Preventing Harm and Reducing Maine Overdose Deaths: A Naloxone and SUD Stigma Primer for Pharmacy Professionals

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Audience: Accredited for Pharmacists and Technicians

Link to Follow: https://youtu.be/vRDyujY3KQs

Credits: 2 Contact Hours of Knowledge based
0.2 CEU will be awarded

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Free to all participants – Offered by UNE College of Pharmacy
Please register by using this link https://forms.gle/H6VRJ41JaYbVckaCA

Requirements for Receiving CE Credit:

- Name must appear on the registration form as well as the evaluation form
- Successful participation of Home-Study program
- Submission of your ePID/DOB (NABP ID#)
- Complete online program evaluation form—links below
  Pharmacists Link https://forms.gle/ehF4QyukwnBhQvLJ7
  Technician Link https://forms.gle/QexreXL5LbdapZ8w5

This program is approved under program provider #0837-0000-20-022-H01-P and #0837-0000-20-023-H01-T by the Accreditation Council for Pharmacy Education for 2 contact hours or 0.2 CEU

Statement of disclosure: Disclosure will be made on the day of the program regarding any interest or affiliation a speaker may have with a supporting organization.

University of New England College of Pharmacy is accredited by the Accreditation Council for Pharmacy Education as a provider of Continuing Education.
Learning Objectives for Pharmacists:
After attending this program, participants will be able to:
0837-0000-20-022-H01-P

1. Recognize the impact of the opioid epidemic in Maine
2. Identify stigmatizing terms related to patients with substance use disorder (SUD) and select appropriate alternatives
3. Recognize the impact of stigmatizing terminology on patient care
4. Recognize non-stigmatizing language to a scenario involving a patient with SUD
5. Review SUD to other medical/psychiatric diseases and describe the harm reduction approach to care
6. Describe the mechanism of naloxone and its place in therapy
7. Identify persons at risk of an opioid overdose and signs of an overdose
8. Summarize the characteristics of the various naloxone formulations including administration techniques
9. Discuss critical patient education points regarding opioid overdose and naloxone

Learning Objectives for Technicians:
After attending this program, participants will be able to:
0837-0000-20-023-H01-T

1. Recognize the impact of the opioid epidemic in Maine
2. Identify stigmatizing terms related to patients with substance use disorder (SUD) and select appropriate alternatives
3. Recognize the impact of stigmatizing terminology on patient care
4. Recognize non-stigmatizing language to a scenario involving a patient with SUD
5. Review SUD to other medical/psychiatric diseases and describe the harm reduction approach to care

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