HOW TO REGISTER

MAIL
To pay by check, you must mail your registration and payment to:
Office of Continuing Professional Education
University of New England
716 Stevens Avenue, Hersey Hall 226
Portland, ME 04103

FAX or EMAIL
To pay by credit card, please fax your registration and payment information to:
(207) 221-4520
Or email Natalie Gordon at ngordon2@une.edu

COURSE REGISTRATION FEES
The registration fee includes course materials, continental breakfast, and refreshment breaks. Lunch and accommodations are not included in the registration fee. Registration fees are used to cover the costs of producing this seminar. While registration is open until the start of the conference, we encourage early registration because it enables us to provide the best possible service to participants.

BASE Course $875 | Early Registration Basic $825
ADVANCED Course $900 | Early Registration Advanced $850
Residents/Fellows $600

PAYMENT
❑ Check enclosed (U.S. funds only), payable to The University of New England (Tax ID# E10129)
❑ Charge $ to my
❑ MasterCard
❑ Visa
Name as it appears on card
Card #
Exp. Date
Security Code
Mailing address associated with card
City
State
Zip

ACCESSIBILITY
The University of New England is committed to providing equal access appropriate to need and circumstances and complies fully with the legal requirements of the Americans with Disabilities Act. If you are in need of special accommodation, please contact Natalie Gordon at (207) 221-4520 or email ngordon2@une.edu.

Prechtl Assessment of General Movements
Basic and Advanced Training Courses | June 22-25, 2020

Westbrook College of Health Professions
Office of Continuing Professional Education
716 Stevens Avenue
Portland, Maine 04103

Prechtl Assessment of General Movements
Basic and Advanced Training Courses | June 22-25, 2020

The University
of New England
Westbrook College of Health Professions

Prechtl Assessment of General Movements
Basic and Advanced Training Courses | June 22-25, 2020

Basic Course Instructor
Colleen Peyton, PT, D.P.T.

Advanced Course Instructor
Andrea Guzzetta M.D., Ph.D.

Course Coordinator
Eileen Ricci, PT, D.P.T., M.S., PCS

Basic Course:
$875
Early Registration Basic: $825

Advanced Course:
$900
Early Registration Advanced: $850

Residents/Fellows: $600

Only faxed registrations with letter of verification can be accepted. Last Day for Early Registration is April 15, 2020.

21.5 CME Credits per course
ACCREDITATION AND CREDIT DESIGNATION

The University of New England College of Osteopathic Medicine (UNE COM) is accredited by the American Osteopathic Association (AOA) and the Maine Medical Association’s Council on Continuing Education and Accreditation (MBA CCEA) to provide continuing medical education for physicians. The AOA Council on Continuing Medical Education has approved each of these courses for a maximum of 21.5 hours of AOA Category 2A CME credits. UNE COM designates this educational activity for a maximum of 21.5 AMA PRA Category 1 Credits. UNE COM is accredited by the American Osteopathic Association’s Commission on Osteopathic College Accreditation (COCA) to provide osteopathic credits to the AOA. This activity has been planned and implemented in accordance with the Essential Areas and Policies of the Accreditation Council for Continuing Medical Education (ACCME) through the joint sponsorship of UNE COM and UNE-WCHP-CPE.

EDUCATIONAL GRANTS/COMMERCIAL SUPPORT

This CME-certified activity has not requested or received any support or funding from commercial interests. This includes, but is not limited to, pharmaceutical companies and medical device manufacturers.

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LOCATION

The University of New England’s Portland Campus, located on the National Registry of Historic Places, is situated in a picturesque Portland neighborhood. All participants are responsible for making their own travel and lodging accommodations.

ADVANCED COURSE OBJECTIVES

Upon completion of this course, participants will be able to:

- Understand the theoretical basis of Patrick’s Method of Qualitative Assessment of General Movements.
- Assess typical and atypical infant behavior using the Qualitative Assessment of General Movements.
- Incorporate this technique for clinical and research purposes.
- Reliably distinguish typical versus atypical general movements.

ADVANCED COURSE AGENDA

Monday, June 22
9 a.m.  Welcome and Introduction
10 a.m.  Movements and Postures at 3–5 Months — Detailed Assessment (T)
12:30 p.m.  General Movements: Preterm and Term Age — Detailed Assessment (T)
2 p.m.  Coffee and tea
2:30 p.m.  General Movements: Preterm and Term Age — Global Assessment; End of session

Tuesday, June 23
8 a.m.  Coffee and tea
9 a.m.  Reliability Testing
10 a.m.  General Movements: Preterm and Term Age — Global Assessment; End of session
12:30 p.m.  Discussion on Difficult Cases (T)
2 p.m.  Coffee and tea
2:30 p.m.  Movements and Postures at 3–5 Months — Detailed Assessment (D)
4 p.m.  End of session

Wednesday, June 24
8 a.m.  Coffee and tea
9 a.m.  Fidgety Movements: Normal Variations (T)
10 a.m.  Individual Developmental Trajectories from Birth to 5 Months — Global Assessment (T), Individual Developmental Trajectories from Birth to 5 Months — Global Assessment (D); End of session
12:30 p.m.  Lunch on your own
2 p.m.  Coffee and tea
2:30 p.m.  Movements and Postures at 0–2 Months — Detailed Assessment (T)
4 p.m.  End of session

Thursday, June 25
8 a.m.  Coffee and tea
9 a.m.  Fidgety Movements and Their Clinical Relevance (T)
10 a.m.  Individual Developmental Trajectories from Birth to Preterm Age (T), Individual Developmental Trajectories from Birth to Preterm Age (D); End of session
11:30 a.m.  Lunch on your own
12:30 p.m.  Early Diagnosis of Cerebral Palsy (L)
2 p.m.  Coffee and tea
2:30 p.m.  Movements and Postures at 3–5 Months — Detailed Assessment (T)
4 p.m.  End of session

LOCATION

University of New England
101 Main Street
Portland, ME 04103

COURSE INSTRUCTORS

Sharon Rice, Ph.D., M.O.M., N.D.
Department of Physical Therapy
University of New England

Eileen Ricci, PT, D.P.T., M.S., PCS
Department of Physical Therapy
University of New England

TUESDAY, JUNE 23

8:00 a.m.  Welcome and Introduction
8:30 a.m.  Movements and Postures at 3–5 Months — Detailed Assessment
10:30 a.m.  Lunch on your own
12:30 p.m.  Discussion on Difficult Cases
2:00 p.m.  Coffee and tea
3:00 p.m.  Movements and Postures at 0–2 Months — Detailed Assessment
5:00 p.m.  End of session

COURSE AGENDA

COURSE OBJECTIVES

BASIC COURSE OBJECTIVES

- Understand the theoretical basis of Patrick’s Method of Qualitative Assessment of General Movements.
- Assess infants with brain lesions using the Qualitative Assessment of General Movements.
- Incorporate this technique for clinical and research purposes.
- Reliably distinguish typical versus atypical general movements.

BASIC COURSE AGENDA

Monday, June 22
9 a.m.  Welcome and Introduction
10 a.m.  Movements and Postures at 3–5 Months — Detailed Assessment
12:30 p.m.  General Movements: Preterm and Term Age — Global Assessment; End of session
2 p.m.  Coffee and tea
2:30 p.m.  General Movements: Preterm and Term Age — Global Assessment; End of session
4 p.m.  End of session

Tuesday, June 23
8 a.m.  Coffee and tea
9 a.m.  Reliability Testing
10 a.m.  General Movements: Preterm and Term Age — Global Assessment; End of session
12:30 p.m.  Lunch on your own
2 p.m.  Coffee and tea
2:30 p.m.  Movements and Postures at 0–2 Months — Detailed Assessment
4 p.m.  End of session

Wednesday, June 24
8 a.m.  Coffee and tea
9 a.m.  Fidgety Movements: Normal Variations
10 a.m.  Individual Developmental Trajectories from Birth to 5 Months — Global Assessment; End of session
12:30 p.m.  Lunch on your own
2 p.m.  Coffee and tea
2:30 p.m.  Movements and Postures at 3–5 Months — Detailed Assessment (T)
4 p.m.  End of session

Thursday, June 25
8 a.m.  Coffee and tea
9 a.m.  Fidgety Movements and Their Clinical Relevance
10 a.m.  Individual Developmental Trajectories from Birth to Preterm Age; End of session
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12:30 p.m.  Early Diagnosis of Cerebral Palsy
2 p.m.  Coffee and tea
2:30 p.m.  Movements and Postures at 3–5 Months — Detailed Assessment
4 p.m.  End of session

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TARGET AUDIENCE

The University of New England is proud to offer both basic and advanced general movement assessment courses. Research conducted in the last 20 years has shown that the qualitative assessment of spontaneous movement in the fetus, neonate, and young infant is an early and reliable indicator for diagnosis and prognosis of neurological disorders. Compelling evidence shows that qualitative assessment of General Movements (GMs) — a specific type of spontaneous movement — under the age of five months is the best predictor of cerebral palsy. This course fulfills the standards specified by the General Movements Trust (www.general-movements-trust.info). The course will consist of lectures, demonstrations, and discussions of video recordings. Participants will alternate with questions in main group discussions viewing videos prepared by the tutors. At the end of the course, participants will be required to take a final test to receive a certificate of attendance in the methodology of assessment. Participants registering for the advanced course must complete the basic training course prior to attending the advanced course. Advanced course participants will learn more detailed scoring systems and have the opportunity to review their own recordings with a tutor.