The Primary Care Training and Enhancement (PCTE) grant is administered by the Health Resources and Services Administration (HRSA). The purpose of the HRSA PCTE program is to strengthen the primary care workforce by supporting enhanced training for future primary care clinicians, teachers, and researchers and promoting primary care practice, particularly in rural and underserved areas. The HRSA PCTE grant is a collaboration between the University of New England and Penobscot Community Health Care (PCHC).

- Be part of health care transformation in Maine and build your resume!
- Participate in a federally funded learning lab at a Federally Qualified Health Center (FQHC)
- Eligible PA student applicants will earn a $15,000 stipend
- Help achieve honors distinction in the Care for the Underserved Pathway and/or Interprofessional Education Collaborative (IPEC).

- UNE students training at Penobscot Community Health Care (PCHC) will gain experience in five main competencies as recommended by the Advisory Committee on Training in Primary Care Medicine and Dentistry (ACTPCMD) and using UNE’s Clinical Interprofessional Curriculum, which include:
  - Providing interprofessional team-based care
  - Implementing Patient-Centered Medical Home (PCMH) standards
  - Integrating oral health into primary care
  - Implementing shared decision-making and health literacy strategies
  - Building population health management skills that integrate social determinants of health into practice

**Student Training and Learning Activities**

| Student Trainings | In the Fall of each academic year, UNE Students and PCHC PCTE Preceptors attend two one-day trainings in Bangor focusing on the five competencies. The trainings are led by experts in their given field and provide students a space to learn, discuss, and collaborate with preceptors and other UNE students outside of their profession. |
| Population Health Learning Activities | While rotating at PCHC, UNE students attend weekly 2-hour learning activities. In these sessions, UNE students from different health professions explore a population health topic or engage in case-based learning together. |
| Care Management Learning Activities | Patient-focused activities include case reviews and debriefs, attending interprofessional care management meetings (examples: High Utilizer Group (HUG), Controlled Substance Stewardship (CSS), Medication Assisted Recovery (MAR), providing clinic-based patient care, and participating in transition team home visits. |

For more information, contact: PCTE_Info@UNE.edu