Implementing Interprofessional Practice in the Workplace  11-18-17 Dr Kay/Alumni symposium

Jessica Bates Pharm D, Matthew Christie Pharm D, Nicholas Michaud PharmD, Dan Mickool R.Ph, M.S., EdD
Learning Objectives

• Learners will recall the four IPE Core Competencies
• Learners will list IPE opportunities in their current practice
• Learners will identify other health professionals in their practice to collaborate in patient care
IPE Core Competencies

• 1. Values/Ethics for Interprofessional Practice
• 2. Roles/Responsibilities
• 3. Interprofessional Communication
• 4. Teams and Teamwork
Discussion of practice site and IPE

- Dan Mickool
  - Review of practice responsibilities, teaching, patient care
  - Case review. IP Team-Home visit with “Earl”
    - Motivational interviewing- PycsD student, R.Ph, D.O., students
Discussion of practice site and IPE

• Nicholas Michaud, PharmD

• Second Year Health System Pharmacy Administration Resident

• Penobscot Community Health Care
• Bangor, Maine
• Penobscot Community Health Care
  • FQHC with 16 practice sites, 9 of which are primary care
  • Four of the primary care sites have in-house pharmacies
  • ~70,000 patients served annually through ~350,000 visits
CSI & History

An interdisciplinary controlled substance review process was implemented in February 2013 with the goal of decreasing inappropriate prescribing of opioids and the associated patient morbidity and mortality.
Patients On Chronic Opioid Prescriptions

66.4% Reduction Overall
Patients on Chronic Benzodiazepine Prescriptions

66.8% reduction
Premature Deaths with Opioid Use

Premature Death:
death of a patient under 60 without a terminal diagnosis, hospice, or palliative care
Discussion of practice site and IPE

• Jessica Bates
Transitions of Care

• Transitions of Care Team consisting of a pharmacist, nurse care manager, and medical assistant

• Goal is to reduce 30, 60, and 90 day readmission rates

• Utilizing all members of the health care team
Break out session in groups of 2-4

• Learners will identify interprofessional opportunities at their practice sites.
• Identify opportunities to improve communication with other healthcare professional
Large group sharing

• Bring ideas together
• Panel speakers to moderate and field questions from the audience
references

• https://www.unthsc.edu/interprofessional-education/ipec-competencies/
• https://www.ipecollaborative.org/resources.html
• Resources for collaborative practice: https://nebula.wsimg.com/2f68a39520b03336b41038c370497473?AccessKeyId=DC06780E69ED19E2B3A5&disposition=0&alloworigin=1