
2 p.m.	Coffee and tea
2:30 p.m.	Movements and Postures at 3-5 Months — Detailed Assessment (T)
4 p.m.	End of session

#### Wednesday, June 24

8 a.m.	Discussion on Difficult Cases (T)
9:30 a.m.	Coffee and tea
10 a.m.	Participants Show Their Own Tapes (T)
11:30 a.m.	Lunch on your own
12:30 p.m.	Early Diagnosis of Cerebral Palsy (L)
2 p.m.	Coffee and tea
2:30 p.m.	Participants Show Their Own Tapes (T)
4 p.m.	End of session

#### Thursday, June 25

8 a.m.	GMs at Different Ages (T)
9:30 a.m.	Coffee and tea
10 a.m.	Reliability Testing
12 p.m.	End of session

### COURSE INSTRUCTORS

**Andrea Guzzetta M.D., Ph.D.**

University of Pisa  
Associate Professor

**Colleen Peyton, PT, D.PT.**

Board Certified Specialist in Pediatrics  
Program Coordinator for Quality and Research  
Department of Therapy Service, University of Chicago Medicine

### COURSE COORDINATOR

**Eileen Ricci, PT, D.PT., M.S., PCS**

Associate Clinical Professor  
Department of Physical Therapy, University of New England