## MI MOTIVATIONAL INTERVIEWING an evidence-based treatment



# Encouraging Motivation to Change Am I Doing this Right?

Motivational Interviewing encourages you to help people in a variety of service settings discover their interest in considering and making a change in their lives (e.g., to manage symptoms of mental illness, substance abuse, other chronic illnesses such as diabetes and heart disease).

#### **REMIND ME**

Use the back of this card to build selfawareness about your **attitudes**, **thoughts**, and **communication style** as you conduct your work. Keep your attention centered on the people you serve. Encourage *their* motivation to change.

#### CENTER FOR EVIDENCE-BASED PRACTICES

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CASE WESTERN RESERVE

# Encouraging Motivation to Change Am I Doing this Right?

	<ul> <li>Do I listen more than I talk?</li> <li>Or am I talking more than I listen?</li> </ul>
2. v	<ul> <li>Do I keep myself sensitive and open to this person's issues, whatever they may be?</li> <li>Or am I talking about what I think the problem is?</li> </ul>
	<ul> <li>Do I invite this person to talk about and explore his/her own ideas for change?</li> <li>Or am I jumping to conclusions and possible solutions?</li> </ul>
4. v	<ul> <li>Do I encourage this person to talk about his/her reasons for not changing?</li> <li>Or am I forcing him/her to talk only about change?</li> </ul>
5.	<ul> <li>Do I ask permission to give my feedback?</li> <li>Or am I presuming that my ideas are what he/she really needs to hear?</li> </ul>
	<ul> <li>Do I reassure this person that ambivalence to change is normal?</li> <li>Or am I telling him/her to take action and push ahead for a solution?</li> </ul>
7. v	<ul> <li>Do I help this person identify successes and challenges from his/her past and relate them to present change efforts?</li> <li>Or am I encouraging him/her to ignore or get stuck on old stories?</li> </ul>
8.	<ul> <li>Do I seek to understand this person?</li> <li>Or am I spending a lot of time trying to convince him/her to understand me and my ideas?</li> </ul>
9. ¥	<ul> <li>Do I summarize for this person what I am hearing?</li> <li>Or am I just summarizing what I think?</li> </ul>
10. ¥	<ul> <li>Do I value this person's opinion more than my own?</li> <li>Or am I giving more value to my viewpoint?</li> </ul>
<b>,</b>	<ul> <li>Do I remind myself that this person is capable of making his/her own choices?</li> <li>Or am I assuming that he/she is not capable of making good choices?</li> <li>unded by an SBIRT grant from SAMHSA and is available for use as a training tool without restriction.</li> </ul>

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