HOW TO REGISTER

MAIL
To pay by check, you must mail your registration and payment to:
Office of Continuing Professional Education
University of New England
716 Stevens Avenue, Hersey Hall 226
Portland, ME 04103

TO PAY BY CREDIT CARD, PLEASE FAX YOUR REGISTRATION AND PAYMENT INFORMATION TO:
(207) 221-4716
Or email April Plante at aplante4@une.edu

MAIL

To pay by check, you must mail your registration and payment to
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University of New England
716 Stevens Avenue, Hersey Hall 226
Portland, ME 04103

COURSE REGISTRATION FEES
The registration fee includes course materials, continental breakfast, and refreshment breaks. Lunch and accommodations are not included in the registration fee. Registration fees are used to cover the costs of providing this seminar while registration is open until the start of the conference, we encourage early registration because it enables us to provide the best possible service to participants.

BASIC Course: $875
Early Registration Basic: $825

ADVANCED Course: $900
Early Registration Advanced: $850

Residents/Fellows: $600

Only faxed registrations with letter of verification can be accepted. Last day for Early Registration is March 31, 2019.

CONTACT INFORMATION
Name
Degree
Specialty
Organization
Organization mailing address
City
State
Zip
Phone
Fax
Email

PAYMENT
❑ Check enclosed (U.S. funds only), payable to The University of New England (Tax ID# E10129)
❑ Charge $ to my
❑ MasterCard
❑ Visa
Name as it appears on card
Card #
Exp. Date
Security Code

PLEASE CHECK ALL THAT APPLY
❑ You must check this box if you do not want your mailing address to be shared with conference participants.

Please tell us how you found out about this activity; check all that apply.
❑ Colleague
❑ Save the date
❑ Brochure
❑ Internet
❑ Email
❑ Journal ad
❑ Previous attendance
❑ Other

CANCELLATION POLICY
If you decide to cancel your registration, you will be refunded, less a $75 administrative fee, if written notification is received by May 18, 2019. No refunds will be issued after May 18, 2019.

ACCESSIBILITY
The University of New England is committed to providing equal access appropriate to need and circumstance and complies fully with the legal requirements of the Americans with Disabilities Act. If you are in need of special accommodation, please contact April Plante at (207) 221-4521 or email aplante4@une.edu.

Prechtl Assessment of General Movements
Basic and Advanced Training Courses | June 24-27, 2019

Westbrook College of Health Professions
Office of Continuing Professional Education
716 Stevens Avenue, Hersey Hall 226
Portland, ME 04103
The University of New England is proud to offer both basic and advanced general movement assessment courses. Research conducted in the last 25 years has shown that the qualitative assessment of spontaneous movement in the fetus, neonate, and young infant is an early and reliable indicator for diagnosis and prognosis of neurological disorders. Compelling evidence shows that qualitative assessment of General Movements (GMs) — a specific type of spontaneous movement — under the age of five months is the best predictor of motor outcome. This course fulfills the standards specified by the General Movements Trust (www.general-movements-trust.info). The course will consist of lectures, demonstrations, and discussions of GM videos recorded by tutors. Lectures will alternate with sessions in groups discussing videos prepared by the tutors. At the end of the course, participants will be required to take a final test to receive a certificate of reliability in this method of assessment. Participants registering for the advanced course must complete the basic training course prior to attending the advanced course. Advanced course participants will learn more detailed scoring systems and have the opportunity to review their own recordings with a tutor.

### BASIC COURSE OBJECTIVES
Upon completion of this course, participants will be able to:
- Understand the theoretical basis of Prechtl’s Method of Qualitative Assessment of General Movements.
- Assess infants with brain lesions using the Qualitative Assessment of General Movements.
- Assess typically developing infants using the Qualitative Assessment of General Movements.
- Understand the theoretical basis of Prechtl’s Method of Qualitative Assessment of General Movements.
- Incorporate this technique for clinical and research purposes.
- Reliably distinguish typical versus atypical general movements.

### ADVANCED COURSE OBJECTIVES
Upon completion of this course, participants will be able to:
- Understand the optimally concept and detailed assessment of general movements.
- Assess the components of GMs (speed, amplitude, intensity, rotations, etc.) during the preterm and term age and evaluate the individual trajectory.
- Assess fully movements and the concurrent motor repertoire (movements and postures) in 3- to 5-month-old infants.
- Discuss their own recordings.

**TARGET AUDIENCE**
The target audience includes neonatologists, pediatric neurologists, general pediatricians, developmental and behavioral pediatrics, and physical and occupational therapists. For additional information about these courses, please contact the course coordinator, Ellen Roff, at (207) 222-4588 or ert@unh.edu.

### ACCREDITATION AND CREDIT DESIGNATION
The University of New England College of Osteopathic Medicine (UNE COM) is accredited by the American Osteopathic Association (AOA) and the Maine Medical Association’s Council on Continuing Medical Education (MMA CCMEA) to provide continuing medical education for physicians. The AOA Council on Continuing Medical Education has approved each of these courses for a maximum of 21.5 hours of AOA Category 1 Credit. UNE COM designates this educational activity for a maximum of 21.5 AMA PRA Category 1 Credits™ and 21.0 University of New England Continuing Medical Education (CME) credits. Physicians and other attendees should only claim credit commensurate with the extent of their participation in this activity. UNE, upon receipt, is responsible for assuring that the continuing medical education activities are presented by qualified educators and that the content is fair, balanced, and free from commercial bias.

The University of New England College of Osteopathic Medicine is accredited by the Accreditation Council for Continuing Medical Education (ACCME) through the joint sponsorship of UNE COM and UNE-WVFP-CE.

### EDUCATIONAL GRANTS/COMMERCIAL SUPPORT
The OBE certified activity has not received nor received any support or funding from commercial interests. This includes, but is not limited to, pharmaceutical companies and medical device manufacturers.

**LOCATION**
University of New England
125 Stevens Avenue
Portland, ME 04103

The University of New England's Portland Campus, listed on the National Registry of Historic Places, is situated in a beautiful Portland neighborhood. All participants are responsible for making their own travel and lodging accommodations.

The University of New England reserves the rights to cancel or postpone this course due to circumstances beyond its control. In the unlikely event that this activity must be canceled or postponed, registration fees will be refunded; however, the university is not responsible for any related costs, charges, or expenses to participants, including those assessed by airlines, housing or travel agencies.

**COURSE AGENDA**

### BASIC COURSE

<table>
<thead>
<tr>
<th>Day</th>
<th>Time</th>
<th>Session</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday, June 24</td>
<td>9 a.m.</td>
<td>Welcome and introduction</td>
</tr>
<tr>
<td></td>
<td>10 a.m.</td>
<td>General Movements Term Age: Global Assessment</td>
</tr>
<tr>
<td></td>
<td>11:30 a.m.</td>
<td>Lunch on your own</td>
</tr>
<tr>
<td></td>
<td>12 p.m.</td>
<td>Fidgety Movements Term Age: Detailed Assessment</td>
</tr>
<tr>
<td></td>
<td>2 p.m.</td>
<td>Coffee and tea</td>
</tr>
<tr>
<td></td>
<td>2:30 p.m.</td>
<td>Normal General Movements Term Age: Detailed Assessment</td>
</tr>
<tr>
<td></td>
<td>5 p.m.</td>
<td>End of session</td>
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### ADVANCED COURSE

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<tr>
<th>Day</th>
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<tbody>
<tr>
<td>Sunday, June 23</td>
<td>8 a.m.</td>
<td>Welcome</td>
</tr>
<tr>
<td></td>
<td>9 a.m.</td>
<td>Fidgety Movements Term Age: Detailed Assessment</td>
</tr>
<tr>
<td></td>
<td>10 a.m.</td>
<td>lunch on your own</td>
</tr>
<tr>
<td></td>
<td>12 p.m.</td>
<td>Abnormal General Movements Term Age: Detailed Assessment (D)</td>
</tr>
<tr>
<td></td>
<td>2 p.m.</td>
<td>Coffee and tea</td>
</tr>
<tr>
<td></td>
<td>2:30 p.m.</td>
<td>Movements and Postures Term Age: Detailed Assessment</td>
</tr>
<tr>
<td></td>
<td>5 p.m.</td>
<td>End of session</td>
</tr>
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**LOCATION**
Department of Physical Therapy, University of New England

**COURSE INSTRUCTORS**

<table>
<thead>
<tr>
<th>Name</th>
<th>Title</th>
<th>Institution</th>
</tr>
</thead>
<tbody>
<tr>
<td>Eileen Ricci, PT,</td>
<td>Professor in Pediatrics</td>
<td>Department of Therapy Service, University of</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Chicago Medicine</td>
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<tr>
<td>Fabrizio Ferrari, M.D.</td>
<td>Professor, Pediatrics</td>
<td>Department of Pediatrics, University of</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Chicago Medicine</td>
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<tr>
<td></td>
<td></td>
<td>Department of Physical Therapy, University of</td>
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<tr>
<td></td>
<td></td>
<td>New England</td>
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**COURSE COORDINATOR**

<table>
<thead>
<tr>
<th>Name</th>
<th>Title</th>
<th>Institution</th>
</tr>
</thead>
<tbody>
<tr>
<td>Shawn Retz, Ph.D., M.A.</td>
<td>Coordinator of Continuing Medical Education and CME</td>
<td>Department of Therapy Service University of Chicago Medical</td>
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**Accreditation and CME Designation**

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<thead>
<tr>
<th>Date</th>
<th>Credits</th>
<th>Where</th>
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</thead>
<tbody>
<tr>
<td>Monday, June 24</td>
<td>11.5</td>
<td>UNE-WVFP-CE</td>
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<tr>
<td>Sunday, June 23</td>
<td>12.5</td>
<td>UNE-WVFP-CE</td>
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<tr>
<td>Tuesday, June 25</td>
<td>10.5</td>
<td>UNE-WVFP-CE</td>
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<tr>
<td>Wednesday, June 26</td>
<td>10.5</td>
<td>UNE-WVFP-CE</td>
</tr>
<tr>
<td>Thursday, June 27</td>
<td>10.5</td>
<td>UNE-WVFP-CE</td>
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</tbody>
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**Module 1: Qualitative Assessment**

1. Normal Term Age GMs
2. Normal Preterm Age GMs
3. Abnormal and Absent Term Age GMs
4. Abnormal and Absent Preterm Age GMs
5. Pridie’s Method

**Module 2: Individual Development Trajectories**

1. Normal Term Age GMs
2. Normal Preterm Age GMs
3. Abnormal and Absent Term Age GMs
4. Abnormal and Absent Preterm Age GMs
5. Pridie’s Method

**Module 3: Fidgety Movements**

1. Normal Term Age GMs
2. Normal Preterm Age GMs
3. Abnormal and Absent Term Age GMs
4. Abnormal and Absent Preterm Age GMs
5. Pridie’s Method

**Module 4: Scores and Scoring**

1. Normal Term Age GMs
2. Normal Preterm Age GMs
3. Abnormal and Absent Term Age GMs
4. Abnormal and Absent Preterm Age GMs
5. Pridie’s Method

**Module 5: Case Studies**

1. Normal Term Age GMs
2. Normal Preterm Age GMs
3. Abnormal and Absent Term Age GMs
4. Abnormal and Absent Preterm Age GMs
5. Pridie’s Method

**Module 6: Conclusion**

1. Summary of the course
2. Questions and answers
3. Evaluation form
4. Certificate of completion

**Additional Information**

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